

Curriculum Alignment

Magnetic

Just Right Reader

Kindergarten:

[Unit 1](#) [Unit 2](#) [Unit 3](#) [Unit 4](#) [Unit 5](#) [Unit 6](#)

First Grade:

[Unit 1](#) [Unit 2](#) [Unit 3](#) [Unit 4](#) [Unit 5](#) [Unit 6](#)

Second Grade:

[Unit 1](#) [Unit 2](#) [Unit 3](#) [Unit 4](#) [Unit 5](#) [Unit 6](#)

KINDERGARTEN

UNIT 1: All About Me

[Back to the top](#)

Week 1:

Mm, Tt

Set 1 (Kindergarten)

Beginning Sounds: m, s, a, t, d

Week 2:

Aa

Set 1 (Kindergarten)

Beginning Sounds: m, s, a, t, d

Week 3:

Ss, Bb

Set 1 (Kindergarten)

Beginning Sounds: m, s, a, t, d

Set 4 (Kindergarten)

Beginning Sounds: k, v, p, b, y, e

Week 4:

li

Set 2 (Kindergarten)

Beginning Sounds: i, c, o, n, f

Week 5:

Ff, Hh

Set 2 (Kindergarten)

Beginning Sounds: i, c, o, n, f

Set 3 (Kindergarten)

Beginning Sounds: r, u, l, w, g, h

UNIT 2: Express Yourself

[Back to the top](#)

Week 6:

Pp, Cc

Set 2 (Kindergarten)

Beginning Sounds: i, c, o, n, f

Set 4 (Kindergarten)

Beginning Sounds: k, v, p, b, y, e

Week 7:

Oo

Set 2 (Kindergarten)

Beginning Sounds: i, c, o, n, f

Week 8:

Kk, Nn

Set 2 (Kindergarten)

Beginning Sounds: i, c, o, n, f

Set 4 (Kindergarten)

	Beginning Sounds: k, v, p, b, y, e
Week 9: <i>Rr, Dd</i>	Set 1 (Kindergarten) Beginning Sounds: m, s, a, t, d Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h
Week 10: <i>Ee</i>	Set 4 (Kindergarten) Beginning Sounds: k, v, p, b, y, e
UNIT 3: Leaves, Wings, and Furry Things Back to the top	
Week 11: <i>Ll, Gg</i>	Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h
Week 12: <i>Jj, Ww</i>	Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h Set 5 (Kindergarten) Beginning Sounds: j, qu, x, z
Week 13: <i>Uu</i>	Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h
Week 14: <i>Qq, Zz</i>	Set 5 (Kindergarten) Beginning Sounds: j, qu, x, z
Week 15: <i>Vv, Xx, Yy</i>	Set 4 (Kindergarten) Beginning Sounds: k, v, p, b, y, e Set 5 (Kindergarten) Beginning Sounds: j, qu, x, z
UNIT 4: In My Community Back to the top	
Week 16: Short a	Word Books (Kindergarten) Blending CVC Words Early Decodables (Kindergarten) Reading Short CVC Word Sentences Set 6 (Kindergarten) Short a CVC
Week 17: Short i	Word Books (Kindergarten) Blending CVC Words Early Decodables (Kindergarten) Reading Short CVC Word Sentences Set 7 (Kindergarten) Short i CVC

<p>Week 18: Short o</p>	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 8 (<i>Kindergarten</i>) Short o CVC</p>
<p>Week 19: Short e</p>	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 10 (<i>Kindergarten</i>) Short e CVC</p>
<p>Week 20: Short u</p>	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 9 (<i>Kindergarten</i>) Short u CVC</p>
<p>UNIT 5: Stories About... Back to the top</p>	
<p>Week 21: Digraph -ck</p>	<p>Set 11a (<i>Kindergarten</i>) Introduction to Digraph: ck</p>
<p>Week 22: Final -ss, -ll, -ff, -zz</p>	<p>Set 17 (<i>First Grade</i>) Double Consonants (ff, ll, ss)</p> <p>Set 18 (<i>First Grade</i>) Double Consonants (dd, zz)</p>
<p>Week 23: Long a: a_e</p>	<p>Set 26 (<i>First Grade</i>) Long Vowel a_e</p>
<p>Week 24: Long i: i_e</p>	<p>Set 27 (<i>First Grade</i>) Long Vowel i_e</p>
<p>Week 25: Long o: o_e</p>	<p>Set 28 (<i>First Grade</i>) Long Vowel o_e</p>
<p>UNIT 6: What's the Weather? Back to the top</p>	
<p>Week 26: Long u: u_e</p>	<p>Set 29 (<i>First Grade</i>) Long Vowels u_e and e_e</p>

<p>Week 27: Long e: ee, e_e</p>	<p>Set 29 (<i>First Grade</i>) Long Vowels u_e and e_e</p> <p>Set 36 (<i>Second Grade</i>) Long e Vowel Teams: ee, ea, ey</p>
<p>Week 28: Review Short and Long a; Review Short and Long i</p>	<p>Set 6 (<i>Kindergarten</i>) Short a CVC</p> <p>Set 7 (<i>Kindergarten</i>) Short i CVC</p> <p>Set 26 (<i>First Grade</i>) Long Vowel a_e</p> <p>Set 27 (<i>First Grade</i>) Long Vowel i_e</p>
<p>Week 29: Review Short and Long o; Review Short and Long u</p>	<p>Set 8 (<i>Kindergarten</i>) Short o CVC</p> <p>Set 9 (<i>Kindergarten</i>) Short u CVC</p> <p>Set 28 (<i>First Grade</i>) Long Vowel o_e</p> <p>Set 29 (<i>First Grade</i>) Long Vowels u_e and e_e</p>
<p>Week 30: Review Short and Long e; Review Sound-Spellings</p>	<p>Set 6 (<i>Kindergarten</i>) Short a CVC</p> <p>Set 7 (<i>Kindergarten</i>) Short i CVC</p> <p>Set 8 (<i>Kindergarten</i>) Short o CVC</p> <p>Set 9 (<i>Kindergarten</i>) Short u CVC</p> <p>Set 10 (<i>Kindergarten</i>) Short e CVC</p> <p>Set 11a (<i>Kindergarten</i>) Introduction to Digraph: ck</p> <p>Set 17 (<i>First Grade</i>) Double Consonants (ff, ll, ss)</p> <p>Set 18 (<i>First Grade</i>) Double Consonants (dd, zz)</p>

	<p>Set 26 (<i>First Grade</i>) Long Vowel a_e</p> <p>Set 27 (<i>First Grade</i>) Long Vowel i_e</p> <p>Set 28 (<i>First Grade</i>) Long Vowel o_e</p> <p>Set 29 (<i>First Grade</i>) Long Vowels u_e and e_e</p> <p>Set 36 (<i>Second Grade</i>) Long e Vowel Teams: ee, ea, ey</p>
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FIRST GRADE

UNIT 1: Friendship [Back to the top](#)

<p>Week 1:</p> <ul style="list-style-type: none"> • Short <i>a</i> • Consonant Review: <i>m, t, s, b, n, p, r, h, c/k/, d</i> 	<p>Set 1 (<i>Kindergarten</i>) Beginning Sounds: m, s, a, t, d</p> <p>Set 2 (<i>Kindergarten</i>) Beginning Sounds: i, c, o, n, f</p> <p>Set 3 (<i>Kindergarten</i>) Beginning Sounds: r, u, l, w, g, h</p> <p>Set 4 (<i>Kindergarten</i>) Beginning Sounds: k, v, p, b, y, e</p> <p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 6 (<i>Kindergarten</i>) Short a CVC</p>
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<p>Week 2:</p> <ul style="list-style-type: none"> • Short <i>i</i> • Consonant Review: <i>f, g, l, j, k, qu, x, z, w, v, y</i> 	<p>Set 2 (<i>Kindergarten</i>) Beginning Sounds: i, c, o, n, f</p> <p>Set 3 (<i>Kindergarten</i>) Beginning Sounds: r, u, l, w, g, h</p> <p>Set 4 (<i>Kindergarten</i>) Beginning Sounds: k, v, p, b, y, e</p> <p>Set 5 (<i>Kindergarten</i>) Beginning Sounds: j, qu, x, z</p>
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	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 7 (<i>Kindergarten</i>) Short i CVC</p>
<p>Week 3: Short o</p>	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 8 (<i>Kindergarten</i>) Short o CVC</p>
<p>Week 4: Short e</p>	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 10 (<i>Kindergarten</i>) Short e CVC</p>
<p>Week 5: Short u</p>	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 9 (<i>Kindergarten</i>) Short u CVC</p>
<p>UNIT 2: Create Every Day Back to the top</p>	
<p>Week 6: Digraphs: <i>sh-, th-, ch-, wh-</i></p>	<p>Set 12a (<i>Kindergarten</i>) Introduction to Digraph: sh</p> <p>Set 13a (<i>Kindergarten</i>) Introduction to Digraph: th [voiced; unvoiced]</p> <p>Set 14a (<i>Kindergarten</i>) Introduction to Digraph: ch</p> <p>Set 15a (<i>Kindergarten</i>) Introduction to Digraph: wh</p> <p>Set 11 (<i>First Grade</i>) Digraphs: sh, ck</p>

	<p>Set 12 (First Grade) Digraph: th</p> <p>Set 13 (First Grade) Digraph: ch</p> <p>Set 15 (First Grade) Digraph: wh</p>
<p>Week 7: Digraphs: <i>-th, -sh, -ck</i></p>	<p>Set 11 (First Grade) Digraphs: sh, ck</p> <p>Set 12 (First Grade) Digraph: th</p>
<p>Week 8: Digraphs: <i>-ch, -tch, -ng</i></p>	<p>Set 13 (First Grade) Digraph: ch</p> <p>Set 14 (First Grade) Digraph: -ng</p> <p>Set 30 (First Grade) Trigraphs -dge and -tch</p>
<p>Week 9: Beginning Blends: <i>bl-, cl-, fl-, pl-</i></p>	<p>Set 16 (First Grade) L-Blends</p>
<p>Week 10: Beginning Blends: <i>st-, sk-, sm-, sp-</i></p>	<p>Set 17 (First Grade) S-Blends</p>
<p>UNIT 3: The Underwater World Back to the top</p>	
<p>Week 11: Beginning Blends: <i>fr-, cr-, dr-, tr-</i></p>	<p>Set 18 (First Grade) R-Blends</p>
<p>Week 12: Beginning Blends: <i>gr-, br-, sn-, sw-</i></p>	<p>Set 17 (First Grade) S-Blends</p> <p>Set 18 (First Grade) R-Blends</p>
<p>Week 14: Ending Blends: <i>-st, -sk, -nd, -nt, -mp</i></p>	<p>Set 21 (First Grade) -nd, -nk, -nt</p> <p>Set 22 (First Grade) -st, -ft, -ct, -pt</p> <p>Set 24 (First Grade) -ld, -lf, -lp</p> <p>Set 25 (First Grade) -sk, -mp</p>

Week 15: Long a: a_e	Set 26 (First Grade) Long Vowel a_e
UNIT 4: Neighborhoods Back to the top	
Week 16: Long o: o_e; Long i: i_e	Set 27 (First Grade) Long Vowel i_e Set 28 (First Grade) Long Vowel o_e
Week 17: Long u: u_e; Long e: e_e	Set 29 (First Grade) Long Vowels u_e and e_e
Week 18: Soft c, g	Set 26 (First Grade) Soft c/g in _ce and _ge Set 27 (First Grade) Soft c/g in _ce and _ge Set 28 (First Grade) Soft c/g in _ce and _ge Set 29 (First Grade) Soft c/g in _ce and _ge
Week 19: Long a: ai, ay	Set 37 (Second Grade) Long a Vowel Teams: ai, ay
Week 20: Long e: e, ee, ea	Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey
UNIT 5: Imagine That! Back to the top	
Week 21: Long o: o, oa, ow	Set 38 (Second Grade) Long o Vowel Teams: oa, oe, ow
Week 22: Long i: i, y, igh	Set 35 (First Grade) Words Ending in y Set 39 (Second Grade) Long i Vowel Teams: ie, igh
Week 23: Long e: y, ey	Set 35 (First Grade) Words Ending in y Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey
Week 24: r-Controlled Vowel ar	Set 31 (First Grade) R-Controlled ar

Week 25: <i>r</i> -Controlled Vowels <i>er, ir, ur</i>	Set 33 (<i>First Grade</i>) <i>R</i> -Controlled <i>er</i> Set 34 (<i>First Grade</i>) <i>R</i> -Controlled <i>ir, ur</i>
UNIT 6: In the Sky Back to the top	
Week 26: <i>r</i> -Controlled Vowels <i>or, oar, ore</i>	Set 32 (<i>First Grade</i>) <i>R</i> -Controlled <i>or</i>
Week 27: Diphthongs <i>ou, ow</i>	Set 43 (<i>Second Grade</i>) Diphthongs: <i>ow, ou</i>
Week 28: Diphthongs <i>oi, oy</i>	Set 40 (<i>Second Grade</i>) Diphthongs: <i>oy, oi</i>
Week 29: <ul style="list-style-type: none"> • Variant Vowel <i>oo</i> (<i>book</i>) • Variant Vowels <i>oo</i> (<i>room</i>), <i>ue, ew</i> 	Set 41 (<i>Second Grade</i>) Vowel Team: <i>oo</i> Set 44 (<i>Second Grade</i>) Vowel Teams: <i>ew, ue, ui</i>
Week 30: Variant Vowels <i>au, aw, a(l)</i>	Set 42 (<i>Second Grade</i>) Vowel Teams: <i>au, aw, augh</i>
SECOND GRADE	
UNIT 1: Getting Along with Others Back to the top	
Week 1: <ul style="list-style-type: none"> • Short Vowels • Review: Double Final Consonants, Digraph <i>-ck</i> 	Word Books (<i>Kindergarten</i>) Blending CVC Words Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences Set 6 (<i>Kindergarten</i>) Short <i>a</i> CVC Set 7 (<i>Kindergarten</i>) Short <i>i</i> CVC Set 8 (<i>Kindergarten</i>) Short <i>o</i> CVC Set 9 (<i>Kindergarten</i>) Short <i>u</i> CVC Set 10 (<i>Kindergarten</i>) Short <i>e</i> CVC Set 11 (<i>First Grade</i>) Digraphs: <i>sh, ck</i>

	<p>Set 17 (First Grade) Double Consonants (ff, ll, ss)</p> <p>Set 18 (First Grade) Double Consonants (dd, zz)</p>
<p>Week 2: Digraphs: <i>ch, sh, th, wh</i></p>	<p>Set 11 (First Grade) Digraphs: sh, ck</p> <p>Set 12 (First Grade) Digraph: th</p> <p>Set 13 (First Grade) Digraph: ch</p> <p>Set 15 (First Grade) Digraph: wh</p>
<p>Week 3: Digraphs: <i>-ch, -tch, -sh, -th, -ng</i></p>	<p>Set 11 (First Grade) Digraphs: sh, ck</p> <p>Set 12 (First Grade) Digraph: th</p> <p>Set 13 (First Grade) Digraph: ch</p> <p>Set 14 (First Grade) Digraph: -ng</p> <p>Set 30 (First Grade) Trigraphs -dge and -tch</p>
<p>Week 4:</p> <ul style="list-style-type: none"> • Beginning r-Blends: br-, cr-, dr-, fr-, gr-, tr- • Beginning l-Blends: bl-, cl-, fl-, gl-, pl- • Beginning s-Blends: sc-, sk-, sl-, sm-, sn-, sp-, st-, sw- 	<p>Set 16 (First Grade) L-Blends</p> <p>Set 17 (First Grade) S-Blends</p> <p>Set 18 (First Grade) R-Blends</p>
<p>Week 5: Ending Blends: <i>-nt, -mp, -sk, -st, -nd</i></p>	<p>Set 21 (First Grade) -nd, -nk, -nt</p> <p>Set 22 (First Grade) -st, -ft, -ct, -pt</p> <p>Set 24 (First Grade) -ld, -lf, -lp</p> <p>Set 25 (First Grade)</p>

	-sk, -mp
UNIT 2: Making Art Back to the top	
Week 6: <ul style="list-style-type: none"> Final e: a_e, i_e, o_e, u_e, e_e Short and Long Vowels 	Set 6 (Kindergarten) Short a CVC Set 7 (Kindergarten) Short i CVC Set 8 (Kindergarten) Short o CVC Set 9 (Kindergarten) Short u CVC Set 10 (Kindergarten) Short e CVC Set 26 (First Grade) Long Vowel a_e Set 27 (First Grade) Long Vowel i_e Set 28 (First Grade) Long Vowel o_e Set 29 (First Grade) Long Vowel u_e and e_e
Week 7: Soft c, g	Set 47 (Second Grade) Soft c and g
Week 8: Three-letter Blends: <i>str-, spl-, spr-, scr-, thr-, shr-</i>	Set 49 (Second Grade) Multiple Sounds of ough
Week 9: Long a: <i>a, ai, ay, ea, eigh, ey</i>	Set 37 (Second Grade) Long a Vowel Teams: ai, ay Set 40 (Second Grade) Vowel Team: eigh Set 45 (Second Grade) Short e and Long a Vowel Teams: ea
Week 10: Long e: <i>e, ee, ea, ie, y, ey</i>	Set 35 (First Grade) Words Ending in y Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey
UNIT 3: What's the Habitat? Back to the top	

<p>Week 11: Long <i>i</i>: <i>i, y, igh, ie</i></p>	<p>Set 35 (<i>First Grade</i>) Words Ending in <i>y</i></p> <p>Set 39 (<i>Second Grade</i>) Long <i>i</i> Vowel Teams: <i>ie, igh</i></p>
<p>Week 12: Long <i>o</i>: <i>o, oa, ow, oe</i></p>	<p>Set 38 (<i>Second Grade</i>) Long <i>o</i> Vowel Teams: <i>oa, oe, ow</i></p>
<p>Week 13: Long <i>u</i>: <i>ue, u, ew, u_e</i></p>	<p>Set 29 (<i>First Grade</i>) Long Vowels <i>u_e</i> and <i>e_e</i></p> <p>Set 44 (<i>Second Grade</i>) Vowel Teams: <i>ew, ue, ui</i></p>
<p>Week 14: Silent Letters: <i>wr, kn, gn, mb, sc</i></p>	<p>Set 50 (<i>Second Grade</i>) Silent Letters: <i>gn, kn, wr, mb</i></p>
<p>Week 15: <i>r</i>-Controlled Vowel: <i>ar</i></p>	<p>Set 31 (<i>First Grade</i>) R-Controlled <i>ar</i></p>
<p>UNIT 4: It's on the Map! Back to the top</p>	
<p>Week 16: <i>r</i>-Controlled Vowels: <i>er, r, ur, or</i></p>	<p>Set 32 (<i>First Grade</i>) R-Controlled <i>or</i></p> <p>Set 33 (<i>First Grade</i>) R-Controlled <i>er</i></p> <p>Set 34 (<i>First Grade</i>) R-Controlled <i>ir, ur</i></p>
<p>Week 17: <i>r</i>-Controlled Vowels: <i>or, ore, oar</i></p>	<p>Set 32 (<i>First Grade</i>) R-Controlled <i>or</i></p>
<p>Week 18: <i>r</i>-Controlled Vowels: <i>eer, ere, ear</i></p>	<p>Set 48 (<i>Second Grade</i>) Long <i>e</i> vowel <i>r /ear/</i></p>
<p>Week 19: <i>r</i>-Controlled Vowels: <i>are, air, ear, ere</i></p>	<p>Set 48 (<i>Second Grade</i>) Long <i>a</i> Vowel <i>r /air/</i></p>
<p>Week 20: Diphthongs: <i>ou, ow</i></p>	<p>Set 43 (<i>Second Grade</i>) Diphthongs: <i>ow, ou</i></p>
<p>UNIT 5: Tell Me About It Back to the top</p>	
<p>Week 21: Diphthongs: <i>oi, oy</i></p>	<p>Set 40 (<i>Second Grade</i>) Diphthongs: <i>oy, oi</i></p>
<p>Week 22: Variant Vowels: <i>oo, ou, u</i></p>	<p>Set 41 (<i>Second Grade</i>) Vowel Team: <i>oo</i></p>

<p>Week 23: Variant Vowels: oo, ou, u_e, ew, ue</p>	<p>Set 29 (First Grade) Long Vowel u_e and e_e</p> <p>Set 41 (Second Grade) Vowel Team: oo</p> <p>Set 44 (Second Grade) Vowel Teams: ew, ue, ui</p>
<p>Week 24: Variant Vowels: aw, au, a(l)</p>	<p>Set 42 (Second Grade) Vowel Teams: au, aw, augh</p>
<p>Week 25: Short Vowel Digraphs: ea, ou, y</p>	<p>Set 45 (Second Grade) Short e and Long a Vowel Teams: ea</p>
<p>UNIT 6: Landforms Back to the top</p>	
<p>Week 27: Final e Syllable Pattern</p>	<p>Set 26 (First Grade) Long Vowel a_e</p> <p>Set 27 (First Grade) Long Vowel i_e</p> <p>Set 28 (First Grade) Long Vowel o_e</p> <p>Set 29 (First Grade) Long Vowels u_e and e_e</p>
<p>Week 28: r-Controlled Vowel Syllable Pattern</p>	<p>Set 31 (First Grade) R-Controlled ar</p> <p>Set 32 (First Grade) R-Controlled or</p> <p>Set 33 (First Grade) R-Controlled er</p> <p>Set 34 (First Grade) R-Controlled ir, ur</p>
<p>Week 29: Final Stable Syllable Patterns: -sion, -tion, -le, -el, -al</p>	<p>Set 46 (Second Grade) Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle</p>
<p>Week 30: Vowel Team Syllable Patterns</p>	<p>Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey</p> <p>Set 37 (Second Grade) Long a Vowel Teams: ai, ay</p> <p>Set 38 (Second Grade) Long o Vowel Teams: oa, oe, ow</p>

Set 39 (*Second Grade*)

Long i Vowel Teams: ie, igh

Set 40 (*Second Grade*)

Vowel Team: eigh

Set 41 (*Second Grade*)

Vowel Team: oo

Set 42 (*Second Grade*)

Vowel Teams: au, aw, augh

Set 44 (*Second Grade*)

Vowel Teams: ew, ue, ui

Set 45 (*Second Grade*)

Short e and Long a Vowel Teams: ea