

Set
33

En busca del chocolate

Palabras con la letra G: /g/, /j/

Lesson Plan

Learning Objective

Students will identify and read words with the **letter G** with the sounds /g/ and /j/.

Key Skills

Phonics focus: The **letter G** has two sounds (/g/ and /j/). When the **letter G** is used with O, U, or A, it has a **soft G** (suave, /g/) sound as in *gato*. When the **letter G** is placed next to I or E, it has a **hard G** (fuerte, /j/) sound as in *gira*.

Materials and Preparation

- Copy of *En busca del chocolate* for each student
- Whiteboards and markers
- Index cards
- Reading Observation Form
- Prompting Guide
- Paper and pencil for writing activities

Find all teacher resources here:



<https://bit.ly/jrr-resources>

password:
JRRteacher



Visit [JustRightReader.com](https://www.JustRightReader.com) for more information.

Phonics Review:

Palabras con la letra G: /g/, /j/

(5 minutes)

1. Introduction

Say: Hoy vamos a leer palabras con la **letra G**. Recuerden que la **letra G** tiene dos sonidos. La **G fuerte** suena /j/ con las vocales I y E. La **G suave** suena /g/ con las vocales A, O y U.

2. Phonological awareness: Clap-clap-blend syllables

Say: Podemos combinar diferentes sílabas para formar palabras. Mi primera sílaba es /gi/ (clap). Mi siguiente sílaba es /ra/ (clap). Ahora combínenlas: /gi/, /ra/. ¡La palabra es **gira**! ¿Qué sonido tiene la **letra G** en esta palabra? Sí, el sonido fuerte, /j/.

genial, guardaba, vegetales

3. Phonics skills: Whiteboard encoding

Say: Voy a decir una palabra. Ustedes van a escribirla en la pizarra blanca y decidir si la **G** es un sonido **fuerte** o **suave**. La primera palabra es **garbanzos**.

sugieren, agradable, gira

4. Phonics: Choral reading word practice

Write the following words on a whiteboard or index card. Practice decoding each word together:

Gastón, detergentes, gentilmente

Guided Practice

(5 minutes)

1. Hand out copies of the book

2. Introduce the text

Say: Este libro se llama *En busca del chocolate*. Hay dos palabras con una **letra G fuerte** con el sonido /j/ en la primera página. Pongan un dedo en una de las palabras. (sugieren, gira)

3. Model text reading: Page 3

Say: Hay seis palabras con **G suave /g/** en esta página. Pongan un dedo en una de las palabras. (guardaba, golosinas, fregonas, guantes, sigo, Gastón)

Say: Lean la palabra conmigo... 'guardaba', 'golosinas', 'fregonas', 'guantes', 'sigo', 'Gastón'.

Say: ¡Lean las primeras oraciones conmigo! 'Pero el pasillo de al lado no guardaba golosinas. Solo había cosas de limpieza: fregonas, detergentes, guantes'.

Independent Reading

(5 minutes)

Students read independently. Decide if you want them to whisper or read aloud.

Listen and use the **Prompting Guide** where needed. Use the **Reading Observation Form** to take notes.

Reading Review

(5 minutes)

1. Group discussion

Say: ¿Les gusta ir al supermercado para comprar comida? ¿Qué es algo que normalmente compran cuando van de compras?

2. Find words in the book that have the /g/ or /j/ sounds

Students find a word and put their finger on it. When everyone has found a word, students share the word they found out loud or with a partner.



Writing Application

(5 minutes)

Word Play: With students, come up with as many words as possible that use the **hard** (fuerte, /j/) or **soft** (suave, /g/) **letter G**.

- Write the following words on a whiteboard or index cards: **jungla, regalo, galletas, gente**. Say each word, guide students to write the word, then decode the word together.
- Ask students to think of words. Students say the word. The teacher writes the word on a whiteboard or index cards, guides students to write the word, and decode the word together.

Closing

(1 minute)

Say: Hoy practicamos leer y escribir palabras con la **letra G** con los sonidos **fuerte** y **suave**. ¡Esto los ayudará a leer y escribir aún más palabras! Recuerden: cuando nosotros leemos, releemos y seguimos leyendo, nos convertimos en buenos lectores.

Differentiation

Scan the QR code to open a fun video lesson that reinforces the phonics skill. Students can watch independently or as a group.

Identify where students are getting stuck. Refer to the **Reading Workouts** guide in the **Teacher Resources** for strategies to address common decoding challenges.

Home Connections

If your school purchased **Take-Everywhere Literacy Packs**, encourage students to read their books to practice the target skill and gain reading confidence. Students can **scan the QR code** to watch a short phonics lesson with their families.

Share the **Reading Bingo** handout in **Teacher Resources** for reading fun at home.