



Spanish Phonics Progression

JRR Decodables seamlessly integrate with science of reading-based phonics programs, ensuring a cohesive and effective approach to literacy education. The JRR progression uses a spiraling approach to facilitate a gradual acquisition of skills, starting with fundamentals and progressing to more advanced concepts. Previously-learned skills are continuously used to ensure repeated practice and mastery.

Note: Only high frequency words that are considered irregular for a given set are listed; other high frequency words may appear in text.

Kindergarten					
Letter Recognition and Two Syllable Words	Set 1	Set 2	Set 3	Set 4	Set 5
	Letter Books	Word books	a, m, n, p, s, l, o V/CV, CV/CV	e, r (hard), d, i, t VC, V/CV, CV/CV, VC/CV	c (hard), u, b, f, g (soft) Introduce closed syllables: V/CV, CVC, V/CVC CV/CV, CV/CVC VC/CV, VC/CVC
Two and Three Syllable Words Blends	Set 6	Set 7	Set 8	Set 9	Set 10
	r (middle), ñ, qu, c (soft), v, j, g (hard) V/CV, CVC, V/CVC, CV/CV, CV/CVC, VC/CV, VC/CVC, CVC/CV	h, ch, ll, rr, k, z, w, y, x V/CV, CVC, V/CVC, CV/CV, CV/CVC, VC/CV, VC/CVC, CCV & CCVC (digraphs)	Three syllable words	Blends bl, gl	Blends br, gr
1st Grade					
Review: All Letters	Set 11	Set 12	Set 13	Set 14	Set 15
	Group 1: Review m, p, s, l	Group 2: Review r (hard), d, n, t	Group 3: Review c (hard), f, b, g (hard and soft)	Group 4: Review r (middle), ñ, qu, c (soft), v, j	Group 5: Review h, k, z, w, y, x
Review: Digraphs Silent Letter U Diéresis Contrasting Sounds	Set 16	Set 17	Set 18	Set 19	Set 20
	Digraphs Review ch, ll, rr	Silent U gue, gui	Silent U que, qui	Diéresis güe, güi	Words with ca, co, cu, ce, ci (contrasting both sounds of letter c) Words with ca, co, cu, que, qui (contrasting hard c and q)
Blends	Set 21	Set 22	Set 23	Set 24	
	Blends with L pl, fl	Blends with L bl, cl	Blends with L gl, tl	Mixed Review: Blends with L	
Blends	Set 25	Set 26	Set 27	Set 28	
	Blends with R tr, fr	Blends with R br, gr, dr	Blends with R cr, pr	Mixed Review: Blends with R	
Prefixes and Suffixes Diphthongs Compound Words	Set 29		Set 30	Set 31	
	Prefixes and Suffixes des-, in-, -mente, -oso/a		Diphthongs	Compound Words Graphic Accents Contrasts (<i>acento diacrítico</i>)	
2nd Grade					
Multisyllabic Words Contrasts	Set 32	Set 33	Set 34	Set 35	Set 36
	4 syllable words	Contrasts x /ks/ /j/ /s/ g /g/ /j/	Contrasts gue, gui vs güe, güi g vs j /j/	Contrasts b vs v /b/ c, q, k /k/	Contrasts y vs ll /y/ c, s, z /s/
Diphthongs, Triphthongs, and Hiatus	Set 37	Set 38	Set 39	Set 40	Set 41
	Diphthongs <i>Diptongos decrecientes:</i> ai, au, ei, eu, oi, ou, ui	Diphthongs <i>Diptongos crecientes:</i> ia, io, ie, ua, ue, uo	Diphthongs <i>Diptongos homogéneos:</i> ay, ey, oy, uy Triphthongs: iau ioi uau uey uay	Hiatus Set 1: aí, eí, oí, Set 2: aú, eú Set 3: ía, íe, ío Set 4: úa, úe, úo	Hiatus Simple hiatus: Set 1: aa, ae, ao Set 2: ea, ee, eo Set 3: oa, oe, oo, uu
Stress Graphic Accent	Set 42	Set 43	Set 44	Set 45	
	Words with stress on the last syllable (<i>palabras agudas</i>)	Words with stress on the penultimate syllable (<i>palabras graves o llanas</i>)	Words with stress on the antepenultimate syllable (<i>palabras esdrújulas</i>)	Graphic Accents Contrasts (<i>acento diacrítico</i>)	
Prefixes and Suffixes	Set 46	Set 47	Set 48	Set 49	Set 50
	Prefixes des-, i-, in-, im-	Diminutive Suffixes -ito/a, -cito/a, -illo/a	Augmentative Suffixes -ote/a, -azo/a, -ón/ona	Suffixes -mente, -oso/a -ido/a	Suffixes -ado/a, -ción/sión