

## Curriculum Alignment

### CKLA

### Just Right Reader

**Kindergarten:**

[Unit 3](#) [Unit 4](#) [Unit 5](#) [Unit 6](#) [Unit 7](#) [Unit 8](#) [Unit 9](#) [Unit 10](#)

**First Grade**

[Unit 1](#) [Unit 2](#) [Unit 3](#) [Unit 4](#) [Unit 5](#) [Unit 6](#) [Unit 7](#)

**Second Grade**

[Unit 1](#) [Unit 2](#) [Unit 3](#) [Unit 4](#) [Unit 5](#) [Unit 6](#)

## KINDERGARTEN

### Unit 3 (14-17 days)

[Back to the top](#)

**Lessons 1-12**

- Sound /m/ Spelled 'm'
- Sound /a/ Spelled 'a'
- Sound /t/ Spelled 't'
- Sound /d/ Spelled 'd'
- Sound /o/ Spelled 'o'
- Sound /k/ Spelled 'c'
- Sound /g/ Spelled 'g'
- Sound /i/ Spelled 'i'

**Set 1 (Kindergarten)**

Beginning Sounds: m, s, a, t, d

**Set 2 (Kindergarten)**

Beginning Sounds: i, c, o, n, f

**Set 3 (Kindergarten)**

Beginning Sounds: r, u, l, w, g, h

### Unit 4 (15-18 days)

[Back to the top](#)

**Lessons 1-9 & 14-15**

- Sound /n/ Spelled 'n'
- Sound /h/ Spelled 'h'
- Sound /s/ Spelled 's'
- Sound /f/ Spelled 'f'
- Sound /v/ Spelled 'v'
- Sound /z/ Spelled 'z'
- Sound /p/ Spelled 'p'
- Sound /e/ Spelled 'e'

**Set 1 (Kindergarten)**

Beginning Sounds: m, s, a, t, d

**Set 2 (Kindergarten)**

Beginning Sounds: i, c, o, n, f

**Set 3 (Kindergarten)**

Beginning Sounds: r, u, l, w, g, h

**Set 4 (Kindergarten)**

Beginning Sounds: k, v, p, b, y, e

**Set 5 (Kindergarten)**

Beginning Sounds: j, qu, x, z

### Unit 5 (16-19 days)

[Back to the top](#)

**Lessons 1-11**

- Sound /b/ Spelled 'b'
- Sound /d/ Spelled 'd'
- Sound /l/ Spelled 'l'
- Sound /r/ Spelled 'r'
- Sound /u/ Spelled 'u'
- Sound /w/ Spelled 'w'
- Sound /j/ Spelled 'j'

**Set 1 (Kindergarten)**

Beginning Sounds: m, s, a, t, d

**Set 3 (Kindergarten)**

Beginning Sounds: r, u, l, w, g, h

**Set 4 (Kindergarten)**

Beginning Sounds: k, v, p, b, y, e

<ul style="list-style-type: none"> <li>• Sound /y/ Spelled 'y'</li> <li>• Sound /x/ Spelled 'x'</li> </ul>	<p><b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z</p> <p><b>Set 6 (Kindergarten)</b></p>
<p><b>Unit 6 (15-18 days)</b> <a href="#">Back to the top</a></p>	
<p><b>Lessons 1-6 &amp; 15</b></p> <ul style="list-style-type: none"> <li>• Alphabet/Letter Names (lowercase)</li> <li>• Sound /z/ spelled 's'</li> <li>• Sound /s/ and /z/</li> </ul>	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p> <p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z</p> <p><b>Early Decodables (Kindergarten)</b></p> <ul style="list-style-type: none"> <li>• Reading Short CVC Word Sentences</li> <li>• Inflected Ending: No Changes (-s)</li> </ul>
<p><b>Unit 7 (17-20 days)</b> <a href="#">Back to the top</a></p>	
<p><b>Lesson 1-9, 11-12, &amp; 17:</b></p> <ul style="list-style-type: none"> <li>• Sound /ch/ Spelled 'ch'</li> <li>• Sound /sh/ Spelled 'sh'</li> <li>• Sound /th/ Spelled 'th'</li> <li>• Sound /qu/ Spelled 'qu'</li> <li>• Sound /ng/ Spelled 'ng'</li> </ul>	<p><b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z</p> <p><b>Set 11a (Kindergarten)</b> Introduction to Digraph: ck</p> <p><b>Set 12a (Kindergarten)</b> Introduction to Digraph: sh</p> <p><b>Set 13a (Kindergarten)</b> Introduction to Digraph: th [voiced; unvoiced]</p> <p><b>Set 14a (Kindergarten)</b> Introduction to Digraph: ch</p> <p><b>Set 15a (Kindergarten)</b> Introduction to Digraph: wh</p> <p><b>Set 14 (First Grade)</b> Digraph: -ng</p>
<p><b>Unit 8 (20-23 days)</b> <a href="#">Back to the top</a></p>	
<p><b>Lesson 1-5 &amp; 8-12:</b></p> <ul style="list-style-type: none"> <li>• Double-Letter Spellings for Consonant Sounds</li> </ul>	<p><b>Set 17 (First Grade)</b> Double Consonants (ff, ll, ss)</p>

	<p><b>Set 18 (First Grade)</b> Double Consonants (dd, zz)</p>
<p><b>Unit 9 (23-26 days)</b> <a href="#">Back to the top</a></p>	
<p><b>Lesson 1-13 &amp; 16-18:</b> Uppercase Letters: 'A', 'B', 'C', 'D', 'E', 'F', 'G', 'H', 'I', 'J', 'K', 'L', 'M', 'N', 'O', 'P', 'Q', 'R', 'S', 'T', 'U', 'V', 'W', 'X', 'Y', 'Z'</p>	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p> <p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z</p>
<p><b>Unit 10 (29-32 days)</b> <a href="#">Back to the top</a></p>	
<p><b>Lesson 1, 7, 11, 14, 17, 22:</b></p> <ul style="list-style-type: none"> <li>• Sound /ee/ Spelled 'ee'</li> <li>• Sound /ae/ Spelled 'a_e'</li> <li>• Sound /ie/ Spelled 'i_e'</li> <li>• Reading Words with the Final -e Spelling</li> <li>• Sound /oe/ Spelled 'o_e'</li> <li>• Sound /ue/ Spelled 'u_e'</li> </ul>	<p><b>Set 26 (First Grade)</b> Long Vowel a_e</p> <p><b>Set 27 (First Grade)</b> Long Vowel i_e</p> <p><b>Set 28 (First Grade)</b> Long Vowel o_e</p> <p><b>Set 29 (First Grade)</b> Long Vowels u_e and e_e</p> <p><b>Set 36 (Second Grade)</b> Long e Vowel Teams: ee, ea, ey</p>
<p><b>FIRST GRADE</b></p>	
<p><b>Unit 1 (32-35 days)</b> <a href="#">Back to the top</a></p>	
<p><b>Lesson 1-5, 11-13, 15-18, 20-25, &amp; 30:</b></p> <ul style="list-style-type: none"> <li>• Sounds /p/, /k/, /g/, /n/, /a/ Spelled 'p'-'P', 'c'-'C', 'g'-'G', 'n'-'N', 'a'-'A'</li> <li>• Sounds /i/, /o/, /t/, /d/ Spelled 'i'-'I', 'o'-'O', 't'-'T', 'd'-'D'</li> <li>• Sounds /e/, /u/ Spelled 'e', 'u'</li> <li>• Sounds /m/, /f/, /v/ Spelled 'm'-'M', 'f'-'F', 'v'-'V'</li> <li>• Sounds /s/, /z/, /h/ Spelled 's'-'S', 'z'-'Z', 'h'-'H'</li> <li>• Sounds /b/, /l/, /r/ Spelled 'b'-'B', 'l'-'L', 'r'-'R'</li> <li>• Sounds /w/, /e/, /u/ Spelled 'w'-'W', 'e'-'E', 'u'-'U'</li> </ul>	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p> <p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 5 (Kindergarten)</b></p>

- Sister Sounds /s/ and /z/, /f/ and /v/
- Sounds /j/, /y/ Spelled 'j'–'J', 'y'–'Y'
- Sounds /x/, /k/ Spelled 'x'–'X', 'k'–'K'
- Sounds /ch/, /sh/ Spelled 'ch', 'sh'
- Sister Sounds /th/ and /th/
- Sounds /ng/, /qu/ Spelled 'ng', 'qu'
- Review: Consonant and Vowel Sounds
- Sounds /k/, /b/, /d/, /f/, /g/, /l/, /m/, /s/ Spelled 'ck', 'bb', 'dd', 'ff', 'gg', 'll', 'ss'
- Sounds /k/, /n/, /p/, /r/, /t/, /z/ Spelled 'cc', 'nn', 'pp', 'rr', 'tt', 'zz'
- Sound /k/ Spelled 'c', 'ck', 'k', 'cc'
- Sister Sounds /s/ and /z/

Beginning Sounds: j, qu, x, z

**Set 6 (Kindergarten)**

Short a CVC

**Set 7 (Kindergarten)**

Short i CVC

**Set 8 (Kindergarten)**

Short o CVC

**Set 9 (Kindergarten)**

Short u CVC

**Set 10 (Kindergarten)**

Short e CVC

**Set 11a (Kindergarten)**

Introduction to Digraph: ck

**Set 12a (Kindergarten)**

Introduction to Digraph: sh

**Set 13a (Kindergarten)**

Introduction to Digraph: th  
[voiced; unvoiced]

**Set 14a (Kindergarten)**

Introduction to Digraph: ch

**Set 15a (Kindergarten)**

Introduction to Digraph: wh

**Set 11 (First Grade)**

Digraphs: sh, ck

**Set 12 (First Grade)**

Digraph: th

**Set 13 (First Grade)**

Digraph: ch

**Set 14 (First Grade)**

Digraph: -ng

**Set 15 (First Grade)**

Digraph: wh

**Set 26 (First Grade)**

Soft c/g in \_ce and \_ge

**Set 27 (First Grade)**

Soft c/g in \_ce and \_ge

**Set 28 (First Grade)**

	<p>Soft c/g in _ce and _ge</p> <p><b>Set 29 (First Grade)</b> Soft c/g in _ce and _ge</p>
<p><b>Unit 2 (19-22 days)</b> <span style="float: right;"><a href="#">Back to the top</a></span></p>	
<p><b>Lesson 1, 3-4, 6, 8, &amp; 12:</b></p> <ul style="list-style-type: none"> <li>• Vowel Digraph 'ee'</li> <li>• Vowel Digraph 'a_e'</li> <li>• Vowel Digraph 'i_e'</li> <li>• Vowel Digraph 'o_e'</li> <li>• Vowel Digraph 'u_e'</li> </ul>	<p><b>Set 26 (First Grade)</b> Long Vowel a_e</p> <p><b>Set 27 (First Grade)</b> Long Vowel i_e</p> <p><b>Set 28 (First Grade)</b> Long Vowel o_e</p> <p><b>Set 29 (First Grade)</b> Long Vowels u_e and e_e</p> <p><b>Set 36 (Second Grade)</b> Long e Vowel Teams: ee, ea, ey</p>
<p><b>Unit 3 (19-22 days)</b> <span style="float: right;"><a href="#">Back to the top</a></span></p>	
<p><b>Lesson 1, 3, 5, 7, 9, 12, &amp; 15:</b></p> <ul style="list-style-type: none"> <li>• Sound /oo/ Spelled 'oo'</li> <li>• Sound /ou/ Spelled 'ou'</li> <li>• Sound /oi/ Spelled 'oi'</li> <li>• Sound /aw/ Spelled 'aw'</li> </ul>	<p><b>Set 40 (Second Grade)</b> Diphthongs: oy, oi</p> <p><b>Set 41 (Second Grade)</b> Vowel Team: oo</p> <p><b>Set 42 (Second Grade)</b> Vowel Teams: au, aw, augh</p> <p><b>Set 43 (Second Grade)</b> Diphthongs: ow, ou</p>
<p><b>Unit 4 (28-31 days)</b> <span style="float: right;"><a href="#">Back to the top</a></span></p>	
<p><b>Lesson 1-4, 7-9, 14, &amp; 20:</b></p> <ul style="list-style-type: none"> <li>• Sound /er/ Spelled 'er'</li> <li>• Vowel Digraph Spellings</li> <li>• Sound /ar/ Spelled 'ar'</li> <li>• Sound /or/ Spelled 'or'</li> <li>• Two-Syllable Words</li> <li>• Review: Vowel Sounds</li> </ul>	<p><b>Set 26 (First Grade)</b> Long Vowel a_e</p> <p><b>Set 27 (First Grade)</b> Long Vowel i_e</p> <p><b>Set 28 (First Grade)</b> Long Vowel o_e</p> <p><b>Set 29 (First Grade)</b> Long Vowels u_e and e_e</p> <p><b>Set 31 (First Grade)</b> R-Controlled ar</p> <p><b>Set 32 (First Grade)</b> R-Controlled or</p>

	<p><b>Set 33 (First Grade)</b> R-Controlled er</p> <p><b>Set 34 (First Grade)</b> R-Controlled ir, ur</p> <p><b>Set 36 (Second Grade)</b> Long e Vowel Teams: ee, ea, ey</p> <p><b>Set 37 (Second Grade)</b> Long a Vowel Teams: ai, ay</p> <p><b>Set 38 (Second Grade)</b> Long o Vowel Teams: oa, oe, ow</p> <p><b>Set 39 (Second Grade)</b> Long i Vowel Teams: ie, igh</p> <p><b>Set 40 (Second Grade)</b></p> <ul style="list-style-type: none"> <li>• Diphthongs: oy, oi</li> <li>• Vowel Team: eigh</li> </ul> <p><b>Set 41 (Second Grade)</b> Vowel Team: oo</p> <p><b>Set 42 (Second Grade)</b> Vowel Teams: au, aw, augh</p> <p><b>Set 43 (Second Grade)</b> Diphthongs: ow, ou</p> <p><b>Set 44 (Second Grade)</b> Vowel Teams: ew, ue, ui</p>
--	---

<b>Unit 5 (22-25 days)</b>	<a href="#">Back to the top</a>
----------------------------	---------------------------------

<p><b>Lesson 1, 3-9, 11-1:</b></p> <ul style="list-style-type: none"> <li>• Spelling Alternatives 'p' and 'pp' for /p/</li> <li>• Spelling Alternatives 'b' and 'bb' for /b/</li> <li>• Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/</li> <li>• Spelling Alternatives 'ch' and 'tch' for /ch/</li> <li>• Spelling Alternatives 'g' and 'gg' for /g/</li> <li>• Spelling Alternatives 'j' 'g' 'ge' for /j/</li> <li>• Tricky Spelling 'g' for /g/ and /j/</li> <li>• Spelling Alternatives 't' 'tt' 'ed' for /t/</li> <li>• Spelling Alternatives 'f' 'ff' for /f/</li> <li>• Spelling Alternatives 'v' 've' for /v/</li> <li>• Spelling Alternatives 'r' 'rr' 'wr' for /r/</li> <li>• Spelling Alternatives 'l' 'll' for /ll/</li> <li>• Review: Two-Syllable Words</li> </ul>	<p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z</p> <p><b>Set 11a (Kindergarten)</b> Introduction to Digraph: ck</p> <p><b>Set 14a (Kindergarten)</b> Introduction to Digraph: ch</p>
---	---

**Set 11 (First Grade)**

Digraphs: sh, ck

**Set 13 (First Grade)**

Digraph: ch

**Set 26 (First Grade)**

Soft c/g in \_ce and \_ge

**Set 27 (First Grade)**

Soft c/g in \_ce and \_ge

**Set 28 (First Grade)**

Soft c/g in \_ce and \_ge

**Set 29 (First Grade)**

Soft c/g in \_ce and \_ge

**Set 30 (First Grade)**

Trigraphs -dge and -tch

**Set 31 (First Grade)**

- R-Controlled ar
- Inflectional Endings: With Changes (-s, -es)

**Set 32 (First Grade)**

- R-Controlled or
- Inflectional Endings: With Changes (-ed)

**Set 33 (First Grade)**

- R-Controlled er
- Inflectional Endings: With Changes (-ing)

**Set 34 (First Grade)**

R-Controlled ir, ur

**Set 35 (First Grade)**

- Words Ending in y
- Digraph: ph

**Set 36 (Second Grade)**

Long e Vowel Teams: ee, ea, ey

**Set 37 (Second Grade)**

Long a Vowel Teams: ai, ay

**Set 38 (Second Grade)**

Long o Vowel Teams: oa, oe, ow

**Set 39 (Second Grade)**

Long i Vowel Teams: ie, igh

**Set 40 (Second Grade)**

- Diphthongs: oy, oi
- Vowel Team: eigh

	<p><b>Set 41 (Second Grade)</b> Vowel Team: oo</p> <p><b>Set 42 (Second Grade)</b> Vowel Teams: au, aw, augh</p> <p><b>Set 43 (Second Grade)</b> Diphthongs: ow, ou</p> <p><b>Set 44 (Second Grade)</b> Vowel Teams: ew, ue, ui</p> <p><b>Set 45 (Second Grade)</b> Short e and Long a Vowel Teams: ea</p> <p><b>Set 46 (Second Grade)</b> Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle</p> <p><b>Set 47 (Second Grade)</b> Soft c and g</p> <p><b>Set 48 (Second Grade)</b></p> <ul style="list-style-type: none"> <li>• Long a Vowel r /air/</li> <li>• Long e vowel r /ear/</li> </ul> <p><b>Set 49 (Second Grade)</b></p> <ul style="list-style-type: none"> <li>• Multiple Sounds of ough</li> <li>• Multisyllabic Words</li> </ul> <p><b>Set 50 (Second Grade)</b></p> <ul style="list-style-type: none"> <li>• Suffixes: -less, -ful, -ly</li> <li>• Silent Letters: gn, kn, wr, mb</li> </ul>
--	---

<b>Unit 6 (25-28 days)</b>	<a href="#">Back to the top</a>
----------------------------	---------------------------------

<p><b>Lesson 1-4, 6, 8, 10-11, 16, 18-19, 21:</b></p> <ul style="list-style-type: none"> <li>• Spelling Alternative 'c' for /s/</li> <li>• Tricky Spelling 'c' for /s/ and /k/</li> <li>• Review: Tricky Spelling 'c'</li> <li>• Spelling Alternatives 'ce' 'se' for /s/</li> <li>• Review: Tricky Spelling 'c', Spelling Alternatives for /s/</li> <li>• Review: Tricky Spelling 'g', Spelling Alternatives for /j/</li> </ul>	<p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 15a (Kindergarten)</b> Introduction to Digraph: wh</p> <p><b>Set 14 (First Grade)</b> Digraph: -ng</p> <p><b>Set 15 (First Grade)</b> Digraph: wh</p> <p><b>Set 26 (First Grade)</b> Soft c/g in _ce and _ge</p> <p><b>Set 27 (First Grade)</b></p>
---	--



Soft c/g in \_ce and \_ge

**Set 28 (First Grade)**

Soft c/g in \_ce and \_ge

**Set 29 (First Grade)**

Soft c/g in \_ce and \_ge

**Set 30 (First Grade)**

Trigraphs -dge and -tch

**Set 47 (Second Grade)**

Soft c and g

**Set 50 (Second Grade)**

Silent Letters: gn, kn, wr, mb

**Set 51 (High Interest)**

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

**Set 52 (High Interest)**

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

**Set 53 (High Interest)**

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

**Set 54 (High Interest)**

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

**Set 55 (High Interest)**

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

**Set 56 (High Interest)**

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

**Set 57 (High Interest)**

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

**Set 58 (High Interest)**

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

**Set 59 (High Interest)**

Prefixes/Roots/Suffixes: scribe-, semi-, intra, anti-, -ine, -emia

**Set 60 (High Interest)**

Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively

<b>Lesson 1 &amp; 11:</b> <ul style="list-style-type: none"> <li>• Spelling Alternatives for /ae/</li> <li>• Spelling Alternatives for /oe/</li> </ul>	<b>Set 37 (Second Grade)</b> Long a Vowel Teams: ai, ay  <b>Set 38 (Second Grade)</b> Long o Vowel Teams: oa, oe, ow
--	--

**SECOND GRADE**

**Unit 1 (22-27 days)** [Back to the top](#)

<b>Lesson 1:</b> <ul style="list-style-type: none"> <li>• Basic Code Spellings for /a/, /i/, /p/, /b/, /t/, /d/</li> <li>• Basic Code Spellings for /o/, /e/, /u/, /k/, /g/</li> <li>• Basic Code Spellings for /k/, /j/, /v/, /f/, /h/, /l/</li> <li>• Basic Code Spellings for /th/, /th/, /n/, /ng/, /sh/, /ch/</li> <li>• Basic Code Spellings for /s/, /z/, /m/, /w/, /r/, /y/, /x/, /qu/</li> <li>• Double Letter Spellings 'bb', 'cc', 'ck', 'dd', 'ff', 'gg', 'll'</li> <li>• Double Letter Spellings 'mm', 'nn', 'pp', 'rr', 'ss', 'tt', 'zz';</li> <li>• Two-Syllable Words</li> <li>• Tricky Spelling 'g'</li> <li>• Tricky Spelling 'c'</li> <li>• Spelling Alternatives 'qu', 'wh', 'wr', 'kn'</li> <li>• Spelling Alternatives 'ge', 've'</li> <li>• Spelling Alternatives 'se', 'ce', 'tch'</li> <li>• Tricky Spelling 'n'</li> </ul>	<b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d  <b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f  <b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h  <b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e  <b>Set 11a (Kindergarten)</b> Introduction to Digraph: ck  <b>Set 12a (Kindergarten)</b> Introduction to Digraph: sh  <b>Set 13a (Kindergarten)</b> Introduction to Digraph: th [voiced; unvoiced]  <b>Set 14a (Kindergarten)</b> Introduction to Digraph: ch  <b>Set 15a (Kindergarten)</b> Introduction to Digraph: wh  <b>Set 11 (First Grade)</b> Digraphs: sh, ck  <b>Set 12 (First Grade)</b> Digraph: th  <b>Set 13 (First Grade)</b> Digraph: ch  <b>Set 14 (First Grade)</b> Digraph: -ng  <b>Set 15 (First Grade)</b> Digraph: wh  <b>Set 16 (First Grade)</b> L-Blends
--	---

	<p><b>Set 17 (First Grade)</b></p> <ul style="list-style-type: none"> <li>• S-Blends</li> <li>• Double Consonants (ff, ll, ss)</li> </ul> <p><b>Set 18 (First Grade)</b></p> <ul style="list-style-type: none"> <li>• R-Blends</li> <li>• Double Consonants (dd, zz)</li> </ul> <p><b>Set 26 (First Grade)</b> Soft c/g in _ce and _ge</p> <p><b>Set 27 (First Grade)</b> Soft c/g in _ce and _ge</p> <p><b>Set 28 (First Grade)</b> Soft c/g in _ce and _ge</p> <p><b>Set 29 (First Grade)</b> Soft c/g in _ce and _ge</p> <p><b>Set 30 (First Grade)</b> Trigraphs -dge and -tch</p> <p><b>Set 47 (Second Grade)</b> Soft c and g</p> <p><b>Set 50 (Second Grade)</b> Silent Letters: gn, kn, wr, mb</p>
--	--

<b>Unit 2 (16-21 days)</b>	<a href="#">Back to the top</a>
----------------------------	---------------------------------

<p><b>Lesson 2-3, 5, 7-8, 10-11:</b></p> <ul style="list-style-type: none"> <li>• Review: Basic Code Spellings for /oe/ and /ue/</li> <li>• Basic Code Spellings /ee/</li> <li>• Review: Tricky Spelling 'oo'</li> <li>• Basic Code 'ou' and 'ow' for /ou/</li> <li>• Basic Code 'oi' and 'oy' for /oy/</li> <li>• Review: Basic Code Spellings for /er/</li> <li>• Review: Basic Code Spellings for /or/ and /ar/</li> <li>• Reading Two-Syllable Words</li> </ul>	<p><b>Set 28 (First Grade)</b> Long Vowel o_e</p> <p><b>Set 29 (First Grade)</b> Long Vowels u_e and e_e</p> <p><b>Set 31 (First Grade)</b> R-Controlled ar</p> <p><b>Set 32 (First Grade)</b> R-Controlled or</p> <p><b>Set 33 (First Grade)</b> R-Controlled er</p> <p><b>Set 34 (First Grade)</b> R-Controlled ir, ur</p> <p><b>Set 35 (First Grade)</b></p> <ul style="list-style-type: none"> <li>• Words Ending in y</li> <li>• Digraph: ph</li> </ul> <p><b>Set 36 (Second Grade)</b></p>
---	--

	<p>Long e Vowel Teams: ee, ea, ey</p> <p><b>Set 37 (Second Grade)</b> Long a Vowel Teams: ai, ay</p> <p><b>Set 38 (Second Grade)</b> Long o Vowel Teams: oa, oe, ow</p> <p><b>Set 39 (Second Grade)</b> Long i Vowel Teams: ie, igh</p> <p><b>Set 40 (Second Grade)</b></p> <ul style="list-style-type: none"> <li>• Diphthongs: oy, oi</li> <li>• Vowel Team: eigh</li> </ul> <p><b>Set 41 (Second Grade)</b> Vowel Team: oo</p> <p><b>Set 42 (Second Grade)</b> Vowel Teams: au, aw, augh</p> <p><b>Set 43 (Second Grade)</b> Diphthongs: ow, ou</p> <p><b>Set 44 (Second Grade)</b> Vowel Teams: ew, ue, ui</p> <p><b>Set 45 (Second Grade)</b> Short e and Long a Vowel Teams: ea</p> <p><b>Set 46 (Second Grade)</b> Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle</p> <p><b>Set 47 (Second Grade)</b> Soft c and g</p> <p><b>Set 48 (Second Grade)</b></p> <ul style="list-style-type: none"> <li>• Long a Vowel r /air/</li> <li>• Long e vowel r /ear/</li> </ul> <p><b>Set 49 (Second Grade)</b></p> <ul style="list-style-type: none"> <li>• Multiple Sounds of ough</li> <li>• Multisyllabic Words</li> </ul> <p><b>Set 50 (Second Grade)</b></p> <ul style="list-style-type: none"> <li>• Suffixes: -less, -ful, -ly</li> <li>• Silent Letters: gn, kn, wr, mb</li> </ul>
--	--

<b>Unit 3 (25-30 days)</b>	<a href="#">Back to the top</a>
----------------------------	---------------------------------

<p><b>Lesson 1-7, 9-13, &amp; 16-20:</b></p> <ul style="list-style-type: none"> <li>• Spelling Alternatives for /ae/</li> <li>• Spelling Alternatives for /ie/: 'ie', 'i'</li> <li>• Spelling Alternatives for /ue/: 'u', 'u_e', 'ue'</li> <li>• Spelling Alternatives for /aw/: 'aw', 'au'</li> </ul>	<p><b>Set 26 (First Grade)</b> Long Vowel a_e</p> <p><b>Set 27 (First Grade)</b> Long Vowel i_e</p>
--	---

<ul style="list-style-type: none"> <li>• Spelling Alternatives for /aw/: 'augh'</li> </ul>	<p><b>Set 28 (First Grade)</b> Long Vowel o_e</p> <p><b>Set 29 (First Grade)</b> Long Vowels u_e and e_e</p> <p><b>Set 37 (Second Grade)</b> Long a Vowel Teams: ai, ay</p> <p><b>Set 38 (Second Grade)</b> Long o Vowel Teams: oa, oe, ow</p> <p><b>Set 39 (Second Grade)</b> Long i Vowel Teams: ie, igh</p> <p><b>Set 42 (Second Grade)</b> Vowel Teams: au, aw, augh</p> <p><b>Set 44 (Second Grade)</b> Vowel Teams: ew, ue, ui</p> <p><b>Set 50 (Second Grade)</b> Silent Letters: gn, kn, wr, mb</p>
--	---

<b>Unit 4 (25-30 days)</b>	<a href="#">Back to the top</a>
----------------------------	---------------------------------

<p><b>Lesson 1:</b></p> <ul style="list-style-type: none"> <li>• Spelling Alternatives for /er/: 'er', 'ur', 'ir'</li> <li>• Spelling Alternative for /i/: 'y'</li> <li>• Spelling Alternative for /ie/: 'igh'</li> <li>• Tricky Spelling 'o'</li> <li>• Spelling Alternative for /oe/: 'o' in One-Syllable Words</li> <li>• Tricky Spelling 'ow'</li> <li>• Tricky Spelling 'e'</li> <li>• Spelling Alternative for /ee/: 'e'</li> <li>• Tricky Spelling 'y'</li> <li>• Spelling Alternatives for /ee/: 'y', 'ey'</li> <li>• Changing 'y' to 'i' and Adding -es</li> </ul>	<p><b>Set 28 (First Grade)</b> Long Vowel o_e</p> <p><b>Set 31 (First Grade)</b> Inflectional Endings: With Changes (-s, -es)</p> <p><b>Set 33 (First Grade)</b> R-Controlled er</p> <p><b>Set 34 (First Grade)</b> R-Controlled ir, ur</p> <p><b>Set 35 (First Grade)</b> Words Ending in y</p> <p><b>Set 36 (Second Grade)</b> Long e Vowel Teams: ee, ea, ey</p> <p><b>Set 38 (Second Grade)</b> Long o Vowel Teams: oa, oe, ow</p> <p><b>Set 39 (Second Grade)</b> Long i Vowel Teams: ie, igh</p>
---	--

<b>Unit 5 (30-36 days)</b>	<a href="#">Back to the top</a>
----------------------------	---------------------------------

<p><b>Lesson 1, 3, 15, 16, 24:</b></p> <ul style="list-style-type: none"> <li>• Spelling Alternatives for /u/: 'o', 'ou', 'o_e'</li> </ul>	<p><b>Set 28 (First Grade)</b> Long Vowel o_e</p>
--	---

- Spelling Alternatives for /sh/ /ə/ /n/: 'tion'
- Tricky Spelling 'o\_e'

**Set 53** (*High Interest*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

**Unit 6 (36-42 days)**

[Back to the top](#)

**Lesson 1-3, 6:**

- Spelling Alternative for /f/: 'ph'
- Tricky Spelling 'ea' > /e/
- Spelling Alternatives for /er/

**Set 33** (*First Grade*)

R-Controlled er

**Set 34** (*First Grade*)

R-Controlled ir, ur

**Set 35** (*First Grade*)

Digraph: ph

**Set 45** (*Second Grade*)

Short e and Long a Vowel Teams: ea