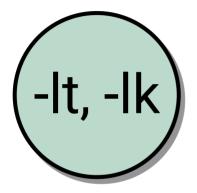


# My Elk Project

### Grow Your Phonics Skills!

Look for the ending blends



Try these decodable words! See page 15 for more.

silk

wilt

#### **New Vocabulary**

**bulk**: a large size or mass

wilt: to become limp or to droop

#### Let's Read!

Scan the QR code to watch a fun 2-minute video about the book.





## My Elk Project

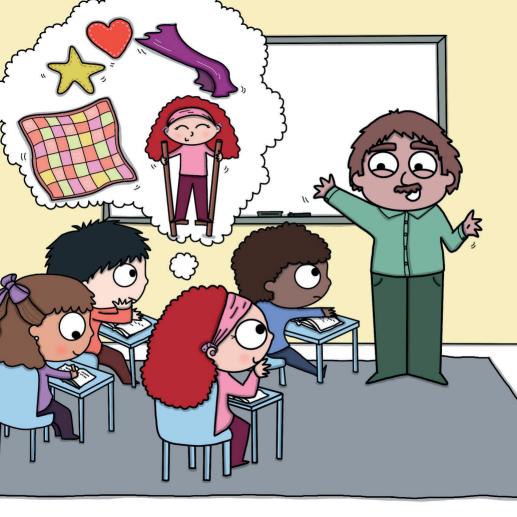


🗳 Just Right Reader

We have to do a project.

Mr. Walt said it must be on something we know about.

I felt great. I know about felt, silk, stilts, and quilts.



I bolt down the hall.

"I must do a project for Mr. Walt's class!"

"What kind?" Mom says.

I halt. I don't know.

Mom says, "You know a lot about felt, silk, stilts, quilts..."

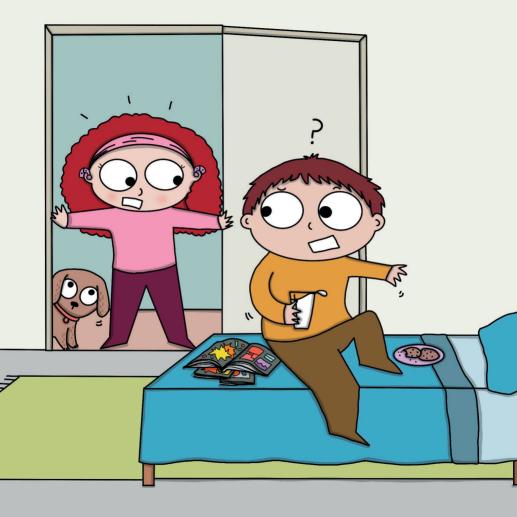
"And elk!" I yell.



I rush to Colt and belt, "I'm going to do an elk project for Mr. Walt's class."

"An elk project?" said Colt with a glass of milk in his hand. "Do you know about elk?"

"Yes!"



I walk into the kitchen.

"Can I do my elk project with chalk or salt?" I said to Mom.

Chalk or salt?

Chalk AND salt!



I get the salt and milk down.

Mom says no milk, mix it with water.

I tilt the water just a bit. Too much and my elk will wilt!



Colt has been sulking. I let Colt add some salt.

My elk is looking great! Not too much bulk.

I write with chalk on my elk.





Mom says my elk looks great.

I put my elk on some felt and write in chalk, "My Elk Project."

I grab my pad with facts and bolt to Mr. Walt's class.





#### **Phonics Fun**

Write a word you know that will help you remember words with ending blends -lt and -lk.



#### Comprehension

Why do you think the author had the narrator make her project about elk?

#### AB CD

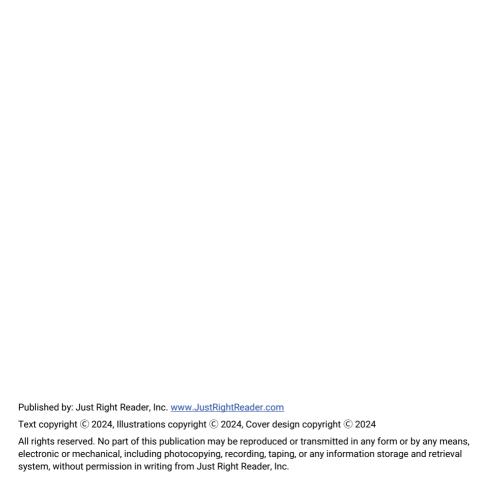
#### Decodable Words

belt	quilt
bolt	salt
bulk	silk
chalk	stilt
Colt	sulk
elk	tilt
felt	walk
halt	Walt
milk	wilt



#### **High Frequency Words**

been or know walk



# **Just Right Reader**

**Scan the QR code** for a phonics lesson in English and Spanish



My Elk Project

Decodable Set: 23 Skill: Ending Blends

-lt, -lk

