

## Decodable Text Progression of Phonics Skills

Skills	Decodable Sets				
Letter Recognition	<b>Set 1</b>	<b>Set 2</b>	<b>Set 3</b>	<b>Set 4</b>	<b>Set 5</b>
	m, s, a, t, d, r  VC words CVC phonemic awareness	i, c, o, n, f  VC words CVC phonemic awareness	u, l, w, g, h,  VC words CVC phonemic awareness	k, v, p, b, y, e  VC words CVC phonemic awareness	j, qu, x, z, ck  VC words CVC phonemic awareness
	HFW: am, at, can, go, I, in, is, it, like, me, my, no, on, see, the, to, uo, yes, you				
CVC Words	<b>Set 6</b>	<b>Set 7</b>	<b>Set 8</b>	<b>Set 9</b>	<b>Set 10</b>
	Short a CVC  Inflect. endings: -s, -es Dbl. final consonants: -dd, -ss	Short i CVC  Dbl. final consonants: -ll, -zz	Short o CVC  Dbl. final consonants: -ff	Short u CVC	Short e CVC
	New HFW: all, and, are, come, do, for, goes, got, he, here, into, look, mom, not, put, said, we, will				
Digraphs	<b>Set 11</b>	<b>Set 12</b>	<b>Set 13</b>	<b>Set 14</b>	<b>Set 15</b>
	Digraph sh	Digraph th	Digraph ch  Trigraph tch	Digraph ng  Inflect. ending: -ing	Digraph wh
	New HFW: away, day, comes, looking, play, she, so, this, went, when, with, what, where, your				
Beginning Blends	<b>Set 16</b>	<b>Set 17</b>	<b>Set 18</b>	<b>Set 19</b>	<b>Set 20</b>
	L- Blends  Possessives	S- Blends  Contractions: 't/not	R - Blends  Contractions: 've/have	Mixed Review  Contractions: let's and to be	Inflect. ending: -ed  Sounds of -ed
	New HFW: be, came, down, from, have, help, her, love, next, of, over, says, too, want, who				

Ending Blends	<b>Set 21</b>	<b>Set 22</b>	<b>Set 23</b>	<b>Set 24</b>	<b>Set 25</b>
	-nd, -nk, -nt	-st, -ft, -ct, -pt	-lt, -lk	-ld, -lf, -lp	-sk, -mp
	New HFW: give, now, one, saw, some, they Wild Colt syllables are introduced at this level.				
Final e Long Vowel Words	<b>Set 26</b>	<b>Set 27</b>	<b>Set 28</b>	<b>Set 29</b>	<b>Set 30</b>
	a_e	i_e	o_e	u_e e_e	Mixed Review
	New HFW: eat, fly, good, out, their, were				
r-Controlled Vowels	<b>Set 31</b>	<b>Set 32</b>	<b>Set 33</b>	<b>Set 34</b>	<b>Set 35</b>
	r-Controlled ar	r-Controlled or	r-Controlled er	r-Controlled ir, ur	Sounds of y Digraph ph
	New HFW: again, because, could, does, every, why				
Vowel Teams, Diphthongs, & Trigraphs	<b>Set 36</b>	<b>Set 37</b>	<b>Set 38</b>	<b>Set 39</b>	<b>Set 40</b>
	-ee and -oa	-ea, -igh	-ai, -ay	-oe	-ew, -aw
	New HFW: been, laugh, new, night, through, would; Sounds of wr- and kn- in write, know, knee, knew Complex syllables including open syllables are introduced at this level.				
Vowel Teams, Diphthongs, & Trigraphs	<b>Set 41</b>	<b>Set 42</b>	<b>Set 43</b>	<b>Set 44</b>	<b>Set 45</b>
	-oo, -au	-oy, -oi	-ow, -ou	-eigh	-ue, ie
Multi-Sound Consonants Final Stable Syllables	<b>Set 46</b>	<b>Set 47</b>	<b>Set 48</b>	<b>Set 49</b>	<b>Set 50</b>
	Soft g Soft c	Complex Compound Words	-ble, -fle, ple (suffix -less)	-dle, -tle, -gle (suffix -ness)	-cle, kle, -sle, -zle (suffix -ly)

	Set 51	Set 52	Set 53	Set 54	Set 55
Decodables Plus	<p>Prefixes: dis-, re - un-</p> <p>Suffixes: -ent, -er, -ful, -ive</p> <p>Phonograms: -ey -su -tu</p>	<p>Prefixes: a-, mis-, pre-</p> <p>Suffixes: -est, -ic, -ious, -ous</p> <p>Phonograms: ui gu mb</p> <p>Multisyllabic words with complex open and closed syllables</p>	<p>Prefixes: com-, ex-, non-</p> <p>Word endings: -ite, -sion, -tion</p> <p>Phonograms: -augh -ough</p>	<p>Prefixes: Im-, post-, pro-</p> <p>Word endings: -ery, -ity, -ize, -ment</p> <p>Phonograms: -ci -si -our</p>	<p>Prefixes: bi, inter-, tri-</p> <p>Word endings: -able, -ance, -ence, -ible</p> <p>Multi-suffix at the end of words</p>

**Just Right Reader Decodable Plus Books**

Just Right Reader's Decodable Plus Books build upon students' prior phonics skills learned in Sets 1 - 50 and strengthen their knowledge of the phonics skills emphasized in the Decodable Plus set. In each book, students will explore prefixes, suffixes, word endings, and common phonograms specific to each set.