

Curriculum Alignment	
Pathways to Reading	Just Right Reader
KINDERGARTEN	
<p>Unit 1 Consonant Letter Name: m, n, f, v, p, b Vowel Letter Name/Sound: a</p>	<p>Set 1 (Kindergarten) Beginning Sounds: m, s, a, t, d</p> <p>Set 2 (Kindergarten) Beginning Sounds: i, c, o, n, f</p> <p>Set 4 (Kindergarten) Beginning Sounds: v, p, b</p>
<p>Unit 2 Consonant & Vowel Letter Sets:</p> <ul style="list-style-type: none"> ● Set 1: m, n, f, v, p, b, a ● Set 2: t, d, c, k, g, i ● Set 3: s, z, j, u ● Set 4: l, r, o ● Set 5: w, h, y, e 	<p>Set 1 (Kindergarten) Beginning Sounds: m, s, a, t, d</p> <p>Set 2 (Kindergarten) Beginning Sounds: i, c, o, n, f</p> <p>Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h</p> <p>Set 4 (Kindergarten) Beginning Sounds: k, v, p, b, y, e</p> <p>Set 5 (Kindergarten) Beginning Sounds: j, qu, x, z</p>
<p>Unit 3 CVC with Letter Set 1 (m, n, f, v, p, b, a)</p>	<p>Word Books (Kindergarten) Blending CVC Words</p> <p>Early Decodables (Kindergarten) Reading Short CVC Word Sentences</p> <p>Set 6 (Kindergarten) Short a CVC (cat)</p>
<p>Unit 4 CVC with</p> <ul style="list-style-type: none"> ● Letter Set 1 (m, n, f, v, p, b, a) ● Letter Set 2 (t, d, c, k, g, i) 	<p>Word Books (Kindergarten) Blending CVC Words</p> <p>Early Decodables (Kindergarten) Reading Short CVC Word Sentences</p> <p>Set 7 (Kindergarten) Short i CVC (pig)</p>

<p>Unit 5 CVC with</p> <ul style="list-style-type: none"> • Letter Set 1 (m, n, f, v, p, b, a) • Letter Set 2 (t, d, c, k, g, i) 	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 7 (<i>Kindergarten</i>) Short i CVC (pig)</p>
<p>Unit 6 CVC with</p> <ul style="list-style-type: none"> • Letter Set 1 (m, n, f, v, p, b, a) • Letter Set 2 (t, d, c, k, g, i) • Letter Set 3 (s, z, j, u) 	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 9 (<i>Kindergarten</i>) Short u CVC (pug)</p>
<p>Unit 7 CVC with</p> <ul style="list-style-type: none"> • Letter Set 1 (m, n, f, v, p, b, a) • Letter Set 2 (t, d, c, k, g, i) • Letter Set 3 (s, z, j, u) • Letter Set 4 (l, r, o) 	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 8 (<i>Kindergarten</i>) Short o CVC (top)</p>
<p>Unit 8 CVC with</p> <ul style="list-style-type: none"> • Letter Set 1 (m, n, f, v, p, b, a) • Letter Set 2 (t, d, c, k, g, i) • Letter Set 3 (s, z, j, u) • Letter Set 4 (l, r, o) • Letter Set 5 (w, h, y, e) 	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 10 (<i>Kindergarten</i>) Short e CVC (pet)</p>
<p>Unit 9 CVC with</p> <ul style="list-style-type: none"> • Letter Set 1 (m, n, f, v, p, b, a) • Letter Set 2 (t, d, c, k, g, i) • Letter Set 3 (s, z, j, u) • Letter Set 4 (l, r, o) • Letter Set 5 (w, h, y, e) 	<p>Word Books (<i>Kindergarten</i>) Blending CVC Words</p> <p>Early Decodables (<i>Kindergarten</i>) Reading Short CVC Word Sentences</p> <p>Set 10 (<i>Kindergarten</i>) Short e CVC (pet)</p>
<p>Unit 10 a_e, th</p>	<p>Set 13a (<i>Kindergarten</i>) Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p>Set 12 (<i>First Grade</i>)</p>

	<p>Digraph: th (this, that, bath)</p> <p>Set 26 (First Grade) a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p>
<p>Unit 11 o_e, sh</p>	<p>Set 12a (Kindergarten) Introduction to Digraph: sh (shut)</p> <p>Set 11 (First Grade) Digraphs: sh, ck (shut, wish, pick)</p> <p>Set 28 (First Grade) o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p>
<p>Unit 12 ee, ch/-tch</p>	<p>Set 14a (Kindergarten) Introduction to Digraph: ch (chip)</p> <p>Set 13 (First Grade) Digraph: ch (chip, rich)</p> <p>Set 30 (First Grade) Trigraphs: -dge and -tch (edge, pitch)</p> <p>Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p>
<p>Unit 13 i_e, u_e, wh</p>	<p>Set 15a (Kindergarten) Introduction to Digraph: wh (whistle)</p> <p>Set 15 (First Grade) Digraph: wh (whistle)</p> <p>Set 27 (First Grade) i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p>Set 29 (First Grade) u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
FIRST GRADE	
<p>Unit 1 Consonants: p/b, t/d, c, k/g, f/v Digraphs: th Vowels: a, e, i, o, u Phonics Guides: Choice of -c or -k for /k/ Vowel Town: -e end</p>	<p>Set 1 (Kindergarten) Beginning Sounds: m, s, a, t, d</p> <p>Set 2 (Kindergarten) Beginning Sounds: i, c, o, n, f</p>

	<p>Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h</p> <p>Set 4 (Kindergarten) Beginning Sounds: k, v, p, b, y, e</p> <p>Set 13a (Kindergarten) Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p>Set 12 (First Grade) Digraph: th (this, that, bath)</p> <p>Sets 26-29 (First Grade) Final e Long Vowel Words</p>
<p>Unit 2 Consonants: s/z, j Digraphs: ch, sh</p>	<p>Set 1 (Kindergarten) Beginning Sounds: m, s, a, t, d</p> <p>Set 3 (Kindergarten) Beginning Sounds: i, c, o, n, f</p> <p>Set 5 (Kindergarten) Beginning Sounds: j, qu, x, z</p> <p>Set 14a (Kindergarten) Introduction to Digraph: ch (chip)</p> <p>Set 13 (First Grade) Digraph: ch (chip, rich)</p> <p>Set 12a (Kindergarten) Introduction to Digraph: sh (shut)</p> <p>Set 11 (First Grade) Digraphs: sh, ck (shut, wish, pick)</p>
<p>Unit 3 Consonants: m/n, l/r Digraphs: ng</p>	<p>Set 1 (Kindergarten) Beginning Sounds: m, s, a, t, d</p> <p>Set 2 (Kindergarten) Beginning Sounds: i, c, o, n, f</p> <p>Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h</p> <p>Set 14 (First Grade) Digraph: -ng (rang)</p>
<p>Unit 4</p>	<p>Set 26 (First Grade)</p>

<p>Vowels: a_e, ee, i_e, o_e, u_e</p>	<p>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p>Set 27 (First Grade) i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p>Set 29 (First Grade) u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> <p>Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p>
<p>Unit 5 Consonants: w/h Digraphs: wh</p>	<p>Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h</p> <p>Set 15a (Kindergarten) Introduction to Digraph: wh (whistle)</p> <p>Set 15 (First Grade) Digraph: wh (whistle)</p>
<p>Unit 6 Consonants: qu, x, y Phonics Guides: -y at end</p>	<p>Set 4 (Kindergarten) Beginning Sounds: k, v, p, b, y, e</p> <p>Set 5 (Kindergarten) Beginning Sounds: j, qu, x, z</p> <p>Set 35 (Second Grade) Words Ending in y (shy, happy)</p>
<p>Unit 7 Vowels: ai/ay, ea, oa Phonics Guides: "Two vowels walking", -ay at end</p>	<p>Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p> <p>Set 37 (Second Grade) Long a Vowel Teams: ai, ay (pain, play)</p> <p>Set 38 (Second Grade) Long o Vowel Teams: oa, oe, ow (boat, toe, snow)</p> <p>Set 45 (Second Grade) Short e and Long a Vowel Teams: ea (bread, great)</p>
<p>Unit 8 Phonics Guides: c/e, i, y = /s/, g/e, i, y may = /j/ and /j/ at end = -ge</p>	<p>Set 26 (First Grade) a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p>

	<p>Set 27 (First Grade) i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p>Set 28 (First Grade) o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p>Set 29 (First Grade) u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> <p>Set 30 (First Grade) Trigraphs -dge and -tch (edge, pitch)</p> <p>Set 47 (Second Grade) Soft c and g (cent, gist)</p>
<p>Unit 9 Vowels: oi/oy, oo/oo Phonics Guide: -oy at end of word Syllable Structure: cvc, ccvc, cvcc</p>	<p>CVC Word Books (Kindergarten)</p> <p>Early Decodables (Kindergarten)</p> <p>Sets 6-10 (Kindergarten) CVC Words</p> <p>Sets 12a-15a (Kindergarten) Intro to Digraphs (ccvc, cvcc)</p> <p>Sets 11-15 (First Grade) Digraphs (ccvc, cvcc)</p> <p>Sets 16-18 (First Grade)</p> <ul style="list-style-type: none"> • Beginning Blends (ccvc) • Double Consonants (cvcc) <p>Sets 21-25 (First Grade) Ending Blends (cvcc)</p> <p>Set 40 (Second Grade) Diphthongs: oy, oi (boy, point)</p> <p>Set 41 (Second Grade) Vowel Team: oo (zoo, book)</p>
<p>Unit 10 Vowels: ou/ow, au/aw Phonics Guide: -ow, aw at end of word Multisyllable: Double Consonants</p>	<p>Set 38 (Second Grade) Long o Vowel Teams: oa, oe, ow (boat, toe, snow)</p> <p>Set 42 (Second Grade) Vowel Teams: au, aw, augh (auto, saw, caught)</p>

	<p>Set 43 (Second Grade) Diphthongs: ow, ou (flower, out)</p> <p>Set 46 (Second Grade) -le Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, kle, -sle, -zle</p> <p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>
<p>Unit 11 Vowels: ar, er, ir, or, ur Multisyllable: -ing, -y, -ly, -er</p>	<p>Set 31 (Second Grade) R-Controlled: ar (star)</p> <p>Set 32 (Second Grade) R-Controlled: or (fork)</p> <p>Set 33 (Second Grade) R-Controlled: er (her) Inflectional Endings with Changes: -ing</p> <p>Set 34 (Second Grade) R-Controlled: ir, ur (skirt, blurt)</p> <p>Set 35 (Second Grade) Words Ending in y (shy, happy)</p> <p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Set 50 (Second Grade) Suffixes: -less, -ful, -ly</p> <p>Set 51 (Second Grade) Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p> <p>Set 53 (High Interest) Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly</p>
<p>Unit 12 Phonics Guides: -dge, -tch Multisyllable: -s, -es</p>	<p>Set 30 (First Grade) Trigraphs: -dge and -tch (edge, pitch)</p> <p>Set 31 (Second Grade) Inflectional Endings with Changes: -es</p>

	<p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>
<p>Unit 13 Multisyllable: -ed past tense</p>	<p>Set 32 (Second Grade) Inflectional Endings with Changes: -ed</p> <p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>
<p>Unit 14 Multisyllable: -le suffix</p>	<p>Set 46 (Second Grade) -le Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, kle, -sle, -zle</p> <p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>
<p>Unit 15 Multisyllable: -tion, -ture</p>	<p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Set 53 (Second Grade) Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly</p> <p>Set 56 (Second Grade) Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>
SECOND GRADE	
<p>Unit 1 Consonants: b, c, d, f, g, h, j, k, l, m, n, p, r, s, t, v, w, z Digraphs: th, sh, ch Vowels: a, e, i, o, u</p>	<p>Set 1 (Kindergarten) Beginning Sounds: m, s, a, t, d</p> <p>Set 2 (Kindergarten) Beginning Sounds: i, c, o, n, f</p>

<p>Phonics Guide:</p> <ul style="list-style-type: none"> • c? or k? at the beginning • -e end 	<p>Set 3 (Kindergarten) Beginning Sounds: r, u, l, w, g, h</p> <p>Set 4 (Kindergarten) Beginning Sounds: k, v, p, b, y, e</p> <p>Set 5 (Kindergarten) Beginning Sounds: j, qu, x, z</p> <p>Set 12a (Kindergarten) Introduction to Digraph: sh (shut)</p> <p>Set 11 (First Grade) Digraphs: sh, ck (shut, wish, pick)</p> <p>Set 13a (Kindergarten) Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p>Set 12 (First Grade) Digraph: th (this, that, bath)</p> <p>Set 14a (Kindergarten) Introduction to Digraph: ch (chip)</p> <p>Set 13 (First Grade) Digraph: ch (chip, rich)</p> <p>Sets 26-29 (First Grade) Final e Long Vowel Words</p>
<p>Unit 2 Digraphs: wh, ph, ng Phonics Guide: -ck at the end</p>	<p>Set 11 (First Grade) Digraphs: sh, ck (shut, wish, pick)</p> <p>Set 14 (First Grade) Digraph: -ng (rang)</p> <p>Set 15a (Kindergarten) Introduction to Digraph: wh (whistle)</p> <p>Set 15 (First Grade) Digraph: wh (whistle)</p> <p>Set 35 (Second Grade) Digraph: ph (phone)</p>
<p>Unit 3 Consonants: qu Vowels: a_e, ee, i_e, o_e, u_e</p>	<p>Set 5 (Kindergarten) Beginning Sounds: j, qu, x, z</p>

<p>Phonics Guide:</p> <ul style="list-style-type: none"> • -e to end • 2 ee's stick together 	<p>Set 26 (First Grade) a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p>Set 27 (First Grade) i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p>Set 29 (First Grade) u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> <p>Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p>
<p>Unit 4 Consonants: y at the beginning Phonics Guide: -y at the end</p>	<p>Set 4 (Kindergarten) Beginning Sounds: k, v, p, b, y, e</p> <p>Set 35 (Second Grade) Words Ending in y (shy, happy)</p>
<p>Unit 5 Vowels: ai/ay, ea, oa Phonics Guides:</p> <ul style="list-style-type: none"> • 2 Vowels Walking • ay at the end of word 	<p>Set 36 (Second Grade) Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p> <p>Set 37 (Second Grade) Long a Vowel Teams: ai, ay (pain, play)</p> <p>Set 38 (Second Grade) Long o Vowel Teams: oa, oe, ow (boat, toe, snow)</p> <p>Set 45 (Second Grade) Short e and Long a Vowel Teams: ea (bread, great)</p>
<p>Unit 6 Vowels: oi/oy, oo/oo Phonics Guides:</p> <ul style="list-style-type: none"> • -oy at the end of word • c/e, i, y = /s/ 	<p>Set 26 (First Grade) a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p>Set 27 (First Grade) i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p>Set 28 (First Grade) o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p>Set 29 (First Grade) u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>

	<p>Set 40 (Second Grade) Diphthongs: oy, oi (boy, point)</p> <p>Set 41 (Second Grade) Vowel Team: oo (zoo, book)</p> <p>Set 47 (Second Grade) Soft c and g (cent, gist)</p>
<p>Unit 7 Vowels: au/aw, ou/ow Phonics Guides:</p> <ul style="list-style-type: none"> • aw, ow end-of-word • g/e, i, y = may say /j/ or /g/ • /j/ at the end = -ge 	<p>Set 26 (First Grade) a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p>Set 27 (First Grade) i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p>Set 28 (First Grade) o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p>Set 29 (First Grade) u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> <p>Set 38 (Second Grade) Long o Vowel Teams: oa, oe, ow (boat, toe, snow)</p> <p>Set 42 (Second Grade) Vowel Teams: au, aw, augh (auto, saw, caught)</p> <p>Set 43 (Second Grade) Diphthongs: ow, ou (flower, out)</p> <p>Set 47 (Second Grade) Soft c and g (cent, gist)</p>
<p>Unit 8 Vowels: ar, er, ir, or, ur Phonics Guide: -dge Multisyllable:</p> <ul style="list-style-type: none"> • Count & Identify Syllables/Discover Accent • Sound Hat/Name Hat (Closed/Open) 	<p>Set 26-30 (First Grade) Open/Closed Syllables</p> <p>Set 30 (First Grade) Trigraphs: -dge and -tch (edge, pitch)</p> <p>Set 31 (Second Grade) R-Controlled: ar (star)</p> <p>Set 32 (Second Grade) R-Controlled: or (fork)</p>

	<p>Set 33 (Second Grade) R-Controlled: er (her) Inflectional Endings with Changes: -ing</p> <p>Set 34 (Second Grade) R-Controlled: ir, ur (skirt, blurt)</p> <p>Set 49 (Second Grade) Multisyllabic Words</p>
<p>Unit 9 Phonics Guide: -tch Multisyllable:</p> <ul style="list-style-type: none"> • Make the Leap + Schwa • Double Consonants (Closed) 	<p>Set 30 (First Grade) Trigraphs: -dge and -tch (edge, pitch)</p> <p>Set 46 (Second Grade) -le Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, kle, -sle, -zle</p> <p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>
<p>Unit 10 Multisyllable:</p> <ul style="list-style-type: none"> • Here's What You Know - Open, Closed, VCe, Teams, R-vowels • Consonant -le 	<p>Set 26-30 (First Grade) Open/Closed Syllables</p> <p>Sets 26-29 (First Grade) Final e Long Vowel Words</p> <p>Sets 31-34 (Second Grade) R-Controlled Vowels</p> <p>Sets 36-45 (Second Grade) Vowel Teams & Diphthongs</p> <p>Set 46 (Second Grade) -le Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, kle, -sle, -zle</p> <p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>
<p>Unit 11 Multisyllable:</p> <ul style="list-style-type: none"> • Instant Syllable -ing 	<p>Set 33 (Second Grade) Inflectional Endings with Changes: -ing</p>

<ul style="list-style-type: none"> • Instant Syllable -er • Instant Syllable -y, -ly 	<p>Set 35 (Second Grade) Words Ending in y (shy, happy)</p> <p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Set 50 (Second Grade) Suffixes: -less, -ful, -ly</p> <p>Set 51 (Second Grade) Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p> <p>Set 53 (High Interest) Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly</p>
<p>Unit 12 Multisyllable:</p> <ul style="list-style-type: none"> • Inflectional Endings -s, -es, -ies • Wishy Washy -ed 	<p>Set 31 (Second Grade) Inflectional Endings with Changes: -es</p> <p>Set 32 (Second Grade) Inflectional Endings with Changes: -ed</p>
<p>Unit 13 Multisyllable:</p> <ul style="list-style-type: none"> • Tricky Endings -on, -om, -et • Tricky Endings -tion, -sion, -ture, -ous, -age 	<p>Set 49 (Second Grade) Multisyllabic Words</p> <p>Set 53 (Second Grade) Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly</p> <p>Set 56 (Second Grade) Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>
<p>Unit 14 Multisyllable Spelling:</p> <ul style="list-style-type: none"> • Segment & Spell MS Words • Spell with Schwa 	<p>Sets 31-50 (Second Grade) Multisyllabic Words</p> <p>Sets 51-60 (Second Grade) High Interest Decodable Chapter Books: Multisyllabic Words (including derivatives)</p>