Curriculum Alignment

EL Education	Just Right Reader

2024-2025
Click **here** to view Just Right Reader's Library Progression

KINDERGARTEN

Modules 1–4

- C1–C4: "a," "t," "h," "p," "n," "c," "m," "r"
- C5: "v," "s," "g," "i," "l," "d," "f", "k," "y", "x," "q," "u" , "b," "o", "w", "j," "e," "z"
- C12–C18: "sh," "ch," "th", /a/ words, /i/ words , /u/ words, /o/ words , /e/ words, compares all short vowel words
- C19: reviews all short vowels and digraphs
- C20: reviews short vowels, specifically /a/ and /i/. Introduces decoding and encoding words with –an and –am spelling patterns.
- C21: reviews short vowels, specifically /u/ and /e/. Introduces "–ank" and "–ink" in spoken words.
- C22: reviews short vowels,

Set 1 *(Pre-Emergent)*
Beginning Sounds: m, s, a, t, d

Set 4 *(Pre-Emergent)*
Beginning Sounds: k, v, p, b, y, e

Early Decodables *(Kindergarten)*
Reading Short CVC Word Sentences

Set 8 *(Kindergarten)*
Short o CVC

Set 12a *(Kindergarten)*
Introduction to Digraph: sh

Set 17 *(First Grade)*
Double Consonants (ff, ll, ss)

Set 2 *(Pre-Emergent)*
Beginning Sounds: i, c, o, n, f

Set 5 *(Pre-Emergent)*
Beginning Sounds: j, qu, x, z

Set 6 *(Kindergarten)*
Short a CVC

Set 9 *(Kindergarten)*
Short u CVC

Set 13a *(Kindergarten)*
Introduction to Digraph: th [voiced; unvoiced]

Set 18 *(First Grade)*
Double Consonants (dd, zz)

Set 3 *(Pre-Emergent)*
Beginning Sounds: r, u, l, w, g, h

Word Books *(Pre-Emergent)*
Blending CVC Words

Set 7 *(Kindergarten)*
Short i CVC

Set 10 *(Kindergarten)*
Short e CVC

Set 14a *(Kindergarten)*
Introduction to Digraph: ch

Set 21 *(First Grade)*
-nd, -nk, -nt

specifically /o/.			

<table>
<tr><td colspan="4" align="center">FIRST GRADE</td></tr>
</table>

Modules 1–4

- C2: /a/ "t," "a," "p," "n," "c," "h," "s," "m," "r," "v," "g," "th •"-nt," possessive 's (reading only) plural noun "-s" - C3: /i/ "i," "ch," "k," "y," "sh," "z," "d," "l," "f" • introduces "fl," "dr," "gr," "sp" • introduces "-nd," "-nk," and "-ng" •using suffix -s - C4: /u/ "qu," "u" •introduces -nch - C5: /o/ o, b, j, w, x, /ks/, p, g •'ow' •-ang, -ing, -ung, -ong - C6: /e/ •-ank, -ink, -unk, -onk - C7: /e/ continued and y as /ī/ •initial and final clusters •suffix -ing - C8: wh and ck •suffix -ed as /t/ - C9: ll, ss, ff, zz • blends with "s" sn, st, sp, and sk suffix -ed as /d/ - C10: Initial blends with "l": -bl, -cl, -fl, -gl, -pl, -sl, -sp, -spl - C11: final blends -lt, -ft, -nd, -nk, -ng, -nt •suffix -ed as /id/ • alternate /ow/ spelling "ou" - C15: CVCe (mostly /ā/) - C16: CVCe (mostly / ī / and	**Set 6** *(Kindergarten)* Short a CVC **Set 9** *(Kindergarten)* Short u CVC **Set 12** *(First Grade)* Digraph: th **Set 15** *(First Grade)* Digraph: wh **Set 18** *(First Grade)* - R-Blends - Double Consonants (dd, zz) **Set 21** *(First Grade)* -nd, -nk, -nt **Set 24** *(First Grade)* -ld, -lf, -lp **Set 27** *(First Grade)* Long Vowel i_e **Set 31** *(First Grade)* R-Controlled ar **Set 34** *(First Grade)* R-Controlled ir, ur	**Set 7** *(Kindergarten)* Short i CVC **Set 10** *(Kindergarten)* Short e CVC **Set 13** *(First Grade)* Digraph: ch **Set 16** *(First Grade)* - L-Blends - Inflectional Endings: No Changes (-s, -es, -ing) **Set 19** *(First Grade)* Contractions **Set 22** *(First Grade)* -st, -ft, -ct, -pt **Set 25** *(First Grade)* -sk, -mp **Set 28** *(First Grade)* Long Vowel o_e **Set 32** *(First Grade)* R-Controlled or **Set 35** *(First Grade)* Words Ending in y	**Set 8** *(Kindergarten)* Short o CVC **Set 11** *(First Grade)* Digraphs: sh, ck **Set 14** *(First Grade)* Digraph: -ng **Set 17** *(First Grade)* - S-Blends - Double Consonants (ff, ll, ss) **Set 20** *(First Grade)* Inflectional Endings: Three Sounds of -ed **Set 23** *(First Grade)* -lt, -lk **Set 26** *(First Grade)* Long Vowel a_e **Set 29** *(First Grade)* Long Vowels u_e and e_e **Set 33** *(First Grade)* R-Controlled er **Set 36** *(Second Grade)* Long e Vowel Teams: ee, ea, ey

/ō/) ● C17: CVCe (mostly /ū/ and /ē/) ● C18: CVCe (two syllable and with suffixes -ing, -s, and -ed) ● C19: r-controlled /ar/ /or/ ● C20: r-controlled /er/ ir, ur, er ● C21: vowel teams oa, ai, ea ● C22: vowel teams ay, ow (/ō/) ● C23: oo, ee, –y as / ī/ ● C24: ie, igh ● C25: 2-syllable closed, open, CVCe, r-controlled, and vowel teams	**Set 37** *(Second Grade)* Long a Vowel Teams: ai, ay **Set 41** *(Second Grade)* Vowel Team: oo	**Set 38** *(Second Grade)* Long o Vowel Teams: oa, oe, ow	**Set 39** *(Second Grade)* Long i Vowel Teams: ie, igh

SECOND GRADE

Modules 1–4
Back to the top

● C1: reviews syllable types: Open, Closed and CVCe ● C2: ay vs. ai ● C3: ee vs. ea vs. -y (long e) ● C4: igh vs. ie • also compare -y and ie at end of a single syllable (e.g., tie, fly) ● C5: "oa" vs. "ow" ● C6: r-controlled vowels ● C7: oi, oy, and ou, ow (/ow/) •contractions with "not" ● C8: old, ost, ind, ild •contractions with "is" ● C9: 1-1-1 Doubling rule when adding a vowel suffix	**Set 26** *(First Grade)* ● Long Vowel a_e ● Soft c/g in _ce and _ge **Set 29** *(First Grade)* ● Long Vowels u_e and e_e ● Soft c/g in _ce and _ge **Set 32** *(First Grade)* ● R-Controlled or ● Inflectional Endings: With Changes (-ed) **Set 35** *(First Grade)* ● Words Ending in y ● Digraph: ph	**Set 27** *(First Grade)* ● Long Vowel i_e ● Soft c/g in _ce and _ge **Set 30** *(First Grade)* Trigraphs -dge and -tch **Set 33** *(First Grade)* ● R-Controlled er ● Inflectional Endings: With Changes (-ing) **Set 36** *(Second Grade)* Long e Vowel Teams: ee, ea, ey	**Set 28** *(First Grade)* ● Long Vowel o_e ● Soft c/g in _ce and _ge **Set 31** *(First Grade)* ● R-Controlled ar ● Inflectional Endings: With Changes (-s, -es) **Set 34** *(First Grade)* R-Controlled ir, ur **Set 37** *(Second Grade)* Long a Vowel Teams: ai, ay

(e.g., run-running)
- C10: -ed as /id/, /ed/, and /t/ • contractions with "would"
- C11: oo, ou, ui, ue, and ew for /u/ and /oooo/ •contractions with "will"
- C12: -tion and -sion
- C13: C-le syllable type • dropping magic e when adding a vowel suffix
- C14: C-le syllable type • suffixes -ly, -ment,-ness
- C15: -c vs. -ck vs. -ic •prefixes un- and re
- C16: -ge vs. -dge and eu and ei (/oo/) •suffixes -y and -ly
- C17: -ch vs. -tch • comparative suffixes-er and -est
- C18: -able vs. -ible •suffixes -ful and -ness
- C19: reviews patterns introduced in the module. Introduces "aw" and "au"
- C20: "y" spelling changes when making words plural
- C24: compound words •contractions with "are"
- C25: -cal vs. -cle •possessives
- C26: -ous vs. -us •possessives

Set 38 *(Second Grade)*
Long o Vowel Teams: oa, oe, ow

Set 41 *(Second Grade)*
Vowel Team: oo

Set 44 *(Second Grade)*
Vowel Teams: ew, ue, ui

Set 50 *(Second Grade)*
- Suffixes: -less, -ful, -ly
- Silent Letters: gn, kn, wr, mb

Set 53 *(High Interest)*
Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

Set 39 *(Second Grade)*
Long i Vowel Teams: ie, igh

Set 42 *(Second Grade)*
Vowel Teams: au, aw, augh

Set 45 *(Second Grade)*
Short e and Long a Vowel Teams: ea

Set 51 *(High Interest)*
Prefixes/Roots/Suffixes: dis-, re -un-, -ent, -er, -ful, -ive

Set 54 *(High Interest)*
Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

Set 40 *(Second Grade)*
- Diphthongs: oy, oi
- Vowel Team: eigh

Set 43 *(Second Grade)*
Diphthongs: ow, ou

Set 46 *(Second Grade)*
Consonant -le Syllables

Set 52 *(High Interest)*
Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

Set 55 *(High Interest)*
Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence