Curriculum Alignment

Fundations	Just Right Reader
Level: Three-Year-Old Level: Four-Year-Old & Multi-Age Level: K Level: 1 Level: 2	**2026** Click here to view Just Right Reader's Library Progression

Level: Three-Year-Old

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Semester 1
- Introduce one letter a week over 26 weeks

Semester 2
- Introduce a new letter formation (lowercase) t, b, f, n, m, i, u, c, o, a, g, d, s, e, r, p, j

Knowledge & Language Building Library

Set A *(All About Me)*
Using "I" Statements

Set B *(Colors)*
Complete Sentences

Set C *(Nutrition)*
Answering Questions

Set D *(Animals)*
Describing

Set E *(Plants)*
Explaining

Set F *(Habitats)*
Combining Ideas

Set G *(Seasons)*
Cause & Effect

Set H *(Community Helpers)*
Sequencing

Set I *(Transportation)*
Comparing and Categorizing

Set J *(Building Things)*
Retelling

Pre-Emergent Library

Set 1 *(Pre-Emergent)*
Beginning Sounds: m, s, a, t, d

Set 2 *(Pre-Emergent)*
Beginning Sounds: c, r, n, l, i

Set 3 *(Pre-Emergent)*
Beginning Sounds: p, b, f, v, e

Set 4 *(Pre-Emergent)*
Beginning Sounds: k, g, w, h, o

Set 5 *(Pre-Emergent)*
Beginning Sounds: j, y, x, z, q, u

Level: Four-Year-Old & Multi-Age

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Semester 1 • Introduce two letters a week over 13 weeks Semester 2 • **Whole Group:** Introduce a new letter formation (lowercase) t, b, f, n, m, i, u, c, o, a, g, d, s, e, r, p, j, l, h, k, v, w, y, x, z, q • **Small Group (4 YO only)**: Introduce uppercase letter formations A–Z	**Knowledge & Language Building Library** **Set A** *(All About Me)* Using "I" Statements	**Set B** *(Colors)* Complete Sentences	**Set C** *(Nutrition)* Answering Questions
	Set D *(Animals)* Describing	**Set E** *(Plants)* Explaining	**Set F** *(Habitats)* Combining Ideas
	Set G *(Seasons)* Cause & Effect	**Set H** *(Community Helpers)* Sequencing	**Set I** *(Transportation)* Comparing and Categorizing
	Set J *(Building Things)* Retelling	**Pre-Emergent Library** **Set 1** *(Pre-Emergent)* Beginning Sounds: m, s, a, t, d	**Set 2** *(Pre-Emergent)* Beginning Sounds: c, r, n, l, i
	Set 3 *(Pre-Emergent)* Beginning Sounds: p, b, f, v, e	**Set 4** *(Pre-Emergent)* Beginning Sounds: k, g, w, h, o	**Set 5** *(Pre-Emergent)* Beginning Sounds: j, y, x, z, q, u
Level: K [Back to the top](#)			
• Recognize and produce rhyming words • Segment words into syllables • Segment and pronounce initial, medial and final phonemes in spoken CVC words • Manipulate phonemes with additions or substitutions in one-syllable words • Name all letters of the alphabet • Write all letters in lowercase and uppercase • Fluently produce sounds of consonants (primary) and short vowels when given	**Set 1** *(Pre-Emergent)* Beginning Sounds: m, s, a, t, d	**Set 2** *(Pre-Emergent)* Beginning Sounds: c, r, n, l, i	**Set 3** *(Pre-Emergent)* Beginning Sounds: p, b, f, v, e
	Set 4 *(Pre-Emergent)* Beginning Sounds: k, g, w, h, o	**Set 5** *(Pre-Emergent)* Beginning Sounds: j, y, x, z, q, u	**Word Books** *(Pre-Emergent)* Blending CVC Words
	Early Decodables *(Kindergarten)* Short Sentences with CVC Words	**Set 6** *(Kindergarten)* Short a CVC	**Set 7** *(Kindergarten)* Short i CVC
	Set 8 *(Kindergarten)* Short o CVC	**Set 9** *(Kindergarten)* Short u CVC	**Set 10** *(Kindergarten)* Short e CVC
	Set 11a *(Kindergarten)* Introduction to Digraph: ck	**Set 12a** *(Kindergarten)* Introduction to Digraph: sh	**Set 13a** *(Kindergarten)* Introduction to Digraph: th [voiced; unvoiced]
	Set 14a *(Kindergarten)* Introduction to Digraph: ch	**Set 15a** *(Kindergarten)* Introduction to Digraph: wh	

the letter • Fluently produce sounds for digraphs: wh, sh, ch, th, ck			
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• Segment syllables into sounds (phonemes) –up to 5 sounds • Read and spell CVC, CCVC, CVCC, CCVCC, and CVCe words • Read and spell words with -s, -es, -ed, and -ing suffixes	**Set 11** *(First Grade)* Digraphs: sh, ck **Set 14** *(First Grade)* Digraph: -ng **Set 17** *(First Grade)* • S-Blends • Double Consonants (ff, ll, ss) **Set 20** *(First Grade)* Inflectional Endings: Three Sounds of -ed **Set 23** *(First Grade)* -lt, -lk **Set 26** *(First Grade)* Long Vowel a_e **Set 29** *(First Grade)* Long Vowels u_e and e_e	**Set 12** *(First Grade)* Digraph: th **Set 15** *(First Grade)* Digraph: wh **Set 18** *(First Grade)* R-Blends **Set 21** *(First Grade)* -nd, -nk, -nt **Set 24** *(First Grade)* -ld, -lf, -lp **Set 27** *(First Grade)* Long Vowel i_e	**Set 13** *(First Grade)* Digraph: ch **Set 16** *(First Grade)* • L-Blends • Inflectional Endings: No Changes (-s, -es, -ing) **Set 19** *(First Grade)* Contractions **Set 22** *(First Grade)* -st, -ft, -ct, -pt **Set 25** *(First Grade)* -sk, -mp **Set 28** *(First Grade)* Long Vowel o_e
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Real and spell words with: • Short vowels • Long vowels • Long vowels in	**Set 26** *(First Grade)* Long Vowel a_e **Set 29** *(First Grade)*	**Set 27** *(First Grade)* Long Vowel i_e **Set 31** *(First Grade)*	**Set 28** *(First Grade)* Long Vowel o_e **Set 32** *(First Grade)*

vowel-consonant-e and open syllables ● R-controlled vowels: ar, er, ir, ur, or ● Vowel teams: ai, ay, ee, ey, ea, oi, oy, oa, ow, oe, ou, oo, ue, ew, au, aw ● Suffixes: -s, -es, -ed, -ing, -est, -ish, -iable, -ive, -y, -ful, -ment, -less, -ness, -ly, -ty ● Prefixes: un-, dic-, mis-, non-, trans-, pre-, pro-, re-, de- ● Phonetically regular one-, two- and three-syllable words	Long Vowels u_e and e_e **Set 33** *(First Grade)* ● R-Controlled er ● Inflectional Endings: With Changes (-ing) **Set 36** (*Second Grade*) Long e Vowel Teams: ee, ea, ey **Set 39** (*Second Grade*) Long i Vowel Teams: ie, igh **Set 42** (*Second Grade*) Vowel Teams: au, aw, augh **Set 45** *(Second Grade)* Short e and Long a Vowel Teams: ea **Set 48** (*Second Grade*) ● Long a Vowel r /air/ ● Long e vowel r /ear/ **Set 51** *(High-Interest)* Prefixes/Roots/Suffixes: dis-, re -un-, -ent, -er, -ful, -ive **Set 54** *(High-Interest)* Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment	● R-Controlled ar ● Inflectional Endings: With Changes (-s, -es) **Set 34** *(First Grade)* R-Controlled ir, ur **Set 37** (*Second Grade*) Long a Vowel Teams: ai, ay **Set 40** (*Second Grade*) ● Diphthongs: oy, oi ● Vowel Team: eigh **Set 43** (*Second Grade*) Diphthongs: ow, ou **Set 46** (*Second Grade*) Consonant -le Syllables **Set 49** (*Second Grade*) ● Multiple Sounds of ough ● Multisyllabic Words **Set 52** *(High-Interest)* Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous **Set 55** *(High-Interest)* Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence	● R-Controlled or ● Inflectional Endings: With Changes (-ed) **Set 35** *(First Grade)* Digraph: ph **Set 38** (*Second Grade*) Long o Vowel Teams: oa, oe, ow **Set 41** (*Second Grade*) Vowel Team: oo **Set 44** (*Second Grade*) Vowel Teams: ew, ue, ui **Set 47** (*Second Grade*) Soft c and g **Set 50** (*Second Grade*) Silent Letters: gn, kn, wr, mb **Set 53** *(High-Interest)* Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly