



Just Right Reader
TEXAS

Teacher's Edition



Just Right Reader Decodables

Supplemental Phonics



Table of Contents

General Resources

About Just Right Reader	1
Case Studies	10
Getting Started Guides	19
Lesson Implementation	21
Progress Monitoring Guide	22

Resources By Grade

Kindergarten

Unit Overview	29
Pacing Guides	33

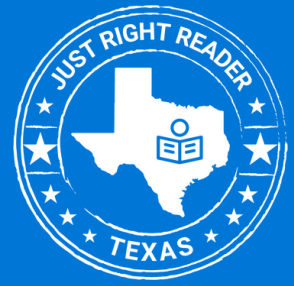
1st Grade

Unit Overview	35
Pacing Guides	40

2nd Grade

Unit Overview	43
Pacing Guides	47

Just Right Reader Decodables



Just Right Reader Decodables

Publisher Information

Just Right Reader, Inc.
100 Throckmorton St., Suite 380
Fort Worth, TX 76102
Just Right Reader English Decodables
Copyright 2021-2024

Contact Us:

Phone: (877) 415-READ

Fax: (415) 480-8322

Email: schools@justrightreader.com

Access Teacher Resources Here: https://justrightreader.com/pages/texas-adoption?_pos=2&_psq=texas&_ss=e&_v=1.0

Just Right Reader Decodables: A Core Component of Literacy Development

Welcome to Just Right Reader, where our passion for literacy excellence fuels everything we do! Our decodable books are crafted joyfully and precisely by leading phonics experts and literacy researchers. We are dedicated to creating a vibrant, engaging experience that nurtures a lifelong love of reading. Just Right Reader Decodables are not just essential—they are transformative for educators, students, and families seeking to bolster literacy skills in exciting and effective ways.

Our decodable books use lively, engaging videos and vibrantly illustrated texts that captivate young minds and inspire them to read, re-read, and remain engaged. These resources are designed to seamlessly supplement any core phonics program, helping to build strong, confident readers. Each book and video is carefully tailored to support the reading journey, turning it into an adventure filled with discovery and joy.

Just Right Reader proudly promotes literacy as a foundational skill by offering equitable access to inclusive, scientifically-grounded decodable materials. Our decodables are perfect for enhancing any curriculum, providing personalized packs that meet the unique needs of each student. Just Right Reader resources do more than teach—they empower students and engage families, making the reading process a shared, enriching experience. Join us at Just Right Reader, and let's make literacy a thrilling adventure for every learner!

Program Design, Methodology, and Research

Just Right Reader English Decodables

Just Right Reader Decodables are designed with Science of Reading research to supplement structured literacy and phonics instruction. Our decodables library includes a large number of titles to support ample opportunities for interleaving phonics practice, which helps students to better retain information. The sheer number of titles provides the opportunity for content diversity, thus increasing student engagement. It also promotes active learning by encouraging students to make connections between books.

The Five Pillars of Reading

Just Right Reader Decodables leverages the Science of Reading to integrate the five pillars of reading—phonemic awareness, phonics, fluency, vocabulary, and comprehension—into each component of our curriculum, ensuring students not only learn how to read but also enjoy and understand their reading experiences.

Phonemic Awareness: Just Right Reader Decodables help students master the sounds in spoken words, which is foundational for decoding. Our materials include specific exercises focusing on sound recognition and manipulation, ensuring students can identify phonemes and blend them into words. Phonemic awareness is demonstrated through our Pre-Emergent Letter Books, Reading workouts (secret word), Word Books that support segmenting and blending, and our Elkonin Boxes.

Phonics: We provide systematic phonics instruction, demonstrating the relationship between letters and sounds through progressive, structured texts. This approach allows students to decode words systematically, building a solid base for reading proficiency. The decodables provide explicit phonics instruction, with 20% of the text focused solely on the specific phonics skill. Just Right Reader tools for teaching phonics include our scope and sequence, Elkonin Boxes, Letter Tiles, and T-Charts.

Fluency: Just Right Reader Decodables incorporate repetitive and cumulative texts to enhance reading fluency. This practice helps students read text smoothly and accurately, increasing their ability to understand and enjoy the material, which is crucial for sustained reading sessions. Our program addresses all aspects of fluency: accuracy, speed, and expression, teacher modeling of fluent reading with expression, and small group or partner reading. Our Bingo Cards also help promote reading and re-reading for fluency.

Vocabulary: Each Just Right Reader decodable has an appropriate and challenging vocabulary that builds on previous learning. This helps expand students' word knowledge and enhances their ability to grasp more complex texts. Each decodable includes new vocabulary. Our phonics videos also introduce and help students practice new vocabulary.

Comprehension: Our program emphasizes comprehension strategies through questions and activities directly connected to the text, teaching students to think critically about what they read and develop a deeper understanding. Just Right Reader materials that teach comprehension include Graphic Organizers, Reading Reviews within Just Right Reader Lesson Plans, and Reading Workouts.

An essential feature of our methodology is orthographic mapping, crucial for helping students transition from decoding words to recognizing them by sight. Orthographic mapping involves the mental process where readers form permanent word retrievals by connecting a word's pronunciation with its written form. Our decodables provide repeated exposure to consistently structured texts, enhancing reading fluency and comprehension.

Just Right Reader Decodables are designed for personalized and small-group instruction settings. They emphasize hands-on, practical learning experiences without needing a digital platform. Our comprehensive approach covers reading and integrates writing, speaking, and listening, supported by formative assessments and ongoing growth monitoring.

Lesson Plan Structure and Methodology

The Just Right Reader lesson plans are meticulously crafted to align with the Science of Reading, ensuring that each lesson is comprehensive and effective in building foundational reading skills through systematic phonics and explicit instruction. Each Just Right Reader Lesson Plan follows a structured approach to learning that supports the five areas of reading. Students are given opportunities to practice phonics skills, gain meaning from reading comprehension activities, and apply their knowledge using activities like Elkonin Boxes or Reading Bingo.

Components

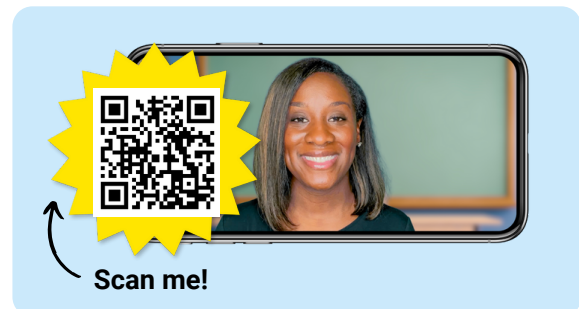
Program Materials (Print)

- Decodable Books
- Lesson Plans
- Teacher Resources
- Student Activities

Program Materials (Digital)

QR Phonics Video Lessons: Just Right Reader video lessons in English and Spanish are a core element of our decodables. These lessons are fun, engaging, and informative. They help students with explicit instruction to practice skills and sounds in each of our decodable books. These videos build a deeper understanding of how to sound out words, spell, and build comprehension related to the stories they read.

These videos are a crucial part of Just Right Reader English and Spanish Decodables because they take the guesswork out of interpreting the sounds and skills students are learning in each decodable. We've heard from parents who have started to learn how to read from our QR phonics video lessons too! These videos are quick and



easy to understand and explicitly state the skills students and families should focus on during reading. As part of our commitment to customization, we also offer these videos in various other languages, including Hmong, Urdu, Arabic, Mandarin, and Vietnamese.


Intentional Design

According to the Science of Reading, phonemic awareness is pivotal in the early stages of reading development. Just Right Reader, English and Spanish Decodables, are designed to enhance this skill, enabling students to decode words effortlessly. Our books are designed to have text in a large font and the remaining blank space so that students can easily focus on the words. Twenty percent of the words on each page are the focus skill words. The left page of each book spread includes the focus skill words, previously taught skills, and high-frequency words. The right page contains the art to help students gain meaning.

Our early decodables ensure students get alphabetic knowledge from the beginning of their reading journey. As students progress, they advance to phonological awareness, blending, segmenting, and working with high-frequency words. The progression of embedded practice, coupled with the explicit scope and sequence, builds foundational skills in the core areas of reading.

Just Right Reader Letter Books are followed by Word Books, and finally, decodable books to put these words into context. Within the decodable books, explicit instruction encourages students to practice high-frequency words.

Just Right Reader decodables are designed to interleave skill practice, offering students multiple opportunities to encounter each phonics element in an authentic reading context.



I Can Help


Mom was folding clothes.

"I can help," I yelp.

Mom told me how to hold my pants so I could fold them.

Fold my pants? I will fold my socks. Mom just gulped.

5



Phonics Skill	New HFW
Previous HFW	Previous Skill
Vocabulary or Nondecodable Max 2	

Total Words: 33
Skill Words - 9/33 = 27%
Decodable Words + 32/33 = 97%

Mom was folding clothes. "I can help," I yelp.

Mom, told me how to hold my pants so I could fold them.

Fold my pants?
I will fold my socks.
Mom just gulped.

Every layer of our design process works to eliminate experience disparities that affect students' access to equitable educational materials. From our authors and illustrators to our team of editors, our decodable books go through rigorous editing stages to ensure equity in literacy. Just Right Reader is committed to creating a reality where students see themselves and their experiences represented in the books they read everyday.

Just Right Reader's Decodables, student materials, family, and teacher resources support systematic instruction in the five essential reading skills.

✓ Phonics Fun

Think of a word that starts with each letter in your name (e.g. Ben: B - banana, E - egg, N - nest).

🗣️ Fun with Sounds

Play What's My Sound with a partner.

- Partner 1 asks, "What letter says ____?" (e.g. What letter says mmm?)
- Partner 2 says the name of the letter.
- Switch.

15

Phonemic Awareness
(5 minutes)

1. Introduction

Say: Today we are listening for words that begin with the sound /j/.

2. Use picture cards to show /j/ (3 that begin with /j/ and 1 that does not)

Say: Look at these pictures. Some of them begin with the sound /j/ and one does not. I will say the name of each picture and you will repeat it. The pictures show (name pictures). Which picture does not begin with /j/?

3. If students do not identify the correct picture

Say: Listen as I say the name of each picture again. Then say the name of each picture twice, emphasizing the beginning sound the second time. (e.g. jelly, /j/ jelly. Does that begin with the /j/ sound? Yes! What about jump, /j/ jump? Yes! Now let's try queen, /kw/ queen. Does that begin with /j/? No!)

4. Repeat with more pictures, if needed

Phonics Review
(5 minutes)

1. Introduce the letter Jj

Say: Now I want to show you the letter that makes the /j/ sound. (Hold up the Jj letter card.) This is the letter J. This is an uppercase J and this is a lowercase j. The uppercase J starts with a big line down, then it curves around. Sometimes an uppercase J has a little line across the top. The lowercase j also starts with a big line down, then curves around, and has a dot. J makes the sound /j/.

2. Practice

Say: Say the letter J with me as I point to the letter. J, j. Now let's say its sound. /j/, /j/.

Phonics: Explicit, systematic instruction in new sound-spelling patterns and syllable types; strong lesson-to-text match and highly decodable practice materials; opportunities to practice decoding and encoding using new and previously learned phonics skills (Video phonics lessons, Lesson Plans, Decodable stories, and informational texts).

✓ Phonics Fun

Play Word Stretch with a partner.

- Partner 1 stretches the sounds in a word (e.g. "What word am I saying when I say c-a-t?").
- Partner 2 puts the sounds together and says the word (e.g. cat).
- Switch.

wham when which whim

? Comprehension

Who was the main character in the story?

ABC Decodable Words

whack	whim
wham	whip
when	Whit
which	whiz

15

Vocabulary development: Explicit introduction of new vocabulary words before students read decodable texts.

Grow Your Phonics Skills!
Look for the digraph

wh

Try these decodable words!
See page 15 for more.

wham

which

New Vocabulary
whim: an idea that pops up quickly

Let's Read!
Scan the QR code to watch a fun 2-minute video about the book.

Reading fluency: Explicit instruction in blending sounds; explicit introduction of new sound-symbol correspondences; opportunities to practice decoding with support and independently; opportunities for repeated exposure to new and previously learned high-frequency words and sound-spelling patterns; opportunities for repeated reading and wide reading.

Guided Practice
(5 minutes)

- 1. Hand out copies of the book**
- 2. Introduce the text**
Say: This book is *Kayla Skates*. The main character's name is Kayla. Kayla enjoys skating and goes to the skatepark where she skates with her pals. When her mom comes they decide to have a race.
- 3. Model text reading: Page 3**
Say: Turn to page 3. Put your finger on the word with **silent e**. (skates) If you cover the plural s, it has **silent e**. /s/ /k/ /a/ /t/ /s/ skates.

Reading comprehension: Teacher-directed reading comprehension activities, scaffolding tools (e.g., high-interest graphic organizers), and opportunities for written response.

Reading Review
(5 minutes)

- 1. Group discussion**
How is the country different from the city?
How does Mr. Pickle's attitude change throughout the book?
- 2. Find words in the book that have C-le syllables**
Students find a word and put their finger on it. When everyone has found a word, students share the word they found out loud or with a partner.

Set Number and Corresponding Book

Each book title falls in a specific set along our phonics progression, and comes with a lesson plan that is unique to that title. This structured approach ensures that the content and skills taught are appropriate for the specific stage of the reader's development.

Kindergarten				
Set 1 Beginning Sounds h, k, l, d	Set 2 Beginning Sounds l, c, g, n, f	Set 3 Beginning Sounds t, u, l, w, g, h	Set 4 Beginning Sounds x, p, b, y, e	Set 5 Beginning Sounds j, o, k, z
Set 6 Short a CVC (sat)	Set 7 Short i CVC (pig)	Set 8 Short e CVC (top)	Set 9 Short u CVC (up)	Set 10 Short o CVC (pot)
Set 11a Introduction to Digraph ck (stock)	Set 12a Introduction to Digraph sh (shut)	Set 13a Introduction to Digraph th Voiced (this)	Set 14a Introduction to Digraph ch (ship)	Set 15a Introduction to Digraph wh (whistle)
1st Grade				
Set 11 Digraph ck, ck (shut, wish, pick)	Set 12 Digraph sh (this, that, bath)	Set 13 Digraph th (ship, rich)	Set 14 Digraph ng (rang)	Set 15 Digraph wh (whistle)
Set 16 L-Blends (lip)	Set 17 S-Blends (spin)	Set 18 R-Blends (read)	Set 19 Contractions (ouch)	Set 20 Inflectional Endings These Sounds of ed (liked, wanted, thanked)

Skill Set and Learning Objectives

Each lesson plan outlines the focus of phonics or reading skills, corresponding to the book's content. Learning objectives are clearly defined to align with these skills, providing targeted learning outcomes for the session. Each lesson plan includes a detailed definition of the key skills to be taught, ensuring that teachers understand the instructional focus and the expected outcomes. This is crucial for delivering content that meets the rigorous standards of the Science of Reading, emphasizing the importance of explicit instruction in phonics and reading comprehension.

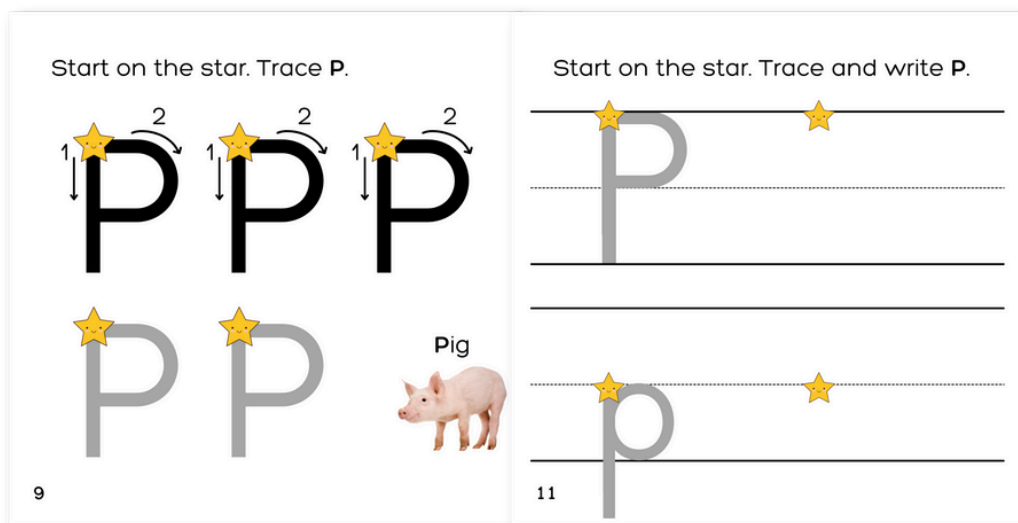
Structured Activities

- **Phonics Review:** A review of previously taught phonics rules, reinforcing earlier learning and ensuring continuity.
- **Guided Reading Practice:** Teachers lead reading sessions using the decodable book, focusing on modeling and supporting the application of the phonics skills in context.
- **Independent Reading:** Students read independently from the exact decodable text, applying the phonics skills they've learned in a more autonomous setting.
- **Reading Review:** This component helps students make meaning from the text they read by integrating comprehension strategies recommended by the Science of Reading.
- **Writing Application Exercise:** Students engage in writing activities relating to the text, allowing them to creatively use new vocabulary and syntax.

- **Differentiation:** Each lesson plan outlines strategies for differentiating instruction to meet the diverse needs of learners, ensuring that all students can access and engage with the material effectively.
- **Home Connection:** For students using Just Right Reader Take-Home Decodables, this component provides activities and tips for parents to support reading at home, enhancing the learning

Reading and Writing

Just Right Reader helps move students along the language proficiency progression through tools like our QR code video phonics lessons, speaking using phonics skills, and reading by decoding words. Our Letter Books include dry-erase writing pages that give students practice writing upper and lower case letters. Each book with writing pages also has an accompanying lesson plan that demonstrates and teaches writing skills.



Rationale Based on the Science of Reading

The Just Right Reader lesson plans are grounded in the principles of the Science of Reading, focusing on explicit phonics instruction and a systematic approach to literacy. This methodology ensures that phonemic awareness, phonics skills, fluency, vocabulary, and comprehension are taught in an integrated manner that supports the development of skilled reading. By structuring lessons around decodable texts and clearly defined skill sets, Just Right Reader enables students to make meaningful connections between the phonics skills they learn and their application in real reading contexts.

Emergent Bilingual Students and Special Education

Integrating interactive elements like QR codes for accessing additional materials ensures that resources are readily available to enhance the teaching and learning process. Furthermore, the comprehensive structure of these lesson plans supports educators in delivering high-quality, research-backed instruction that effectively addresses the needs of young readers. Just Right Reader Phonics Videos are a key element to supporting Emergent Bilingual students as they help create a deeper sense of understanding and context, through relevant and engaging support. These videos are also available in other languages such as Hmong, Urdu, Arabic, Mandarin, and Vietnamese.

Flexible and Family-Friendly Use

Our decodables are versatile and can be utilized anytime additional reading support is needed—during school hours instructional time to accelerate learning, small reading groups, intervention, independent reading times, or as a choice activity after work is completed. Easily portable, our decodables also serve as a bridge between school and home, allowing for continual reading practice during breaks and vacations to prevent learning loss.

Enhancing Family Engagement and Support

We understand the crucial role of caregiver involvement in a child’s educational journey. To facilitate effective family participation, each book includes a QR code linking to a phonics lesson video, making it more accessible for caregivers to assist their children accurately. The activities at the end of each book are designed to be engaging and supportive, enriching the at-home learning experience.

Teacher Resources and Student Engagement

Just Right Reader comprehensive teacher resources include detailed descriptions of the scope and sequence, alignment with the Science of Reading, and an emphasis on student engagement. The embedded QR code phonics lesson videos keep students engaged and foster a connection between family members and their children’s reading activities at home. Additional teacher resources that can be paired with lesson plans to create a structured learning experience include, Prompting Guides, Reading Workouts, Elkonin Boxes, Letter Tiles, and Reading Bingo.

Quality and Educational Excellence

Just Right Reader Decodables enhance students' educational experience within their current grades and prepare them for future academic success. With over 700 titles spanning fictional and informational texts in English and Spanish, Just Right Reader has significantly increased reading scores and literacy rates across numerous U.S. schools and districts. Please see our **Case Studies** in the next section.

Evidence, Case Studies, References



Sequential Scope and Sequence

Our methodology for designing decodables includes multiple books in the same skill set. Each book is progressive and includes a phonics lesson that supports readers through repetition and reinforcement. Phonics instruction must integrate rigorous, research-driven content to create successful, independent readers. Our decodable books are different, opening emerging readers' neural pathways with structured practice in the context of meaningful reading. This leads to the orthographic mapping that results in confident, independent readers. Just Right Reader Decodables maximize the benefits of teaching with targeted, explicit word attack strategies with sequential, systematic decoding strategies seamlessly built into increasingly complex texts. With more than 700 titles in English and Spanish, teachers and families can differentiate practice for all learners, whether they are ready for CVC words, vowel team combinations, or the most complex words in context, including open and closed syllables.

Comprehending Grade-Level Complex Texts

Just Right Reader's progression, is designed to support students at all reading levels, including emergent and accelerated readers, and meets the learning standards of states and core ELA programs. The primary outcomes we assist with achieving include but are not limited to demonstrating independent reading through our Take-Home Decodables Program and the support of our QR phonics lessons, which support students when reading independently. Through phonics progression, texts become increasingly challenging while incorporating previously learned vocabulary and skills to reinforce college and career readiness.

Decodables Grounded in Research

Research shows that utilizing decodable texts significantly and positively impacts beginning reading skills compared to instruction with non-controlled text such as traditional literature. In addition, studies indicate that children gain self-confidence when given the opportunity to demonstrate success with decodable texts, resulting in an increase in their enjoyment of reading. Therefore, decodable texts are not only engaging and motivating for students, but most importantly they make a significant difference in teaching young children to read. (Sadlier School Professional Development Series, A Research Study on the Effects of Using Decodable Texts with Systematic Phonics Instruction. Blevins, 2019.)

Our decodables provide an authentic, structured learning experience with stories that students relate to and that motivate them to read. With books spanning a rigorous phonics continuum, students can practice skills within a range of difficulty that provides an appropriate challenge. This learning experience provides students with the confidence to excel at reading.

Explicit and Systematic Instruction

Just Right Reader supports teachers through the Science of Reading and targeted teaching combines explicit phonics instruction with active and thought-provoking practice, and develops the automaticity needed to comprehend complex grade-level text. We believe the Science of Reading best represents a structured phonics program because decoding and linguistic comprehension depend on one another. Just Right Reader Lesson Plans support teachers in creating a supplemental reading program students can achieve independently or within small groups. Our explicit English and Spanish Scope and Sequence ensure teachers follow an appropriate progression of systematic instruction. The Just Right Reader Library of Titles offers students ample opportunities for guided repetition and practice.

“When the brain encounters a word repeatedly, it builds neural networks for the spelling, pronunciation, and meaning of the word. Scientists believe a model of this word that includes the information in all these networks will eventually be formed and stored in the brain, referred to as the word form area...It is through explicit phonics instruction that these word form networks are created.” Marilee Sprenger, *Wiring the Brain for Reading: Brain-Based Strategies For Teaching Literacy*, pages 106–107.

Just Right Reader Decodables are unique because they provide students various avenues to develop background knowledge. Our print decodables and engaging phonics videos offer knowledge and mastery in a carefully developed explicit and systematic delivery.

Case Study: Fulton County Schools



Summary

During the 2021-22 and 2022-23 school years, Fulton County Schools transitioned to aligning their literacy instruction with the Science of Reading research.

To better support its 11 elementary turnaround schools, the district purchased Just Right Reader's Science of Reading Classroom Libraries and Take-Home Decodable Packs for every PreK to 5th Grade student, providing a set of 10 decodable books personalized to each student's phonics needs every two to three weeks throughout the school year.

“
We have an audacious goal of 95% of our students reading at or above grade level...Just Right Reader decodables are key to closing that gap.”



Cliff Jones
Chief of Staff,
Fulton County Schools

Watch Fulton County School's Science of Reading Symposium [here](#).

Implementation

Beginning in February 2022, Fulton County Schools partnered with Just Right Reader in an effort to close the literacy gap in their 11 turnaround, or lowest performing, schools and propel students towards reading proficiency. Using iReady data, Just Right Reader Take-Home Decodable Packs were purchased and differentiated for every student. Students received a new Take-Home Pack every two to three weeks with a total of 11 packs for every student. The decodable books, as well as easily accessible video phonics lessons, allowed phonics practice to extend from school into homes and strengthened partnerships with families.

In August 2022, Just Right Reader Classroom Libraries were purchased for the 11 turnaround schools. Educators supplemented their phonics instruction with engaging and relatable decodable books. The decodable books gave students an authentic reading experience as they practiced new phonics skill sets.

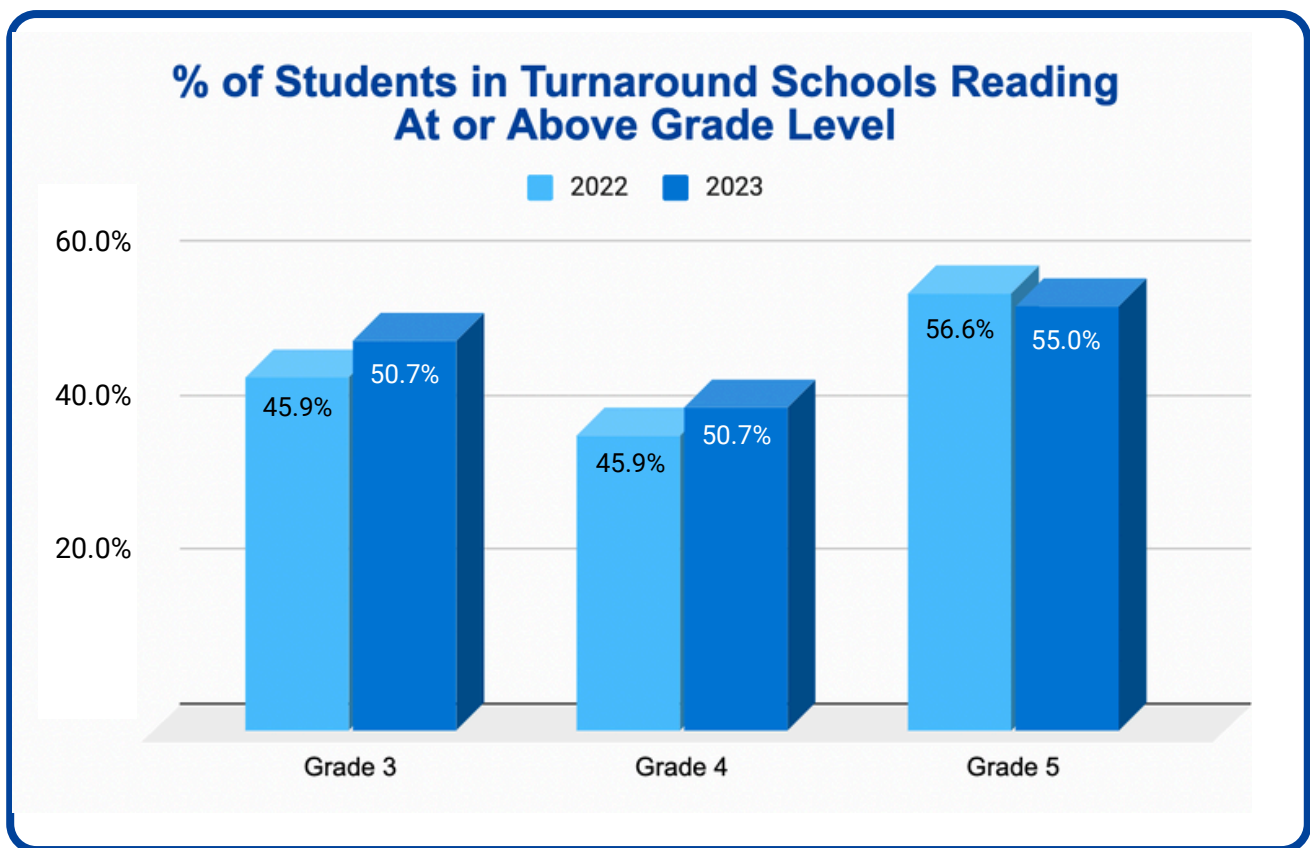


Key Findings

Fulton County Schools

- Reduced the number of turnaround schools from 11 to 4 with 49.2% of students in these schools reading at or above grade level.
- Increased the percentage of grade 3-5 students in turnaround schools reading at or above grade level by 2.3%

The following graph depicts the Georgia Milestone Assessment System (GMAS) scores for the 11 turnaround schools using Just Right Reader Science of Reading Decodables.



Learn more about [Just Right Reader Take-Home Decodable Packs](#) here.

Case Study: Mitchell Elementary, Houston ISD



Abstract

The vast majority of states have incorporated legislation and instructional practices based on the Science of Reading, research-backed understanding of how students learn to read and the best practices for effective instruction. Just Right Reader Decodables are high-quality instructional materials that align to these principles, providing authentic reading experiences that help students learn to read through explicit instruction. Many research studies have found that students with greater access to books, particularly in their homes, tend to perform better academically, are more motivated to read, and have a positive attitude towards reading. This case study shows providing free reading materials to students to expand their at-home libraries is a powerful method to supplement small-group intervention using high-quality Science of Reading decodables.

Summary

During the 2023-2024 school year, Mitchell Elementary in Houston, TX, partnered with Just Right Reader to bridge foundational literacy gaps amongst developing readers in 3rd-5th grade.

The school participated in Just Right Reader's Science of Reading Take-Home Pilot, a program providing three rounds of specially curated sets of books using student reading assessment data. Each pack contained ten decodable books mapped to a rigorous phonics progression. Forty students in grades 3-5, identified as reading two or more years below grade level, received personalized packs of decodables to meet their unique phonics needs. Literacy experts emphasize the importance of explicit reading instruction in upper elementary grades as students encounter longer multisyllabic words. At a [Just Right Reader Science of Reading Symposium](#), Dr. Laura Tortorelli, Associate Professor at Michigan State University, highlighted research underscoring the value of phonics and word study instruction in 3rd-5th grade. She shared that 65% of the unique words found in 3rd-grade texts are multisyllabic, thus emphasizing the importance of reinforcing foundational decoding skills and equipping students with strategies to decode multisyllabic words. Additionally, she presented findings suggesting that multisyllabic decoding instruction enhances word recognition, reading fluency, and confidence among students.

The kids were really excited that they had their very own books and packages with their names on them.

Dr. Eliabeth Castillo-Guajardo
Principal
Mitchell Elementary, Houston ISD



The pilot program provided teachers access to high-quality instructional materials for small group intervention that reinforces foundational phonics skills in addition to practice with decoding multisyllabic words. It also provided students with books to take home, enabling them to expand their at-home libraries while continuing practice decoding skills outside of the classroom.

Implementation

After recognizing the urgent need to add additional high-quality instructional materials to intervention lessons in 3rd-5th grade, Mitchell Elementary’s leadership team made the decision to participate in the Just Right Reader Science of Reading Take-Home Pilot Program.

Mitchell Elementary took the following steps to ensure the program was successful:

- The leadership team collaborated with the Just Right Reader Partnerships team for a thorough onboarding meeting around using Just Right Reader Science of Reading Decodables to supplement the core literacy curriculum.
- Students were placed into groups after beginning-of-year assessment data was uploaded to Virtu, a secure and encrypted data portal. Principal Dr. Castillo-Guajardo remarked on the ease of placing students into small groups, thanks to Just Right Reader’s algorithm.
- Two interventionist teachers used Just Right Reader decodables **daily** to provide lessons for each small group. Teachers led an explicit phonics lesson that included the Just Right Reader’s video lesson accessible by QR code. Students then completed various reading activities corresponding to the decodable and targeted phonics skills.
- After all lessons involving that particular decodable were completed, students took the book home to continue practicing decoding skills with caregivers. Dr. Castillo-Guajardo commented that access to video lessons in English and Spanish was crucial for family engagement.

Key Findings

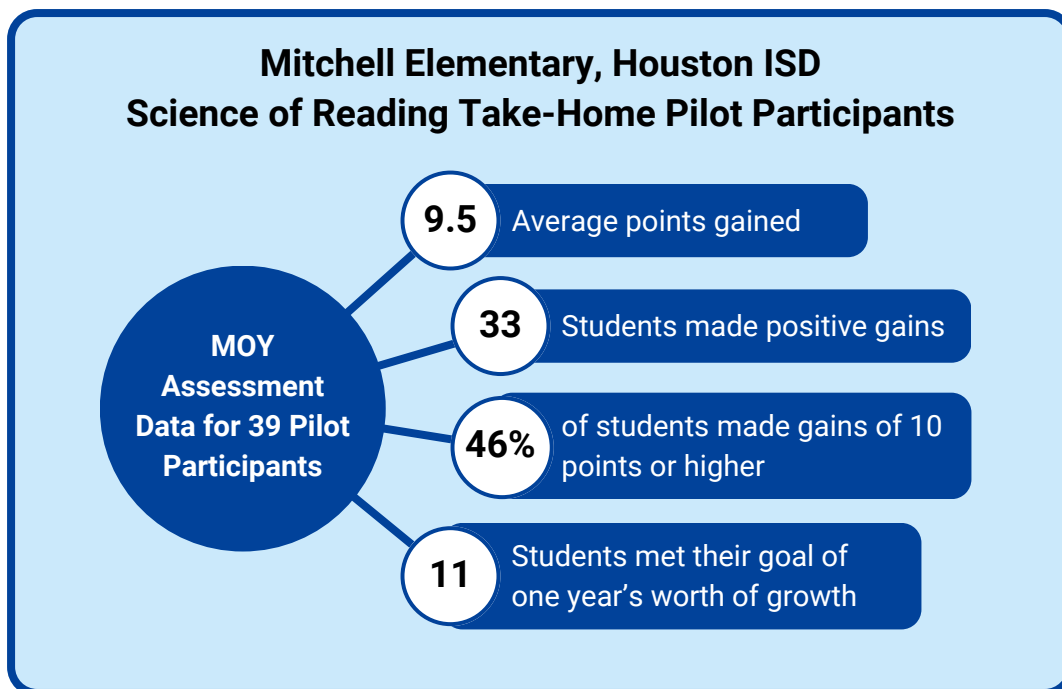
Mitchell Elementary students who participated in the pilot program:

- Demonstrated significant gains in reading skills on their mid-year assessment compared to the beginning-of-year assessment.
- Demonstrated increased confidence and eagerness to participate in small group lessons.
- Expanded their at-home libraries.

“When we first started, several students didn’t want to participate in the lessons. They weren’t confident. As they began to read and practice more, they became confident and excited to participate.”

Yolaine Swasey
Elementary Interventionist
Mitchell Elementary, Houston ISD

The data below reflects the middle-of-year reading assessment scores for 39 students using Just Right Reader Science of Reading Decodables. These findings are in comparison to the beginning-of-year assessment data.



Conclusion

Mitchell Elementary's partnership with Just Right Reader during the Science of Reading Take-Home Pilot proved instrumental in addressing foundational literacy gaps among developing readers in 3rd-5th grade. This partnership resulted in significant improvements in key reading skills, enhanced confidence and motivation levels, and provided both teachers and students with access to high-quality decodables.

Reference

Dr. Tortorelli, Laura. Associate Professor at Michigan State University
Symposium on 3 Strategies to Accelerate Reading for 3rd – 5th Grade Developing Readers,
August 23, 2023.

Research Basis for Just Right Reader English Decodables

Blevins, W. (n.d.). *Phonics: Ten important research findings*. Wiley Blevins Author. Retrieved from http://www.wileyblevins.com/teacher_and_parents/phonics-ten-important-research-findings

Blevins, W. (2021). *Choosing and Using Decodables texts: Practical Tips and Strategies for Enhancing Phonics Instruction*. NY: Scholastic.

Coon, T. (2012). How does exposure to multicultural literature benefit children's thought processes about race? *Education Masters*, 223.

Harris V. J. (2007). In praise of a scholarly force: Rudine Sims Bishop. *Language Arts*, 85(2), 153–159.

Kirkwood, D. (2016, April 11). Understanding the power of parent involvement. NAEYC. Retrieved from <https://www.naeyc.org/resources/blog/understanding-power-parent-involvement>

Lane, Holly, and Valentina Contesse. (2022.) *UFLI Foundations: An Explicit and Systematic Phonics Program*. WI: Ventris Learning.

Lindsey, J. (2022, September 14). Research & redefining our paradigm [PowerPoint presentation]. Science of Reading Working Group; Atlanta, GA, United States.

McNair J. C. (2016). #WeNeedMirrorsAndWindows: Diverse classroom libraries for K-6 libraries. *The Reading Teacher*, 70(3), 375–381.

McNair, J. C., & Edwards, P. A. (2021). The lasting legacy of Rudine Sims Bishop: Mirrors, windows, sliding glass doors, and more. *Literacy Research: Theory, Method, and Practice*, 70(1), 202–212. <https://doi.org/10.1177/23813377211028256>

Mesmer, H. A. E. (2022, October 21). The do's and don'ts of Decodable Books. *Just Right Reader*. Retrieved from <https://justrightreader.com/blogs/news/what-are-decodable-books>

Mesmer, Heidi Anne. (2022). *Alphabetics for Emerging Learner: Building Strong Reading Foundation in PreK*. NY: Routledge.

Mesmer, Heidi Anne. (2022). *Letter Lessons and First Words: Phonics Foundations that Work*. NH: Heinemann.

Moats, L. C. (2020.) *Speech to Print: Language Essentials for Teachers*. 3rd ed. MD: Brookes Publishing Company.

National Research Council. (1998). *Preventing reading difficulties in young children*. Washington, DC: National Academy Press. <https://doi.org/10.17226/6023>.

Piasta, S. B., & Wagner, R. K. (2010). Developing early literacy skills: A meta-analysis of alphabet learning and instruction. *Reading Research Quarterly*, 45(1), 8–38.

Reutzell, D. R. (2022, November 17). Teaching letters and sounds in the early years (pre-K - kinder). *Just Right Reader*. Retrieved from <https://justrightreader.com/blogs/news/teaching-letters-and-sounds-in-the-early-years-pre-k-k>

U.S. Department of Health & Human Services. (2020, November 3). Family engagement. The Administration for Children and Families. Retrieved from <https://www.acf.hhs.gov/ecd/familyengagement#:~:text=Strong%20family%20engagement%20s%20central,transitioning%20them%20to%20kindergarten%3B%20and>

Our Products

English Decodables

Classroom Libraries

Kindergarten - 2nd Grade Library
1st Grade Library
2nd Grade Library

Take-Home Decodable Packs

Accelerating Phonics Year-Round Packs
School Break Packs
Summer Packs
Back-to-School Packs
Skill Review Packs

Spanish Decodables

Classroom Libraries

Full Kindergarten - 2nd Grade Library
1st Grade Library
2nd Grade Library

Take-Home Decodable Packs

Accelerating Phonics Year-Round Packs
School Break Packs
Summer Packs
Back-to-School Packs
Skill Review Packs

Board Books

Classroom Libraries

Full 0–36 Months Board Book Library
0–12 Month Board Book Library
12–24 Month Board Book Library
24–36 Month Board Book Library

Take-Home Decodable Packs

Take-Home Board Books for 0–36 Months

District Implementation

Phonics lessons in English and Spanish included with every book, easily accessed via a QR code.
Interested in getting another language for your district? Contact our team.

Instructional Resources

Lesson Plans for Every Decodable
Phonics Curriculum Alignment Charts
Small Group Reading Observation Forms
Teacher Quick Start Guides
Letter Tiles in English and Spanish
Prompting Guide
Reading Workouts

Administrator Resources

Customized QR Code Phonics Lessons
Administrator Welcome Letter
Professional Development Resources

Family Resources

Take-Home Decodable Pack Caregiver Guide
Video Phonics Lessons in English and Spanish
Reading Bingo

Kindergarten - 2nd Grade Getting Started Guide



Your **Just Right Reader Classroom Library** is here! Our authentic and engaging decodables give students powerful phonics practice that accelerates reading achievement.

Scan the QR code for an inside look!



Download Your Just Right Reader Lesson Plans!

(password: JRRteacher)

Scan the QR code for teacher resources:

- ★ Curriculum Alignments
- ★ Observation Tracker
- ★ Prompting Guide
- ★ Reading Activities



1 Unpack Your Library

Check the **back cover of each book for the Set Number**. Arrange your books in bins in numerical order.

2 Teach with Decodables

Use our curriculum alignments and lesson plans for easy implementation in small groups and independent practice.

Small Group Instruction

Group students by skill for targeted practice. Lesson plans include:

- ★ **Phonics Skill Review:** Reinforce the target skill.
- ★ **Guided Practice:** Follow a gradual release.
- ★ **Review and Writing:** Reinforce the skill, comprehension, and the joy of reading and writing.
- ★ **Independent Reading:** Use our Teacher Resources to meet students' unique needs.

Independent Practice

As students master phonics skills, our decodables give them the practice they need for greater fluency and comprehension. They're perfect for learning centers or independent reading!

- ★ **Identify Skills:** What phonics skills do student need to practice?
- ★ **Match Students:** Look at the back cover of each decodable. Match students with decodables that target the desired skill.
- ★ **Read, Reread, and Keep Reading:** Encourage students to read their decodables again and again.

2 Extend Instruction Into the Home

All families can foster healthy reading habits at home. **Take-Home Decodable Packs*** and **video lessons in English and Spanish** make phonics fun and accessible for all families.

Scan the QR code on the back cover of each book to watch a phonics lesson in English and Spanish!



***Take-Home Packs** give students the personalized phonics practice they need in class and at home. Ask your administrator about Take-Home Packs for your students!

Resources for Families in English and Spanish

(password: JRRteacher)

Find ready-to-go resources to engage families as partners.



A Closer Look At K-2nd Grade Decodables

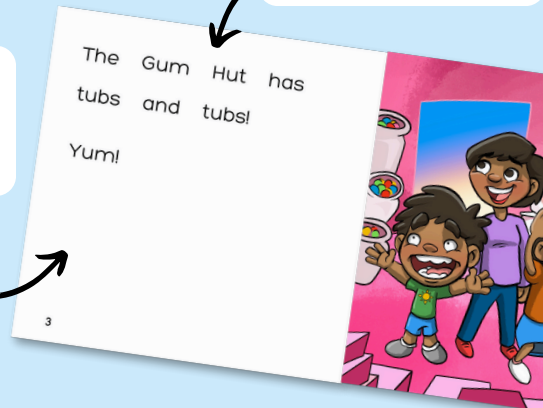


Explicit phonics practice focused on a target skill

Focus on phonetic code students have learned

Video phonics lessons reinforce phonics skills in English and Spanish

Text on a white background keeps students focused on decoding



Teacher Community Group

Connect with educators across the country!



Lesson Implementation Guide for Teachers



Welcome to Just Right Reader Decodables! Our program is meticulously designed to provide a straightforward, practical approach to teaching phonics. When your Just Right Reader Decodables set arrives, it will be fully equipped with all the necessary printed materials, comprehensive directions, and support. Each set is self-contained, meaning there's no extra preparation required on your part.

Kick off your adventure by visiting our website at www.justrightreader.com. Click the Teacher Resources section where you'll find the Getting Started Guide. This guide is your first step to understanding how to use the resources effectively within your chosen program. Take a moment to explore the Unit Overview as well, which will help you grasp the layout and progression of the lessons. Don't forget to check out the additional online tools available to complement your classroom resources.

Each set of Just Right Reader Decodables includes detailed lesson plans specifically designed to correspond with the books in your set. It is beneficial to review these lesson plans in advance of your teaching sessions. These plans will guide you through each day's objectives and activities, helping you integrate the decodable books smoothly into your teaching routine.

In daily teaching, follow the structured lesson plans that outline clear learning objectives, key activities, and assessment suggestions. The lesson plans are crafted to ensure you can effectively teach the phonics skills featured in the decodable books. To enhance student engagement, use the Customized QR Code Phonics Lessons which can be accessed by scanning the QR codes provided. These multimedia resources are a great way to reinforce the learning objectives and add an interactive element to your lessons.

At Just Right Reader, we are committed to supporting educators. To further enhance your instructional skills, continue engaging with the professional development resources and training opportunities on our website. After implementing the lessons, take some time to reflect on the student outcomes and your teaching experience. We value your feedback and encourage you to participate in forums and feedback sessions available through our website to share your insights and learn from the experiences of other educators.

Just Right Reader Decodables are designed to be easy to implement, and giving you more time to focus on teaching and engaging with your students, rather than on preparing materials. Follow this guide to effectively implement a supplemental phonics program that enhances your students' reading skills through structured, systematic instruction. Welcome to our community, dedicated to creating confident and capable readers!

Progress Monitoring Guide



Alignment with TEKS and Science of Reading:

TEKS (Texas Essential Knowledge and Skills): Ensure progress monitoring aligns with TEKS standards for each grade level, focusing on Reading/Beginning Reading Skills/Phonics and other relevant ELAR standards. This guide is meticulously aligned with TEKS, detailing how each segment of the guide meets state standards for Reading/Beginning Reading Skills/Phonics at every grade level. It also integrates principles from the Science of Reading, underscoring the importance of systematic phonics instruction, phonemic awareness, fluency, vocabulary development, and comprehension strategies.

Science of Reading Principles: The progress monitoring guide should be based on evidence-based practices grounded in the Science of Reading, including systematic phonics instruction, phonemic awareness, fluency, vocabulary development, and comprehension strategies.

Step-by-Step Guide for Monitoring Student Progress with Just Right Reader Decodables

Step 1: Setting Up

Prepare Materials: Ensure each student has their specific Just Right Reader Decodable book.

Designate Reading Area: Set up a dedicated, comfortable reading space for assessments and daily reading sessions.

Step 2: Baseline Assessment

Conduct Initial Reading: Have each student read aloud from their Just Right Reader Decodable. Record their phonics skills, fluency, and initial comprehension using the Baseline Assessment Sheet.

Skills Checklist: During the reading, use the Phonics Skills Checklist to document each student's mastery of phonics rules.

Step 3: Weekly Monitoring

Monday: Phonics Assessment

Assign a new section from the Decodable. Observe and record phonics applications on the Reading Observation Form.

Wednesday: Fluency Check

Perform a timed reading of a previously read passage.

Friday: Comprehension Assessment

Test comprehension with targeted questions from the week's passages.

Step 4: Monthly Review

- **Evaluate Progress:** At the end of each month, analyze the data from the weekly forms using a Monthly Progress Report template. Assess mastery of phonics, improvement in fluency, and depth of comprehension.
- **Adjust Reading Levels:** Based on their monthly performance, decide if students can progress to more challenging decodables.

Step 5: Engaging Parents

- **Send Home Updates:** Share a parent-friendly version of the Monthly Progress Report to inform parents of their child's reading achievements and areas for improvement.
- **Host Workshops:** Organize workshops every two months to demonstrate effective at-home reading strategies supporting phonics and fluency.

Step 6: Instructional Adjustments

- **Data Review:** Regularly review the assessment data to tailor future lessons and interventions.
- **Customize Teaching Plans:** Modify group or individual lessons based on comprehensive assessment results to meet student needs better.

Step 7: Term-End Reflection

- **Analyze Term Data:** Gather and review all progress data at the end of the year to evaluate overall student progress.
- **Plan for Upcoming Term:** Use insights from the term review to outline the next term's instructional focus, interventions, and potential progression in reading materials.

Progress Monitoring Templates & Tools



Small Group Reading Observation Form

Date		Reading Group		Book Title	
-------------	--	----------------------	--	-------------------	--

Student Name	Observations	Next Steps What does the student need next?
		Phonics: Decoding: Fluency: Comprehension: Writing:
		Phonics: Decoding: Fluency: Comprehension: Writing:
		Phonics: Decoding: Fluency: Comprehension: Writing:
		Phonics: Decoding: Fluency: Comprehension: Writing:
		Phonics: Decoding: Fluency: Comprehension: Writing:
24		Phonics: Decoding: Fluency: Comprehension: Writing:

Baseline Assessment Sheet

Student Name: _____

Date: _____

Teacher: _____

Grade Level: _____

1. Phonics Assessment

Letter-Sound Correspondence:

- Recognizes all letter sounds
- Struggles with specific sounds (list):

Blending Sounds:

- Can blend sounds to form words
- Struggles with blending

Segmenting Words:

- Can segment words into individual sounds
- Struggles with segmenting

2. Fluency

Words Read Per Minute: _____

Errors (note type and frequency):

3. Comprehension

Can answer 'Who' questions:

- Yes No

Can answer 'What' questions:

- Yes No

Can retell the story in sequence:

- Yes No

Can predict possible next events:

- Yes No

4. Observational Notes

Phonics Skills Checklist

Student Name: _____

Date: _____

Teacher: _____

Grade Level: _____

Phonics Skills

Alphabet Knowledge

- Recognizes uppercase letters
- Recognizes lowercase letters

Phonemic Awareness

- Can identify initial sounds
- Can identify final sounds
- Can identify medial sounds

Sight Words

- Recognizes grade-level sight words

Phonics Rules

- CVC words (e.g., cat, bed)
- CVCC words (e.g., fast, help)
- CCVC words (e.g., stop, clip)
- Silent 'e' (e.g., cake, time)
- Vowel teams (e.g., boat, rain)
- R-controlled vowels (e.g., car, bird)
- Digraphs (e.g., ship, chat)
- Blends (e.g., bl, st, tr)

Additional Observations

Specific Strengths: _____

Areas for Improvement: _____

Teacher's Initials: _____

Phonics & Fluency Monitoring Form

Student Name: _____

Date: _____

Teacher: _____

Grade Level: _____

Focused Phonics Skills

Targeted Phonics Rule for This Week: _____

Application of Phonics Rule:

Correct Application: Yes No

Errors Observed (detail errors and contexts): _____

Engagement and Confidence

Highly Engaged Moderately Engaged Disengaged

Errors Observed (detail errors and contexts): _____

Confidence in Phonics Skills

Very Confident Somewhat Confident Not Confident

Notes on Student Interaction and Participation: _____

Fluency Assessment Details

Selected Passage for Assessment: _____

Reading Duration (1 minute):

Total Words Read: _____

Error Analysis (specify error types and frequency): _____

Fluency Development Insights

Progress in Reading Speed: Yes No

Accuracy Improvement: Yes No

Observations on Fluency Trends: _____

Words Correct Per Minute (WCPM):

Comprehension Check Form

Student Name: _____

Date: _____

Teacher: _____

Grade Level: _____

Comprehension Analysis

Ability to Summarize Main Ideas: Yes No

Student's Summary: _____

Response to Inferential Questions: Yes No

Example Questions and Student Responses: _____

Predictive Thinking: Yes No

Predictions: _____

Depth of Content Understanding

Understanding Level: Comprehensive Partial Limited

Noted Strengths and Challenges: _____

Notes on Comprehension Strategy Application: _____

Kindergarten

Unit/Module Overview

Building Foundational Skills



Use this guide for a weekly breakdown of available resources and materials to aid in lesson planning.

Scope and Sequence Overview

- Letter recognition and sounds, blending letters, short vowel CVC words, and digraphs.
- Integration of high frequency words and high-frequency words following TEKS standards.
- Development of fluency, comprehension, and vocabulary skills through structured activities.

Alignment to TEKS

- TEKS ELAR Kindergarten: §110.12. English Language Arts and Reading, Kindergarten.
- TEKS ELAR Kindergarten: §110.11(b)(2). Reading/Beginning Reading Skills/Phonics.

Student Expectations

2 - Knowledge and Skills Statements (KSS) 2

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

- 2A demonstrate phonological awareness
- 2B demonstrate and apply phonetic knowledge
- 2C demonstrate and apply spelling knowledge
- 2D demonstrate print awareness
- 2E develop handwriting

Weekly Overview

Use Just Right Reader lesson plans and supplemental resources to plan for instruction.

Weeks 1-10: Letter recognition and sounds

Materials and Resources:

- Just Right Reader Decodables sets 1-5
- Lesson plans for Decodables in sets 1-5
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 1-5.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.
- Utilize dry-erase pages in decodables for writing applications and repeated practice.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Blend It
 - Decoding - Elkonin Boxes
 - Comprehension - Predictions
 - Vocabulary - 4 Steps
 - Fluency - Echo Reading
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 11-12: Blending Letters

Materials and Resources:

- Just Right Reader Early Decodables set.
- Lesson plans for the Early Decodables set.
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in the Early Decodables set.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Clapping Syllables
 - Decoding - T Chart Sorts
 - Comprehension - Sticky Reminders
 - Vocabulary - Word Analysis
 - Fluency - Reading to a Stuffie
- Just Right Reader Extension Activities included on page 15 of each decodable.

Weeks 13-22: Introduction to Short vowel CVC Words

Materials and Resources:

- Just Right Reader Decodables sets 6-10
- Lesson plans for Decodables in sets 6-10
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 6-10.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Does it Rhyme?
 - Decoding - Building Words
 - Comprehension - Mental Movie
 - Vocabulary - 4 Steps
 - Fluency - Timed Reading
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 23-32: Digraphs

Materials and Resources:

- Just Right Reader Decodables sets 11a - 15a
- Lesson plans for Decodables in sets 11a - 15a
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for sets 11a - 15a.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Odd One Out
 - Decoding - Secret Word
 - Comprehension - Graphic Organizers
 - Vocabulary - Word Analysis
 - Fluency - Stop Light Punctuation
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 33-34: Cumulative Review

Materials and Resources:

- Just Right Reader Decodables sets 1-15a.
- Lesson plans for Decodables in sets 1-15a.
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Incorporate decodables from previously taught skill sets in engaging review stations to reinforce phonics skills.
- Incorporate comprehensive review stations for students to review all standards.
- Give students a post-assessment of phonics skills taught during the year.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Blend It
 - Decoding - Phonics Go Fish
 - Comprehension - Predictions
 - Vocabulary - 4 Steps
 - Fluency - Echo Reading
- Just Right Reader Extension Activities included on page 15 of each decodable

Supplemental Resources

Find all teacher resources here:



bit.ly/jrr-resources

Password: JRRteacher

- **Lesson Plans for Every Decodable:** Each set includes detailed lesson plans that specify objectives, materials, and guided activities tailored to the phonics focus.
- **Phonics Curriculum Alignment Charts:** These charts help educators visualize the progression of phonics skills across the curriculum, ensuring alignment with TEKS standards.
- **Small Group Reading Observation Forms:** Essential for monitoring progress and tailoring instruction to meet the diverse needs of students.
- **Teacher Quick Start Guides:** Provide essential information and strategies to implement the phonics program effectively.
- **Letter Tiles in English and Spanish and High-Interest Graphic Organizers:** Support multilingual instruction and help organize information visually to aid comprehension.
- **Prompting Guide and Reading Workouts:** Offer cues for effective instruction and engaging activities that reinforce phonics skills.
- **Customized QR Code Phonics Lessons and Professional Development Resources:** Enhance teaching with accessible digital content and ongoing educational support.

Kindergarten Pacing Guide with Just Right Reader Decodables



This pacing guide offers a structured roadmap for systematically introducing and reinforcing grade-level phonics standards, essential for successful reading development.

Use this guide as a foundational tool for your planning, and refer to the module overview for a weekly breakdown of available resources and materials to aid in lesson planning.

Suggested Week	Phonics Skill	Just Right Reader Decodable Sets
1-2	Letter Books: A, D, M, S, T	Set 1
3-4	Letter Books: C, F, I, N, O	Set 2
5-6	Letter Books: G, H, L, R, U, W	Set 3
7-8	Letter Books: B, E, K, P, V, Y	Set 4
9-10	Letter Books: J, Q, X, Z	Set 5
11-12	Blending Letter Sounds	Early Decodable
13-14	Short a CVC	Set 6
15-16	Short i CVC	Set 7
17-18	Short o CVC	Set 8
19-20	Short u CVC	Set 9

Suggested Week	Phonics Skill	Just Right Reader Decodable Sets
21-22	Short e CVC	Set 10
23-24	Digraph ck	Set 11a
25-26	Digraph sh	Set 12a
27-28	Digraph th	Set 13s
29-30	Digraph ch	Set 14a
31-32	Digraph wh	Set 15a
33-34	Cumulative Review	

1st Grade

Unit/Module Overview

Building Foundational Reading Skills



Use this guide for a weekly breakdown of available resources and materials to aid in lesson planning.

Scope and Sequence Overview

- **Advanced Phonics Skills:** Transition from primary phonics to more complex structures such as digraphs, blends, long vowel teams, and r-controlled vowels.
- **Integration of High-Frequency and high frequency words:** Consistent with TEKS standards, integrating essential vocabulary to support reading fluency.
- **Development of Reading Fluency and Comprehension:** Structured activities aimed at enhancing fluency and deepening comprehension through systematic and explicit phonics instruction.

Alignment to TEKS

- **TEKS ELAR First Grade:** §110.13. English Language Arts and Reading, First Grade, focusing on expanding phonics knowledge and application as outlined in §110.13(b)(2) Reading/Beginning Reading Skills/Phonics.

Student Expectations

2 - Knowledge and Skills Statements (KSS) 2

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

- 2A demonstrate phonological awareness
- 2B demonstrate and apply phonetic knowledge
- 2C demonstrate and apply spelling knowledge

Weekly Overview

Use Just Right Reader lesson plans and supplemental resources to plan for instruction.

Weeks 1-7: Digraphs and Trigraphs

Materials and Resources:

- Just Right Reader Decodables sets 11-15, 30
- Lesson plans for Decodables in sets 11-15, 30
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 11-15, 30.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Blend It
 - Decoding - Elkonin Boxes
 - Comprehension - Predictions
 - Vocabulary - 4 Steps
 - Fluency - Echo Reading
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 8-11: Initial Blends

Materials and Resources:

- Just Right Reader Decodables sets 16-19
- Lesson plans for Decodables in sets 16-19
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 16-19.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Clapping Syllables
 - Decoding - T Chart Sorts
 - Comprehension - Sticky Reminders
 - Vocabulary - Word Analysis
 - Fluency - Reading to a Stuffie
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 12-17: Ending Blends

Materials and Resources:

- Just Right Reader Decodables sets 20-25
- Lesson plans for Decodables in sets 20-25
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 20-25.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Does it Rhyme?
 - Decoding - Building Words
 - Comprehension - Mental Movie
 - Vocabulary - 4 Steps
 - Fluency - Timed Reading
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 18-21: Final e Long Vowel Words

Materials and Resources:

- Just Right Reader Decodables sets 26-29
- Lesson plans for Decodables in sets 26-29
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for sets 26-29.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Odd One Out
 - Decoding - Secret Word
 - Comprehension - Graphic Organizers
 - Vocabulary - Word Analysis
 - Fluency - Stop Light Punctuation
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 22-26: r-Controlled Vowels

Materials and Resources:

- Just Right Reader Decodables sets 31-35.
- Lesson plans for Decodables in sets 31-35
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for sets 31-35.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 27-34: Vowel Teams

Materials and Resources:

- Just Right Reader Decodables sets 36-42, 44
- Lesson plans for Decodables in sets 36-42, 44.
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for sets 36-42, 44.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 35: Diphthongs

Materials and Resources:

- Just Right Reader Decodables set 43.
- Lesson plans for Decodables in set 43
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for set 43.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
- Just Right Reader Extension Activities included on page 15 of each decodable

Week 36: Cumulative Review

Materials and Resources:

- Just Right Reader Decodables sets 1-44.
- Lesson plans for Decodables in sets 1-44.
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Incorporate decodables from previously taught skill sets in engaging review stations to reinforce phonics skills.

Instructional Strategies:

- Just Right Reader Reading Workouts
- Incorporate comprehensive review stations for students to review all standards.
- Give students a post-assessment of phonics skills taught during the year.

First Grade Pacing Guide with Just Right Reader Decodables



This pacing guide offers a structured roadmap for systematically introducing and reinforcing grade-level phonics standards, essential for successful reading development.

Use this guide as a foundational tool for your planning, and refer to the module overview for a weekly breakdown of available resources and materials to aid in lesson planning.

Suggested Week	Phonics Skill	Just Right Reader Decodable Sets
Digraphs		
1-2	Digraph sh, ck	Set 11
3	Digraph th	Set 12
4	Digraph ch	Set 13
5	Digraph ng	Set 14
6	Digraph wh	Set 15
7	Trigraphs -dge, -tch	Set 30
Initial Blends		
8	L-blends bl, cl, fl, gl, pl, sl	Set 16
9	S-blends sk, sl, sm, sn, sp, st	Set 17

Suggested Week	Phonics Skill	Just Right Reader Decodable Sets
10	R-blends br, dr, fr, gr	Set 18
11	Contractions 'd, 'll, 'm, 're, 's, ;ve, n't	Set 19
Ending Blends		
12	Inflect. Ending -ed	Set 20
13	-nd, -nk, -nt	Set 21
14	-st, -ft, -ct, -pt	Set 22
15	-lt, -lk	Set 23
16	-ld, -lf, -lp	Set 24
17	-sk, -mp	Set 25
Final e Long Vowel Words		
18	a_e	Set 26
19	i_e	Set 27
20	o_e	Set 28
21	u_e	Set 29

Suggested Week	Phonics Skill	Just Right Reader Decodable Sets
r-Controlled Vowels		
22-23	-ar, or	Sets 31-32
24-25	-er, -ir, -ur	Sets 33-34
26	Sounds of y Digraph ph	Set 35
Vowel Teams		
27	ee, ae, ey	Set 36
28	ai, ay	Set 37
29	oa, oe, ow	Set 38
30	ie, igh	Set 39
31	oy, oi, eigh	Set 40
32	oo	Set 41
33	au, aw, augh	Set 42
34	ew, ue, ui	Set 44
Diphthongs		
35	ow, ou	Set 43
36	Cumulative Review	

2nd Grade Unit/Module Overview



Use this guide for a weekly breakdown of available resources and materials to aid in lesson planning.

Scope and Sequence Overview

- **Advanced Phonics Structures:** Transition from foundational phonics to more advanced structures such as vowel teams, diphthongs, and trigraphs, r-controlled vowels, and prefixes and suffixes to enhance decoding abilities.
- **Integration of Complex high frequency words and Vocabulary:** Aligned with TEKS standards, this integration supports advanced reading fluency and comprehension.
- **Development of Advanced Reading Fluency and Comprehension:** Activities aim to deepen comprehension and fluency through explicit instruction in advanced phonics techniques.

Alignment to TEKS

- **TEKS ELAR Second Grade:** §110.14. English Language Arts and Reading, Second Grade, focusing on refining and expanding phonics and decoding skills as outlined in §110.14(b)(2) Reading/Beginning Reading Skills/Phonics.
- **Science of Reading Principles:** This module is designed around evidence-based practices emphasizing the importance of advanced phonics structures, including r-controlled vowels, vowel teams, and multisyllabic decoding strategies, which are crucial for developing proficient readers.

Student Expectations

2 - Knowledge and Skills Statements (KSS) 2

Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking—beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:

- 2A demonstrate phonological awareness
- 2B demonstrate and apply phonetic knowledge
- 2C demonstrate and apply spelling knowledge

Weekly Structure

Use Just Right Reader lesson plans and supplemental resources to plan for instruction.

Weeks 1-4: Final e Long Vowel Words

Materials and Resources:

- Just Right Reader Decodables sets 26-29
- Lesson plans for Decodables in sets 26-29
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 26-29.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Blend It
 - Decoding - Elkonin Boxes
 - Comprehension - Predictions
 - Vocabulary - 4 Steps
 - Fluency - Echo Reading
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 5-9: r-Controlled Vowels

Materials and Resources:

- Just Right Reader Decodables sets 31-35, 48.
- Lesson plans for the Early Decodables sets 31-35, 48.
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 31-35, 48.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Clapping Syllables
 - Decoding - T Chart Sorts
 - Comprehension - Sticky Reminders
 - Vocabulary - Word Analysis
 - Fluency - Reading to a Stuffie
- Just Right Reader Extension Activities included on page 15 of each decodable.

Weeks 10-23: Vowel Teams, Diphthongs, and Trigraphs

Materials and Resources:

- Just Right Reader Decodables sets 36-45, 30
- Lesson plans for Decodables in sets 36-45, 30
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 36-45, 30.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Does it Rhyme?
 - Decoding - Building Words
 - Comprehension - Mental Movie
 - Vocabulary - 4 Steps
 - Fluency - Timed Reading
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 24-30: Multisound Consonants, Complex Compound Words, and Final Stable Syllables

Materials and Resources:

- Just Right Reader Decodables sets 46-47, 49-51.
- Lesson plans for Decodables in sets 46-47, 49-51.
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for sets 46-47, 49-51.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
 - Phonological Awareness - Odd One Out
 - Decoding - Secret Word
 - Comprehension - Graphic Organizers
 - Vocabulary - Word Analysis
 - Fluency - Stop Light Punctuation
- Just Right Reader Extension Activities included on page 15 of each decodable

Weeks 31-36: Advanced Morphology

Materials and Resources:

- Just Right Reader Decodables sets 52-55
- Lesson plans for Decodables in sets 52-55
- Phonics Curriculum Alignment Charts
- QR codes link to phonics videos
- Prompting Guide and Reading Workouts
- Teacher tools (Elkonin boxes and letter tiles)

Core Instruction

- Use Just Right Reader Lesson Plans for decodables in sets 52-55.
- Integrate QR Phonics Videos into daily lessons as a multimedia tool to reinforce phonics principles in a fun and accessible way.

Instructional Strategies

- Just Right Reader Reading Workouts
- Phonological Awareness - Blend It
- Decoding - Elkonin Boxes
- Comprehension - Predictions
- Vocabulary - 4 Steps
- Fluency - Echo Reading
- Just Right Reader Extension Activities included on page 15 of each decodable

Supplemental Resources

Find all teacher resources here:



bit.ly/jrr-resources

Password: JRRteacher

- **Lesson Plans for Every Decodable:** Each set includes detailed lesson plans that specify objectives, materials, and guided activities tailored to the phonics focus.
- **Phonics Curriculum Alignment Charts:** These charts help educators visualize the progression of phonics skills across the curriculum, ensuring alignment with TEKS standards.
- **Small Group Reading Observation Forms:** Essential for monitoring progress and tailoring instruction to meet the diverse needs of students.
- **Teacher Quick Start Guides:** Provide essential information and strategies to implement the phonics program effectively.
- **Letter Tiles in English and Spanish and High-Interest Graphic Organizers:** Support multilingual instruction and help organize information visually to aid comprehension.
- **Prompting Guide and Reading Workouts:** Offer cues for effective instruction and engaging activities that reinforce phonics skills.
- **Customized QR Code Phonics Lessons and Professional Development Resources:** Enhance teaching with accessible digital content and ongoing educational support.

Second Grade Pacing Guide with Just Right Reader Decodables



This pacing guide offers a structured roadmap for systematically introducing and reinforcing grade-level phonics standards essential for successful reading development.

Use this guide as a foundational tool for your planning. The module overview provides a weekly breakdown of available resources and materials to aid in lesson planning.

Suggested Week	Phonics Skill	Just Right Reader Decodable Sets
Final e Long Vowel Words		
1	a_e	Set 26
2	i_e	Set 27
3	o_e	Set 28
4	u_e, e_e	Set 29
r-Controlled Vowels		
5	r-Controlled Vowels -ar, -or	Sets 31-32
6	r-Controlled Vowels -er, -ir, -ur	Sets 33-34
7-8	r-Controlled Vowels -are, -air, -ear	Set 48
9	Sounds of y Digraph ph	Set 35

Suggested Week	Phonics Skill	Just Right Reader Decodable Sets
Vowel Teams, Diphthongs, and Trigraphs		
10	Vowel Teams, Diphthongs, and Trigraphs-ee, -ea, -ey	Set 36
11	Vowel Teams, Diphthongs, and Trigraphs-ay, -ai	Set 37
12-13	Vowel Teams, Diphthongs, and Trigraphs-oa, -oe, -ow	Set 38
14	Vowel Teams, Diphthongs, and Trigraphs-ei, -igh	Set 39
15	Vowel Teams, Diphthongs, and Trigraphs -oy, -oi, -eigh	Set 40
16	Vowel Teams, Diphthongs, and Trigraphs-oo	Set 41
17-18	Vowel Teams, Diphthongs, and Trigraphs-au, -aw, augh	Set 42
19	Vowel Teams, Diphthongs, and Trigraphs-ow, ou	Set 43
20-21	Vowel Teams, Diphthongs, and Trigraphs-ue, -ie, -ew	Set 44
22	Vowel Teams, Diphthongs, and Trigraphs-dge, -tch	Set 30
23	Vowel Teams, Diphthongs, and Trigraphs-ea	Set 45

Suggested Week	Phonics Skill	Just Right Reader Decodable Sets
Multisound Consonants, Complex Compound Words, and Final Stable Syllables		
24	Consonant + le	Set 46
25	soft gsoft c	Set 47
26	Multisyllabic words and ough	Set 49
27-28	Suffixes and silent letters- less, -ful, -ly, kn, gn, wr, mb	Set 50
29-30	Suffixes -ent, -er, -ful, -ive	Set 51
Advanced Morphology		
31	Prefixes a- mis-, pre-	Set 52
32-33	Prefixes com-, ex-, non-	Set 53
34-35	Suffixes -ery, -ity, -ize, -ment	Set 54
36	Prefixes bi-, inter-, tri-	Set 55



Just Right Reader

