

English Phonics Progression

JRR Decodables seamlessly integrate with science of reading-based phonics programs, ensuring a cohesive and effective approach to literacy education. The JRR progression uses a spiraling approach to facilitate a gradual acquisition of skills, starting with fundamentals and progressing to more advanced concepts. Previously-learned skills are continuously used to ensure repeated practice and mastery.



Note: Only high frequency words that are considered irregular for a given set are listed; other high frequency words may appear in text.

Kindergarten					
Set 1	Set 2	Set 3	Set 4	Set 5	Early Decodables
Beginning Sounds m, s, a, t, d	Beginning Sounds i, c, o, n, f	Beginning Sounds r, u, l, w, g, h	Beginning Sounds k, v, p, b, y, e	Beginning Sounds j, qu, x, z	Reading Short CVC Word Sentences Inflected Ending No Change -s
Set 6	Set 7	Set 8	Set 9	Set 10	
Short a CVC (cat) High Frequency Words my, has, to, the, like, see, look, and	Short i CVC (pig) High Frequency Words you, into, do, go, we	Short o CVC (top) High Frequency Words said, are, is, she	Short u CVC (pug) High Frequency Words all, here, he, for, me, but	Short e CVC (pet) High Frequency Words was, have, will, with, as, of	
Set 11a	Set 12a	Set 13a	Set 14a	Set 15a	
Introduction to Digraph ck (duck)	Introduction to Digraph sh (shut)	Introduction to Digraph th Voiced (that) Unvoiced (thin)	Introduction to Digraph ch (chip)	Introduction to Digraph wh (whistle)	
1st Grade					
Set 11	Set 12	Set 13	Set 14	Set 15	
Digraphs sh, ck (shut, wish, pick) High Frequency Words say, what, went, your, goes	Digraph th (this, that, bath) High Frequency Words play, come, looking	Digraph ch (chip, rich) High Frequency Words says, when	Digraph ng (rang) High Frequency Words hang, long, put	Digraph wh (whistle) High Frequency Words other	
Set 16	Set 17	Set 18	Set 19	Set 20	
L-Blends (clip) Inflectional Endings No Change -s, -ing High Frequency Words down, next, over, be	S-Blends (spin) Double Consonants ff, ll, ss High Frequency Words her, too, from, want	R-Blends (tred) Double Consonants dd, zz High Frequency Words who, about, it's	Contractions (you're) High Frequency Words love, great	Inflectional Endings Three Sounds of -ed (liked, wanted, thanked) High Frequency Words came, they, any	
Set 21	Set 22	Set 23	Set 24	Set 25	
-nd, -nk, -nt (bend, pink, bent) High Frequency Words saw, some, one, now	-st, -ft, -ct, -pt (cost, lift, pact, kept) High Frequency Words off, write, our, hour	-lt, -lk (tilt, silk) High Frequency Words or, know, been	-ld, -lf, -lp (wild, golf, help) High Frequency Words give, could, many	-sk, -mp (ask, jump) High Frequency Words please, only, should, would	
Set 26	Set 27	Set 28	Set 29	Set 30	
Final e: a_e <i>Includes soft _ce/_ge pattern</i> (snake, cake, race, stage) High Frequency Words good, were	Final e: i_e <i>Includes soft _ce/_ge pattern</i> (tide, nice) High Frequency Words their	Final e: o_e <i>Includes soft _ce/_ge pattern</i> (poke, globe) High Frequency Words once, out	Final e: u_e and e_e <i>Includes soft _ce/_ge pattern</i> (theme, truce, huge) High Frequency Words live, use, friend	Trigraphs -dge and -tch (edge, pitch) High Frequency Words knew, wrote	
Set 31	Set 32	Set 33	Set 34	Set 35	
R-Controlled ar (star) Inflectional Endings with Change -es High Frequency Words again, because, every, does	R-Controlled or (fork) Inflectional Endings with Change -ed High Frequency Words done	R-Controlled er (her) Inflectional Endings with Change -ing High Frequency Words very, there, where	R-Controlled ir, ur (skirt, blurt)	Words Ending in y (shy, happy) Digraph ph (phone)	
Set 36	Set 37	Set 38	Set 39	Set 40	
Long e Vowel Teams ee, ea, ey (peep, eat, key) High Frequency Words laugh, new, through	Long a Vowel Teams ai, ay (pain, play) High Frequency Words pull, people	Long o Vowel Teams oa, oe, ow (boat, toe, snow) High Frequency Words above, word	Long i Vowel Teams ie, igh (tie, night) High Frequency Words after, world	Diphthongs oy, oi (boy, point) Vowel Team eigh (eight) High Frequency Words though, front	
Set 41	Set 42	Set 43	Set 44		
Vowel Team oo (zoo, book)	Vowel Teams au, aw, augh (auto, saw, caught)	Diphthongs ow, ou (flower, out)	Vowel Teams ew, ue, ui (chew, blue, fruit)		
2nd Grade					
Sets 26-30	Set 31	Set 32	Set 33	Set 34	Set 35
Final e (VCe) and Trigraph Review	R-Controlled ar (artist) Inflectional Endings with Changes -es	R-Controlled or (hornet) Inflectional Endings with Changes -ed	R-Controlled er (letter) Inflectional Endings with Changes -ing	R-Controlled ir, ur (circus, hurtful)	Words Ending in y (family) Digraph ph (photograph)
Set 36	Set 37	Set 38	Set 39	Set 40	
Long e Vowel Teams ee, ea, ey (teammate)	Long a Vowel Teams ai, ay (trainer)	Long o Vowel Teams oa, oe, ow (roadside)	Long i Vowel Teams ie, igh (highway)	Diphthongs oy, oi (enjoy) Vowel Team eigh (neighbor)	
Set 41	Set 42	Set 43	Set 44	Set 45	
Vowel Team oo (bamboo, wooden)	Vowel Teams au, aw, augh (laundry, awful, daughter)	Diphthongs ow, ou (flower, discount)	Vowel Teams ew, ue, ui (cashew, untrue, suitcase)	Vowel Team ea Short e and Long a (bread, great)	
Set 46	Set 47	Set 48	Set 49	Set 50	Sets 51-55
Consonant -le syllable (sparkle, fizzle)	Soft c and g (cent, gist)	Long a R-Controlled Long e R-Controlled (chair, fear)	Multiple Sounds of ough (though, through, cough, rough)	Silent Letters gn, kn, wr, mb (knew, write, comb) Suffixes -less, -ful, -ly	Fiction Series Prefixes & Suffixes



Spanish Phonics Progression

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Kindergarten					
Letter Recognition and Two Syllable Words	Set 1	Set 2	Set 3	Set 4	Set 5
	Letter Books	Word books	a, m, n, p, s, l, o V/CV, CV/CV	e, r (hard), d, i, t VC, V/CV, CV/CV, VC/CV	c (hard), u, b, f, g (soft) Introduce closed syllables: V/CV, CVC, V/CVC CV/CV, CV/CVC VC/CV, VC/CVC
Two and Three Syllable Words Blends	Set 6	Set 7	Set 8	Set 9	Set 10
	r (middle), ñ, qu, c (soft), v, j, g (hard) V/CV, CVC, V/CVC, CV/CV, CV/CVC, VC/CV, VC/CVC, CVC/CV	h, ch, ll, rr, k, z, w, y, x V/CV, CVC, V/CVC, CV/CV, CV/CVC, VC/CV, VC/CVC, CCV & CCVC (digraphs)	Three syllable words	Blends bl, gl	Blends br, gr
1st Grade					
Review: All Letters	Set 11	Set 12	Set 13	Set 14	Set 15
	Group 1: Review m, p, s, l	Group 2: Review r (hard), d, n, t	Group 3: Review c (hard), f, b, g (hard and soft)	Group 4: Review r (middle), ñ, qu, c (soft), v, j	Group 5: Review h, k, z, w, y, x
Review: Digraphs Silent Letter U Diéresis Contrasting Sounds	Set 16	Set 17	Set 18	Set 19	Set 20
	Digraphs Review ch, ll, rr	Silent U gue, gui	Silent U que, qui	Diéresis güe, güi	Words with ca, co, cu, ce, ci (contrasting both sounds of letter c) Words with ca, co, cu, que, qui (contrasting hard c and q)
Blends	Set 21	Set 22	Set 23	Set 24	
	Blends with L pl, fl	Blends with L bl, cl	Blends with L gl, tl	Mixed Review: Blends with L	
Blends	Set 25	Set 26	Set 27	Set 28	
	Blends with R tr, fr	Blends with R br, gr, dr	Blends with R cr, pr	Mixed Review: Blends with R	
Prefixes and Suffixes Diphthongs Compound Words	Set 29		Set 30	Set 31	
	Prefixes and Suffixes des-, in-, -mente, -oso/a		Diphthongs	Compound Words Graphic Accents Contrasts (<i>acento diacrítico</i>)	
2nd Grade					
Multisyllabic Words Contrasts	Set 32	Set 33	Set 34	Set 35	Set 36
	4 syllable words	Contrasts x /ks/ /j/ /s/ g /g/ /j/	Contrasts gue, gui vs güe, güi g vs j /j/	Contrasts b vs v /b/ c, q, k /k/	Contrasts y vs ll /y/ c, s, z /s/
Diphthongs, Triphthongs, and Hiatus	Set 37	Set 38	Set 39	Set 40	Set 41
	Diphthongs <i>Diptongos decrecientes:</i> ai, au, ei, eu, oi, ou, ui	Diphthongs <i>Diptongos crecientes:</i> ia, io, ie, ua, ue, uo	Diphthongs <i>Diptongos homogéneos:</i> ay, ey, oy, uy Triphthongs: iau ioi uau uey uay	Hiatus Set 1: aí, eí, oí, Set 2: aú, eú Set 3: ía, íe, ío Set 4: úa, úe, úo	Hiatus Simple hiatus: Set 1: aa, ae, ao Set 2: ea, ee, eo Set 3: oa, oe, oo, uu
Stress Graphic Accent	Set 42	Set 43	Set 44	Set 45	
	Words with stress on the last syllable (<i>palabras agudas</i>)	Words with stress on the penultimate syllable (<i>palabras graves o llanas</i>)	Words with stress on the antepenultimate syllable (<i>palabras esdrújulas</i>)	Graphic Accents Contrasts (<i>acento diacrítico</i>)	
Prefixes and Suffixes	Set 46	Set 47	Set 48	Set 49	Set 50
	Prefixes des-, i-, in-, im-	Diminutive Suffixes -ito/a, -cito/a, -illo/a	Augmentative Suffixes -ote/a, -azo/a, -ón/ona	Suffixes -mente, -oso/a -ido/a	Suffixes -ado/a, -ción/sión