Curriculum Alignment

EL Education	Just Right Reader
Kindergarten First Grade Second Grade	**2024-2025** Click here to view Just Right Reader's Library Progression

KINDERGARTEN

Modules 1–4

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- C1–C4: "a," "t", "h," "p", "n," "c", "m," "r"
- C5: "v," "s", "g," "i", "l," "d," "f", "k," "y", "x," "q," "u" , "b," "o", "w", "j," "e," "z"
- C12–C18: "sh," "ch," "th", /a/ words, /i/ words , /u/ words, /o/ words , /e/ words, compares all short vowel words
- C19: reviews all short vowels and digraphs
- C20: reviews short vowels, specifically /a/ and /i/. Introduces decoding and encoding words with –an and –am spelling patterns.
- C21: reviews short vowels, specifically /u/ and /e/.
- C22: reviews short vowels, specifically /o/.

Set 1 *(Pre-Emergent)*
Beginning Sounds: m, s, a, t, d

Set 4 *(Pre-Emergent)*
Beginning Sounds: k, g, w, h, o

Early Decodables *(Kindergarten)*
Reading Short CVC Word Sentences

Set 8 *(Kindergarten)*
Short o CVC

Set 12a *(Kindergarten)*
Introduction to Digraph: sh

Set 17 *(First Grade)*
Double Consonants (ff, ll, ss)

Set 2 *(Pre-Emergent)*
Beginning Sounds: c, r, n, l, i

Set 5 *(Pre-Emergent)*
Beginning Sounds: j, y, x, z, q, u

Set 6 *(Kindergarten)*
Short a CVC

Set 9 *(Kindergarten)*
Short u CVC

Set 13a *(Kindergarten)*
Introduction to Digraph: th [voiced; unvoiced]

Set 18 *(First Grade)*
Double Consonants (dd, zz)

Set 3 *(Pre-Emergent)*
Beginning Sounds: p, b, f, v, e

Word Books *(Pre-Emergent)*
Blending CVC Words

Set 7 *(Kindergarten)*
Short i CVC

Set 10 *(Kindergarten)*
Short e CVC

Set 14a *(Kindergarten)*
Introduction to Digraph: ch

FIRST GRADE

Modules 1–4

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- C2: /a/ “t,” “a,” “p,” “n,” “c,” “h,” “s,” “m,” “r,” “v,” “g,” “th •“-nt,” possessive ‘s (reading only) plural noun “-s”
- C3: /i/ “i,” “ch,” “k,” “y,” “sh,” “z,” “d,” “l,” “f” • introduces “fl,” “dr,” “gr,” “sp” • introduces “-nd,” “-nk,” and “-ng” •using suffix -s
- C4: /u/ “qu,” “u” •introduces -nch
- C5: /o/ o, b, j, w, x, /ks/, p, g •‘ow’ •-ang, -ing, -ung, -ong
- C6: /e/ •-ank, -ink, -unk, -onk
- C7: /e/ continued and y as /ī/ •initial and final clusters •suffix -ing
- C8: wh and ck •suffix -ed as /t/
- C9: ll, ss, ff, zz • blends with “s” sn, st, sp, and sk suffix -ed as /d/
- C10: Initial blends with “l”: -bl, -cl, -fl, -gl, -pl, -sl, -sp, -spl
- C11: final blends -lt, -ft, -nd, -nk, -ng, -nt •suffix -ed as /id/ • alternate /ow/ spelling “ou”
- C15: CVCe (mostly /ā/)
- C16: CVCe (mostly / ī/ and /ō/)

Set 6 *(Kindergarten)*
Short a CVC

Set 7 *(Kindergarten)*
Short i CVC

Set 8 *(Kindergarten)*
Short o CVC

Set 9 *(Kindergarten)*
Short u CVC

Set 10 *(Kindergarten)*
Short e CVC

Set 11 *(First Grade)*
Digraphs: sh, ck

Set 12 *(First Grade)*
Digraph: th

Set 13 *(First Grade)*
Digraph: ch

Set 14 *(First Grade)*
Digraph: -ng

Set 15 *(First Grade)*
Digraph: wh

Set 16 *(First Grade)*
- L-Blends
- Inflectional Endings: No Changes (-s, -es, -ing)

Set 17 *(First Grade)*
- S-Blends
- Double Consonants (ff, ll, ss)

Set 18 *(First Grade)*
- R-Blends
- Double Consonants (dd, zz)

Set 19 (*First Grade*)
Contractions

Set 20 *(First Grade)*
Inflectional Endings: Three Sounds of -ed

Set 21 (*First Grade*)
-nd, -nk, -nt

Set 22 (*First Grade*)
-st, -ft, -ct, -pt

Set 23 (*First Grade*)
-lt, -lk

Set 24 (*First Grade*)
-ld, -lf, -lp

Set 25 (*First Grade*)
-sk, -mp

Set 26 *(First Grade)*
Long Vowel a_e

Set 27 *(First Grade)*
Long Vowel i_e

Set 28 *(First Grade)*
Long Vowel o_e

Set 29 *(First Grade)*
Long Vowels u_e and e_e

Set 31 *(First Grade)*
R-Controlled ar

Set 32 *(First Grade)*
R-Controlled or

Set 33 *(First Grade)*
R-Controlled er

Set 34 *(First Grade)*
R-Controlled ir, ur

Set 35 *(First Grade)*
Words Ending in y

Set 36 *(Second Grade)*
Long e Vowel Teams: ee, ea, ey

• C17: CVCe (mostly /ū/ and /ē/) • C18: CVCe (two syllable and with suffixes -ing, -s, and -ed) • C19: r-controlled /ar/ /or/ • C20: r-controlled /er/ ir, ur, er • C21: vowel teams oa, ai, ea • C22: vowel teams ay, ow (/ō/) • C23: oo, ee, –y as / ī/ • C24: ie, igh • C25: 2-syllable closed, open, CVCe, r-controlled, and vowel teams	**Set 37** *(Second Grade)* Long a Vowel Teams: ai, ay **Set 41** *(Second Grade)* Vowel Team: oo	**Set 38** *(Second Grade)* Long o Vowel Teams: oa, oe, ow	**Set 39** *(Second Grade)* Long i Vowel Teams: ie, igh

SECOND GRADE

Modules 1–4

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• C1: reviews syllable types: Open, Closed and CVCe • C2: ay vs. ai • C3: ee vs. ea vs. -y (long e) • C4: igh vs. ie • also compare -y and ie at end of a single syllable (e.g., tie, fly) • C5: “oa” vs. “ow” • C6: r-controlled vowels • C7: oi, oy, and ou, ow (/ow/) •contractions with “not” • C8: old, ost, ind, ild •contractions with “is” • C9: 1-1-1 Doubling rule when adding a vowel suffix (e.g., run-running)	**Set 26** *(First Grade)* • Long Vowel a_e • Soft c/g in _ce and _ge **Set 29** *(First Grade)* • Long Vowels u_e and e_e • Soft c/g in _ce and _ge **Set 32** *(First Grade)* • R-Controlled or • Inflectional Endings: With Changes (-ed) **Set 35** *(First Grade)* • Words Ending in y • Digraph: ph **Set 38** *(Second Grade)*	**Set 27** *(First Grade)* • Long Vowel i_e • Soft c/g in _ce and _ge **Set 30** *(First Grade)* Trigraphs -dge and -tch **Set 33** *(First Grade)* • R-Controlled er • Inflectional Endings: With Changes (-ing) **Set 36** *(Second Grade)* Long e Vowel Teams: ee, ea, ey **Set 39** *(Second Grade)*	**Set 28** *(First Grade)* • Long Vowel o_e • Soft c/g in _ce and _ge **Set 31** *(First Grade)* • R-Controlled ar • Inflectional Endings: With Changes (-s, -es) **Set 34** *(First Grade)* R-Controlled ir, ur **Set 37** *(Second Grade)* Long a Vowel Teams: ai, ay **Set 40** (*Second Grade*)

• C10: -ed as /id/, /ed/, and /t/ • contractions with “would” • C11: oo, ou, ui, ue, and ew for /u/ and /oooo/ •contractions with “will” • C12: -tion and -sion • C13: C-le syllable type • dropping magic e when adding a vowel suffix • C14: C-le syllable type • suffixes -ly, -ment,-ness • C15: -c vs. -ck vs. -ic •prefixes un- and re • C16: -ge vs. -dge and eu and ei (/oo/) •suffixes -y and -ly • C17: -ch vs. -tch • comparative suffixes-er and -est • C18: -able vs. -ible •suffixes -ful and -ness • C19: reviews patterns introduced in the module. Introduces “aw” and “au” • C20: “y” spelling changes when making words plural • C24: compound words •contractions with “are” • C25: -cal vs. -cle •possessives • C26: -ous vs. -us •possessives	Long o Vowel Teams: oa, oe, ow **Set 41** *(Second Grade)* Vowel Team: oo **Set 44** *(Second Grade)* Vowel Teams: ew, ue, ui **Set 50** *(Second Grade)* • Suffixes: -less, -ful, -ly • Silent Letters: gn, kn, wr, mb **Set 53** *(High-Interest)* Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly	Long i Vowel Teams: ie, igh **Set 42** *(Second Grade)* Vowel Teams: au, aw, augh **Set 45** *(Second Grade)* Short e and Long a Vowel Teams: ea **Set 51** *(High-Interest)* Prefixes/Roots/Suffixes: dis-, re -un-, -ent, -er, -ful, -ive **Set 54** *(High-Interest)* Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment	• Diphthongs: oy, oi • Vowel Team: eigh **Set 43** (*Second Grade*) Diphthongs: ow, ou **Set 46** *(Second Grade)* Consonant -le Syllables **Set 52** *(High-Interest)* Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous **Set 55** *(High-Interest)* Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence