

English Phonics Progression

Just Right Reader Decodables seamlessly integrate with science of reading based phonics programs, ensuring a cohesive and effective approach to literacy education. The Just Right Reader progression uses a systematic approach starting with fundamentals and progressing to more advanced concepts. Previously-learned skills are continuously used to ensure repeated practice and mastery.

Pre-Emergent					
Set 1	Set 2	Set 3	Set 4	Set 5	Word Books
Letters & Sounds m, s, a, t, d	Letters & Sounds i, c, o, n, f	Letters & Sounds r, u, l, w, g, h	Letters & Sounds k, v, p, b, y, e	Letters & Sounds j, qu, x, z	Blending Sounds
Kindergarten					
Early Decodables	Set 6	Set 7	Set 8	Set 9	Set 10
CVC Words in Short Sentences Inflected Ending -s High Frequency Words I, a, on, it, up, in, got	Short a CVC (cat) High Frequency Words my, has, to, the, like, see, look, and	Short i CVC (pig) High Frequency Words you, into, do, go, we	Short o CVC (top) High Frequency Words said, are, is, not, she	Short u CVC (pug) High Frequency Words all, here, he, for, me, but	Short e CVC (pet) High Frequency Words was, have, will, with, as, of
Set 11a	Set 12a	Set 13a	Set 14a	Set 15a	
Introduction to Digraph ck (duck)	Introduction to Digraph sh (shut)	Introduction to Digraph th Voiced (that) Unvoiced (thin)	Introduction to Digraph ch (chip)	Introduction to Digraph wh (whim)	
1st Grade					
Set 11	Set 12	Set 13	Set 14	Set 15	
Digraphs sh, ck (shut, pick) High Frequency Words say, what, went, your, goes	Digraph th (that, thin) High Frequency Words play, come, this, looking	Digraph ch (chip) High Frequency Words says, when	Digraph ng (sing) High Frequency Words hang, long, put	Digraph wh (whim) High Frequency Words other, which	
Set 16	Set 17	Set 18	Set 19	Set 20	
L-Blends (clip) Inflectional Endings -s, -ing High Frequency Words down, next, help, over, be	S-Blends (spin) Double Consonants ff, ll, ss High Frequency Words her, too, from, want	R-Blends (trim) Double Consonants dd, zz High Frequency Words who, about, it's	Contractions (let's) High Frequency Words love, its, you're, great	Inflectional Endings Three Sounds of -ed (liked, wanted, played) High Frequency Words came, they, any	
Set 21	Set 22	Set 23	Set 24	Set 25	
-nd, -nk, -nt (bend, pink, bent) High Frequency Words saw, some, one, now, think	-st, -ft, -ct, -pt (cost, lift, pact, kept) High Frequency Words off, write, our, hour	-lt, -lk (tilt, silk) High Frequency Words or, know, walk, been	-ld, -lf, -lp (wild, golf, help) High Frequency Words give, back, could, many	-sk, -mp (ask, jump) High Frequency Words please, only should, would	
Set 26	Set 27	Set 28	Set 29	Set 30	
a_e <i>Includes soft _ce/_ge pattern</i> (cake, race, stage) High Frequency Words good, make, were	i_e <i>Includes soft _ce/_ge pattern</i> (tide, nice, oblige) High Frequency Words while, their, time	o_e (poke, globe) High Frequency Words once, out	u_e and e_e <i>Includes soft _ce/_ge pattern</i> (cute, pete, truce, huge) High Frequency Words once, out	Trigraphs -dge and -tch (edge, pitch) High Frequency Words knew, wrote	
Set 31	Set 32	Set 33	Set 34	Set 35	
R-Controlled ar (star) Inflectional ending with changes -es High Frequency Words again, because, every, does	R-Controlled or (fork) Inflectional ending with changes -ed High Frequency Words done, more	R-Controlled er (her) Inflectional ending with changes -ing High Frequency Words very, there, where	R-Controlled ir, ur (skirt, blurt) High Frequency Words hurt, bird	Words Ending in y (shy, happy) Digraph ph (phone) High Frequency Words funny, why	
2nd Grade					
Set 36	Set 37	Set 38	Set 39	Set 40	
Long e Vowel Teams ee, ea, ey (peek, eat, key) High Frequency Words laugh, new, through	Long a Vowel Teams ai, ay (pain, play) High Frequency Words pull, people	Long o Vowel Teams oa, oe, ow (boat, toe, snow) High Frequency Words above, word	Long i Vowel Teams ie, igh (tie, night) High Frequency Words after, world, night	Diphthongs oy, oi (boy, point) Vowel Team igh (eight) High Frequency Words though, front	
Set 41	Set 42	Set 43	Set 44	Set 45	
Vowel Team oo (zoo, book)	Vowel Teams au, aw, augh (auto, saw, caught)	Diphthongs ow, ou (flower, out)	Vowel Teams ew, ue, ui (chew, blue, fruit)	Vowel Team ea <i>Short e & long a</i> (bread, great)	
Set 46	Set 47	Set 48	Set 49	Set 50	
Cle Syllables -ble, -fle, ple, -dle, -tle, -gle, -cle, kle, -sle, -zle	Soft c and g (cent, gist)	Long a R-Controlled Long e R-Controlled (chair, fear)	Multiple Sounds of ough (though, through, cough, rough) Multisyllabic Words	Silent Letters gn, kn, wr, mb (knew, write, comb) Suffixes -less, -ful, -ly	
High Interest Fiction and Nonfiction Books					
Just Right Reader High-Interest Decodable Chapter Books High-Interest Decodable Chapter Books build upon students' prior phonics skills learned in Sets 1 - 50 and strengthen their knowledge of the phonics skills emphasized in the High Interest set. In each book, students will explore prefixes, suffixes, word endings, and common phonograms specific to each set.					
Set 51	Set 52	Set 53	Set 54		
Prefixes & Suffixes: dis-, re- un-, -ent, -er, -ful, -ive	Prefixes & Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous	Prefixes & Suffixes: com-, ex-, non-, -ion, -ite, -ly	Prefixes & Suffixes: im-, post-, pro-, -ery, -ity, -ize, -ment		
Set 55	Set 56	Set 57	Set 58		
Prefixes & Suffixes: bi-, tri-, inter-, -able, -ible, -ance, -ence	Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy	Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al	Prefixes/Roots/Suffixes: bio-, port-, dict-, rupt-, -logy/logist, -graph/graphy		