

# English Phonics Progression

Just Right Reader Decodables seamlessly integrate with science of reading based phonics programs, ensuring a cohesive and effective approach to literacy education. The Just Right Reader progression uses a systematic approach starting with fundamentals and progressing to more advanced concepts. Previously-learned skills are continuously used to ensure repeated practice and mastery.

Pre-Emergent					
Set 1	Set 2	Set 3	Set 4	Set 5	
Letters & Sounds m, s, t, d, a	Letters & Sounds c, r, n, l, i	Letters & Sounds p, b, f, v, e	Letters & Sounds k, g, w, h, o	Letters & Sounds j, y, x, z, q, u	
Blending & Segmenting	Blending & Segmenting	Blending & Segmenting	Blending & Segmenting	Blending & Segmenting	
Word Books Level 2		Word Books Level 3		Long Vowel Books	
Blending & Segmenting CVC Words • Two books for each vowel		Blending & Segmenting CVC Words • Mix of all vowels		Long Vowel Sounds	
Kindergarten					
Early Decodables	Set 6	Set 7	Set 8	Set 9	Set 10
CVC Words in Short Sentences  Inflected Ending -s	Short a CVC (cat)	Short i CVC (pig)	Short o CVC (top)	Short u CVC (pug)	Short e CVC (pet)
<b>High Frequency Words</b> l, a, on, it, up, in, got	<b>High Frequency Words</b> my, has, to, the, like, see, look, and	<b>High Frequency Words</b> you, into, do, go, we	<b>High Frequency Words</b> said, are, is, not, she	<b>High Frequency Words</b> all, here, he, for, me, but	<b>High Frequency Words</b> was, have, will, with, as, of
Set 11a	Set 12a	Set 13a	Set 14a	Set 15a	
Introduction to Digraph ck (duck)	Introduction to Digraph sh (shut)	Introduction to Digraph th Voiced (that) Unvoiced (thin)	Introduction to Digraph ch (chip)	Introduction to Digraph wh (whim)	
1st Grade					
Set 11	Set 12	Set 13	Set 14	Set 15	
Digraphs sh, ck (shut, pick)	Digraph th (that, thin)	Digraph ch (chip)	Digraph ng (sing)	Digraph wh (whim)	
<b>High Frequency Words</b> say, what, went, your, goes	<b>High Frequency Words</b> play, come, this, looking	<b>High Frequency Words</b> says, when	<b>High Frequency Words</b> hang, long, put	<b>High Frequency Words</b> other, which	
Set 16	Set 17	Set 18	Set 19	Set 20	
L-Blends (clip)	S-Blends (spin)	R-Blends (trim)	Contractions (let's)	Inflectional Endings Three Sounds of -ed (liked, wanted, played)	
Inflectional Endings -s, -ing	Double Consonants ff, ll, ss	Double Consonants dd, zz	<b>High Frequency Words</b> love, its, you're, great	<b>High Frequency Words</b> came, they, any	
<b>High Frequency Words</b> down, next, help, over, be	<b>High Frequency Words</b> her, too, from, want	<b>High Frequency Words</b> who, about, it's			
Set 21	Set 22	Set 23	Set 24	Set 25	
-nd, -nk, -nt (bend, pink, bent)	-st, -ft, -ct, -pt (cost, lift, pact, kept)	-lt, -lk (tilt, silk)	-ld, -lf, -lp (wild, golf, help)	-sk, -mp (ask, jump)	
<b>High Frequency Words</b> saw, some, one, now, think	<b>High Frequency Words</b> off, write, our, hour	<b>High Frequency Words</b> or, know, walk, been	<b>High Frequency Words</b> give, back, could, many	<b>High Frequency Words</b> please, only should, would	
Set 26	Set 27	Set 28	Set 29	Set 30	
a_e <i>Includes soft _ce/_ge pattern</i> (cake, race, stage)	i_e <i>Includes soft _ce/_ge pattern</i> (tide, nice, oblige)	o_e (poke, globe)	u_e and e_e <i>Includes soft _ce/_ge pattern</i> (cute, pete, truce, huge)	Trigraphs -dge and -tch (edge, pitch)	
<b>High Frequency Words</b> good, make, were	<b>High Frequency Words</b> while, their, time	<b>High Frequency Words</b> once, out	<b>High Frequency Words</b> live, use, friend	<b>High Frequency Words</b> knew, wrote	
Set 31	Set 32	Set 33	Set 34	Set 35	
R-Controlled ar (star)	R-Controlled or (fork)	R-Controlled er (her)	R-Controlled ir, ur (skirt, blurt)	Words Ending in y (shy, happy)	
Inflectional ending with changes -es	Inflectional ending with changes -ed	Inflectional ending with changes -ing	<b>High Frequency Words</b> hurt, bird	Digraph ph (phone)	
<b>High Frequency Words</b> again, because, every, does	<b>High Frequency Words</b> done, more	<b>High Frequency Words</b> very, there, where		<b>High Frequency Words</b> funny, why	
2nd Grade					
Set 36	Set 37	Set 38	Set 39	Set 40	
Long e Vowel Teams ee, ea, ey (peek, eat, key)	Long a Vowel Teams ai, ay (pain, play)	Long o Vowel Teams oa, oe, ow (boat, toe, snow)	Long i Vowel Teams ie, igh (tie, night)	Diphthongs oy, oi (boy, point)	
<b>High Frequency Words</b> laugh, above, new, through	<b>High Frequency Words</b> pull, people	<b>High Frequency Words</b> above, word	<b>High Frequency Words</b> after, world, night	Vowel Team eigh (eight)	
				<b>High Frequency Words</b> though, front	
Set 41	Set 42	Set 43	Set 44	Set 45	
Vowel Team oo (zoo, book)	Vowel Teams au, aw, augh (auto, saw, caught)	Diphthongs ow, ou (flower, out)	Vowel Teams ew, ue, ui (chew, blue, fruit)	Vowel Team ea <i>Short e &amp; long a</i> (bread, great)	
Set 46	Set 47	Set 48	Set 49	Set 50	
Cle Syllables -ble, -fle, ple, -dle, -gle, -cle, kle, -sle, -zle	Soft c and g (cent, gist)	Long a R-Controlled Long e R-Controlled (chair, fear)	Multiple Sounds of ough (though, through, cough, rough)	Silent Letters gn, kn, wr, mb (knew, write, comb)	
			Multisyllabic Words	Suffixes -less, -ful, -ly	
High-Interest Fiction and Nonfiction Chapter Books					
Set 51	Set 52	Set 53	Set 54	Set 55	
Prefixes & Suffixes: dis-, re- un-, -ent, -er, -ful, -ive	Prefixes & Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous	Prefixes & Suffixes: com-, ex-, non-, -ion, -ite, -ly	Prefixes & Suffixes: im-, post-, pro-, -ery, -ity, -ize, -ment	Prefixes & Suffixes: bi-, tri-, inter-, -able, -ible, -ance, -ence	
Set 56		Set 57		Set 58	
Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy		Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al		Prefixes/Roots/Suffixes: bio-, port-, dict-, rupt-, -logy/logist, -graph/graphy	