

## Curriculum Alignment

**UFLI**

**Just Right Reader**

### KINDERGARTEN

#### Alphabet

1. a /ă/	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
2. m /m/	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
3. s /s/	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
4. t /t/	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
5. VC & CVC Words	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
6. p /p/	<p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
7. f /f/	<p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>

8. i /ĩ/	<p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
9. n /n/	<p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
10. CVC Practice (a, i)	<p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p> <p><b>Set 6 (Kindergarten)</b> Short a CVC (cat)</p> <p><b>Set 7 (Kindergarten)</b> Short i CVC (pig)</p>
11. Nasalized A (am, an)	<p><b>Set 6 (Kindergarten)</b> Short a CVC (cat)</p>
12. o /ö/	<p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
13. d /d/	<p><b>Set 1 (Kindergarten)</b> Beginning Sounds: m, s, a, t, d</p>
14. c /k/	<p><b>Set 2 (Kindergarten)</b> Beginning Sounds: i, c, o, n, f</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
15. u /ü/	<p><b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
16. g /g/	<p><b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
17. b /b/	<p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p>

	<p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
18. e /ě/	<p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
19. VC & CVC Practice (all)	<p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p> <p><b>Early Decodables (Kindergarten)</b></p> <ul style="list-style-type: none"> <li>• Reading Short CVC Word Sentences</li> <li>• Inflected Ending: No Changes (-s)</li> </ul> <p><b>Set 6 (Kindergarten)</b> Short a CVC (cat)</p> <p><b>Set 7 (Kindergarten)</b> Short i CVC (pig)</p> <p><b>Set 8 (Kindergarten)</b> Short o CVC (top)</p> <p><b>Set 9 (Kindergarten)</b> Short u CVC (pug)</p> <p><b>Set 10 (Kindergarten)</b> Short e CVC (pet)</p>
20. -s /s/	<p><b>Early Decodables (Kindergarten)</b> Inflected Ending: No Changes (-s)</p>
21. -s /z/	<p><b>Early Decodables (Kindergarten)</b> Inflected Ending: No Changes (-s)</p>
22. k /k/	<p><b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
23. h /h/	<p><b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h</p> <p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p>
24. r /r/ Part 1	<p><b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h</p>

	<b>CVC Word Books (Kindergarten)</b> Blending CVC Words
25. r /r/ Part 2	<b>Set 18 (First Grade)</b> R-Blends (trim)
26. l /l/ Part 1	<b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h  <b>CVC Word Books (Kindergarten)</b> Blending CVC Words
27. l /l/ Part 2	<b>Set 16 (First Grade)</b> L-Blends (clip)
28. w /w/	<b>Set 3 (Kindergarten)</b> Beginning Sounds: r, u, l, w, g, h  <b>CVC Word Books (Kindergarten)</b> Blending CVC Words
29. j /j/	<b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z  <b>CVC Word Books (Kindergarten)</b> Blending CVC Words
30. y /y/	<b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e  <b>CVC Word Books (Kindergarten)</b> Blending CVC Words
31. x /ks/	<b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z  <b>CVC Word Books (Kindergarten)</b> Blending CVC Words
32. qu /kw/	<b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z  <b>CVC Word Books (Kindergarten)</b> Blending CVC Words
33. v /v/	<b>Set 4 (Kindergarten)</b> Beginning Sounds: k, v, p, b, y, e  <b>CVC Word Books (Kindergarten)</b> Blending CVC Words
34. z /z/	<b>Set 5 (Kindergarten)</b> Beginning Sounds: j, qu, x, z

	<p><b>CVC Word Books</b> (<i>Kindergarten</i>) Blending CVC Words</p>
<p><b>Alphabet Review &amp; Longer Words</b></p>	
<p>35a. Short A Review</p>	<p><b>CVC Word Books</b> (<i>Kindergarten</i>) Blending CVC Words</p> <p><b>Set 6</b> (<i>Kindergarten</i>) Short a CVC (cat)</p>
<p>35b. Short A Review (incl. Nasalized A)</p>	<p><b>CVC Word Books</b> (<i>Kindergarten</i>) Blending CVC Words</p> <p><b>Set 6</b> (<i>Kindergarten</i>) Short a CVC (cat)</p>
<p>35c. Short A Advanced Review</p>	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
<p>36a. Short I Review</p>	<p><b>CVC Word Books</b> (<i>Kindergarten</i>) Blending CVC Words</p> <p><b>Set 7</b> (<i>Kindergarten</i>) Short i CVC (pig)</p>
<p>36b. Short I Advanced Review</p>	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p>

	<p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
37a. Short O Review	<p><b>CVC Word Books</b> (<i>Kindergarten</i>) Blending CVC Words</p> <p><b>Set 8</b> (<i>Kindergarten</i>) Short o CVC (top)</p>
37b. Short O Advanced Review	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
38a. Short A, I, O Review	<p><b>CVC Word Books</b> (<i>Kindergarten</i>) Blending CVC Words</p> <p><b>Set 6</b> (<i>Kindergarten</i>)</p>

	<p>Short a CVC (cat)</p> <p><b>Set 7 (Kindergarten)</b> Short i CVC (pig)</p> <p><b>Set 8 (Kindergarten)</b> Short o CVC (top)</p>
<p>38b. Short A, I, O Advanced Review</p>	<p><b>Set 16 (First Grade)</b> L-Blends (clip)</p> <p><b>Set 17 (First Grade)</b> S-Blends (spin)</p> <p><b>Set 18 (First Grade)</b> R-Blends (trim)</p> <p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b> -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23 (First Grade)</b> -lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b> -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25 (First Grade)</b> -sk, -mp (ask, jump)</p>
<p>39a. Short U Review</p>	<p><b>CVC Word Books (Kindergarten)</b> Blending CVC Words</p> <p><b>Set 9 (Kindergarten)</b> Short u CVC (pug)</p>
<p>39b. Short U Advanced Review</p>	<p><b>Set 16 (First Grade)</b> L-Blends (clip)</p> <p><b>Set 17 (First Grade)</b> S-Blends (spin)</p> <p><b>Set 18 (First Grade)</b> R-Blends (trim)</p> <p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b> -st, -ft, -ct, -pt (cost, lift, pact, kept)</p>

	<p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
40a. Short E Review	<p><b>CVC Word Books</b> (<i>Kindergarten</i>) Blending CVC Words</p> <p><b>Set 10</b> (<i>Kindergarten</i>) Short e CVC (pet)</p>
40b. Short E Advanced Review	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
41a. Short Vowel Review (all)	<p><b>CVC Word Books</b> (<i>Kindergarten</i>) Blending CVC Words</p> <p><b>Set 6</b> (<i>Kindergarten</i>) Short a CVC (cat)</p> <p><b>Set 7</b> (<i>Kindergarten</i>) Short i CVC (pig)</p> <p><b>Set 8</b> (<i>Kindergarten</i>) Short o CVC (top)</p> <p><b>Set 9</b> (<i>Kindergarten</i>) Short u CVC (pug)</p>



	<p><b>Set 10</b> (<i>Kindergarten</i>) Short e CVC (pet)</p>
<p>41b. Short Vowel Review (all)</p>	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
<p>41c. Short Vowel Review (all)</p>	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
<p><b>Digraphs</b></p>	

<p>42. FLSZ Spelling Rule (ff, ll, ss, zz)</p>	<p><b>Set 17</b> (<i>First Grade</i>) Double Consonants (ff, ll, ss)</p> <p><b>Set 18</b> (<i>First Grade</i>) Double Consonants (dd, zz)</p>
<p>43. -all, -oll, -ull</p>	
<p>44. ck /k/</p>	<p><b>Set 11a</b> (<i>Kindergarten</i>) Introduction to Digraph: ck (duck)</p> <p><b>Set 11</b> (<i>First Grade</i>) Digraphs: sh, ck (shut, wish, pick)</p>
<p>45. sh /sh/</p>	<p><b>Set 12a</b> (<i>Kindergarten</i>) Introduction to Digraph: sh (shut)</p> <p><b>Set 11</b> (<i>First Grade</i>) Digraphs: sh, ck (shut, wish, pick)</p>
<p>46. Voiced th /<u>th</u>/</p>	<p><b>Set 13a</b> (<i>Kindergarten</i>) Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p><b>Set 12</b> (<i>First Grade</i>) Digraph: th (this, that, bath)</p>
<p>47. Unvoiced th /th/</p>	<p><b>Set 13a</b> (<i>Kindergarten</i>) Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p><b>Set 12</b> (<i>First Grade</i>) Digraph: th (this, that, bath)</p>
<p>48. ch /ch/</p>	<p><b>Set 14a</b> (<i>Kindergarten</i>) Introduction to Digraph: ch (chip)</p> <p><b>Set 13</b> (<i>First Grade</i>) Digraph: ch (chip, rich)</p>
<p>49. Digraphs Review 1</p>	<p><b>Set 11a</b> (<i>Kindergarten</i>) Introduction to Digraph: ck (duck)</p> <p><b>Set 12a</b> (<i>Kindergarten</i>) Introduction to Digraph: sh (shut)</p> <p><b>Set 13a</b> (<i>Kindergarten</i>) Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p><b>Set 11</b> (<i>First Grade</i>) Digraphs: sh, ck (shut, wish, pick)</p>

	<p><b>Set 12 (First Grade)</b> Digraph: th (this, that, bath)</p>
50. wh /w/, ph /f/	<p><b>Set 15a (Kindergarten)</b> Introduction to Digraph: wh (whistle)</p> <p><b>Set 15 (First Grade)</b> Digraph: wh (whistle)</p>
51. ng /ŋ/	<p><b>Set 14 (First Grade)</b> Digraph: -ng (rang)</p>
52. nk /ŋk/	<p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p>
53. Digraphs Review 2 (incl. CCCVC)	<p><b>Set 12a (Kindergarten)</b> Introduction to Digraph: sh (shut)</p> <p><b>Set 13a (Kindergarten)</b> Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p><b>Set 11 (First Grade)</b> Digraphs: sh, ck (shut, wish, pick)</p> <p><b>Set 12 (First Grade)</b> Digraph: th (this, that, bath)</p> <p><b>Set 14 (First Grade)</b> Digraph: -ng (rang)</p>
<b>VCe</b>	
54. a_e /ā/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p>
55. i_e /ī/	<p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p>
56. o_e /ō/	<p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p>
57. VCe Review 1, e_e /ē/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p>

	<p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
58. u_e /ū/, /yū/	<p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
59. VCe Review 2 (all)	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
60. _ce /s/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
61. _ge /j/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
62. VCe Review 3, VCe Exceptions	
<b>Reading Longer Words</b>	

63. -es	<b>Set 16</b> ( <i>First Grade</i> ) Inflectional Endings: No Changes (-s, -es, -ing)
64. -ed	<b>Set 20</b> ( <i>First Grade</i> ) Inflectional Endings: Three Sounds of -ed (liked, wanted, loved)
65. -ing	<b>Set 16</b> ( <i>First Grade</i> ) Inflectional Endings: No Changes (-s, -es, -ing)
66. Syllables	<b>Set 26</b> ( <i>First Grade</i> )  <b>Set 27</b> ( <i>First Grade</i> )  <b>Set 28</b> ( <i>First Grade</i> )  <b>Set 29</b> ( <i>First Grade</i> )  <b>Set 30</b> ( <i>First Grade</i> )
67a. Compound Words	<b>Set 49</b> ( <i>Second Grade</i> ) Multisyllabic Words
67b. Closed/Closed	<b>Set 49</b> ( <i>Second Grade</i> ) Multisyllabic Words
68. Open and Closed	<b>Set 49</b> ( <i>Second Grade</i> ) Multisyllabic Words
<b>FIRST GRADE</b>	
<b>Alphabet Review &amp; Longer Words</b>	
35a. Short A Review	<b>Set 6</b> ( <i>Kindergarten</i> ) Short a CVC (cat)
35b. Short A Review (incl. Nasalized A)	<b>Set 6</b> ( <i>Kindergarten</i> ) Short a CVC (cat)
35c. Short A Advanced Review	<b>Set 16</b> ( <i>First Grade</i> ) L-Blends (clip)  <b>Set 17</b> ( <i>First Grade</i> ) S-Blends (spin)  <b>Set 18</b> ( <i>First Grade</i> ) R-Blends (trim)  <b>Set 21</b> ( <i>First Grade</i> ) -nd, -nk, -nt (bend, pink, bent)  <b>Set 22</b> ( <i>First Grade</i> ) -st, -ft, -ct, -pt (cost, lift, pact, kept)

	<p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
36a. Short I Review	<p><b>Set 7</b> (<i>Kindergarten</i>) Short i CVC (pig)</p>
36b. Short I Advanced Review	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
37a. Short O Review	<p><b>Set 8</b> (<i>Kindergarten</i>) Short o CVC (top)</p>
37b. Short O Advanced Review	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>)</p>

	<p>-st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
39a. Short U Review	<p><b>Set 9</b> (<i>Kindergarten</i>) Short u CVC (pug)</p>
39b. Short U Advanced Review	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
40a. Short E Review	<p><b>Set 10</b> (<i>Kindergarten</i>) Short e CVC (pet)</p>
40b. Short E Advanced Review	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p>

	<p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
41a. Short Vowel Review (all)	<p><b>Set 6</b> (<i>Kindergarten</i>) Short a CVC (cat)</p> <p><b>Set 7</b> (<i>Kindergarten</i>) Short i CVC (pig)</p> <p><b>Set 8</b> (<i>Kindergarten</i>) Short o CVC (top)</p> <p><b>Set 9</b> (<i>Kindergarten</i>) Short u CVC (pug)</p> <p><b>Set 10</b> (<i>Kindergarten</i>) Short e CVC (pet)</p>
41b. Short Vowel Review (all)	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
41c. Short Vowel Review (all)	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p>



	<p><b>Set 17 (First Grade)</b> S-Blends (spin)</p> <p><b>Set 18 (First Grade)</b> R-Blends (trim)</p> <p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b> -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23 (First Grade)</b> -lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b> -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25 (First Grade)</b> -sk, -mp (ask, jump)</p>
<b>Digraphs</b>	
42. FLSZ Spelling Rule (ff, ll, ss, zz)	<p><b>Set 17 (First Grade)</b> Double Consonants (ff, ll, ss)</p> <p><b>Set 18 (First Grade)</b> Double Consonants (dd, zz)</p>
43. -all, -oll, -ull	
44. ck /k/	<p><b>Set 11a (Kindergarten)</b> Introduction to Digraph: ck (duck)</p> <p><b>Set 11 (First Grade)</b> Digraphs: sh, ck (shut, wish, pick)</p>
45. sh /sh/	<p><b>Set 12a (Kindergarten)</b> Introduction to Digraph: sh (shut)</p> <p><b>Set 11 (First Grade)</b> Digraphs: sh, ck (shut, wish, pick)</p>
46. Voiced th / <u>th</u> /	<p><b>Set 13a (Kindergarten)</b> Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p><b>Set 12 (First Grade)</b> Digraph: th (this, that, bath)</p>
47. Unvoiced th /th/	<p><b>Set 13a (Kindergarten)</b> Introduction to Digraph: th</p>

	<p>[voiced (that); unvoiced (thin)]</p> <p><b>Set 12 (First Grade)</b> Digraph: th (this, that, bath)</p>
48. ch /ch/	<p><b>Set 14a (Kindergarten)</b> Introduction to Digraph: ch (chip)</p> <p><b>Set 13 (First Grade)</b> Digraph: ch (chip, rich)</p>
49. Digraphs Review 1	<p><b>Set 11a (Kindergarten)</b> Introduction to Digraph: ck (duck)</p> <p><b>Set 12a (Kindergarten)</b> Introduction to Digraph: sh (shut)</p> <p><b>Set 13a (Kindergarten)</b> Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p><b>Set 11 (First Grade)</b> Digraphs: sh, ck (shut, wish, pick)</p> <p><b>Set 12 (First Grade)</b> Digraph: th (this, that, bath)</p>
50. wh /w/, ph /f/	<p><b>Set 15a (Kindergarten)</b> Introduction to Digraph: wh (whistle)</p> <p><b>Set 15 (First Grade)</b> Digraph: wh (whistle)</p> <p><b>Set 35 (Second Grade)</b> Digraph: ph (phone)</p>
51. ng /ŋ/	<p><b>Set 14 (First Grade)</b> Digraph: -ng (rang)</p>
52. nk /ŋk/	<p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p>
53. Digraphs Review 2 (incl. CCCVC)	<p><b>Set 12a (Kindergarten)</b> Introduction to Digraph: sh (shut)</p> <p><b>Set 13a (Kindergarten)</b> Introduction to Digraph: th [voiced (that); unvoiced (thin)]</p> <p><b>Set 11 (First Grade)</b> Digraphs: sh, ck (shut, wish, pick)</p> <p><b>Set 12 (First Grade)</b></p>

	<p>Digraph: th (this, that, bath)</p> <p><b>Set 14 (First Grade)</b> Digraph: -ng (rang)</p>
<b>VCe</b>	
54. a_e /ā/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p>
55. i_e /ī/	<p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p>
56. o_e /ō/	<p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p>
57. VCe Review 1, e_e /ē/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
58. u_e /ū/, /yū/	<p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
59. VCe Review 2 (all)	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
60. _ce /s/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p>

	<p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
61. _ge /j/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
62. VCe Review 3, VCe Exceptions	
<b>Reading Longer Words</b>	
63. -es	<p><b>Set 16 (First Grade)</b> Inflectional Endings: No Changes (-s, -es, -ing)</p>
64. -ed	<p><b>Set 20 (First Grade)</b> Inflectional Endings: Three Sounds of -ed (liked, wanted, loved)</p>
65. -ing	<p><b>Set 16 (First Grade)</b> Inflectional Endings: No Changes (-s, -es, -ing)</p>
66. Syllables	<p><b>Set 26 (First Grade)</b></p> <p><b>Set 27 (First Grade)</b></p> <p><b>Set 28 (First Grade)</b></p> <p><b>Set 29 (First Grade)</b></p> <p><b>Set 30 (First Grade)</b></p>
67a. Compound Words	<p><b>Set 49 (Second Grade)</b> Multisyllabic Words</p>
67b. Closed/Closed	<p><b>Set 49 (Second Grade)</b> Multisyllabic Words</p>

68. Open and Closed	<b>Set 49 (Second Grade)</b> Multisyllabic Words
<b>Ending Spelling Patterns</b>	
69. tch /ch/	<b>Set 30 (First Grade)</b> Trigraphs -dge and -tch (edge, pitch)
70. dge /j/	<b>Set 30 (First Grade)</b> Trigraphs -dge and -tch (edge, pitch)
72. Long VCC (-ild, -old, -ind, -olt, -ost)	<p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b> -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23 (First Grade)</b> -lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b> -ld, -lf, -lp (wild, golf, help)</p>
73. y /ī/	<b>Set 35 (Second Grade)</b> Words Ending in y (shy, happy)
74. y /ē/	<b>Set 35 (Second Grade)</b> Words Ending in y (shy, happy)
75. -le	<b>Set 46 (Second Grade)</b> Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle
76. Ending Patterns Review	<p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b> -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23 (First Grade)</b> -lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b> -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 35 (Second Grade)</b> Words Ending in y (shy, happy)</p> <p><b>Set 46 (Second Grade)</b> Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle</p>
<b>R-Controlled Vowels</b>	

77. ar /ar/	<b>Set 31</b> ( <i>Second Grade</i> ) R-Controlled ar (star)
78. or, ore /or/	<b>Set 32</b> ( <i>Second Grade</i> ) R-Controlled or (fork)
80. er /er/	<b>Set 33</b> ( <i>Second Grade</i> ) R-Controlled er (her)
81. ir, ur /er/	<b>Set 34</b> ( <i>Second Grade</i> ) R-Controlled ir, ur (skirt, blurt)
82. Spelling /er/: er, ir, ur, w + or	<b>Set 33</b> ( <i>Second Grade</i> ) R-Controlled er (her)  <b>Set 34</b> ( <i>Second Grade</i> ) R-Controlled ir, ur (skirt, blurt)
83. R-Controlled Review	<b>Set 31</b> ( <i>Second Grade</i> ) R-Controlled ar (star)  <b>Set 32</b> ( <i>Second Grade</i> ) R-Controlled or (fork)  <b>Set 34</b> ( <i>Second Grade</i> ) R-Controlled ir, ur (skirt, blurt)
<b>Long Vowel Teams</b>	
84. ai, ay /ā/	<b>Set 37</b> ( <i>Second Grade</i> ) Long a Vowel Teams: ai, ay (pain, play)
85. ee, ea, ey /ē/	<b>Set 36</b> ( <i>Second Grade</i> ) Long e Vowel Teams: ee, ea, ey (peep, eat, key)
86. oa, ow, oe /ō/	<b>Set 38</b> ( <i>Second Grade</i> ) Long o Vowel Teams: oa, oe, ow (boat, toe, snow)
87. ie, igh /ī/	<b>Set 39</b> ( <i>Second Grade</i> ) Long i Vowel Teams: ie, igh (tie, night)
<b>Other Vowel Teams</b>	
89. oo, u /oo/	<b>Set 41</b> ( <i>Second Grade</i> ) Vowel Team: oo (zoo, book)
90. oo/ū/	<b>Set 41</b> ( <i>Second Grade</i> ) Vowel Team: oo (zoo, book)
91. ew, ui, ue /ū/	<b>Set 44</b> ( <i>Second Grade</i> ) Vowel Teams: ew, ue, ui (chew, blue, fruit)
93. au, aw, augh /aw/	<b>Set 42</b> ( <i>Second Grade</i> )

	Vowel Teams: au, aw, augh (auto, saw, caught)
94. ea /ě/, a /ö/	<b>Set 45 (Second Grade)</b> Short e and Long a Vowel Teams: ea (bread, great)
<b>Diphthongs</b>	
95. oi, oy /oi/	<b>Set 40 (Second Grade)</b> Diphthongs: oy, oi (boy, point)
96. ou, ow /ow/	<b>Set 43 (Second Grade)</b> Diphthongs: ow, ou (flower, out)
<b>Silent Letters</b>	
98. kn /n/, wr /r/, mb /m/	<b>Set 50 (Second Grade)</b> Silent Letters: gn, kn, wr, mb (knew, write, comb)
<b>Suffixes &amp; Prefixes</b>	
99. -s/-es	<b>Set 16 (First Grade)</b> Inflectional Endings: No Changes (-s, -es, -ing)  <b>Set 31 (Second Grade)</b> Inflectional Endings: With Changes (-s, -es)
100. -er/-est	<b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive  <b>Set 52 (Second Grade)</b> Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous
101. -ly	<b>Set 50 (Second Grade)</b> Suffixes: -less, -ful, -ly
103. un-	<b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive
<b>Suffix Spelling Changes</b>	
107. Doubling Rule -ed, -ing	<b>Set 32 (Second Grade)</b> Inflectional Endings: With Changes (-ed)  <b>Set 33 (Second Grade)</b> Inflectional Endings: With Changes (-ing)
108. Doubling Rule -er, -est	<b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

	<p><b>Set 52 (Second Grade)</b> Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous</p>
109. Drop -e Rule	<p><b>Set 32 (Second Grade)</b> Inflectional Endings: With Changes (-ed)</p> <p><b>Set 33 (Second Grade)</b> Inflectional Endings: With Changes (-ing)</p>
110. -y to i Rule	<p><b>Set 31 (Second Grade)</b> Inflectional Endings: With Changes (-s, -es)</p> <p><b>Set 32 (Second Grade)</b> Inflectional Endings: With Changes (-ed)</p>
<b>SECOND GRADE</b>	
<b>Alphabet Review &amp; Longer Words</b>	
38a. Short A, I, O Review	<p><b>Set 6 (Kindergarten)</b> Short a CVC (cat)</p> <p><b>Set 7 (Kindergarten)</b> Short i CVC (pig)</p> <p><b>Set 8 (Kindergarten)</b> Short o CVC (top)</p>
38b. Short A, I, O Advanced Review	<p><b>Set 16 (First Grade)</b> L-Blends (clip)</p> <p><b>Set 17 (First Grade)</b> S-Blends (spin)</p> <p><b>Set 18 (First Grade)</b> R-Blends (trim)</p> <p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b> -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23 (First Grade)</b> -lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b> -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25 (First Grade)</b> -sk, -mp (ask, jump)</p>



<p>41a. Short Vowels Review (all)</p>	<p><b>Set 6</b> (<i>Kindergarten</i>) Short a CVC (cat)</p> <p><b>Set 7</b> (<i>Kindergarten</i>) Short i CVC (pig)</p> <p><b>Set 8</b> (<i>Kindergarten</i>) Short o CVC (top)</p> <p><b>Set 9</b> (<i>Kindergarten</i>) Short u CVC (pug)</p> <p><b>Set 10</b> (<i>Kindergarten</i>) Short e CVC (pet)</p>
<p>41b. Short Vowels Review (all)</p>	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23</b> (<i>First Grade</i>) -lt, -lk (tilt, silk)</p> <p><b>Set 24</b> (<i>First Grade</i>) -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25</b> (<i>First Grade</i>) -sk, -mp (ask, jump)</p>
<p>41c. Short Vowels Review (all)</p>	<p><b>Set 16</b> (<i>First Grade</i>) L-Blends (clip)</p> <p><b>Set 17</b> (<i>First Grade</i>) S-Blends (spin)</p> <p><b>Set 18</b> (<i>First Grade</i>) R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>) -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22</b> (<i>First Grade</i>) -st, -ft, -ct, -pt (cost, lift, pact, kept)</p>

	<p><b>Set 23 (First Grade)</b> -lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b> -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25 (First Grade)</b> -sk, -mp (ask, jump)</p>
<b>Digraphs</b>	
42. FLSZ Spelling Rule (ff, ll, ss, zz)	<p><b>Set 17 (First Grade)</b> Double Consonants (ff, ll, ss)</p> <p><b>Set 18 (First Grade)</b> Double Consonants (dd, zz)</p>
43. -all, -oll, -ull	
49. Digraphs Review 1	<p><b>Set 11 (First Grade)</b> Digraphs: sh, ck (shut, wish, pick)</p> <p><b>Set 12 (First Grade)</b> Digraph: th (this, that, bath)</p> <p><b>Set 13 (First Grade)</b> Digraph: ch (chip, rich)</p> <p><b>Set 17 (First Grade)</b> Double Consonants (ff, ll, ss)</p> <p><b>Set 18 (First Grade)</b> Double Consonants (dd, zz)</p>
53. Digraphs Review 2 (incl. CCCVC)	<p><b>Set 11 (First Grade)</b> Digraphs: sh, ck (shut, wish, pick)</p> <p><b>Set 12 (First Grade)</b> Digraph: th (this, that, bath)</p> <p><b>Set 14 (First Grade)</b> Digraph: -ng (rang)</p>
<b>VCe</b>	
57. VCe Review 1, e_e /ē/	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p>

	<p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
59. VCe Review 2 (all)	<p><b>Set 26 (First Grade)</b> a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b> i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b> o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b> u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>
62. VCe Review 3, VCe Exceptions	
<b>Reading Longer Words</b>	
63. -es	<p><b>Set 16 (First Grade)</b> Inflectional Endings: No Changes (-s, -es, -ing)</p>
64. -ed	<p><b>Set 20 (First Grade)</b> Inflectional Endings: Three Sounds of -ed (liked, wanted, loved)</p>
65. -ing	<p><b>Set 16 (First Grade)</b> Inflectional Endings: No Changes (-s, -es, -ing)</p>
66. Syllables	<p><b>Set 26 (First Grade)</b></p> <p><b>Set 27 (First Grade)</b></p> <p><b>Set 28 (First Grade)</b></p> <p><b>Set 29 (First Grade)</b></p> <p><b>Set 30 (First Grade)</b></p>
67a. Compound Words	<p><b>Set 49 (Second Grade)</b> Multisyllabic Words</p>
67b. Closed/Closed	<p><b>Set 49 (Second Grade)</b> Multisyllabic Words</p>
68. Open/Closed	<p><b>Set 49 (Second Grade)</b> Multisyllabic Words</p>

Ending Spelling Patterns	
71. tch /ch/, dge /j/ Review	<p><b>Set 30 (First Grade)</b> Trigraphs -dge and -tch (edge, pitch)</p>
72. Long VCC (-ild, -old, -ind, -olt, -ost)	<p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b> -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23 (First Grade)</b> -lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b> -ld, -lf, -lp (wild, golf, help)</p>
76. Ending Patterns Review	<p><b>Set 21 (First Grade)</b> -nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b> -st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23 (First Grade)</b> -lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b> -ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 35 (Second Grade)</b> Words Ending in y (shy, happy)</p> <p><b>Set 46 (Second Grade)</b> Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle</p>
R-Controlled Vowels	
79. ar /ar/ & or, ore /or/ Review	<p><b>Set 31 (Second Grade)</b> R-Controlled ar (star)</p> <p><b>Set 32 (Second Grade)</b> R-Controlled or (fork)</p>
82. Spelling /er/: er, ir, ur, w + or	<p><b>Set 33 (Second Grade)</b> R-Controlled er (her)</p> <p><b>Set 34 (Second Grade)</b> R-Controlled ir, ur (skirt, blurt)</p>
83. R-Controlled Vowels Review	<p><b>Set 31 (Second Grade)</b> R-Controlled ar (star)</p>

	<p><b>Set 32</b> (<i>Second Grade</i>) R-Controlled or (fork)</p> <p><b>Set 34</b> (<i>Second Grade</i>) R-Controlled ir, ur (skirt, blurt)</p>
<b>Long Vowel Teams</b>	
84. ai, ay /ā/	<p><b>Set 37</b> (<i>Second Grade</i>) Long a Vowel Teams: ai, ay (pain, play)</p>
85. ee, ea, ey /ē/	<p><b>Set 36</b> (<i>Second Grade</i>) Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p>
86. oa, ow, oe /ō/	<p><b>Set 38</b> (<i>Second Grade</i>) Long o Vowel Teams: oa, oe, ow (boat, toe, snow)</p>
87. ie, igh /ī/	<p><b>Set 39</b> (<i>Second Grade</i>) Long i Vowel Teams: ie, igh (tie, night)</p>
88. Vowel Teams Review 1	<p><b>Set 36</b> (<i>Second Grade</i>) Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p> <p><b>Set 37</b> (<i>Second Grade</i>) Long a Vowel Teams: ai, ay (pain, play)</p> <p><b>Set 38</b> (<i>Second Grade</i>) Long o Vowel Teams: oa, oe, ow (boat, toe, snow)</p> <p><b>Set 39</b> (<i>Second Grade</i>) Long i Vowel Teams: ie, igh (tie, night)</p>
<b>Other Vowel Teams</b>	
89. oo, u /oo/	<p><b>Set 41</b> (<i>Second Grade</i>) Vowel Team: oo (zoo, book)</p>
90. oo/ū/	<p><b>Set 41</b> (<i>Second Grade</i>) Vowel Team: oo (zoo, book)</p>
91. ew, ui, ue /ū/	<p><b>Set 44</b> (<i>Second Grade</i>) Vowel Teams: ew, ue, ui (chew, blue, fruit)</p>
92. Vowel Teams Review 2	<p><b>Set 41</b> (<i>Second Grade</i>) Vowel Team: oo (zoo, book)</p> <p><b>Set 44</b> (<i>Second Grade</i>) Vowel Teams: ew, ue, ui (chew, blue, fruit)</p>
93. au, aw, augh /aw/	<p><b>Set 42</b> (<i>Second Grade</i>) Vowel Teams: au, aw, augh (auto, saw, caught)</p>
94. ea /ě/, a /ǒ/	<p><b>Set 45</b> (<i>Second Grade</i>)</p>

	Short e and Long a Vowel Teams: ea (bread, great)
<b>Diphthongs</b>	
95. oi, oy /oi/	<b>Set 40 (Second Grade)</b> Diphthongs: oy, oi (boy, point)
96. ou, ow /ow/	<b>Set 43 (Second Grade)</b> Diphthongs: ow, ou (flower, out)
97. Vowel Teams & Diphthongs Review	<b>Set 40 (Second Grade)</b> Diphthongs: oy, oi (boy, point)  <b>Set 42 (Second Grade)</b> Vowel Teams: au, aw, augh (auto, saw, caught)  <b>Set 43 (Second Grade)</b> Diphthongs: ow, ou (flower, out)
<b>Silent Letters</b>	
98. kn /n/, wr /r/, mb /m/	<b>Set 50 (Second Grade)</b> Silent Letters: gn, kn, wr, mb (knew, write, comb)
<b>Suffixes &amp; Prefixes</b>	
99. -s/-es	<b>Set 16 (First Grade)</b> Inflectional Endings: No Changes (-s, -es, -ing)  <b>Set 31 (Second Grade)</b> Inflectional Endings: With Changes (-s, -es)
100. -er/-est	<b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive  <b>Set 52 (Second Grade)</b> Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous
101. -ly	<b>Set 50 (Second Grade)</b> Suffixes: -less, -ful, -ly
102. -less, -ful	<b>Set 50 (Second Grade)</b> Suffixes: -less, -ful, -ly
103. un-	<b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive
104. pre-, re-	<b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

	<p><b>Set 52 (Second Grade)</b> Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous</p>
105. dis-	<p><b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p>
106. Affixes Review 1	<p><b>Set 50 (Second Grade)</b> Suffixes: -less, -ful, -ly</p> <p><b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p> <p><b>Set 52 (Second Grade)</b> Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous</p>
<b>Suffix Spelling Changes</b>	
107. Doubling Rule -ed, -ing	<p><b>Set 32 (Second Grade)</b> Inflectional Endings: With Changes (-ed)</p> <p><b>Set 33 (Second Grade)</b> Inflectional Endings: With Changes (-ing)</p>
108. Doubling Rule -er, -est	<p><b>Set 51 (Second Grade)</b> Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p> <p><b>Set 52 (Second Grade)</b> Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous</p>
109. Drop -e Rule	<p><b>Set 32 (Second Grade)</b> Inflectional Endings: With Changes (-ed)</p> <p><b>Set 33 (Second Grade)</b> Inflectional Endings: With Changes (-ing)</p>
110. -y to i Rule	<p><b>Set 31 (Second Grade)</b> Inflectional Endings: With Changes (-s, -es)</p> <p><b>Set 32 (Second Grade)</b> Inflectional Endings: With Changes (-ed)</p>
<b>Low Frequency Spellings</b>	
111. -ar, -or /er/	
112. air, are, ear /air/	<b>Set 48 (Second Grade)</b>

	Long a Vowel r /air/, Long e vowel r /ear/ (chair, fear)
113. ear /ear/	<b>Set 48</b> (Second Grade) Long a Vowel r /air/, Long e vowel r /ear/ (chair, fear)
114. Alternate /ā/ (ei, ey, eigh, aigh, ea)	<b>Set 40</b> (Second Grade) Vowel Team: eigh (eight)  <b>Set 45</b> (Second Grade) Short e and Long a Vowel Teams: ea (bread, great)
115. Alternate Long U (ew, eu, ue, /yū/; ou /ū/)	<b>Set 44</b> (Second Grade) Vowel Teams: ew, ue, ui (chew, blue, fruit)
116. ough /aw/, /ō/	<b>Set 49</b> (Second Grade) Multiple Sounds of ough (though, through, cough, rough)
117. Signal Vowels (c /s/, g /j/)	<b>Set 47</b> (Second Grade) Soft c and g (cent, gist)
118. ch /sh/, /k/; gn /n/, gh /g/; silent t	<b>Set 50</b> (Second Grade) Silent Letters: gn, kn, wr, mb (knew, write, comb)
<b>Additional Affixes</b>	
119. -sion, -tion	<b>Set 53</b> (Second Grade) Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly
120. -ture	<b>Set 56</b> (Second Grade) Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy
121. -er, -or, -ist	<b>Set 51</b> (Second Grade) Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive  <b>Set 58</b> (Second Grade) Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy
122. -ish	
123. -y	<b>Set 35</b> (Second Grade) Words Ending in y (shy, happy)
124. -ness	<b>Set 60</b> (Second Grade) Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively
125. -ment	<b>Set 54</b> (Second Grade)



	Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment
126. -able, -ible	<b>Set 55</b> ( <i>Second Grade</i> ) Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence
127. uni-, bi-, tri-	<b>Set 55</b> ( <i>Second Grade</i> ) Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence
128. Affixes Review 2	<b>Set 35</b> ( <i>Second Grade</i> ) Words Ending in y (shy, happy)  <b>Set 53</b> ( <i>Second Grade</i> ) Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly  <b>Set 56</b> ( <i>Second Grade</i> ) Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy  <b>Set 60</b> ( <i>Second Grade</i> ) Prefixes/Roots/Suffixes: junct/join, socio-, struct-, -lessly, -lessness, -ively