



Standards Alignment

South Carolina College and Career Ready ELA Standards

Kindergarten

Foundations of Literacy & Communication

• **ELA.F.1**

Demonstrate early phonological awareness to basic phonemic awareness in spoken words.

- **ELA.F.2:** Demonstrate knowledge of the organization and basic concepts of print.

- **ELA.F.3:** Know and apply phonics and word analysis skills in decoding and encoding words.

- **ELA.F.4:** Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

- **ELA.C.6:** Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences.

Set 1 (Pre Emergent)

Beginning Sounds: m, s, a, t, d

Set 3 (Pre Emergent)

Beginning Sounds: r, u, l, w, g, h

Set 5 (Pre Emergent)

Beginning Sounds: j, qu, x, z

Early Decodables (Kindergarten)

Short Sentences with CVC Words

Set 7 (Kindergarten)

Short i CVC

Set 9 (Kindergarten)

Short u CVC

Set 11a (Kindergarten)

Introduction to Digraph: ck

Set 13a (Kindergarten)

Introduction to Digraph: th [voiced; unvoiced]

Set 15a (Kindergarten)

Introduction to Digraph: wh

Set 2 (Pre Emergent)

Beginning Sounds: i, c, o, n, f

Set 4 (Pre Emergent)

Beginning Sounds: k, v, p, b, y, e

Word Books (Pre Emergent)
Blending CVC Words

Set 6 (Kindergarten)
Short a CVC

Set 8 (Kindergarten)
Short o CVC

Set 10 (Kindergarten)
Short e CVC

Set 12a (Kindergarten)
Introduction to Digraph: sh

Set 14a (Kindergarten)
Introduction to Digraph: ch



First Grade

Foundations of Literacy, Application of Reading, & Communication

- **ELA.F.2:** Demonstrate knowledge of the organization and basic concepts of print.
- **ELA.F.3:** Know and apply phonics and word analysis skills in decoding and encoding words.
- **ELA.F.4:** Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
- **ELA.AOR.9:** Identify and use phonics patterns and inflectional morphemes that do not change the spelling of the base word.
- **ELA.C.6:** Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

Set 11 (*First Grade*)
Digraphs: sh, ck

Set 13 (*First Grade*)
Digraph: ch

Set 15 (*First Grade*)
Digraph: wh

Set 17 (*First Grade*)
S-Blends

Set 19 (*First Grade*)
Contractions

Set 21 (*First Grade*)
-nd, -nk, -nt

Set 23 (*First Grade*)
-lt, -lk

Set 25 (*First Grade*)
-sk, -mp

Set 27 (*First Grade*)
Long Vowel i_e

Set 29 (*First Grade*)
Long Vowels u_e and e_e

Set 31 (*First Grade*)
R-Controlled ar

Set 33 (*First Grade*)
R-Controlled er

Set 35 (*First Grade*)

- Words Ending in y
- Digraph: ph

Set 12 (*First Grade*)
Digraph: th

Set 14 (*First Grade*)
Digraph: -ng

Set 16 (*First Grade*)
L-Blends

Set 18 (*First Grade*)
R-Blends

Set 20 (*First Grade*)
Inflectional Endings: Three Sounds of -ed

Set 22 (*First Grade*)
-st, -ft, -ct, -pt

Set 24 (*First Grade*)
-ld, -lf, -lp

Set 26 (*First Grade*)
Long Vowel a_e

Set 28 (*First Grade*)
Long Vowel o_e

Set 30 (*First Grade*)
Trigraphs -dge and -tch

Set 32 (*First Grade*)
R-Controlled or

Set 34 (*First Grade*)
R-Controlled ir, ur

Set 36 (*Second Grade*)
Long e Vowel Teams: ee, ea, ey



First Grade

Foundations of Literacy, Application of Reading, & Communication

Set 37 (*Second Grade*)

Long a Vowel Teams: ai,
ay

Set 38 (*Second Grade*)

Long o Vowel Teams: oa, oe,
ow

Set 39 (*Second Grade*)

Long i Vowel Teams: ie,
igh



Second Grade

Foundations of Literacy, Application of Reading, & Communication

- **ELA.F.3:** Know and apply phonics and word analysis skills in decoding and encoding words.
- **ELA.F.4:** Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
- **ELA.AOR.7:** Determine the meaning of known and unknown words and phrases, choosing from an array of strategies.
- **ELA.AOR.9:** Identify and use phonic patterns and inflectional morphemes that change the spelling of a base word, and identify grade-appropriate prefixes to determine the meaning of words in grade-level content.
- **ELA.C.6:** Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences.

Set 36 (*Second Grade*)

Long e Vowel Teams: ee, ea, ey

Set 38 (*Second Grade*)

Long o Vowel Teams: oa, oe, ow

Set 40 (*Second Grade*)

- Diphthongs: oy, oi
- Vowel Team: eigh

Set 42 (*Second Grade*)

Vowel Teams: au, aw, augh

Set 44 (*Second Grade*)

Vowel Teams: ew, ue, ui

Set 46 (*Second Grade*)

Consonant le Syllables

Set 48 (*Second Grade*)

- Long a Vowel r /air/
- Long e vowel r /ear/

Set 50 (*Second Grade*)

- Suffixes: -less, -ful, -ly
- Silent Letters: gn, kn, wr, mb

Set 52 (*High-Interest*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 54 (*High-Interest*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 37 (*Second Grade*)

Long a Vowel Teams: ai, ay

Set 39 (*Second Grade*)

Long i Vowel Teams: ie, igh

Set 41 (*Second Grade*)

Vowel Team: oo

Set 43 (*Second Grade*)

Diphthongs: ow, ou

Set 45 (*Second Grade*)

Short e and Long a Vowel Teams: ea

Set 47 (*Second Grade*)

Soft c and g

Set 49 (*Second Grade*)

- Multiple Sounds of ough
- Multisyllabic Words

Set 51 (*High-Interest*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 53 (*High-Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 55 (*High-Interest*)

Prefixes/Roots/Suffixes: bi-, tri-, -able, -ible, -inter, -ance, -ence



Third Grade

Foundations of Literacy & Application of Reading

- **ELA.F.4:** Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
- **ELA.AOR.2.1:** Identify and explain an explicit theme in a literary text and how it is developed by key details.
- **ELA.AOR.2.2:** Determine and explain a stated central idea and supporting details in an informational text.
- **ELA.AOR.6:** Summarize and paraphrase text to support comprehension and understanding.
- **ELA.AOR.7:** Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies.
- **ELA.AOR.9:** Identify and use derivational morphemes, prefixes, suffixes, and phonic patterns to determine the meaning of words in grade-level content.

Set 51 (*High-Interest*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 52 (*High-Interest*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 53 (*High-Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 54 (*High-Interest*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 55 (*High-Interest*)

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

Set 56 (*High-Interest*)

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

Set 57 (*High-Interest*)

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

Set 58 (*High-Interest*)

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

Set 59 (*High-Interest*)

Prefixes/Roots/Suffixes: scrib-, semi-, intra, anti-, -ine, -emia

Set 60 (*High-Interest*)

Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively



- **ELA.AOR.2.1:** Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.
- **ELA.AOR.2.2:** Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
- **ELA.AOR.6:** Summarize and paraphrase text to support comprehension and understanding.
- **ELA.AOR.7:** Determine or clarify the meaning of known and unknown words and phrases, choosing from an array of strategies.
- **ELA.AOR.9:** Identify and use common Greek and Latin roots, base words, and affixes to determine the meaning of words in grade-appropriate content.

Set 51 (*High-Interest*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 52 (*High-Interest*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 53 (*High-Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 54 (*High-Interest*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 55 (*High-Interest*)

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

Set 56 (*High-Interest*)

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

Set 57 (*High-Interest*)

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

Set 58 (*High-Interest*)

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

Set 59 (*High-Interest*)

Prefixes/Roots/Suffixes: scribe-, semi-, intra, anti-, -ine, -emia

Set 60 (*High-Interest*)

Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively



- **ELA.AOR.2.1:** Explain the development of an explicit or implied theme over the course of a literary text.
- **ELA.AOR.2.2:** Explain the development of a stated or implied central idea over the course of an informational text.
- **ELA.AOR.6:** Summarize and paraphrase text to support comprehension and understanding.
- **ELA.AOR.7:** Determine or clarify the meaning of known, unknown, and multiple meaning words and phrases, choosing from an array of strategies.
- **ELA.AOR.9:** Identify and use knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-appropriate content.

Set 51 (*High-Interest*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 52 (*High-Interest*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 53 (*High-Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 54 (*High-Interest*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 55 (*High-Interest*)

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

Set 56 (*High-Interest*)

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

Set 57 (*High-Interest*)

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

Set 58 (*High-Interest*)

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

Set 59 (*High-Interest*)

Prefixes/Roots/Suffixes: scribe-, semi-, intra, anti-, -ine, -emia

Set 60 (*High-Interest*)

Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively

