Curriculum Alignment

Magnetic Reading Foundations	Just Right Reader
Kindergarten (Units 1–5) **First Grade** (Units 2–6) **Second Grade** (Units 2–6)	**2026** Click here to view Just Right Reader's Library Progression

KINDERGARTEN

Units 1–5

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• Weeks 1–5: m, t, a, s, b, i, f, h • Weeks 6–10: p, c, o, k, n, r, d, e • Weeks 11–15: l, g, j, w, u, q, z, v, x, y • Weeks 16–20: Short a, i, o, e, u • Week 21–22: Digraph (–ck), Final –ss, –ll, –ff, –zz	**Set 1** *(Pre-Emergent)* Beginning Sounds: m, s, a, t, d	**Set 2** *(Pre-Emergent)* Beginning Sounds: c, r, n, l, i	**Set 3** *(Pre-Emergent)* Beginning Sounds: p, b, f, v, e
	Set 4 *(Pre-Emergent)* Beginning Sounds: k, g, w, h, o	**Set 5** *(Pre-Emergent)* Beginning Sounds: j, y, x, z, q, u	**Word Books** *(Pre-Emergent)* Blending CVC Words
	Early Decodables *(Kindergarten)* Short Sentences with CVC Words	**Set 6** *(Kindergarten)* Short a CVC	**Set 7** *(Kindergarten)* Short i CVC
	Set 8 *(Kindergarten)* Short o CVC	**Set 9** *(Kindergarten)* Short u CVC	**Set 10** *(Kindergarten)* Short e CVC
	Set 11a *(Kindergarten)* Introduction to Digraph: ck	**Set 17** *(First Grade)* Double Consonants (ff, ll, ss)	**Set 18** *(First Grade)* Double Consonants (dd, zz)

FIRST GRADE

Units 2–6

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• Weeks 6–10: Digraphs (sh, th, ch, wh, ck, tch, ng),	**Set 11** *(First Grade)* Digraphs: sh, ck	**Set 12** *(First Grade)* Digraph: th	**Set 13** *(First Grade)* Digraph: ch

Beginning blends (bl, cl, fl, pl, st, sk, sm, sp) ● Weeks 11–12, 14–15: Beginning blends (fr, cr, dr, tr, gr, br, sn, sw), Ending blends (st, sk, nd, nt, mp), Final e (a_e) ● Weeks 16–20: Final e (o_e, i_e, u_e, e_e), Soft c and g, Vowel teams (ai, ay, ee, ea) ● Weeks 21–25: Vowel teams (oa, ow, igh, ey, y), R–controlled (ar, er, ir, ur) ● Weeks 26–30: R–controlled (or), Diphthongs (ou, ow, oi, oy), Variant vowel (oo, ue, ew, au, aw)	**Set 14** *(First Grade)* Digraph: –ng	**Set 15** *(First Grade)* Digraph: wh	**Set 16** *(First Grade)* ● L–Blends ● Inflectional Endings: No Changes (–s, –es, –ing)
	Set 17 *(First Grade)* ● S–Blends ● Double Consonants (ff, ll, ss)	**Set 18** *(First Grade)* ● R–Blends ● Double Consonants (dd, zz)	**Set 19** (*First Grade*) Contractions
	Set 20 *(First Grade)* Inflectional Endings: Three Sounds of –ed	**Set 21** (*First Grade)* –nd, –nk, –nt	**Set 22** (*First Grade)* –st, –ft, –ct, –pt
	Set 23 (*First Grade)* –lt, –lk	**Set 24** (*First Grade)* –ld, –lf, –lp	**Set 25** (*First Grade)* –sk, –mp
	Set 26 *(First Grade)* ● Long Vowel a_e ● Soft c/g in _ce and _ge	**Set 27** *(First Grade)* ● Long Vowel i_e ● Soft c/g in _ce and _ge	**Set 28** *(First Grade)* ● Long Vowel o_e ● Soft c/g in _ce and _ge
	Set 29 *(First Grade)* ● Long Vowels u_e and e_e ● Soft c/g in _ce and _ge	**Set 30** *(First Grade)* Trigraphs –dge and –tch	**Set 31** *(First Grade)* ● R–Controlled ar ● Inflectional Endings: With Changes (–s, –es)
	Set 32 *(First Grade)* ● R–Controlled or ● Inflectional Endings: With Changes (–ed)	**Set 33** *(First Grade)* ● R–Controlled er ● Inflectional Endings: With Changes (–ing)	**Set 34** *(First Grade)* R–Controlled ir, ur
	Set 35 *(First Grade)* ● Words Ending in y ● Digraph: ph	**Set 36** *(Second Grade)* Long e Vowel Teams: ee, ea, ey	**Set 37** *(Second Grade)* Long a Vowel Teams: ai, ay
	Set 38 *(Second Grade)* Long o Vowel Teams: oa, oe, ow	**Set 39** *(Second Grade)* Long i Vowel Teams: ie, igh	**Set 40** (*Second Grade*) ● Diphthongs: oy, oi ● Vowel Team: eigh

	Set 41 *(Second Grade)* Vowel Team: oo **Set 44** *(Second Grade)* Vowel Teams: ew, ue, ui	**Set 42** *(Second Grade)* Vowel Teams: au, aw, augh	**Set 43** (*Second Grade*) Diphthongs: ow, ou
SECOND GRADE			
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• Weeks 6–7, 9–10: Final e (a_e, i_e, o_e, u_e, e_e), Soft c and g, Vowel teams (ai, ay, ea, eigh, ey, ee, ea, ie) • Weeks 11–15: Vowel teams (y, igh, ie, oa, ow, oe, ue, ew), Silent letters (wr, kn, gn, mb), R–controlled (ar) • Weeks 16–20: R–controlled (er, ur, or, ear, air), Diphthongs (ou, ow) • Weeks 21–25: Diphthongs (oi, oy), Variant vowels (oo, ou, ew, ue, aw, au), Short vowel digraph (ea) • Weeks 26–30: Final e syllable pattern, R–controlled syllable pattern, Final stable syllable pattern (–sion, –tion, –le, –el, –al), Vowel team syllable patterns	**Set 26** *(First Grade)* Long Vowel a_e **Set 29** *(First Grade)* Long Vowels u_e and e_e **Set 32** *(First Grade)* R–Controlled or **Set 35** *(First Grade)* Words Ending in y **Set 38** *(Second Grade)* Long o Vowel Teams: oa, oe, ow **Set 41** *(Second Grade)* Vowel Team: oo **Set 44** *(Second Grade)* Vowel Teams: ew, ue, ui **Set 48** *(Second Grade)* • Long a Vowel r /air/ • Long e vowel r /ear/ **Set 51** *(High-Interest)* Prefixes/Roots/Suffixes: dis–, re –	**Set 27** *(First Grade)* Long Vowel i_e **Set 30** *(First Grade)* Trigraphs –dge and –tch **Set 33** *(First Grade)* R–Controlled er **Set 36** *(Second Grade)* Long e Vowel Teams: ee, ea, ey **Set 39** *(Second Grade)* Long i Vowel Teams: ie, igh **Set 42** *(Second Grade)* Vowel Teams: au, aw, augh **Set 46** *(Second Grade)* Consonant le Syllables **Set 49** *(Second Grade)* • Multiple Sounds of ough • Multisyllabic Words **Set 52** *(High-Interest)* Prefixes/Roots/Suffixes: a–, mis–,	**Set 28** *(First Grade)* Long Vowel o_e **Set 31** *(First Grade)* R–Controlled ar **Set 34** *(First Grade)* R–Controlled ir, ur **Set 37** *(Second Grade)* Long a Vowel Teams: ai, ay **Set 40** (*Second Grade*) • Diphthongs: oy, oi • Vowel Team: eigh **Set 43** (*Second Grade*) Diphthongs: ow, ou **Set 47** *(Second Grade)* Soft c and g **Set 50** *(Second Grade)* Silent Letters: gn, kn, wr, mb **Set 53** *(High-Interest)* Prefixes/Roots/Suffixes: com–,

	un–, –ent, –er, –ful, –ive **Set 54** *(High-Interest)* Prefixes/Roots/Suffixes: post–, pro–, –ery, –ity, –ize, –ment	pre–, –est, –ic, –ious, –ous **Set 55** *(High-Interest)* Prefixes/Roots/Suffixes: bi, tri–, –able, –ible, –inter, –ance, –ence	ex–, non–, –ion, –ite, –ly