# Curriculum Alignment

## UFLI Foundations

**Kindergarten**
[Alphabet, Alphabet Review and Longer Words, Digraphs, VCe, Reading Longer Words]
**First Grade**
[Alphabet Review and Longer Words, Digraphs, VCe, Reading Longer Words, Ending Spelling Patterns, R-Controlled Vowels, Long Vowel Teams, Other Vowel Teams, Diphthongs, Silent Letters, Suffixes and Prefixes, Suffix Spelling Changes]
**Second Grade**
[Alphabet Review and Longer Words, Digraphs, VCe, Reading Longer Words, Ending Spelling Patterns, R-Controlled Vowels, Long Vowel Teams, Other Vowel Teams, Diphthongs, Silent Letters, Suffixes and Prefixes, Suffix Spelling Changes, Low Frequency Spellings, Additional Affixes]

## Just Right Reader

**2024-2025**
Click here to view Just Right Reader's Library Progression

## KINDERGARTEN

### Alphabet
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**Lessons 1 - 34**:
- a /ă/, m /m/, s /s/, t /t/
- VC & CVC Words
- p /p/, f /f/, i /ĭ/, n /n/
- CVC Practice (a, i)
- Nasalized A (am, an)
- o /ŏ/, d /d, /c /k/, u /ŭ/, g /g/, b /b/, e /ĕ/
- VC & CVC Practice (all)
- -s /s/, -s /z/, k /k/, h /h/
- r /r/ Part 1, r /r/, Part 2, l /l/ Part 1, l /l/ Part 2
- w /w/, j /j/, y /y/, x /ks/, qu /kw/, v /v/, z /z/

**Set 1** *(Kindergarten)*
Beginning Sounds: m, s, a, t, d

**Set 2** *(Kindergarten)*
Beginning Sounds: i, c, o, n, f

**Set 3** *(Kindergarten)*
Beginning Sounds: r, u, l, w, g, h

**Set 4** *(Kindergarten)*
Beginning Sounds: k, v, p, b, y, e

**Set 5** *(Kindergarten)*
Beginning Sounds: j, qu, x, z

**Word Books** *(Kindergarten)*
Blending CVC Words

**Early Decodables** *(Kindergarten)*
- Reading Short CVC Word Sentences
- Inflected Ending: No Changes (-s)

**Set 6** *(Kindergarten)*
Short a CVC

**Set 7** *(Kindergarten)*
Short i CVC

**Set 8** *(Kindergarten)*
Short o CVC

**Set 9** *(Kindergarten)*
Short u CVC

**Set 10** *(Kindergarten)*
Short e CVC

### Alphabet Review and Longer Words
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| **Lessons 35 - 41:**<br>• Short A Review (incl. Nasalized A)<br>• Short A Advanced Review<br>• Short I Review<br>• Short I Advanced Review<br>• Short O Review<br>• Short O Advanced Review<br>• Short A, I, O Review<br>• Short A, I, O Advanced Review<br>• Short U Review<br>• Short U Advanced Review<br>• Short E Review<br>• Short E Advanced Review<br>• Short Vowel Review (all) | **Word Books** *(Kindergarten)*<br>Blending CVC Words<br><br>**Set 8** *(Kindergarten)*<br>Short o CVC<br><br>**Set 16** *(First Grade)*<br>L-Blends<br><br>**Set 18** *(First Grade)*<br>R-Blends<br><br>**Set 23** (*First Grade)*<br>-lt, -lk | **Set 6** *(Kindergarten)*<br>Short a CVC<br><br>**Set 9** *(Kindergarten)*<br>Short u CVC<br><br>**Set 16** *(First Grade)*<br>L-Blends<br><br>**Set 21** (*First Grade)*<br>-nd, -nk, -nt<br><br>**Set 24** (*First Grade)*<br>-ld, -lf, -lp | **Set 7** *(Kindergarten)*<br>Short i CVC<br><br>**Set 10** *(Kindergarten)*<br>Short e CVC<br><br>**Set 17** *(First Grade)*<br>S-Blends<br><br>**Set 22** (*First Grade)*<br>-st, -ft, -ct, -pt<br><br>**Set 25** (*First Grade)*<br>-sk, -mp |
| **Digraphs**<br>Back to the top | | | |
| **Lessons 44 - 53:**<br>• FLSZ Spelling Rule (ff, ll, ss, zz)<br>• ck /k/<br>• sh /sh/<br>• Voiced th /th/<br>• Unvoiced th /th/<br>• ch /ch/<br>• Digraphs Review 1<br>• wh /w/, ph /f/<br>• ng /ŋ/<br>• nk /ŋk/<br>• Digraphs Review 2 (incl. CCCVC) | **Set 11a** *(Kindergarten)*<br>Introduction to Digraph: ck<br><br>**Set 14a** *(Kindergarten)*<br>Introduction to Digraph: ch<br><br>**Set 12** *(First Grade)*<br>Digraph: th<br><br>**Set 15** *(First Grade)*<br>Digraph: wh<br><br>**Set 21** (*First Grade)*<br>-nd, -nk, -nt | **Set 12a** *(Kindergarten)*<br>Introduction to Digraph: sh<br><br>**Set 15a** *(Kindergarten)*<br>Introduction to Digraph: wh<br><br>**Set 13** *(First Grade)*<br>Digraph: ch<br><br>**Set 17** *(First Grade)*<br>Double Consonants (ff, ll, ss) | **Set 13a** *(Kindergarten)*<br>Introduction to Digraph: th [voiced; unvoiced]<br><br>**Set 11** *(First Grade)*<br>Digraphs: sh, ck<br><br>**Set 14** *(First Grade)*<br>Digraph: -ng<br><br>**Set 18** *(First Grade)*<br>Double Consonants (dd, zz) |
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| **Lessons 54 - 61:**<br>• a_e /ā/, i_e /ī/, o_e /ō/<br>• VCe Review 1, e_e /ē/<br>• u_e /ū/, /yū/<br>• VCe Review 2 (all)<br>• _ce /s/, _ge /j/ | **Set 26** *(First Grade)*<br>• Long Vowel a_e<br>• Soft c/g in _ce and _ge<br><br>**Set 29** *(First Grade)*<br>• Long Vowels u_e and e_e | **Set 27** *(First Grade)*<br>• Long Vowel i_e<br>• Soft c/g in _ce and _ge | **Set 28** *(First Grade)*<br>• Long Vowel o_e<br>• Soft c/g in _ce and _ge |

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| | • Soft c/g in _ce and _ge | | |
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| **Lessons 63 - 65:**<br>• **63**: -es<br>• **64**: -ed<br>• **65**: -ing | **Set 16** *(First Grade)*<br>Inflectional Endings: No Changes (-s, -es, -ing) | **Set 20** *(First Grade)*<br>Inflectional Endings: Three Sounds of -ed | |
| **FIRST GRADE** | | | |
| **Alphabet Review and Longer Words**<br>Back to the top | | | |
| **Lessons 35 - 37, 39 - 41:**<br>• Short A Review (incl. Nasalized A)<br>• Short A Advanced Review<br>• Short I Review<br>• Short I Advanced Review<br>• Short O Review<br>• Short O Advanced Review<br>• Short A, I, O Review<br>• Short A, I, O Advanced Review<br>• Short U Review<br>• Short U Advanced Review<br>• Short E Review<br>• Short E Advanced Review<br>• Short Vowel Review (all) | **Set 6** *(Kindergarten)*<br>Short a CVC<br><br>**Set 9** *(Kindergarten)*<br>Short u CVC<br><br>**Set 17** *(First Grade)*<br>S-Blends<br><br>**Set 22** *(First Grade)*<br>-st, -ft, -ct, -pt<br><br>**Set 25** *(First Grade)*<br>-sk, -mp | **Set 7** *(Kindergarten)*<br>Short i CVC<br><br>**Set 10** *(Kindergarten)*<br>Short e CVC<br><br>**Set 18** *(First Grade)*<br>R-Blends<br><br>**Set 23** *(First Grade)*<br>-lt, -lk | **Set 8** *(Kindergarten)*<br>Short o CVC<br><br>**Set 16** *(First Grade)*<br>L-Blends<br><br>**Set 21** *(First Grade)*<br>-nd, -nk, -nt<br><br>**Set 24** *(First Grade)*<br>-ld, -lf, -lp |
| **Digraphs**<br>Back to the top | | | |
| **Lessons 42, 44 - 53:**<br>• FLSZ Spelling Rule (ff, ll, ss, zz)<br>• -all, -oll, -ull<br>• ck /k/<br>• sh /sh/<br>• Voiced th /th/<br>• Unvoiced th /th/<br>• ch /ch/ | **Set 11a** *(Kindergarten)*<br>Introduction to Digraph: ck<br><br>**Set 14a** *(Kindergarten)*<br>Introduction to Digraph: ch<br><br>**Set 12** *(First Grade)*<br>Digraph: th | **Set 12a** *(Kindergarten)*<br>Introduction to Digraph: sh<br><br>**Set 15a** *(Kindergarten)*<br>Introduction to Digraph: wh<br><br>**Set 13** *(First Grade)*<br>Digraph: ch | **Set 13a** *(Kindergarten)*<br>Introduction to Digraph: th [voiced; unvoiced]<br><br>**Set 11** *(First Grade)*<br>Digraphs: sh, ck<br><br>**Set 14** *(First Grade)*<br>Digraph: -ng |

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| • Digraphs Review 1<br>• wh /w/, ph /f/<br>• ng /ŋ/<br>• nk /ŋk/<br>• Digraphs Review 2 (incl. CCCVC) | **Set 15** *(First Grade)*<br>Digraph: wh<br><br>**Set 21** *(First Grade)*<br>-nd, -nk, -nt | **Set 17** *(First Grade)*<br>Double Consonants (ff, ll, ss)<br><br>**Set 35** *(Second Grade)*<br>Digraph: ph | **Set 18** *(First Grade)*<br>Double Consonants (dd, zz) |
| **VCe**<br>Back to the top | | | |
| **Lessons 54 - 61:**<br>• a_e /ā/, i_e /ī/, o_e /ō/<br>• VCe Review 1, e_e /ē/<br>• u_e /ū/, /yū/<br>• VCe Review 2 (all)<br>• _ce /s/, _ge /j/ | **Set 26** *(First Grade)*<br>• Long Vowel a_e<br>• Soft c/g in _ce and _ge<br><br>**Set 29** *(First Grade)*<br>• Long Vowels u_e and e_e<br>• Soft c/g in _ce and _ge | **Set 27** *(First Grade)*<br>• Long Vowel i_e<br>• Soft c/g in _ce and _ge | **Set 28** *(First Grade)*<br>• Long Vowel o_e<br>• Soft c/g in _ce and _ge |
| **Reading Longer Words**<br>Back to the top | | | |
| **Lessons 63 - 65:**<br>• -es<br>• -ed<br>• -ing | **Set 16** *(First Grade)*<br>Inflectional Endings: No Changes (-s, -es, -ing) | **Set 20** *(First Grade)*<br>Inflectional Endings: Three Sounds of -ed | |
| **Ending Spelling Patterns**<br>Back to the top | | | |
| **Lessons 69 - 70, 72 - 76:**<br>• tch /ch/<br>• dge /j/<br>• Long VCC (-ild, -old, -ind, -olt, -ost)<br>• y /ī/<br>• y /ē/<br>• -le<br>• Ending Patterns Review | **Set 21** *(First Grade)*<br>-nd, -nk, -nt<br><br>**Set 24** *(First Grade)*<br>-ld, -lf, -lp<br><br>**Set 46** *(Second Grade)*<br>Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle | **Set 22** *(First Grade)*<br>-st, -ft, -ct, -pt<br><br>**Set 30** *(First Grade)*<br>Trigraphs -dge and -tch | **Set 23** *(First Grade)*<br>-lt, -lk<br><br>**Set 35** *(Second Grade)*<br>Words Ending in y |
| **R-Controlled Vowels**<br>Back to the top | | | |
| **Lessons 77 - 78, 80 - 83:**<br>• ar /ar/, or, ore /or/, er /er/, ir, | **Set 31** *(First Grade)*<br>R-Controlled ar | **Set 32** *(First Grade)*<br>R-Controlled or | **Set 33** *(First Grade)*<br>R-Controlled er |

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| ur /er/<br>• Spelling /er/: er, ir, ur, w + or<br>• R-Controlled Review | **Set 34** *(First Grade)*<br>R-Controlled ir, ur | | |
| **Long Vowel Teams**<br>Back to the top | | | |
| **Lessons 84 - 87:**<br>• ai, ay /ā/<br>• ee, ea, ey /ē/<br>• oa, ow, oe /ō/<br>• ie, igh /ī/ | **Set 36** *(Second Grade)*<br>Long e Vowel Teams: ee, ea, ey<br><br>**Set 39** *(Second Grade)*<br>Long i Vowel Teams: ie, igh | **Set 37** *(Second Grade)*<br>Long a Vowel Teams: ai, ay | **Set 38** *(Second Grade)*<br>Long o Vowel Teams: oa, oe, ow |
| **Other Vowel Teams**<br>Back to the top | | | |
| **Lessons 89 - 91, 93 - 94:**<br>• oo, u /oo/<br>• oo/ū/<br>• ew, ui, ue /ū/<br>• au, aw, augh /aw/<br>• ea /ĕ/, a /ŏ/ | **Set 41** *(Second Grade)*<br>Vowel Team: oo<br><br>**Set 45** *(Second Grade)*<br>Short e and Long a Vowel Teams: ea | **Set 42** *(Second Grade)*<br>Vowel Teams: au, aw, augh | **Set 44** *(Second Grade)*<br>Vowel Teams: ew, ue, ui |
| **Diphthongs**<br>Back to the top | | | |
| **Lessons 95 - 96:**<br>• oi, oy /oi/<br>• ou, ow /ow/ | **Set 40** (*Second Grade*)<br>Diphthongs: oy, oi | **Set 43** (*Second Grade*)<br>Diphthongs: ow, ou | |
| **Silent Letters**<br>Back to the top | | | |
| **Lesson 98:**<br>• kn /n/, wr /r/, mb /m/ | **Set 50** *(Second Grade)*<br>Silent Letters: gn, kn, wr, mb | | |
| **Suffixes and Prefixes**<br>Back to the top | | | |
| **Lessons 99 - 103:**<br>• -s/-es<br>• -er/-est<br>• -ly | **Set 31** *(First Grade)*<br>Inflectional Endings: With Changes (-s, -es) | **Set 50** *(Second Grade)*<br>Suffixes: -less, -ful, -ly | **Set 51** *(High Interest)*<br>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive |

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| • un- | **Set 52** *(High Interest)*<br>Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous | | |
| **Suffix Spelling Changes**<br>Back to the top | | | |
| **Lessons 107 - 110:**<br>• Doubling Rule -ed, -ing<br>• Doubling Rule -er, -est<br>• Drop -e Rule, -y to i Rule | **Set 31** *(Second Grade)*<br>Inflectional Endings: With Changes (-s, -es)<br><br>**Set 51** *(High Interest)*<br>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive | **Set 32** *(Second Grade)*<br>Inflectional Endings: With Changes (-ed)<br><br>**Set 52** *(High Interest)*<br>Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous | **Set 33** *(Second Grade)*<br>Inflectional Endings: With Changes (-ing) |
| **SECOND GRADE** | | | |
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| **Lessons 38, 41:**<br>• Short A, I, O Review<br>• Short A, I, O Advanced Review<br>• Short U Review<br>• Short U Advanced Review<br>• Short E Review<br>• Short E Advanced Review<br>• Short Vowel Review (all) | **Set 6** *(Kindergarten)*<br>Short a CVC<br><br>**Set 9** *(Kindergarten)*<br>Short u CVC<br><br>**Set 17** *(First Grade)*<br>S-Blends<br><br>**Set 22** (*First Grade)*<br>-st, -ft, -ct, -pt<br><br>**Set 25** (*First Grade)*<br>-sk, -mp | **Set 7** *(Kindergarten)*<br>Short i CVC<br><br>**Set 10** *(Kindergarten)*<br>Short e CVC<br><br>**Set 18** *(First Grade)*<br>R-Blends<br><br>**Set 23** (*First Grade)*<br>-lt, -lk | **Set 8** *(Kindergarten)*<br>Short o CVC<br><br>**Set 16** *(First Grade)*<br>L-Blends<br><br>**Set 21** (*First Grade)*<br>-nd, -nk, -nt<br><br>**Set 24** (*First Grade)*<br>-ld, -lf, -lp |
| **Digraphs**<br>Back to the top | | | |
| **Lessons 42, 49, 53:**<br>• FLSZ Spelling Rule (ff, ll, ss, zz)<br>• Digraphs Review 1<br>• Digraphs Review 2 | **Set 11** *(First Grade)*<br>Digraphs: sh, ck<br><br>**Set 14** *(First Grade)*<br>Digraph: -ng | **Set 12** *(First Grade)*<br>Digraph: th<br><br>**Set 17** *(First Grade)*<br>• S-Blends | **Set 13** *(First Grade)*<br>Digraph: ch<br><br>**Set 18** *(First Grade)*<br>• R-Blends |

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| | | • Double Consonants (ff, ll, ss) | • Double Consonants (dd, zz) |
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| **Lessons 57, 59:**<br>• VCe Review 1, e_e /ē/<br>• VCe Review 2 (all) | **Set 26** *(First Grade)*<br>• Long Vowel a_e<br>• Soft c/g in _ce and _ge<br><br>**Set 29** *(First Grade)*<br>• Long Vowels u_e and e_e<br>• Soft c/g in _ce and _ge | **Set 27** *(First Grade)*<br>• Long Vowel i_e<br>• Soft c/g in _ce and _ge | **Set 28** *(First Grade)*<br>• Long Vowel o_e<br>• Soft c/g in _ce and _ge |
| **Reading Longer Words**<br>Back to the top | | | |
| **Lessons 63-65, 67a:**<br>• -ed<br>• Compound Words | **Set 16** *(First Grade)*<br>Inflectional Endings: No Changes (-s, -es, -ing) | **Set 20** *(First Grade)*<br>Inflectional Endings: Three Sounds of -ed | **Set 49** *(Second Grade)*<br>Multisyllabic Words |
| **Ending Spelling Patterns**<br>Back to the top | | | |
| **Lessons 71-72, 76:**<br>• -tch /ch/, dge /j/ Review<br>• Long VCC (-ild, -old, -ind, -olt, -ost)<br>• Ending Patterns Review | **Set 21** (*First Grade*)<br>-nd, -nk, -nt<br><br>**Set 24** (*First Grade*)<br>-ld, -lf, -lp<br><br>**Set 46** *(Second Grade)*<br>Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle | **Set 22** (*First Grade*)<br>-st, -ft, -ct, -pt<br><br>**Set 30** *(First Grade)*<br>Trigraphs -dge and -tch | **Set 23** (*First Grade*)<br>-lt, -lk<br><br>**Set 35** *(First Grade)*<br>Words Ending in y |
| **R-Controlled Vowels**<br>Back to the top | | | |
| **Lessons 79, 82 - 83:**<br>• ar /ar/ & or, ore /or/ Review<br>• Spelling /er/: er, ir, ur, w + or<br>• R-Controlled Vowels Review | **Set 31** *(First Grade)*<br>R-Controlled ar<br><br>**Set 34** *(First Grade)*<br>R-Controlled ir, ur | **Set 32** *(First Grade)*<br>R-Controlled or | **Set 33** *(First Grade)*<br>R-Controlled er |
| **Long Vowel Teams**<br>Back to the top | | | |

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| **Lessons 84 - 88:**<br>• ai, ay /ā/<br>• ee, ea, ey /ē/<br>• oa, ow, oe /ō/<br>• ie, igh /ī/<br>• Vowel Teams Review 1 | **Set 36** *(Second Grade)*<br>Long e Vowel Teams: ee, ea, ey<br><br>**Set 39** *(Second Grade)*<br>Long i Vowel Teams: ie, igh | **Set 37** *(Second Grade)*<br>Long a Vowel Teams: ai, ay | **Set 38** *(Second Grade)*<br>Long o Vowel Teams: oa, oe, ow |
| **Other Vowel Teams**<br>Back to the top | | | |
| **Lessons 89 - 94:**<br>• oo, u /oo/, oo/ū/, ew, ui, ue /ū/<br>• Vowel Teams Review 2<br>• au, aw, augh /aw/, ea /ĕ/ | **Set 41** *(Second Grade)*<br>Vowel Team: oo<br><br>**Set 45** *(Second Grade)*<br>Short e and Long a Vowel Teams: ea | **Set 42** *(Second Grade)*<br>Vowel Teams: au, aw, augh | **Set 44** *(Second Grade)*<br>Vowel Teams: ew, ue, ui |
| **Diphthongs**<br>Back to the top | | | |
| **Lessons 95 - 97:**<br>• oi, oy /oi/, ou, ow /ow/<br>• Vowel Teams & Diphthongs Review | **Set 40** (*Second Grade*)<br>Diphthongs: oy, oi | **Set 42** *(Second Grade)*<br>Vowel Teams: au, aw, augh | **Set 43** (*Second Grade*)<br>Diphthongs: ow, ou |
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| **Lesson 98:**<br>• kn /n/, wr /r/, mb /m/ | **Set 50** *(Second Grade)*<br>Silent Letters: gn, kn, wr, mb | | |
| **Suffixes and Prefixes**<br>Back to the top | | | |
| **Lessons 99 - 106:**<br>• -s/-es<br>• -er/-est, -ly<br>• -less, -ful<br>• un-, pre-, re-, dis-<br>• Affixes Review 1 | **Set 31** *(First Grade)*<br>Inflectional Endings: With Changes (-s, -es)<br><br>**Set 52** *(High Interest)*<br>Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous | **Set 50** *(Second Grade)*<br>Suffixes: -less, -ful, -ly | **Set 51** *(High Interest)*<br>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive |
| **Suffix Spelling Changes**<br>Back to the top | | | |

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| **Lessons 107 - 110:**<br>• Doubling Rule -ed, -ing<br>• Doubling Rule -er, -est<br>• Drop -e Rule, -y to i Rule | **Set 31** *(Second Grade)*<br>Inflectional Endings: With Changes (-s, -es)<br><br>**Set 51** *(High Interest)*<br>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive | **Set 32** *(Second Grade)*<br>Inflectional Endings: With Changes (-ed)<br><br>**Set 52** *(High Interest)*<br>Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous | **Set 33** *(Second Grade)*<br>Inflectional Endings: With Changes (-ing) |
| **Low Frequency Spellings**<br>Back to the top | | | |
| **Lessons 112 - 118:**<br>• air, are, ear /air/, ear /ear/<br>• Alternate /ā/ (ei, ey, eigh, aigh, ea), Alternate Long U (ew, eu, ue, /yū/; ou /ū/)<br>• ough /aw/, /ō/<br>• Signal Vowels (c /s/, g /j/)<br>• ch /sh/, /k/; gn /n/, gh /g/; silent t | **Set 40** (*Second Grade*)<br>Vowel Team: eigh<br><br>**Set 47** *(Second Grade)*<br>Soft c and g | **Set 44** *(Second Grade)*<br>Vowel Teams: ew, ue, ui<br><br>**Set 48** *(Second Grade)*<br>Long a Vowel r /air/, Long e vowel r /ear/ | **Set 45** *(Second Grade)*<br>Short e and Long a Vowel Teams: ea<br><br>**Set 50** *(Second Grade)*<br>Silent Letters: gn, kn, wr, mb |
| **Additional Affixes**<br>Back to the top | | | |
| **Lessons 119 - 128:**<br>• -sion, -tion<br>• -ture<br>• -er, -or, -ist<br>• -ish<br>• -y<br>• -ness<br>• -ment<br>• -able, -ible<br>• uni-, bi-, tri-<br>• Affixes Review 2 | **Set 35** *(Second Grade)*<br>Words Ending in y<br><br>**Set 54** *(High Interest)*<br>Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment<br><br>**Set 58** *((High Interest)*<br>Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy | **Set 51** *(High Interest)*<br>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive<br><br>**Set 55** *(High Interest)*<br>Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence<br><br>**Set 60** *(High Interest)*<br>Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively | **Set 53** *(High Interest)*<br>Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly<br><br>**Set 56** *(High Interest)*<br>Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy |