

Set
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La fábrica de cristal

Palabras con las sílabas trabadas pr y cr

Lesson Plan

Learning Objective

Students will identify and read words with the **consonant blends pr** and **cr**.

Key Skills

Phonics focus: Decoding **consonant blends pr** and **cr**. Blends with the **letter R** plus a vowel are called **sílabas trabadas** in Spanish.

Materials and Preparation

- Copy of *La fábrica de cristal* for each student
- Unifix cubes
- Whiteboards and markers
- Index cards
- Reading Observation Form
- Prompting Guide
- Paper and pencil for writing activities

Find all teacher resources here:



<https://bit.ly/jrr-resources>

password:
JRRteacher



Phonics Review:

Palabras con las sílabas trabadas pr y cr

(5 minutes)

1. Introduction

Say: Hoy vamos a leer palabras con **sílabas trabadas** con la **letra R**. Cuando dos consonantes combinadas están antes de una vocal, forman una sílaba y se llama una **sílaba trabada**. Cuando las **letras P y C** se combinan con **la R**, las dos letras hacen los sonidos **/pr/** y **/cr/**.

2. Phonological awareness: Syllable blending with Unifix cubes

Teacher uses a line of Unifix cubes, one cube per syllable. Say each syllable while pointing to one cube at a time.

Say: Vamos a practicar cómo combinar sílabas. Voy a tocar un cubo y decir la sílaba. Cuando yo deslice mi dedo arriba de los cubos, van a combinarlas y formar la palabra. **Say:** **/pre/.../gun/.../ta/**. Ahora, ustedes dicen las sílabas completas. **/pre/gun/ta/... ¡pregunta!** Practice with more words:

prisa, comprarlos, cristal

3. Phonics skills: Whiteboard encoding

Teacher dictates a word, and students write it on their whiteboards.

Say: Voy a decir una palabra. Ustedes van a escribirla en su pizarra. La primera palabra es **comprar**. Practice with more words:

apretar, crédito, próxima

4. Phonics: Choral reading word practice

Write the following words on a whiteboard or index card. Practice decoding each word together:

Priya, Cristóbal, secreto

Guided Practice

(5 minutes)

1. Hand out copies of the book

2. Introduce the text

Say: Este libro se llama *La fábrica de cristal*. Pongan un dedo sobre la palabra con la **sílaba trabada** con **cr**. (cristal)

3. Model text reading: Page 1

Say: Hay cuatro palabras que tienen una **sílaba trabada** con **pr** o **cr** en esta página. Pongan un dedo sobre una de las palabras. (Cristóbal, cruza, cristal, pregunta)

Say: Lean las palabras conmigo... 'Cristóbal', 'cruza', 'cristal', 'pregunta'.

Say: ¡Lean la página conmigo! 'Un sábado, Cristóbal cruza la calle y ve un lugar extraño. ¡Una fábrica de cristal! —¿Qué habrá adentro? —se pregunta.'

Independent Reading

(5 minutes)

Students read independently. Decide if you want them to whisper or read aloud.

Listen and use the **Prompting Guide** where needed. Use the **Reading Observation Form** to take notes.

Reading Review

(5 minutes)

1. Group discussion

Say: ¿Por qué entró Cristobal a la fábrica?

Say: Al final del libro Priya le regala una figura a Cristobal. ¿Qué nos dice eso de Priya?

2. Find words in the book that have pr or cr blends

Students find a word and put their finger on it. When everyone has found a word, students share the word they found out loud or with a partner.



Writing Application

(5 minutes)

Beginning, middle, end: Students write one sentence about the beginning, two sentences about the middle, and one sentence about the end of the book.

Students turn to a partner and take turns telling what happened in the book.

Closing

(1 minute)

Say: Hoy practicamos leer y escribir **palabras con las sílabas trabadas con pr y cr**. ¡Esto los ayudará a leer y escribir aún más palabras! Recuerden: cuando nosotros leemos, releemos y seguimos leyendo, nos convertimos en buenos lectores.

Differentiation

Scan the QR code to open a fun video lesson that reinforces the phonics skill. Students can watch independently or as a group.

Identify where students are getting stuck. Refer to the **Reading Workouts** guide in the **Teacher Resources** for strategies to address common decoding challenges.

Home Connections

If your school purchased **Take-Everywhere Literacy Packs**, encourage students to read their books to practice the target skill and gain reading confidence. Students can **scan the QR code** to watch a short phonics lesson with their families.

Share the **Reading Bingo** handout in **Teacher Resources** for reading fun at home.