

**SCIENCE OF READING DECODABLES**

# Prompting Guide

Use this guide to address common breakdowns that occur when students are practicing reading and writing. Prompts remind students of what they already know and support them to apply what has been taught. This way, we place the work on students to accelerate skill development.

Skill	While reading, if a student...	Prompt with...	Give targeted prompts...	Model...
<b>Decoding</b>	Says the incorrect sound, misses a sound/word, or is not attending to print	<ul style="list-style-type: none"> <li>- Use your finger to tap the sounds/words as you read.</li> <li>- What does the letter/word say? Slide through each sound.</li> </ul>	<ul style="list-style-type: none"> <li>- Can this make a different vowel sound?</li> <li>- Is there a silent e? What job does it have here?</li> <li>- Is there an open or closed syllable?</li> <li>- What letter is after the c/g? Does that make the c/g hard or soft?</li> <li>- Does that sound like a word you know?</li> </ul>	Say the sound or blend the word. Have the student echo it back.
	Decodes isolated sounds correctly but mispronounces the word	<ul style="list-style-type: none"> <li>- Does that sound right?</li> </ul>	<ul style="list-style-type: none"> <li>- Does that sound like a word you know?</li> </ul>	Blend the word with correct pronunciation. Have the student echo it back.
<b>Fluency</b>	Is choppy in pronunciation or reading of a sentence	<ul style="list-style-type: none"> <li>- Slide through each sound/word.</li> </ul>	<ul style="list-style-type: none"> <li>- Use your finger to push through the word/sentence.</li> </ul>	Read the word/sentence. Have the student echo it back.
	Lacks expression	<ul style="list-style-type: none"> <li>- What punctuation do you see? Try the sentence again.</li> </ul>	<ul style="list-style-type: none"> <li>- How would you say it? Read it again like you would say it.</li> </ul>	Read the sentence with expression. Have the student echo it back.