Curriculum Alignment

Benchmark Advanced

Pre-Kindergarten
Kindergarten
First Grade
Second Grade
Third Grade
Fourth Grade
Fifth Grade

Just Right Reader

2026

Click here to view Just Right Reader's Library Progression

PRE-K

Units 1-10

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Units 1-10

- Rhyming
- Segment Sentences
- Blend, Segment, & Count Syllables
- Recognize beginning, medial, & ending sounds
- Onset/Rime
- Letter Formation
- Sound-Symbol Relationships for Vowels and Consonants

Set 1 *(Pre-Emergent)*
Beginning Sounds: m, s, a, t, d

Set 2 *(Pre-Emergent)*
Beginning Sounds: c, r, n, l, i

Set 3 *(Pre-Emergent)*
Beginning Sounds: p, b, f, v, e

Set 4 *(Pre-Emergent)*
Beginning Sounds: k, g, w, h, o

Set 5 *(Pre-Emergent)*
Beginning Sounds: j, y, x, z, q, u

Word Books *(Pre-Emergent)*
Blending CVC Words

Phonological Awareness
Level 1 *(Word Awareness)*
Lessons 1–3

Phonological Awareness
Level 2 *(Rhyme Awareness)*
Lessons 1–3

Phonological Awareness
Level 3 *(Syllable Awareness)*
Lessons 1–6

Phonological Awareness
Level 4 *(Onset and Rime)*
Lessons 1–4

Phonological Awareness
Level 5 *(Phoneme Isolation)*
Lessons 1–5

Phonological Awareness
Review Lessons
(Phoneme Blending, Segmenting & Manipulation)

KINDERGARTEN

Units 1-10

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Units 1-10 • m, t, n, p, b, g, d (initial, final) • s, f, c, h, r, w, l, j, k, y, v, qu, z (initial) • short a, i, o, u, e (initial, medial) • x (final)	**Set 1** *(Pre-Emergent)* Beginning Sounds: m, s, a, t, d **Set 4** *(Pre-Emergent)* Beginning Sounds: k, g, w, h, o **Early Decodables** *(Kindergarten)* Short Sentences with CVC Words **Set 8** *(Kindergarten)* Short o CVC	**Set 2** *(Pre-Emergent)* Beginning Sounds: c, r, n, l, i **Set 5** *(Pre-Emergent)* Beginning Sounds: j, y, x, z, q, u **Set 6** *(Kindergarten)* Short a CVC **Set 9** *(Kindergarten)* Short u CVC	**Set 3** *(Pre-Emergent)* Beginning Sounds: p, b, f, v, e **Word Books** *(Pre-Emergent)* Blending CVC Words **Set 7** *(Kindergarten)* Short i CVC **Set 10** *(Kindergarten)* Short e CVC
FIRST GRADE			
Units 1-10 Back to the top			
Units 1-4 • short (a, i, o, e, u) • l-blends • r-blends • s-blends • final consonant blends • Consonant digraphs (th, sh, -ng, ch, -tch, wh)	**Set 6** *(Kindergarten)* Short a CVC **Set 9** *(Kindergarten)* Short u CVC **Set 12** *(First Grade)* Digraph: th **Set 15** *(First Grade)* Digraph: wh **Set 18** *(First Grade)* R-Blends **Set 23** *(First Grade)* -lt, -lk **Set 30** *(First Grade)* Trigraphs -dge and -tch	**Set 7** *(Kindergarten)* Short i CVC **Set 10** *(Kindergarten)* Short e CVC **Set 13** *(First Grade)* Digraph: ch **Set 16** *(First Grade)* L-Blends **Set 21** *(First Grade)* -nd, -nk, -nt **Set 24** *(First Grade)* -ld, -lf, -lp	**Set 8** *(Kindergarten)* Short o CVC **Set 11** *(First Grade)* Digraphs: sh, ck **Set 14** *(First Grade)* Digraph: -ng **Set 17** *(First Grade)* S-Blends **Set 22** *(First Grade)* -st, -ft, -ct, -pt **Set 25** *(First Grade)* -sk, -mp
Units 5-10 • long a, o, i, u, e (final -e)	**Set 26** *(First Grade)* • Long Vowel a_e	**Set 27** *(First Grade)* • Long Vowel i_e	**Set 28** *(First Grade)* • Long Vowel o_e

• soft c, g • long a spellings (a, ai, ay) • long o spellings (o, oa, ow, oe) • long e spellings (e, ee, ea, ie) • long i spellings (i, y, igh) • r-controlled ar, or, ir, ur, er • /ou/ spelled ou, ow • /oi/ spelled oi, oy • /o͞o/, /o͝o/ • silent letters (wr, kn, gn) • /ŏ/ spelled aw, au, augh • long e (y, ey)	• Soft c/g in _ce and _ge **Set 29** *(First Grade)* • Long Vowels u_e and e_e • Soft c/g in _ce and _ge **Set 33** *(First Grade)* R-Controlled er **Set 36** *(Second Grade)* Long e Vowel Teams: ee, ea, ey **Set 39** *(Second Grade)* Long i Vowel Teams: ie, igh S**et 42** *(Second Grade)* Vowel Teams: au, aw, augh	• Soft c/g in _ce and _ge **Set 31** *(First Grade)* R-Controlled ar **Set 34** *(First Grade)* R-Controlled ir, ur **Set 37** *(Second Grade)* Long a Vowel Teams: ai, ay **Set 40** *(Second Grade)* • Diphthongs: oy, oi • Vowel Team: eigh **Set 43** *(Second Grade)* Diphthongs: ow, ou	• Soft c/g in _ce and _ge **Set 32** *(First Grade)* R-Controlled or **Set 35** *(First Grade)* Words Ending in y **Set 38** *(Second Grade)* Long o Vowel Teams: oa, oe, ow **Set 41** *(Second Grade)* Vowel Team: oo
SECOND GRADE			
Units 1-10 Back to the top			
Units 1-6 • one-syllable words • initial and final blends • consonant digraphs • long a vowel team syllable patterns (a, ai, ea, ay, a_e) • long o vowel team syllable patterns (o, oa, ow, oe, o_e) • long e vowel team syllable patterns (e, e_e, ee, ea, y, ey, ie) • long i vowel team syllable patterns (i, ie, y, igh, i_e) • long u vowel team syllable patterns (u, ew, ue, u_e)	**Set 11** *(First Grade)* Digraphs: sh, ck **Set 14** *(First Grade)* Digraph: -ng **Set 17** *(First Grade)* S-Blends **Set 27** *(First Grade)* Long Vowel i_e **Set 31** *(First Grade)* R-Controlled ar	**Set 12** *(First Grade)* Digraph: th **Set 15** *(First Grade)* Digraph: wh **Set 18** *(First Grade)* R-Blends **Set 28** *(First Grade)* Long Vowel o_e **Set 32** *(First Grade)* R-Controlled or	**Set 13** *(First Grade)* Digraph: ch **Set 16** *(First Grade)* L-Blends **Set 26** *(First Grade)* Long Vowel a_e **Set 29** *(First Grade)* Long Vowels u_e and e_e **Set 33** *(First Grade)* R-Controlled er

• r-controlled ar • r-controlled /ûr/ (er, ir, ur) • r-controlled or • r-controlled /îr/ ear, eer, ere • r-controlled /âr/ air, are, ear, ere • consonant -le syllable patterns • /oi/ vowel team syllable patterns (oi, oy) • /ou/ vowel team syllable patterns (ou, ow) • /o͞o/ vowel team syllable patterns (oo, ui, ew, ue, u, ou, oe) • /o͝o/ vowel team syllable patterns (oo, ou) • /ô/ vowel teams syllable patterns ((w)a, al, aw, au)	**Set 34** *(First Grade)* R-Controlled ir, ur **Set 38** *(Second Grade)* Long o Vowel Teams: oa, oe, ow **Set 41** *(Second Grade)* Vowel Team: oo **Set 44** *(Second Grade)* Vowel Teams: ew, ue, ui	**Set 36** *(Second Grade)* Long e Vowel Teams: ee, ea, ey **Set 39** *(Second Grade)* Long i Vowel Teams: ie, igh **Set 42** *(Second Grade)* Vowel Teams: au, aw, augh **Set 45** *(Second Grade)* Short e and Long a Vowel Teams: ea	**Set 37** *(Second Grade)* Long a Vowel Teams: ai, ay **Set 40** *(Second Grade)* • Diphthongs: oy, oi • Vowel Team: eigh **Set 43** *(Second Grade)* Diphthongs: ow, ou **Set 46** *(Second Grade)* Consonant le Syllables
Units 7-10 • compound words • silent letters (gn, wr, kn, mb) • inflectional endings with spelling changes • suffixes -er, -or • comparative and superlative suffixes -er, -est • suffixes -y, -ly • prefixes un-, dis-, re- • suffixes -ful, -less	**Set 31** *(First Grade)* Inflectional Endings: With Changes (-s, -es) **Set 49** *(Second Grade)* • Multiple Sounds of ough • Multisyllabic Words **Set 52** *(High-Interest)* Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous	**Set 32** *(First Grade)* Inflectional Endings: With Changes (-ed) **Set 50** *(Second Grade)* • Suffixes: -less, -ful, -ly • Silent Letters: gn, kn, wr, mb **Set 53** *(High-Interest)* Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly	**Set 33** *(First Grade)* Inflectional Endings: With Changes (-ing) **Set 51** *(High-Interest)* Prefixes/Roots/Suffixes: dis-, re -un-, -ent, -er, -ful, -ive
THIRD GRADE			
Foundational Skills Back to the top			
Phonics and Word Study • Suffixes -er, -or	**Set 51** *(High-Interest)* Prefixes/Roots/Suffixes: dis-, re -	**Set 52** *(High-Interest)* Prefixes/Roots/Suffixes: a-, mis-,	**Set 54** *(High-Interest)* Prefixes/Roots/Suffixes: post-,

• Suffixes -able, -ful, -less • Prefixes dis-, un-) • Prefixes pre-, re- • Derivational Suffixes -ing, -ment, -ness	un-, -ent, -er, -ful, -ive **Set 55** *(High-Interest)* Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence	pre-, -est, -ic, -ious, -ous	pro-, -ery, -ity, -ize, -ment
FOURTH GRADE			
Foundational Skills Back to the top			
Word Study and Spelling • Adjective Suffixes: -ful, -ous, -ible, -able, -some • Prefixes trans-, pro-, sub-, super-, inter- • Negative Prefixes de-, un-, in-, im-, dis- • Greek and Latin Roots geo-, archae-, rupt- • Noun Suffixes -dom, -ity, -tion, -ment, -ness • Latin Roots miss, agri, duc/duct, man • Latin and Greek Roots ven, migr, graph, mit, aud	**Set 51** *(High-Interest)* Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive **Set 54** *(High-Interest)* Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment **Set 58** *(High-Interest)* Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy	**Set 52** *(High-Interest)* Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous **Set 55** *(High-Interest)* Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence	**Set 53** *(High-Interest)* Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly **Set 57** *(High-Interest)* Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al
FIFTH GRADE			
Foundational Skills Back to the top			
Word Study • Noun Suffixes (-ology, -ant, -er, -or, -ery) • Latin Roots (spec, liter, vent, struct) • Noun Suffixes (-tion, -ty, -sion, -ness, -ment)	**Set 51** *(High-Interest)* Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive **Set 54** *(High-Interest)* Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment	**Set 52** *(High-Interest)* Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous **Set 57** *(High-Interest)* Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al	**Set 53** *(High-Interest)* Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly **Set 58** *(High-Interest)* Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist,

• Prefixes (re-, pre-, dis-, mis-) • Adjectives Suffixes (-y, -ent, -ive, -ic, -ful) • Prefixes That Describe Where (pro-, em-, en-, per-, im-) • Prefixes (re-, bio-, im-, ex-, micro-)	-graph/graphy