


Just Right Reader

English Phonics Progression

Send your feedback to feedback@justrightreader.com

Pre-Emergent						
Letters	Set 1	Set 2	Set 3	Set 4	Set 5	Word Books
	Beginning Sounds m, s, a, t, d	Beginning Sounds i, c, o, n, f	Beginning Sounds r, u, l, w, g, h	Beginning Sounds k, v, p, b, y, e	Beginning Sounds j, qu, x, z	Blending CVC Words <small>High Frequency Words I, a, on, it, up, in, got</small>
Kindergarten						
CVC Words	Early Decodables	Set 6	Set 7	Set 8	Set 9	Set 10
	Reading Short CVC Word Sentences	Short a CVC (cat)	Short i CVC (pig)	Short o CVC (top)	Short u CVC (pug)	Short e CVC (pet)
Introduction to Digraphs	Inflectional Ending No Changes -s	<small>High Frequency Words my, has, to, the, like, see, look, and</small>	<small>High Frequency Words you, into, do, go, we</small>	<small>High Frequency Words said, are, is, not, she</small>	<small>High Frequency Words all, here, he, for, me, but</small>	<small>High Frequency Words was, have, will, with, as, of</small>
	Set 11a	Set 12a	Set 13a	Set 14a	Set 15a	
Introduction to Digraphs	Introduction to Digraph ck (duck)	Introduction to Digraph sh (shut)	Introduction to Digraph th Voiced (that) Unvoiced (thin)	Introduction to Digraph ch (chip)	Introduction to Digraph wh (whistle)	
1st Grade						
Digraphs	Set 11	Set 12	Set 13	Set 14	Set 15	
	Digraphs sh, ck (shut, wish, pick) <small>High Frequency Words say, what, went, your, goes</small>	Digraph th (this, that, bath) <small>High Frequency Words play, come, this, looking</small>	Digraph ch (chip, rich) <small>High Frequency Words says, when</small>	Digraph ng (rang) <small>High Frequency Words hang, long, put</small>	Digraph wh (whistle) <small>High Frequency Words other, which</small>	
Beginning Blends	Set 16	Set 17	Set 18	Set 19	Set 20	
	L-Blends (clip) Inflectional Endings No Changes -s, -es, -ing <small>High Frequency Words down, next, help, over, be</small>	S-Blends (spin) Double Consonants ff, ll, ss <small>High Frequency Words her, too, from, want</small>	R-Blends (tred) Double Consonants dd, zz <small>High Frequency Words who, about, it's</small>	Contractions (let's)	Inflectional Endings Three Sounds of -ed (liked, wanted, thanked) <small>High Frequency Words love, its, you're, great</small>	
Ending Blends	Set 21	Set 22	Set 23	Set 24	Set 25	
	-nd, -nk, -nt (bend, pink, bent) <small>High Frequency Words saw, some, one, now, think</small>	-st, -ft, -ct, -pt (cost, lift, pact, kept) <small>High Frequency Words off, write, our, hour</small>	-lt, -lk (tilt, silk) <small>High Frequency Words or, know, walk, been</small>	-ld, -lf, -lp (wild, golf, help) <small>High Frequency Words give, back, could, many</small>	-sk, -mp (ask, jump) <small>High Frequency Words please, only, should, would</small>	
Final e Long Vowels, Open/Closed Syllables	Set 26	Set 27	Set 28	Set 29	Set 30	
	a_e + Soft c/g in _ce (snake, cake, race, stage) <small>High Frequency Words good, make, were</small>	i_e + Soft c/g in _ce (tide, nice, oblige) <small>High Frequency Words while, their, time</small>	o_e + Soft c/g in _ce (poke, coke, globe) <small>High Frequency Words once, out</small>	u_e and e_e + Soft c/g in _ce (cute, pete, truce, huge) <small>High Frequency Words live, use, friend</small>	Trigraphs -dge and -tch (edge, pitch) <small>High Frequency Words knew, wrote</small>	
r-Controlled Vowels	Set 31	Set 32	Set 33	Set 34	Set 35	
	R-Controlled ar (star) Inflectional Endings with Changes -es <small>High Frequency Words again, because, every, does</small>	R-Controlled or (fork) Inflectional Endings with Changes -ed <small>High Frequency Words done, more</small>	R-Controlled er (her) Inflectional Endings with Changes -ing <small>High Frequency Words very, there, where</small>	R-Controlled ir, ur (skirt, blurt) <small>High Frequency Words hurt, bird</small>	Words Ending in y (shy, happy) Digraph ph (phone) <small>High Frequency Words funny, why</small>	
2nd Grade						
Vowel Teams, Diphthongs, and Trigraphs	Set 36	Set 37	Set 38	Set 39	Set 40	
	Long e Vowel Teams ee, ea, ey (peep, eat, key) <small>High Frequency Words laugh, new, through</small>	Long a Vowel Teams ai, ay (pain, play) <small>High Frequency Words pull, people</small>	Long o Vowel Teams oa, oe, ow (boat, toe, snow) <small>High Frequency Words above, word</small>	Long i Vowel Teams ie, igh (tie, night) <small>High Frequency Words after, world, night</small>	Diphthongs oy, oi (boy, point) Vowel Team eigh (eight) <small>High Frequency Words though, front</small>	
Vowel Teams, Diphthongs, and Trigraphs	Set 41	Set 42	Set 43	Set 44	Set 45	
	Vowel Team oo (zoo, book)	Vowel Teams au, aw, augh (auto, saw, caught)	Diphthongs ow, ou (flower, out)	Vowel Teams ew, ue, ui (chew, blue, fruit)	Short e and Long a Vowel Teams ea (bread, great)	
Multi-Sound Consonants, Alternate Long Vowels, Final Stable Syllables	Set 46	Set 47	Set 48	Set 49	Set 50	
	Cle syllables -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle	Soft c and g (cent, gist)	Long a Vowel r /air/ Long e vowel r /ear/ (chair, fear)	Four Sounds of ough (though, through, cough, rough) Complex Compound Words	Suffixes -less, -ful, -ly Silent Letters gn, kn, wr, mb (knew, write, comb)	
High Interest Books						
High Interest Decodable Chapter Books	Set 51	Set 52	Set 53	Set 54	Set 55	
	Prefixes/Roots/Suffixes: dis-, re- un-, -ent, -er, -ful, -ive	Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous	Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly	Prefixes/Roots/Suffixes: im-, post-, pro-, -ery, -ity, -ize, -ment	Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence	
Focus on:	Set 56	Set 57	Set 58	Set 59	Set 60	
	Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy	Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al	Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy	Prefixes/Roots/Suffixes: scrib-, semi-, intra, anti-, -ine, -emia	Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively	



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Spanish Phonics Progression

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Pre-Emergent

	Set 1	Set 2	Set 3	Set 4	Set 5
Letter Recognition and Two Syllable Words	Letter Books	Word books	a, m, n, p, s, l, o V/CV, CV/CV	e, r (hard), d, i, t VC, V/CV, CV/CV, VC/CV	c (hard), u, b, f, g (soft) Introduce closed syllables: V/CV, CVC, V/CVC CV/CV, CV/CVC VC/CV, VC/CVC

Kindergarten

	Set 6	Set 7	Set 8	Set 9	Set 10
Two and Three Syllable Words Blends	r (middle), ñ, qu, c (soft), v, j, g (hard) V/CV, CVC, V/CVC, CV/CV, CV/CVC, VC/CV, VC/CVC, CVC/CV High Frequency Words donde, qué, por Non-Decodable High Frequency Words tiene (tener)	h, ch, ll, rr, k, z, w, y, x V/CV, CVC, V/CVC, CV/CV, CV/CVC, VC/CV, VC/CVC, CCV & CCVC (digraphs)	Three syllable words	Blends bl, gl	Blends br, gr

1st Grade

	Set 11	Set 12	Set 13	Set 14	Set 15
Review: All Letters	Group 1: Review m, p, s, l High Frequency Words tiene, él, donde, tiempo	Group 2: Review r (hard), d, n, t High Frequency Words mismo, ese, ahora, cada	Group 3: Review c (hard), f, b, g (hard and soft) High Frequency Words otros, aunque, después, hace	Group 4: Review r (middle), ñ, qu, c (soft), v, j High Frequency Words durante, siempre, día, tanto	Group 5: Review h, k, z, w, y, x High Frequency Words tres, sí, dijo, gran

	Set 16	Set 17	Set 18	Set 19	Set 20
Review: Digraphs Silent Letter U Diéresis Contrasting Sounds	Digraphs Review ch, ll, rr High Frequency Words según, menos, antes, contra	Silent U gue, gui High Frequency Words forma, hacer, general, estaba	Silent U que, qui High Frequency Words estos, mayor	Diéresis güe, güi High Frequency Words hacia, ayer	Words with ca, co, cu, ce, ci (contrasting both sounds of letter c) Words with ca, co, cu, que, qui (contrasting hard c and q) High Frequency Words hecho, primera, mucho

	Set 21	Set 22	Set 23	Set 24	
Blends	Blends with L pl, fl High Frequency Words mientras, además	Blends with L bl, cl High Frequency Words quien, momento	Blends with L gl, tl High Frequency Words esto, están, pues, hoyo	Mixed Review: Blends with L High Frequency Words hoy, lugar, trabajo	

	Set 25	Set 26	Set 27	Set 28	
Blends	Blends with R tr, fr High Frequency Words otras, mejor, nuevo	Blends with R br, gr, dr High Frequency Words decir, algunos, entonces	Blends with R cr, pr High Frequency Words todas, días, cómo	Mixed Review: Blends with R High Frequency Words casi, toda, luego	

Prefixes and Suffixes Diphthongs Compound Words	Set 29		Set 30	Set 31	
	Prefixes and Suffixes des-, in-, -mente, -oso/a		Diphthongs	Compound Words Graphic Accents Contrasts (ácento diacrítico)	

2nd Grade

	Set 32	Set 33	Set 34	Set 35	Set 36
Multisyllabic Words Contrasts	4 syllable words	Contrasts x /ks/ /j/ /s/ g /g/ /j/	Contrasts gue,gui vs güe, güi g vs j /j/	Contrasts b vs v /b/ c, q, k /k/	Contrasts y vs ll /y/ c, s, z /s/

	Set 37	Set 38	Set 39	Set 40	Set 41
Diphthongs, Triphthongs, and Hiatus	Diphthongs Diptongos decrecientes: ai, au, ei, eu, oi, ou, ui	Diphthongs Diptongos crecientes: ia, io, ie, ua, ue, uo	Diphthongs Diptongos homogéneos: ay, ey, oy, uy Triphthongs: iau ioi uau uey uay	Hiatus Set 1: ái, éi, ói, Set 2: áú, éú Set 3: íá, éé, íó Set 4: úá, úé, úó	Hiatus Simple hiatus: Set 1: aa, ae, ao Set 2: ea, ee, eo Set 3: oa, oe, oo, uu

	Set 42	Set 43	Set 44	Set 45	
Stress Graphic Accent	Words with stress on the last syllable (<i>palabras agudas</i>)	Words with stress on the penultimate syllable (<i>palabras graves o llanas</i>)	Words with stress on the antepenultimate syllable (<i>palabras esdrújulas</i>)	Graphic Accents Contrasts (ácento diacrítico)	

Prefixes and Suffixes

	Set 46	Set 47	Set 48	Set 49	Set 50
	Prefixes des-, i-, in-, im-	Diminutive Suffixes -ito/a, -cito/a, -illo/a	Augmentative Suffixes -ote/a, -azo/a, -ón/ona	Suffixes -mente, -oso/a -ido/a	Suffixes -ado/a, -ción/sión

High Interest Books

	Set 51	Set 52	Set 53	Set 54	Set 55
Prefixes, Roots, and Suffixes	Prefixes, Roots, Suffixes com-, des-, pre-, re-, tele-, -dad, -ente, -mente, -ción, -oso	Prefixes, Roots, Suffixes ex-, -ano, -ico/ica, -ísmo/ísimas, -ito/ita, -or/ora	Prefixes, Roots, Suffixes anti-, con-, infra-, semi-, sobre-, sub-, -idad, -illo, -miento, -sión	Prefixes, Roots, Suffixes hemi-, in-, im-, pro-, -able, -mento	Prefixes, Roots, Suffixes bi-, semi-, tri-, -ancia, -encia, -ible

