



Standards Alignment

Florida BEST Standards: English Language Arts

Pre-Kindergarten

Florida Early Learning and Developmental Standards

Language and Literacy

- **IV.F.3 Shows alphabetic and print knowledge:**
 - b. recognizes letters when named
 - c. names upper and lowercase letters
 - d. recognizes letter sounds

Set 1 (*Pre Emergent*)

Beginning Sounds: m, s, a, t, d

Set 3 (*Pre Emergent*)

Beginning Sounds: r, u, l, w, g, h

Set 5 (*Pre Emergent*)

Beginning Sounds: j, qu, x, z

Set 2 (*Pre Emergent*)

Beginning Sounds: i, c, o, n, f

Set 4 (*Pre Emergent*)

Beginning Sounds: k, v, p, b, y, e

Kindergarten

Learning and Applying Foundational Reading Skills

- **ELA.K.F.1.1 Demonstrate knowledge of the basic concepts of print:**
 - f. Identify all upper- and lowercase letters of the alphabet.
- **ELA.K.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately:**
 - a. Demonstrate knowledge of the most frequent sound for each consonant.
 - b. Demonstrate knowledge of the short and long sounds for the five major vowels.

Set 1 (*Pre Emergent*)

Beginning Sounds: m, s, a, t, d

Set 3 (*Pre Emergent*)

Beginning Sounds: r, u, l, w, g, h

Set 5 (*Pre Emergent*)

Beginning Sounds: j, qu, x, z

Early Decodables (*Kindergarten*)

Short Sentences with CVC Words

Set 2 (*Pre Emergent*)

Beginning Sounds: i, c, o, n, f

Set 4 (*Pre Emergent*)

Beginning Sounds: k, v, p, b, y, e

Word Books (*Pre Emergent*)

Blending CVC Words

Set 6 (*Kindergarten*)

Short a CVC



Kindergarten

Learning and Applying Foundational Reading Skills

- c. Decode consonant-vowel-consonant (CVC) words.
- d. Encode consonant-vowel-consonant (CVC) words.

- **ELA.K.F.1.4 Fluency**

- Recognize and read with automaticity grade-level high frequency words.

Set 7 (Kindergarten)
Short i CVC

Set 9 (Kindergarten)
Short u CVC

Set 11a (Kindergarten)
Introduction to Digraph:
ck

Set 13a (Kindergarten)
Introduction to Digraph:
th [voiced; unvoiced]

Set 15a (Kindergarten)
Introduction to Digraph:
wh

Set 8 (Kindergarten)
Short o CVC

Set 10 (Kindergarten)
Short e CVC

Set 12a (Kindergarten)
Introduction to Digraph:
sh

Set 14a (Kindergarten)
Introduction to Digraph:
ch



First Grade

Learning and Applying Foundational Reading Skills

- **ELA.1.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately:**

- a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.
- b. Decode simple words with r-controlled vowels.
- c. Decode and encode regularly spelled one-syllable words.
- d. Decode words with inflectional endings.
- e. Decode two-syllable words with regular patterns by breaking the words into syllables.
- f. Decode words that use final -e and vowel teams to make long-vowel sounds.

Set 11 (First Grade)

Digraphs: sh, ck

Set 13 (First Grade)

Digraph: ch

Set 15 (First Grade)

Digraph: wh

Set 17 (First Grade)

S-Blends

Set 20 (First Grade)

Inflectional Endings:
Three Sounds of -ed

Set 22 (First Grade)

-st, -ft, -ct, -pt

Set 24 (First Grade)

-ld, -lf, -lp

Set 26 (First Grade)

Long Vowel a_e

Set 28 (First Grade)

Long Vowel o_e

Set 30 (First Grade)

Trigraphs -dge and -tch

Set 32 (First Grade)

R-Controlled or

Set 34 (First Grade)

R-Controlled ir, ur

Set 36 (Second Grade)

Long e Vowel Teams: ee,
ea, ey

Set 12 (First Grade)

Digraph: th

Set 14 (First Grade)

Digraph: -ng

Set 16 (First Grade)

L-Blends

Set 18 (First Grade)

R-Blends

Set 21 (First Grade)

-nd, -nk, -nt

Set 23 (First Grade)

-lt, -lk

Set 25 (First Grade)

-sk, -mp

Set 27 (First Grade)

Long Vowel i_e

Set 29 (First Grade)

Long Vowels u_e and e_e

Set 31 (First Grade)

R-Controlled ar

Set 33 (First Grade)

R-Controlled er

Set 35 (First Grade)

- Words Ending in y
- Digraph: ph

Set 37 (Second Grade)

Long a Vowel Teams: ai,
ay



First Grade

Learning and Applying Foundational Reading Skills

Set 38 (*Second Grade*)

Long o Vowel Teams: oa,
oe, ow

Set 39 (*Second Grade*)

Long i Vowel Teams: ie,
igh



Second Grade

Learning and Applying Foundational Reading Skills

- **ELA.2.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.**

- a. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
- b. Decode regularly spelled two-syllable words with long and short vowels.
- c. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).
- d. Decode words with common prefixes and suffixes.
- e. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).

Set 40 (*Second Grade*)
Diphthongs: oy, oi

Set 42 (*Second Grade*)
Vowel Teams: au, aw, augh

Set 44 (*Second Grade*)
Vowel Teams: ew, ue, ui

Set 46 (*Second Grade*)
Consonant le
Syllableskle, -sle, -zle

Set 51 (*High-Interest*)
Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 53 (*High-Interest*)
Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 55 (*High-Interest*)
Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -enc

Set 41 (*Second Grade*)
Vowel Team: oo

Set 43 (*Second Grade*)
Diphthongs: ow, ou

Set 45 (*Second Grade*)
Short e and Long a Vowel Teams: ea

Set 50 (*Second Grade*)

- Suffixes: -less, -ful, -ly
- Silent Letters: gn, kn, wr, mb

Set 52 (*High-Interest*)
Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 54 (*High-Interest*)
Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment



Third Grade

Learning and Applying Foundational Reading Skills

- **ELA.3.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words:**

- a. Decode words with common Greek and Latin roots and affixes.
- b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech (e.g., -ful, -less, -est).
- c. Decode multisyllabic words.

Set 51 (*High-Interest*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 52 (*High-Interest*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 53 (*High-Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 54 (*High-Interest*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 55 (*High-Interest*)

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

Set 56 (*High-Interest*)

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

Set 57 (*High-Interest*)

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

Set 58 (*High-Interest*)

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

Set 59 (*High-Interest*)

Prefixes/Roots/Suffixes: scrib-, semi-, intra, anti-, -ine, -emia

Set 60 (*High-Interest*)

Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively



Fourth Grade

Learning and Applying Foundational Reading Skills

- **ELA.4.F.1.3 Use knowledge of grade-level phonics and word-analysis skills to decode words:**
 - a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

Set 51 (*High-Interest*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 52 (*High-Interest*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 53 (*High-Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 54 (*High-Interest*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 55 (*High-Interest*)

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

Set 56 (*High-Interest*)

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

Set 57 (*High-Interest*)

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

Set 58 (*High-Interest*)

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

Set 59 (*High-Interest*)

Prefixes/Roots/Suffixes: scrib-, semi-, intra, anti-, -ine, -emia

Set 60 (*High-Interest*)

Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively



Fifth Grade

Learning and Applying Foundational Reading Skills

- **ELA.4.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words:**

- a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

Set 51 (*High-Interest*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 52 (*High-Interest*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 53 (*High-Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 54 (*High-Interest*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 55 (*High-Interest*)

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

Set 56 (*High-Interest*)

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

Set 57 (*High-Interest*)

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

Set 58 (*High-Interest*)

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

Set 59 (*High-Interest*)

Prefixes/Roots/Suffixes: scrib-, semi-, intra, anti-, -ine, -emia

Set 60 (*High-Interest*)

Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively

