

# English Phonics Progression Chart

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Skills	Decodable Sets				
Letter Recognition	<b>Set 1</b>	<b>Set 2</b>	<b>Set 3</b>	<b>Set 4</b>	<b>Set 5</b>
	m, s, a, t, d, r VC words CVC phonemic awareness	i, c, o, n, f VC words CVC phonemic awareness	u, l, w, g, h VC words CVC phonemic awareness	k, v, p, b, y, e VC words CVC phonemic awareness	j, qu, x, z, ck VC words CVC phonemic awareness
	HFW: am, at, can, go, l, in, is, it, like, me, my, no, on, see, the, to, up, yes, you				
CVC Words	<b>Set 6</b>	<b>Set 7</b>	<b>Set 8</b>	<b>Set 9</b>	<b>Set 10</b>
	Short a CVC Inflect. endings: -s, -es Dbl. final consonants: -dd, -ss	Short i CVC Dbl. final consonants: -ll, -zz	Short o CVC Dbl. final consonants: -ff	Short u CVC	Short e CVC
	New HFW: all, and, are, come, do, for, goes, got, he, here, into, look, mom, not, put, said, we, will				
Digraphs	<b>Set 11</b>	<b>Set 12</b>	<b>Set 13</b>	<b>Set 14</b>	<b>Set 15</b>
	Digraph sh	Digraph th	Digraph ch Trigraph tch	Digraph ng Inflect. ending: -ing	Digraph wh Mixed Review Ending Blends
	New HFW: away, day, comes, looking, play, she, so, this, was, went, when, with, what, where, your				
Beginning Blends	<b>Set 16</b>	<b>Set 17</b>	<b>Set 18</b>	<b>Set 19</b>	<b>Set 20</b>
	L- Blends Possessives	S- Blends Contractions: 't/not	R- Blends Contractions: 've/have	Mixed Review Contractions: let's and to be	Inflect. ending: -ed Sounds of -ed
	New HFW: be, came, down, from, have, help, her, love, next, of, over, says, too, want, was, who				
Ending Blends	<b>Set 21</b>	<b>Set 22</b>	<b>Set 23</b>	<b>Set 24</b>	<b>Set 25</b>
	-nd, -nk, -nt	-st, -ft, -ct, -pt	-lt, -lk	-ld, -lf, -lp	-sk, -mp
	New HFW: give, now, one, saw, some, they Wild Colt syllables are introduced at this level.				
Final e Long Vowel Words	<b>Set 26</b>	<b>Set 27</b>	<b>Set 28</b>	<b>Set 29</b>	<b>Set 30</b>
	a_e	i_e	o_e	u_e e_e	Mixed Review
	New HFW: eat, fly, good, out, their, were				
r-Controlled Vowels	<b>Set 31</b>	<b>Set 32</b>	<b>Set 33</b>	<b>Set 34</b>	<b>Set 35</b>
	r-Controlled ar	r-Controlled or	r-Controlled er	r-Controlled ir, ur	Sounds of y Digraph ph
	New HFW: again, because, could, does, every, why				
Vowel Teams, Diphthongs, and Trigraphs	<b>Set 36</b>	<b>Set 37</b>	<b>Set 38</b>	<b>Set 39</b>	<b>Set 40</b>
	-ee and -oa	-ea, -igh	-ai, -ay	-oe	-ew, -aw
	New HFW: been, laugh, new, night, through, would; Sounds of wr- and kn- in write, know, knee, knew Complex syllables including open syllables are introduced at this level.				
Vowel Teams, Diphthongs, and Trigraphs	<b>Set 41</b>	<b>Set 42</b>	<b>Set 43</b>	<b>Set 44</b>	<b>Set 45</b>
	-oo, -au	-oy, -oi	-ow, -ou	-eigh	-ue, -ie
	Multi-Sound Consonants Final Stable Syllables	<b>Set 46</b>	<b>Set 47</b>	<b>Set 48</b>	<b>Set 49</b>
Soft g Soft c		Complex Compound Words	-ble, -fle, ple (suffix -less)	-dle, -tle, -gle (suffix -ness)	-cle, kle, -sle, -zle (suffix -ly)
High-Interest Decodable Chapter Books		<b>Set 51</b>	<b>Set 52</b>	<b>Set 53</b>	<b>Set 54</b>
	Prefixes: dis-, re - un Suffixes: -ent, -er, -ful, -ive Phonograms: -ey -su -tu	Prefixes: a-, mis-, pre Suffixes: -est, -ic, -ious, -ous Phonograms: ui gu mb Multisyllabic words with complex open and closed syllables	Prefixes: com-, ex-, non Word endings: -ite, -sion, -tion Phonograms: -augh -ough	Prefixes: lm-, post-, pro Word endings: -ery, -ity, -ize, -ment Phonograms: -ci -si -our	Prefixes: bi, inter-, tri Word endings: -able, -ance, -ence, -ible Multi-suffix at the end of words
	<b>Set 56</b>	<b>Set 57</b>	<b>Set 58</b>	<b>Set 59</b>	<b>Set 60</b>
Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy	Prefixes/Roots/Suffixes: -ped-, -man-, -tract-, -spect-, -ician, -al	Prefixes/Roots/Suffixes: bio-, -port-, -dict-, -rupt-, -graph-, -logy, -logist	Prefixes/Roots/Suffixes: scrib-, semi-, intra-, anti-, -ine, -emia	Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively	

# Spanish Phonics Progression

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	PreEmergent		Kindergarten		
	Set 1	Set 2	Set 3	Set 4	Set 5
Letter Recognition and Two Syllable Words	Letter Books	Letter Books	a, m, n, p, s, l, o V/CV, CV/CV  <b>High Frequency Words</b> la, al, no, las, los  <b>Non-Decodable High Frequency Words</b> y, el, es	e, trilled r, d, i, t VC, V/CV, CV/CV, VC/CV  <b>High Frequency Words</b> este, esta, ese, esa, del, mis  <b>Non-Decodable High Frequency Words</b> para, por	c (hard), u, b, f, g (soft)  Introduce closed syllables: V/CV, CVC, V/CVC CV/CV, CV/CVC VC/CV, VC/CVC  <b>High Frequency Words</b> todos, con, una, un  <b>Non-Decodable High Frequency Words</b> pero, qué
Two and Three Syllable Words  Blends	Kindergarten				
	Set 6	Set 7	Set 8	Set 9	Set 10
	tapped r, ñ, qu, c (soft), v, j, g (hard) V/CV, CVC, V/CVC, CV/CV, CV/CVC, VC/CV, VC/CVC, CVC/CV  <b>High Frequency Words</b> donde, qué, por  <b>Non-Decodable High Frequency Words</b> tiene (tener)	h, ch, ll, rr, k, z, w, y, x V/CV, CVC, V/CVC, CV/CV, CV/CVC, VC/CV, VC/CVC, CCV & CCVC (digraphs)  <b>High Frequency Words</b> sin, ya, había, fue	Three syllable words  <b>High Frequency Words</b> años, hasta, desde, está	Blends bl, gl  <b>High Frequency Words</b> porque, han, hay, vez	Blends br, gr  <b>High Frequency Words</b> puede, todos, así, nos, parte
Review: All Letters	1st Grade				
	Set 11	Set 12	Set 13	Set 14	Set 15
	Review m, p, s, l  <b>High Frequency Words</b> tiene, él, donde, tiempo	Review trilled r, d, n, t  <b>High Frequency Words</b> mismo, ese, ahora, cada	Review c (hard), f, b, g (hard and soft)  <b>High Frequency Words</b> otros, aunque, después, hace	Review tapped r, ñ, qu, c (soft), v, j  <b>High Frequency Words</b> durante, siempre, día, tanto	Review h, k, z, w, y, x  <b>High Frequency Words</b> tres, sí, dijo, gran
Review: Digraphs  Silent Letter U  Diéresis  Contrasting Sounds	Set 16	Set 17	Set 18	Set 19	Set 20
	Digraphs Review ch, ll, rr  <b>High Frequency Words</b> según, menos, antes, contra	Silent U gue, gui  <b>High Frequency Words</b> forma, hacer, general, estaba	Silent U que, qui  <b>High Frequency Words</b> estos, mayor	Diéresis güe, güi  <b>High Frequency Words</b> hacia, ayer	Words with ca, co, cu, ce, ci (contrasting both sounds of letter c)  Words with ca, co, cu, que, qui (contrasting hard c and q)  <b>High Frequency Words</b> hecho, primera, mucho
Blends	Set 21	Set 22	Set 23	Set 24	
	Blends with L pl, fl  <b>High Frequency Words</b> mientras, además	Blends with L bl, cl  <b>High Frequency Words</b> quien, momento	Blends with L gl, tl  <b>High Frequency Words</b> esto, están, pues, hoyo	Review: Blends with L  <b>High Frequency Words</b> hoy, lugar, trabajo	
Blends	Set 25	Set 26	Set 27	Set 28	
	Blends with R tr, fr  <b>High Frequency Words</b> otras, mejor, nuevo	Blends with R br, gr, dr  <b>High Frequency Words</b> decir, algunos, entonces	Blends with R cr, pr  <b>High Frequency Words</b> todas, días, cómo	Review: Blends with R  <b>High Frequency Words</b> casi, toda, luego	
Prefixes and Suffixes  Diphthongs  Compound Words	Set 29		Set 30	Set 31	
	Prefixes and Suffixes des-, in-, -mente, -oso/a		Diphthongs	Compound Words  Graphic Accents Contrasts ( <i>acento diacrítico</i> )	
Multisyllabic Words  Contrasts	2nd Grade				
	Set 32	Set 33	Set 34	Set 35	Set 36
	4 syllable words	Contrasts x /ks/ /j/ /s/ g /g/ /j/	Contrasts gue, gui vs güe, güi g vs j /j/	Contrasts b vs v /b/ c, q, k /k/	Contrasts y vs ll /y/ c, s, z /s/
Diphthongs, Triphthongs, and Hiatus	Set 37	Set 38	Set 39	Set 40	Set 41
	Diphthongs  <i>Diptongos decrecientes:</i> ai, au, ei, eu, oi, ou, ui	Diphthongs  <i>Diptongos crecientes:</i> ia, io, ie, ua, ue, uo	Diphthongs  <i>Diptongos homogéneos:</i> ay, ey, oy, uy  Triphthongs: iau ioi uau uey uay	Hiatus  aí, eí, oí, aú, eú ía, íe, ío	Simple Hiatus  úa, úe, úo
Stress  Graphic Accent	Set 42	Set 43	Set 44	Set 45	
	Words with stress on the last syllable ( <i>palabras agudas</i> )	Words with stress on the penultimate syllable ( <i>palabras graves o llanas</i> )	Words with stress on the antepenultimate syllable ( <i>palabras esdrújulas</i> )	Graphic Accents Contrasts ( <i>acento diacrítico</i> )	
Prefixes and Suffixes	Set 46	Set 47	Set 48	Set 49	Set 50
	<b>Prefixes</b> des-, i-, in-, im-	<b>Diminutive Suffixes</b> -ito/a, -cito/a, -illo/a	<b>Augmentative Suffixes</b> -ote/a, -azo/a, -ón/ona	<b>Suffixes</b> -mente, -oso/a -ido/a	<b>Suffixes</b> -ado/a, -ción/sión
Prefixes, Roots, and Suffixes	High Interest Books				
	Set 51	Set 52	Set 53	Set 54	Set 55
	<b>Prefixes, Roots, Suffixes</b> com-, des-, pre-, re-, tele-, -dad, -ente, -mente, -ción, -oso	<b>Prefixes, Roots, Suffixes</b> ex-, -ano, -ico/ica, -ísimo/isima, -ito/ita, -or/ora	<b>Prefixes, Roots, Suffixes</b> anti-, con-, infra-, semi-, sobre-, sub-, -idad, -illo, -miento, -sión	<b>Prefixes, Roots, Suffixes</b> hemi-, in-, im-, pro-, -able, -mento	<b>Prefixes, Roots, Suffixes</b> bi-, semi-, tri-, -ancia, -encia, -ible
	Set 56	Set 57	Set 58	Set 59	Set 60
	<b>Prefixes, Roots, Suffixes</b> tele, termo, foto, cia, ura	<b>Prefixes, Roots, Suffixes</b> ped, man/mani, trac, spec, ico/ista/ero, al	<b>Prefixes, Roots, Suffixes</b> bio, port, dict, rupt, logía/logo, graf	<b>Prefixes, Roots, Suffixes</b> anti, semi, intra, scribe, ino/ina, emia	<b>Prefixes, Roots, Suffixes</b> junt, socio, struct, mente, ivo/iva