

Comprehension Discussion Questions

Choose one question from each category below to guide a discussion.

Before Reading

- What is the title of this story?
- The title of this story is _____. Let's make a prediction! What do you think this story will be about?

During Reading

- Who is the main character in the story?
- What does _____(the main character) look like?
- What did the illustrator put in the pictures (details) to help us know what _____ (the main character) is like?
- Tell me about what actions _____(the main character) does in this story.
- How does _____(the main character) feel in this story?
- How does the author help us understand how _____(the main character) feels in this story?
- Which words did the author use to describe the character's _____ (appearance/actions/thoughts/feelings)?
- What could _____(the main character) be thinking about in this part of the story?
- Where does this story take place?
- When does the story take place? (Is it during the day or night? In which season—fall, winter, spring, or summer? Is it set in the present, past, or future?) How do you know?

After Reading

- We predicted this story would be about _____. Was our prediction correct?
- What happened to _____(the main character) in this story?
- How are _____ (character 1) and _____ (character 2) the same in the story?
- How are _____ (character 1) and _____ (character 2) different in the story?

Implementation Goals

Teachers: Ensure every student receives and consistently uses their Take Everywhere packs by integrating them into daily routines and school to home communication.

Parents: Engage with the Take Everywhere packs at home at least 3 times per week to build reading habits and strengthen home-school connection.

Students: Use your Take Everywhere pack at school, home, or anywhere you go, at least 3 days a week to practice reading independently or with a family member.

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Before Reading

- What is the title of this story?
- The title of this story is _____. Let's make a prediction! What do you think this story will be about?

During Reading

- Who is the narrator of the story? How do you know _____ (narrator) is telling the story?
- What does _____ (the main character) look like?
- What did the illustrator put in the pictures (details) to help us know what _____ (the main character) is like?
- Tell me about what actions _____ (the main character) does in this story.
- How does _____ (the main character) feel in this story?
- How does the author help us understand how _____ (the main character) feels in this story?
- Adjectives are words that describe. Which adjectives did the author use to describe the character's _____ (appearance/actions/thoughts/feelings)?
- What could _____ (the main character) be thinking about in this part of the story?
- Where does this story take place?
- When does the story take place? (Is it during the day or night? In which season—fall, winter, spring, or summer? Is it set in the present, past, or future?) How do you know?

After Reading

- We predicted this story would be about _____. Was our prediction correct?
- What happened in the beginning of this story?
- What happened in the middle of this story?
- What happened at the end of this story?
- A moral is the lesson of a story. Does this story have a moral? Can you explain the moral of this story?
- How are _____ (character 1) and _____ (character 2) the same in the story?
- How are _____ (character 1) and _____ (character 2) different in the story?

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