

Set
11

¿Paloma o pata?

Palabras con las letras M, P, S, L

Lesson Plan

Learning Objective

Students will identify and read words with the **letters M, P, S, and L**.

Key Skills

Phonics focus: Decoding words of up to three syllables with the **letters M, P, S, and L**.

Materials and Preparation

- Copy of *¿Paloma o pata?* for each student
- Whiteboards and markers
- Index cards
- Reading Observation Form
- Prompting Guide
- Paper and pencil for writing activities

Find all teacher resources here:



<https://bit.ly/jrr-resources>

password:
JRRteacher

Phonics Review:

Palabras con las letras M, P, S, L

(5 minutes)

1. Introduction

Say: Hoy vamos a leer palabras que tienen las **letras M, P, S y L**.

2. Phonological awareness: Syllable blending on Index cards

Prepare index cards with syllables **/ma/ /pa/ /che/ /le/ /za/ /la/ /gu/ /na/ /ti/ /tas/**.

Say: Lean la sílaba en la tarjeta. (**/ma/**) Ahora, veamos la siguiente tarjeta. (Repeat the procedure, placing the **/pa/** and **/che/** syllable cards, forming a multisyllabic word.) Combinemos las sílabas en las tarjetas. (**mapache**) Practice with more words:

patitas, maleza, laguna

3. Phonics skills: Whiteboard encoding

Teacher dictates a word, and students write it on their whiteboard.

Say: Voy a decir una palabra que tiene **M, P, S o L**. Ustedes van a escribirla en su pizarra. La primera palabra es **saludó**. Practice with more words:

pesada, pánico, seguro

4. Phonics: Choral reading word practice

Write the following words on a whiteboard or index card. Practice decoding each word together:

paloma, minutos, mojados

Guided Practice

(5 minutes)

1. Hand out copies of the book

2. Introduce the text

Say: Este libro se llama *¿Paloma o pata?* Pongan un dedo en la palabra que tiene **las letras P, L, y M.** (Paloma).

3. Model text reading: Page 7

Say: Hay una palabra en esta página que tiene tres sílabas abiertas y empieza con la **letra S.** Pongan un dedo sobre la palabra. (saludó)

Say: Lean la palabra conmigo... 'saludó'.

Say: ¡Lean la oración conmigo! 'La paloma saludó al mapache con un alo y nadó como un sapo por unos minutos.'

Independent Reading

(5 minutes)

Students read independently. Decide if you want them to whisper or read aloud.

Listen and use the **Prompting Guide** where needed. Use the **Reading Observation Form** to take notes.

Reading Review

(5 minutes)

1. Group discussion

Say: ¿Qué hizo el mapache cuando vio a la paloma después de nadar?

2. Find words in the book that have letters M, P, S, or L

Students find a word and put their finger on it. When everyone has found a word, students share the word they found out loud or with a partner.



Writing Application

(5 minutes)

Word Play: With students, come up with as many three-syllable words as possible with **M, P, S,** or **L.**

Write the following words on a whiteboard or index card: **pánico, laguna, paloma, patito.** Say each word, guide students to write the word, then decode the word together.

Ask students to think of words with **M, P, S,** or **L.** Students say the word. The teacher writes the word on a whiteboard or index card, guides students to write the word, and decodes the word together.

Closing

(1 minute)

Say: Hoy practicamos leer y escribir palabras que tienen sílabas con las **letras M, P, S,** y **L.** ¡Esto los ayudará a leer y escribir aún más palabras! Recuerden: cuando nosotros leemos, releemos y seguimos leyendo, nos convertimos en buenos lectores.

Differentiation

Scan the QR code to open a fun video lesson that reinforces the phonics skill. Students can watch independently or as a group.

Identify where students are getting stuck. Refer to the **Reading Workouts** guide in the **Teacher Resources** for strategies to address common decoding challenges.

Home Connections

If your school purchased **Take-Home Packs**, encourage students to read their books to practice the target skill and gain reading confidence. Students can **scan the QR code** to watch a short phonics lesson with their families.

Share the **Reading Bingo** handout in **Teacher Resources** for reading fun at home.