

Set
6

¿Qué pasa, Gema?

Palabras de dos sílabas
con la letra G (fuerte)

Lesson Plan

Learning Objective

Students will identify and read two-syllable words with the **letter G** (hard sound, /j/).

Key Skills

Phonics focus: Decoding two-syllable words with the **letter G** (hard sound, /j/).

Materials and Preparation

- Copy of *¿Qué pasa, Gema?* for each student
- Elkonin boxes
- Spanish letter tiles
- Whiteboards and markers
- Index cards
- Reading Observation Form
- Prompting Guide
- Paper and pencil

Find all teacher resources here:



[https://bit.ly/
jrr-resources](https://bit.ly/jrr-resources)

password:
JRRteacher



Phonics Review:

Palabras de dos sílabas con la letra G (fuerte)

(5 minutes)

1. Introduction

Say: Hoy vamos a leer **palabras de dos sílabas con la letra G fuerte**. Recuerden que la **G fuerte** hace el sonido /j/.

2. Phonological awareness: Clap-Clap-Blend

Teacher says a word, and students clap out each syllable.

Say: Una sílaba es el ritmo de una palabra. Podemos combinar diferentes sílabas para formar palabras. Todos ustedes miran mientras les muestro este ejemplo. (Say first syllable, /gen/, and clap. Say the next syllable, /te/, and clap.) Ahora combínenlas: **gen/te**. (Hit table with fist for whole word.) ¡**gente!** ¡La palabra es **gente!** Practice with more words:

gesto, gerbo, gimes

3. Phonics skills: Elkonin boxes & Spanish letter tiles

Say: Aquí hay un papel con cuadrados, y unas tarjetas con letras. Digo la palabra, **giran**. (Place the letter tiles **G**, **I**, **R**, **A**, and **N** in the boxes as you say each sound.) ¡Aquí está mi palabra, **giran!** Practice with more words:

Gema, gesto, Jorge

4. Phonics: Choral reading word practice

Write the following words on a whiteboard or index card. Practice decoding each word together:

Gero, gente, gerbo

Guided Practice

(5 minutes)

1. Hand out copies of the book

2. Introduce the text

Say: Este libro se llama *¿Qué pasa, Gema?* Pongan un dedo en la palabra con la **letra G fuerte**. (Gema)

3. Model text reading: Page 1

Say: Hay tres palabras con **G fuerte** en esta página. Pongan un dedo en una de las palabras con **G fuerte**. (Jorge, Gero, Gema)

Say: Lean las palabras conmigo... 'Jorge', 'Gero', 'Gema'.

Say: ¡Lean las oraciones conmigo! 'Jorge y Gero salen en su camino con Gema. Pero Gema ve una cosa y para.'

Independent Reading

(5 minutes)

Students read independently. Decide if you want them to whisper or read aloud.

Listen and use the **Prompting Guide** where needed. Use the **Reading Observation Form** to take notes.

Reading Review

(5 minutes)

1. Group discussion

Say: ¿Por qué Gema para?

2. Find words in the book that have the /j/ sound with letter G

Students find a word and put their finger on it. When everyone has found a word, students share the word they found out loud or with a partner.



Writing Application

(5 minutes)

Dictation: Say each of the following out loud and guide students to write the word that you say on their whiteboards:

Gema, gente, giran

Closing

(1 minute)

Say: Hoy practicamos leer y escribir **palabras de dos sílabas con la letra G fuerte**. ¡Esto los ayudará a leer y escribir aún más palabras! Recuerden: cuando nosotros leemos, releemos y seguimos leyendo, nos convertimos en buenos lectores.

Differentiation

Scan the QR code to open a fun video lesson that reinforces the phonics skill. Students can watch independently or as a group.

Identify where students are getting stuck. Refer to the **Reading Workouts** guide in the **Teacher Resources** for strategies to address common decoding challenges.

Home Connections

If your school purchased **Take-Everywhere Literacy Packs**, encourage students to read their books to practice the target skill and gain reading confidence. Students can **scan the QR code** to watch a short phonics lesson with their families.

Share the **Reading Bingo** handout in **Teacher Resources** for reading fun at home.