



# Standards Alignment

## Colorado Reading Academic Standards

### Pre-Kindergarten

### Reading for All Purposes

- **P.2.c**  
Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.
- **P.3.a**  
Recognize print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs.
- **P.4.a**  
Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.
- **P.4.b**  
Recognize that letters of the alphabet have distinct sound(s) associated with them.
- **P.4.c**  
Attend to the beginning letters and sounds in familiar words.
- **P.4.d**  
Identify letters and associate correct sounds with letters, including a minimum of ten letters, preferably including letters in the child's name.

**Set 1 (Pre Emergent)**  
Beginning Sounds: m, s,  
a, t, d

**Set 3 (Pre Emergent)**  
Beginning Sounds: r, u, l,  
w, g, h

**Set 5 (Pre Emergent)**  
Beginning Sounds: j, qu,  
x, z

**Set 2 (Pre Emergent)**  
Beginning Sounds: i, c, o,  
n, f

**Set 4 (Pre Emergent)**  
Beginning Sounds: k, v, p,  
b, y, e



## Kindergarten

## Reading for All Purposes

- **K.3.a.iv**

Recognize and name all upper and lowercase letters of the alphabet.

- **K.3.b.vi**

Read text consisting of short sentences comprised of learned sight words and consonant-vowel-consonant (CVC) words.

- **K.3.c.i**

Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.

- **K.3.c.ii**

Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

- **K.3.c.iii**

Read common high-frequency words by sight.

- **K.3.d**

Read emergent-reader texts with purpose and understanding.

**Set 1 (Pre Emergent)**

Beginning Sounds: m, s, a, t, d

**Set 3 (Pre Emergent)**

Beginning Sounds: r, u, l, w, g, h

**Set 5 (Pre Emergent)**

Beginning Sounds: j, qu, x, z

**Early Decodables (Kindergarten)**

Short Sentences with CVC Words

**Set 7 (Kindergarten)**

Short i CVC

**Set 9 (Kindergarten)**

Short u CVC

**Set 2 (Pre Emergent)**

Beginning Sounds: i, c, o, n, f

**Set 4 (Pre Emergent)**

Beginning Sounds: k, v, p, b, y, e

**Word Books (Pre Emergent)**

Blending CVC Words

**Set 6 (Kindergarten)**

Short a CVC

**Set 8 (Kindergarten)**

Short o CVC

**Set 10 (Kindergarten)**

Short e CVC



## First Grade

## Reading for All Purposes

- **1.3.b.i**

Distinguish long from short vowel sounds in spoken single-syllable words.

- **1.3.b.ii**

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

- **1.3.c.i**

Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).

- **1.3.c.ii**

Decode regularly spelled one-syllable words.

- **1.3.c.iii**

Know final -e and common vowel team conventions for representing long vowel sounds.

- **1.3.c.vi**

Read words with inflectional endings.

**Set 11 (First Grade)**

Digraphs: sh, ck

**Set 13 (First Grade)**

Digraph: ch

**Set 15 (First Grade)**

Digraph: wh

**Set 17 (First Grade)**

- S-Blends
- Double Consonants (ff, ll, ss)

**Set 19 (First Grade)**

Contractions

**Set 21 (First Grade)**

-nd, -nk, -nt

**Set 23 (First Grade)**

-lt, -lk

**Set 25 (First Grade)**

-sk, -mp

**Set 27 (First Grade)**

Long Vowel i\_e

**Set 29 (First Grade)**

Long Vowels u\_e and e\_e

**Set 31 (First Grade)**

R-Controlled ar

**Set 33 (First Grade)**

R-Controlled er

**Set 35 (First Grade)**

- Words Ending in y
- Digraph: ph

**Set 12 (First Grade)**

Digraph: th

**Set 14 (First Grade)**

Digraph: -ng

**Set 16 (First Grade)**

- L-Blends
- Inflectional Endings: No Changes (-s, -es, -ing)

**Set 18 (First Grade)**

- R-Blends
- Double Consonants (dd, zz)

**Set 20 (First Grade)**

Inflectional Endings: Three Sounds of -ed

**Set 22 (First Grade)**

-st, -ft, -ct, -pt

**Set 24 (First Grade)**

-ld, -lf, -lp

**Set 26 (First Grade)**

Long Vowel a\_e

**Set 28 (First Grade)**

Long Vowel o\_e

**Set 30 (First Grade)**

Trigraphs -dge and -tch

**Set 32 (First Grade)**

R-Controlled or

**Set 34 (First Grade)**

R-Controlled ir, ur

**Set 36 (Second Grade)**

Long e Vowel Teams: ee, ea, ey



## First Grade

## Reading for All Purposes

### **Set 37** (*Second Grade*)

Long a Vowel Teams: ai,  
ay

### **Set 39** (*Second Grade*)

Long i Vowel Teams: ie,  
igh

### **Set 38** (*Second Grade*)

Long o Vowel Teams: oa,  
oe, ow

### **Set 45** (*Second Grade*)

Short e and Long a Vowel  
Teams: ea



## Second Grade

## Reading for All Purposes

- **2.3.a.i**  
Distinguish long and short vowels when reading regularly spelled one-syllable words
- **2.3.a.ii**  
Know spelling-sound correspondences for additional common vowel teams
- **2.3.a.iii**  
Read multisyllabic words accurately and fluently
- **2.3.a.iv**  
Decode regularly spelled two-syllable words with long vowels
- **2.3.a.v**  
Decode words with common prefixes and suffixes

**Set 26 (First Grade)**  
Long Vowel a\_e

**Set 28 (First Grade)**  
Long Vowel o\_e

**Set 36 (Second Grade)**  
Long e Vowel Teams: ee, ea, ey

**Set 38 (Second Grade)**  
Long o Vowel Teams: oa, oe, ow

**Set 40 (Second Grade)**

- Diphthongs: oy, oi
- Vowel Team: eigh

**Set 42 (Second Grade)**  
Vowel Teams: au, aw, augh

**Set 44 (Second Grade)**  
Vowel Teams: ew, ue, ui

**Set 46 (Second Grade)**  
Consonant le Syllables

**Set 48 (Second Grade)**

- Long a Vowel r /air/
- Long e vowel r /ear/

**Set 50 (Second Grade)**

- Suffixes: -less, -ful, -ly
- Silent Letters: gn, kn, wr, mb

**Set 27 (First Grade)**  
Long Vowel i\_e

**Set 29 (First Grade)**  
Long Vowels u\_e and e\_e

**Set 37 (Second Grade)**  
Long a Vowel Teams: ai, ay

**Set 39 (Second Grade)**  
Long i Vowel Teams: ie, igh

**Set 41 (Second Grade)**  
Vowel Team: oo

**Set 43 (Second Grade)**  
Diphthongs: ow, ou

**Set 45 (Second Grade)**  
Short e and Long a Vowel Teams: ea

**Set 47 (Second Grade)**  
Soft c and g

**Set 49 (Second Grade)**

- Multiple Sounds of ough
- Multisyllabic Words

**Set 51 (High Interest)**  
Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive



### Set 52 (High Interest)

Prefixes/Roots/Suffixes:  
a-, mis-, pre-, -est, -ic,  
-ious, -ous

### Set 54 (High Interest)

Prefixes/Roots/Suffixes:  
post-, pro-, -ery, -ity, -ize,  
-ment

### Set 56 (High-Interest)

Prefixes/Roots/Suffixes:  
tele-, therm-, photo-, -ure,  
-cy

### Set 58 (High-Interest)

Prefixes/Roots/Suffixes:  
bio, port-, dict-, rupt-,  
-logy/logist,  
-graph/graphy

### Set 60 (High-Interest)

Prefixes/Roots/Suffixes:  
junct/join, socio-, struct-,  
-lessly, -lessness, -ively

### Set 53 (High Interest)

Prefixes/Roots/Suffixes:  
com-, ex-, non-, -ion, -ite,  
-ly

### Set 55 (High Interest)

Prefixes/Roots/Suffixes:  
bi, tri-, -able, -ible, -inter,  
-ance, -ence

### Set 57 (High-Interest)

Prefixes/Roots/Suffixes:  
ped-, man-, tract-, spect-,  
-ician, -al

### Set 59 (High-Interest)

Prefixes/Roots/Suffixes:  
scrib-, semi-, intra, anti-,  
-ine, -emia



- **3.3.a**  
Identify and know the meaning of the most common prefixes and derivational suffixes.
- **3.3.b**  
Decode words with common Latin suffixes.
- **3.3.c**  
Decode multisyllable words.
- **3.3.d**  
Read grade-appropriate irregularly spelled words.

### **Set 51** (*High-Interest*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

### **Set 52** (*High-Interest*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

### **Set 53** (*High-Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

### **Set 54** (*High-Interest*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

### **Set 55** (*High-Interest*)

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

### **Set 56** (*High-Interest*)

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

### **Set 57** (*High-Interest*)

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

### **Set 58** (*High-Interest*)

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

### **Set 59** (*High-Interest*)

Prefixes/Roots/Suffixes: scribe-, semi-, intra, anti-, -ine, -emia

### **Set 60** (*High-Interest*)

Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively

