



Standards Alignment

TEKS: Texas Essential Knowledge and Skills

Kindergarten

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-beginning reading and writing.

K.2.b Demonstrate and apply phonetic knowledge by:

- i. identifying and matching the common sounds that letters represent;
- ii. using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words;

K.2.d. Demonstrate print awareness by:

- v. identifying all uppercase and lowercase letters

K.2.e. Develop handwriting by:

- accurately forming all uppercase and lowercase letters using appropriate directionality.

Set 1

Beginning Sounds: m, s, a, t, d

Set 3

Beginning Sounds: r, u, l, w, g, h

Set 5

Beginning Sounds: j, qu, x, z

Set 6

Short a CVC

Set 8

Short o CVC

Set 10

Short e CVC

Set 12a

Introduction to Digraph: sh

Set 14a

Introduction to Digraph: ch

Set 2

Beginning Sounds: i, c, o, n, f

Set 4

Beginning Sounds: k, v, p, b, y, e

Early Decodables

Short Sentences with CVC Words

Set 7

Short i CVC

Set 9

Short u CVC

Set 11a

Introduction to Digraph: ck

Set 13a

Introduction to Digraph: th [voiced; unvoiced]

Set 15a

Introduction to Digraph: wh



First Grade

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-beginning reading and writing.

1.2.b Demonstrate and apply phonetic knowledge by:

- i. decoding words in isolation and in context by applying common letter sound correspondences;
- ii. decoding words with initial and final consonant blends, digraphs, and trigraphs;
- iii. decoding words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs; and r-controlled syllables;
- iv. using knowledge of base words to decode common compound words and contractions;
- v. decoding words with inflectional endings, including -ed, -s, and -es;

Set 11

Digraphs: sh, ck

Set 13

Digraph: ch

Set 15

Digraph: wh

Set 17

- S-Blends
- Double Consonants (ff, ll, ss)

Set 19

Contractions

Set 21

-nd, -nk, -nt

Set 23

-lt, -lk

Set 25

-sk, -mp

Set 27

Long Vowel i_e

Set 29

Long Vowels u_e and e_e

Set 31

- R-Controlled ar
- Inflectional Endings: With Changes (-s, -es)

Set 12

Digraph: th

Set 14

Digraph: -ng

Set 16

- L-Blends
- Inflectional Endings: No Changes (-s, -es, -ing)

Set 18

R-Blends

Set 20

Inflectional Endings: Three Sounds of -ed

Set 22

-st, -ft, -ct, -pt

Set 24

-ld, -lf, -lp

Set 26

Long Vowel a_e

Set 28

Long Vowel o_e

Set 30

Trigraphs -dge and -tch

Set 32

- R-Controlled or
- Inflectional Endings: With Changes (-ed)



First Grade

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-beginning reading and writing.

Set 33

- R-Controlled er
- Inflectional Endings:
With Changes (-ing)

Set 35

Digraph: ph

Set 37

Long a Vowel Teams: ai, ay

Set 39

Long i Vowel Teams: ie, igh

Set 41

Vowel Team: oo

Set 43

Diphthongs: ow, ou

Set 34

R-Controlled ir, ur

Set 36

Long e Vowel Teams: ee, ea, ey

Set 38

Long o Vowel Teams: oa, oe, ow

Set 40

- Diphthongs: oy, oi
- Vowel Team: eigh

Set 42

Vowel Teams: au, aw, augh

Set 44

Vowel Teams: ew, ue, ui



Second Grade

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-beginning reading and writing.

2.2.b Demonstrate and apply phonetic knowledge by:

- i. decoding words with short, long, or variant vowels, trigraphs, and blends;
- ii. decoding words with silent letters such as knife and gnat;
- iii. decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;
- iv. decoding compound words, contractions, and common abbreviations;
- v. decoding words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV;
- vi. decoding words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est;

Set 26
Long Vowel a_e

Set 28
Long Vowel o_e

Set 30
Trigraphs -dge and -tch

Set 32

- R-Controlled or
- Inflectional Endings: With Changes (-ed)

Set 34
R-Controlled ir, ur

Set 36
Long e Vowel Teams: ee, ea, ey

Set 38
Long o Vowel Teams: oa, oe, ow

Set 40

- Diphthongs: oy, oi
- Vowel Team: eigh

Set 42
Vowel Teams: au, aw, augh

Set 44
Vowel Teams: ew, ue, ui

Set 27
Long Vowel i_e

Set 29
Long Vowels u_e and e_e

Set 31

- R-Controlled ar
- Inflectional Endings: With Changes (-s, -es)

Set 33

- R-Controlled er
- Inflectional Endings: With Changes (-ing)

Set 35

- Words Ending in y
- Digraph: ph

Set 37
Long a Vowel Teams: ai, ay

Set 39
Long i Vowel Teams: ie, igh

Set 41
Vowel Team: oo

Set 43
Diphthongs: ow, ou

Set 45
Short e and Long a Vowel Teams: ea



Second Grade

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-beginning reading and writing.

Set 46

Consonant le Syllables

Set 48

- Long a Vowel r /air/
- Long e vowel r /ear/

Set 50

Silent Letters: gn, kn, wr, mb

Set 52

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 54

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 47

Soft c and g

Set 49

- Multisyllabic Words
- Multiple sounds of ough

Set 51

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 53

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 55

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence



Third Grade

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking-beginning reading and writing.

3.2.b Demonstrate and apply phonetic knowledge by:

- i. decoding multisyllabic words with multiple sound-spelling patterns;
- ii. decoding multisyllabic words with closed syllables;
- iii. decoding multisyllabic words with open syllables;
- iv. decoding multisyllabic words with VCe syllables;
- v. decoding multisyllabic words with vowel teams, including digraphs;
- vi. decoding multisyllabic words with vowel teams, including diphthongs;
- vii. decoding multisyllabic words with r-controlled syllables
- viii. decoding multisyllabic words with final stable syllables
- ix. decoding compound words
- x. decoding contractions
- xii. decoding words using knowledge of syllable division patterns
- xiii. decoding words using knowledge of prefixes
- xiv. decoding words using knowledge of suffixes, including how they can change base words
- xv. & xvi. identifying and reading high-frequency words from a research-based list

Decodable Plus Set 1 (Multisyllabic Words)

- Closed/Open Syllable Review
- Silent e

Decodable Plus Set 3 (Multisyllabic Words)

- Long E Vowel Team Syllables
- Long A Vowel Team Syllables
- Long O Vowel Team Syllables
- Long I Vowel Team Syllables

Decodable Plus Set 5 (Multisyllabic Words) Diphthong Syllables

Decodable Plus Set 7 (Multisyllabic Words) Compound Multisyllabic Words

Set 51

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

Set 53

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 55

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

Decodable Plus Set 2 (Multisyllabic Words)

- Closed/Open Syllable Review
- R-Controlled Syllables

Decodable Plus Set 4 (Multisyllabic Words)

- oo Vowel Team Syllables
- au, augh, aw Vowel Team Syllables
- Long U Vowel Team Syllables

Decodable Plus Set 6 (Multisyllabic Words) Multiple Sound-Spelling Pattern Syllables

Decodable Plus Set 8 (Multisyllabic Words) Final Stable Syllables

Set 52

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 54

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

