

## SCIENCE OF READING DECODABLES

# Prompting Guide

**Use this guide to address common breakdowns** that occur when students are practicing reading and writing. Prompts remind students of what they already know and support them to apply what has been taught. This way, we place the work on students to accelerate skill development.

Skill	While reading, if a student...	Prompt with...	Give targeted prompts...	Model...
<b>Decoding</b>	Says the incorrect sound, misses a sound/word, or is not attending to print	<ul style="list-style-type: none"> <li>- Use your finger to tap the sounds/words as you read.</li> <li>- What does the letter/word say? Slide through each sound.</li> </ul>	<ul style="list-style-type: none"> <li>- Can this make a different vowel sound?</li> <li>- Is there a silent e? What job does it have here?</li> <li>- Is there an open or closed syllable?</li> <li>- What letter is after the c/g? Does that make the c/g hard or soft?</li> <li>- Does that sound like a word you know?</li> </ul>	Say the sound or blend the word. Have the student echo it back.
	Decodes isolated sounds correctly but mispronounces the word	<ul style="list-style-type: none"> <li>- Does that sound right?</li> </ul>	<ul style="list-style-type: none"> <li>- Does that sound like a word you know?</li> </ul>	Blend the word with correct pronunciation. Have the student echo it back.
<b>Fluency</b>	Is choppy in pronunciation or reading of a sentence	<ul style="list-style-type: none"> <li>- Slide through each sound/word.</li> </ul>	<ul style="list-style-type: none"> <li>- Use your finger to push through the word/sentence.</li> </ul>	Read the word/sentence. Have the student echo it back.
	Lacks expression	<ul style="list-style-type: none"> <li>- What punctuation do you see? Try the sentence again.</li> </ul>	<ul style="list-style-type: none"> <li>- How would you say it? Read it again like you would say it.</li> </ul>	Read the sentence with expression. Have the student echo it back.

Skill	While reading, if a student...	Prompt with...	Give targeted prompts...	Model...
<b>Multisyllabic Words</b>	Struggles to read a longer word	- Break the word into syllables. Slide through each syllable.	- What are the vowels? - Clap the syllables. - What is the base word? What is the ending? What is the word together?	Read the word. Have the student echo it back.
<b>High Frequency Words</b>	Struggles with a high frequency word	- Remember, this is a unique word. Try reading it again.	- The letters ___ make the sound ___.	Read the word. Have the student echo it back.
<b>Not Yet Decodable Words</b>	Tries a not yet decodable word	- This word says ____. You have not yet learned the decoding rules for this word.		
<b>Writing</b>	Struggles to write letters, words, or punctuation	- Say the word slowly. What sounds do you hear? Write each sound. - Say your sentence aloud. Draw a line for each word.		
	Does not leave spaces between words	- Use your finger to save space after each word.		
	Struggles to recall information	- Go back to the text to find the answer.		
	Does not reread their writing to catch mistakes	- Read your writing again. - Does that sound right? - Does that look right? - Where does punctuation need to go?		

