

# English Phonics Progression

JRR Decodables seamlessly integrate with science of reading-based phonics programs, ensuring a cohesive and effective approach to literacy education. The JRR progression uses a spiraling approach to facilitate a gradual acquisition of skills, starting with fundamentals and progressing to more advanced concepts. Previously-learned skills are continuously used to ensure repeated practice and mastery.



Note: Only high frequency words that are considered irregular for a given set are listed; other high frequency words may appear in text.

Kindergarten					
<b>Set 1</b>	<b>Set 2</b>	<b>Set 3</b>	<b>Set 4</b>	<b>Set 5</b>	<b>Early Decodables</b>
Beginning Sounds m, s, a, t, d	Beginning Sounds i, c, o, n, f	Beginning Sounds r, u, l, w, g, h	Beginning Sounds k, v, p, b, y, e	Beginning Sounds j, qu, x, z	Reading Short CVC Word Sentences  Inflected Ending No Change -s
<b>Set 6</b>	<b>Set 7</b>	<b>Set 8</b>	<b>Set 9</b>	<b>Set 10</b>	
Short a CVC (cat)  <b>High Frequency Words</b> my, has, to, the, like, see, look, and	Short i CVC (pig)  <b>High Frequency Words</b> you, into, do, go, we	Short o CVC (top)  <b>High Frequency Words</b> said, are, is, she	Short u CVC (pug)  <b>High Frequency Words</b> all, here, he, for, me, but	Short e CVC (pet)  <b>High Frequency Words</b> was, have, will, with, as, of	
<b>Set 11a</b>	<b>Set 12a</b>	<b>Set 13a</b>	<b>Set 14a</b>	<b>Set 15a</b>	
Introduction to Digraph ck (duck)	Introduction to Digraph sh (shut)	Introduction to Digraph th Voiced (that) Unvoiced (thin)	Introduction to Digraph ch (chip)	Introduction to Digraph wh (whistle)	
1st Grade					
<b>Set 11</b>	<b>Set 12</b>	<b>Set 13</b>	<b>Set 14</b>	<b>Set 15</b>	
Digraphs sh, ck (shut, wish, pick)  <b>High Frequency Words</b> say, what, went, your, goes	Digraph th (this, that, bath)  <b>High Frequency Words</b> play, come, looking	Digraph ch (chip, rich)  <b>High Frequency Words</b> says, when	Digraph ng (rang)  <b>High Frequency Words</b> hang, long, put	Digraph wh (whistle)  <b>High Frequency Words</b> other	
<b>Set 16</b>	<b>Set 17</b>	<b>Set 18</b>	<b>Set 19</b>	<b>Set 20</b>	
L-Blends (clip)  Inflectional Endings No Change -s, -ing  <b>High Frequency Words</b> down, next, over, be	S-Blends (spin)  Double Consonants ff, ll, ss  <b>High Frequency Words</b> her, too, from, want	R-Blends (tred)  Double Consonants dd, zz  <b>High Frequency Words</b> who, about, it's	Contractions (you're)  <b>High Frequency Words</b> love, great	Inflectional Endings Three Sounds of -ed (liked, wanted, thanked)  <b>High Frequency Words</b> came, they, any	
<b>Set 21</b>	<b>Set 22</b>	<b>Set 23</b>	<b>Set 24</b>	<b>Set 25</b>	
-nd, -nk, -nt (bend, pink, bent)  <b>High Frequency Words</b> saw, some, one, now	-st, -ft, -ct, -pt (cost, lift, pact, kept)  <b>High Frequency Words</b> off, write, our, hour	-lt, -lk (tilt, silk)  <b>High Frequency Words</b> or, know, been	-ld, -lf, -lp (wild, golf, help)  <b>High Frequency Words</b> give, could, many	-sk, -mp (ask, jump)  <b>High Frequency Words</b> please, only, should, would	
<b>Set 26</b>	<b>Set 27</b>	<b>Set 28</b>	<b>Set 29</b>	<b>Set 30</b>	
Final e: a_e <i>Includes soft _ce/_ge pattern</i> (snake, cake, race, stage)  <b>High Frequency Words</b> good, were	Final e: i_e <i>Includes soft _ce/_ge pattern</i> (tide, nice)  <b>High Frequency Words</b> their	Final e: o_e <i>Includes soft _ce/_ge pattern</i> (poke, globe)  <b>High Frequency Words</b> once, out	Final e: u_e and e_e <i>Includes soft _ce/_ge pattern</i> (theme, truce, huge)  <b>High Frequency Words</b> live, use, friend	Trigraphs -dge and -tch (edge, pitch)  <b>High Frequency Words</b> knew, wrote	
<b>Set 31</b>	<b>Set 32</b>	<b>Set 33</b>	<b>Set 34</b>	<b>Set 35</b>	
R-Controlled ar (star)  Inflectional Endings with Change -es  <b>High Frequency Words</b> again, because, every, does	R-Controlled or (fork)  Inflectional Endings with Change -ed  <b>High Frequency Words</b> done	R-Controlled er (her)  Inflectional Endings with Change -ing  <b>High Frequency Words</b> very, there, where	R-Controlled ir, ur (skirt, blurt)	Words Ending in y (shy, happy)  Digraph ph (phone)	
<b>Set 36</b>	<b>Set 37</b>	<b>Set 38</b>	<b>Set 39</b>	<b>Set 40</b>	
Long e Vowel Teams ee, ea, ey (peep, eat, key)  <b>High Frequency Words</b> laugh, new, through	Long a Vowel Teams ai, ay (pain, play)  <b>High Frequency Words</b> pull, people	Long o Vowel Teams oa, oe, ow (boat, toe, snow)  <b>High Frequency Words</b> above, word	Long i Vowel Teams ie, igh (tie, night)  <b>High Frequency Words</b> after, world	Diphthongs oy, oi (boy, point)  Vowel Team eigh (eight)  <b>High Frequency Words</b> though, front	
<b>Set 41</b>	<b>Set 42</b>	<b>Set 43</b>	<b>Set 44</b>		
Vowel Team oo (zoo, book)	Vowel Teams au, aw, augh (auto, saw, caught)	Diphthongs ow, ou (flower, out)	Vowel Teams ew, ue, ui (chew, blue, fruit)		
2nd Grade					
<b>Sets 26-30</b>	<b>Set 31</b>	<b>Set 32</b>	<b>Set 33</b>	<b>Set 34</b>	<b>Set 35</b>
Final e (VCe) and Trigraph Review	R-Controlled ar (artist)  Inflectional Endings with Changes -es	R-Controlled or (hornet)  Inflectional Endings with Changes -ed	R-Controlled er (letter)  Inflectional Endings with Changes -ing	R-Controlled ir, ur (circus, hurtful)	Words Ending in y (family)  Digraph ph (photograph)
<b>Set 36</b>	<b>Set 37</b>	<b>Set 38</b>	<b>Set 39</b>	<b>Set 40</b>	
Long e Vowel Teams ee, ea, ey (teammate)	Long a Vowel Teams ai, ay (trainer)	Long o Vowel Teams oa, oe, ow (roadside)	Long i Vowel Teams ie, igh (highway)	Diphthongs oy, oi (enjoy)  Vowel Team eigh (neighbor)	
<b>Set 41</b>	<b>Set 42</b>	<b>Set 43</b>	<b>Set 44</b>	<b>Set 45</b>	
Vowel Team oo (bamboo, wooden)	Vowel Teams au, aw, augh (laundry, awful, daughter)	Diphthongs ow, ou (flower, discount)	Vowel Teams ew, ue, ui (cashew, untrue, suitcase)	Vowel Team ea Short e and Long a (bread, great)	
<b>Set 46</b>	<b>Set 47</b>	<b>Set 48</b>	<b>Set 49</b>	<b>Set 50</b>	<b>Sets 51-55</b>
Consonant -le syllable (sparkle, fizzle)	Soft c and g (cent, gist)	Long a R-Controlled Long e R-Controlled (chair, fear)	Multiple Sounds of ough (though, through, cough, rough)	Silent Letters gn, kn, wr, mb (knew, write, comb)  Suffixes -less, -ful, -ly	Fiction Series  Prefixes & Suffixes