

| Curriculum Alignment  |  |
|---|--|
| Wonders   | Just Right Reader  |
| <b>KINDERGARTEN</b>   |  |
| <b>Smart Start</b>  |  |
| <u>Week 1:</u><br>Letter Recognition (Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh)         | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d<br><br><b>Set 2 (Kindergarten)</b><br>Beginning Sounds: i, c, o, n, f<br><br><b>Set 3 (Kindergarten)</b><br>Beginning Sounds: r, u, l, w, g, h<br><br><b>Set 4 (Kindergarten)</b><br>Beginning Sounds: k, v, p, b, y, e   |
| <u>Week 2:</u><br>Letter Recognition (Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr) | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d<br><br><b>Set 2 (Kindergarten)</b><br>Beginning Sounds: i, c, o, n, f<br><br><b>Set 3 (Kindergarten)</b><br>Beginning Sounds: r, u, l, w, g, h<br><br><b>Set 4 (Kindergarten)</b><br>Beginning Sounds: k, v, p, b, y, e<br><br><b>Set 5 (Kindergarten)</b><br>Beginning Sounds: j, qu, x, z |
| <u>Week 3:</u><br>Letter Recognition (Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz)         | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d<br><br><b>Set 3 (Kindergarten)</b><br>Beginning Sounds: r, u, l, w, g, h<br><br><b>Set 4 (Kindergarten)</b><br>Beginning Sounds: k, v, p, b, y, e<br><br><b>Set 5 (Kindergarten)</b><br>Beginning Sounds: j, qu, x, z   |
| <b>Unit 1</b>   |  |

|  |   |
|--|---|
| <u>Week 1:</u><br>initial/final consonant (m /m/)            | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d  |
| <u>Week 2:</u><br>initial/medial vowel (a /ă/)               | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d<br><br><b>CVC Word Books (Kindergarten)</b><br>Blending CVC Words<br><br><b>Early Decodables (Kindergarten)</b><br>Reading Short CVC Word Sentences<br><br><b>Set 6 (Kindergarten)</b><br>Short a CVC (cat)  |
| <u>Week 3:</u><br>Initial consonant (s /s/)                  | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d  |
| <b>Unit 2</b>  |   |
| <u>Week 1:</u><br>initial/final consonant (p /p/)            | <b>Set 4 (Kindergarten)</b><br>Beginning Sounds: k, v, p, b, y, e   |
| <u>Week 2:</u><br>initial/final consonant (t /t/)            | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d  |
| <u>Week 3:</u><br>review (m /m/, a /ă/, s /s/, p /p/, t /t/) | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d<br><br><b>Set 4 (Kindergarten)</b><br>Beginning Sounds: k, v, p, b, y, e<br><br><b>CVC Word Books (Kindergarten)</b><br>Blending CVC Words<br><br><b>Early Decodables (Kindergarten)</b><br>Reading Short CVC Word Sentences<br><br><b>Set 6 (Kindergarten)</b><br>Short a CVC (cat) |
| <b>Unit 3</b>  |   |
| <u>Week 1:</u><br>medial vowel (i /ĩ/)                       | <b>CVC Word Books (Kindergarten)</b><br>Blending CVC Words<br><br><b>Early Decodables (Kindergarten)</b><br>Reading Short CVC Word Sentences<br><br><b>Set 7 (Kindergarten)</b><br>Short i CVC (pig)  |

|   |  |
|---|--|
| <u>Week 2:</u><br>consonant (n /n/)   | <b>Set 2 (Kindergarten)</b><br>Beginning Sounds: i, c, o, n, f   |
| <u>Week 3:</u><br>consonant (c /k/)   | <b>Set 2 (Kindergarten)</b><br>Beginning Sounds: i, c, o, n, f   |
| <b>Unit 4</b>   |  |
| <u>Week 1:</u><br>initial/medial vowel (o /ō/)  | <b>Set 2 (Kindergarten)</b><br>Beginning Sounds: i, c, o, n, f<br><br><b>CVC Word Books (Kindergarten)</b><br>Blending CVC Words<br><br><b>Early Decodables (Kindergarten)</b><br>Reading Short CVC Word Sentences<br><br><b>Set 8 (Kindergarten)</b><br>Short o CVC (top)   |
| <u>Week 2:</u><br>initial/final consonant (d /d/)   | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d   |
| <u>Week 3:</u><br><ul style="list-style-type: none"> <li>• review (i /ī/, n /n/, c /k/, o /ō/, d /d/)</li> <li>• S-blends (sn, sp, st)</li> </ul> | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d<br><br><b>Set 2 (Kindergarten)</b><br>Beginning Sounds: i, c, o, n, f<br><br><b>CVC Word Books (Kindergarten)</b><br>Blending CVC Words<br><br><b>Early Decodables (Kindergarten)</b><br>Reading Short CVC Word Sentences<br><br><b>Set 8 (Kindergarten)</b><br>Short o CVC (top)<br><br><b>Set 17 (First Grade)</b><br>S-Blends (spin) |
| <b>Unit 5</b>   |  |
| <u>Week 1:</u><br>initial consonant (h /h/)   | <b>Set 3 (Kindergarten)</b><br>Beginning Sounds: r, u, l, w, g, h  |
| <u>Week 2:</u><br>initial/medial vowel (e /ě/)  | <b>Set 4 (Kindergarten)</b><br>Beginning Sounds: k, v, p, b, y, e<br><br><b>CVC Word Books (Kindergarten)</b><br>Blending CVC Words  |

|   |   |
|---|---|
|   | <p><b>Early Decodables (Kindergarten)</b><br/>Reading Short CVC Word Sentences</p> <p><b>Set 10 (Kindergarten)</b><br/>Short e CVC (pet)</p>  |
| <p><u>Week 3:</u></p> <ul style="list-style-type: none"> <li>initial/final consonant (f /f/)</li> <li>initial consonant (r /r/)</li> </ul>                                  | <p><b>Set 2 (Kindergarten)</b><br/>Beginning Sounds: i, c, o, n, f</p> <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p>  |
| <b>Unit 6</b>   |   |
| <p><u>Week 1:</u></p> <ul style="list-style-type: none"> <li>initial/final consonant (b /b/)</li> <li>initial consonant (l /l/)</li> </ul>                                  | <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p>   |
| <p><u>Week 2:</u></p> <ul style="list-style-type: none"> <li>initial consonant (k /k/)</li> <li>final consonant (ck /k/)</li> </ul>   | <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 11a (Kindergarten)</b><br/>Introduction to Digraph: ck (duck)</p>   |
| <p><u>Week 3:</u></p> <ul style="list-style-type: none"> <li>review (h /h/, e /ë/, f /f/, r /r/, b /b/, l /l/, k /k/, ck /k/)</li> <li>L-blends (bl, cl, fl, sl)</li> </ul> | <p><b>Set 2 (Kindergarten)</b><br/>Beginning Sounds: i, c, o, n, f</p> <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p> <p><b>CVC Word Books (Kindergarten)</b><br/>Blending CVC Words</p> <p><b>Early Decodables (Kindergarten)</b><br/>Reading Short CVC Word Sentences</p> <p><b>Set 10 (Kindergarten)</b><br/>Short e CVC (pet)</p> <p><b>Set 11a (Kindergarten)</b><br/>Introduction to Digraph: ck (duck)</p> <p><b>Set 16 (First Grade)</b><br/>L-Blends (clip)</p> |
| <b>Unit 7</b>   |   |

|  |  |
|--|--|
| <p><u>Week 1:</u><br/>initial/medial vowel (u /ü/)</p>   | <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p> <p><b>CVC Word Books (Kindergarten)</b><br/>Blending CVC Words</p> <p><b>Set 9 (Kindergarten)</b><br/>Short u CVC (pug)</p>  |
| <p><u>Week 2:</u></p> <ul style="list-style-type: none"> <li>● initial/final consonant (g /g/)</li> <li>● initial consonant (w /w/)</li> </ul>   | <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p>  |
| <p><u>Week 3:</u></p> <ul style="list-style-type: none"> <li>● final consonant (x /ks/)</li> <li>● initial consonant (v /v/)</li> </ul>  | <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 5 (Kindergarten)</b><br/>Beginning Sounds: j, qu, x, z</p>   |
| <p><b>Unit 8</b></p>   |  |
| <p><u>Week 1:</u></p> <ul style="list-style-type: none"> <li>● initial consonant (j /j/)</li> <li>● initial consonant (qu /kw/)</li> </ul>   | <p><b>Set 5 (Kindergarten)</b><br/>Beginning Sounds: j, qu, x, z</p>   |
| <p><u>Week 2:</u></p> <ul style="list-style-type: none"> <li>● initial consonant (y /y/)</li> <li>● initial consonant (z /z/)</li> </ul>   | <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 5 (Kindergarten)</b><br/>Beginning Sounds: j, qu, x, z</p>   |
| <p><u>Week 3:</u></p> <ul style="list-style-type: none"> <li>● review (u /ü/, g /g/, w /w/, x /ks/, v /v/, j /j/, qu /kw/, y /y/, z /z/)</li> <li>● R-blends (br, cr, dr, gr, tr)</li> </ul> | <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 5 (Kindergarten)</b><br/>Beginning Sounds: j, qu, x, z</p> <p><b>CVC Word Books (Kindergarten)</b><br/>Blending CVC Words</p> <p><b>Early Decodables (Kindergarten)</b><br/>Reading Short CVC Word Sentences</p> <p><b>Set 9 (Kindergarten)</b><br/>Short u CVC (pug)</p> <p><b>Set 18 (First Grade)</b><br/>R-Blends (trim)</p> |

| <b>Unit 9</b>  |   |
|--|---|
| <u>Week 1:</u><br>long vowel a (a_e)   | <b>Set 26 (First Grade)</b><br>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)   |
| <u>Week 2:</u><br>long vowel i (i_e)   | <b>Set 27 (First Grade)</b><br>i_e + Soft c/g in _ce and _ge (tide, nice, oblige)   |
| <u>Week 3:</u><br>long vowel o (o_e)   | <b>Set 28 (First Grade)</b><br>o_e + Soft c/g in _ce and _ge (poke, coke, globe)  |
| <b>Unit 10</b>   |   |
| <u>Week 1:</u><br>long vowel u (u_e)   | <b>Set 29 (First Grade)</b><br>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)  |
| <u>Week 2:</u><br>long vowel e (e /ē/, ee, e_e)  | <b>Set 29 (First Grade)</b><br>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)<br><br><b>Set 36 (Second Grade)</b><br>Long e Vowel Teams: ee, ea, ey (peep, eat, key)   |
| <u>Week 3:</u><br><ul style="list-style-type: none"> <li>long vowels (a, e, i, o, u)</li> <li>final blends (st, nd, nk)</li> </ul> | <b>Set 21 (First Grade)</b><br>-nd, -nk, -nt (bend, pink, bent)<br><br><b>Set 22 (First Grade)</b><br>-st, -ft, -ct, -pt (cost, lift, pact, kept)<br><br><b>Set 26 (First Grade)</b><br>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)<br><br><b>Set 27 (First Grade)</b><br>i_e + Soft c/g in _ce and _ge (tide, nice, oblige)<br><br><b>Set 28 (First Grade)</b><br>o_e + Soft c/g in _ce and _ge (poke, coke, globe)<br><br><b>Set 29 (First Grade)</b><br>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge) |
| <b>FIRST GRADE</b>   |   |
| <b>Smart Start</b>   |   |
| <u>Week 1:</u><br>identify and blend (m, s, a, p, t, n, r, i)  | <b>Set 1 (Kindergarten)</b><br>Beginning Sounds: m, s, a, t, d  |

|  |   |
|--|---|
|  | <p><b>Set 2 (Kindergarten)</b><br/>Beginning Sounds: i, c, o, n, f</p> <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p>  |
| <p><u>Week 2:</u><br/>identify and blend (c, f, o, d, h, s, e, b, l, ll)</p>     | <p><b>Set 1 (Kindergarten)</b><br/>Beginning Sounds: m, s, a, t, d</p> <p><b>Set 2 (Kindergarten)</b><br/>Beginning Sounds: i, c, o, n, f</p> <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 17 (First Grade)</b><br/>Double Consonants (ff, ll, ss)</p>         |
| <p><u>Week 3:</u><br/>identify and blend (k, ck, u, g, w, x, v, qu, j, y, z)</p> | <p><b>Set 3 (Kindergarten)</b><br/>Beginning Sounds: r, u, l, w, g, h</p> <p><b>Set 4 (Kindergarten)</b><br/>Beginning Sounds: k, v, p, b, y, e</p> <p><b>Set 5 (Kindergarten)</b><br/>Beginning Sounds: j, qu, x, z</p> <p><b>Set 11a (Kindergarten)</b><br/>Introduction to Digraph: ck (duck)</p> <p><b>Set 11 (First Grade)</b><br/>Digraphs: sh, ck (shut, wish, pick)</p> |
| <b>Unit 1</b>  |   |
| <p><u>Week 1:</u><br/>short a</p>  | <p><b>Set 6 (Kindergarten)</b><br/>Short a CVC (cat)</p>  |
| <p><u>Week 2:</u><br/>short i</p>  | <p><b>Set 7 (Kindergarten)</b><br/>Short i CVC (pig)</p>  |
| <p><u>Week 3:</u><br/>beginning consonant blends (L-blends)</p>                  | <p><b>Set 16 (First Grade)</b><br/>L-Blends (clip)</p>  |
| <p><u>Week 4:</u><br/>short o</p>  | <p><b>Set 8 (Kindergarten)</b><br/>Short o CVC (top)</p>  |

|   |   |
|---|---|
| <p><u>Week 5:</u><br/>beginning consonant blends (R-blends, S-blends)</p> | <p><b>Set 17 (First Grade)</b><br/>S-Blends (spin)</p> <p><b>Set 18 (First Grade)</b><br/>R-Blends (trim)</p>   |
| <p><b>Unit 2</b></p>  |   |
| <p><u>Week 1:</u><br/>short e (spelled e, ea)</p>                         | <p><b>Set 10 (Kindergarten)</b><br/>Short e CVC (pet)</p> <p><b>Set 45 (Second Grade)</b><br/>Short e and Long a Vowel Teams: ea (bread, great)</p>   |
| <p><u>Week 2:</u><br/>short u</p>   | <p><b>Set 9 (Kindergarten)</b><br/>Short u CVC (pug)</p>  |
| <p><u>Week 3:</u><br/>ending consonant blends</p>                         | <p><b>Set 21 (First Grade)</b><br/>-nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 22 (First Grade)</b><br/>-st, -ft, -ct, -pt (cost, lift, pact, kept)</p> <p><b>Set 23 (First Grade)</b><br/>-lt, -lk (tilt, silk)</p> <p><b>Set 24 (First Grade)</b><br/>-ld, -lf, -lp (wild, golf, help)</p> <p><b>Set 25 (First Grade)</b><br/>-sk, -mp (ask, jump)</p> |
| <p><u>Week 4:</u><br/>consonant digraphs (sh, th, -ng)</p>                | <p><b>Set 11 (First Grade)</b><br/>Digraphs: sh, ck (shut, wish, pick)</p> <p><b>Set 12 (First Grade)</b><br/>Digraph: th (this, that, bath)</p> <p><b>Set 14 (First Grade)</b><br/>Digraph: -ng (rang)</p>   |
| <p><u>Week 5:</u><br/>consonant digraphs (ch, -tch, wh, ph)</p>           | <p><b>Set 13 (First Grade)</b><br/>Digraph: ch (chip, rich)</p> <p><b>Set 15 (First Grade)</b><br/>Digraph: wh (whistle)</p> <p><b>Set 30 (First Grade)</b><br/>Trigraphs -dge and -tch (edge, pitch)</p> <p><b>Set 35 (Second Grade)</b><br/>Digraph: ph (phone)</p>   |



| <b>Unit 3</b>  |  |
|--|--|
| <u>Week 1:</u><br>long a (spelled a_e)   | <b>Set 26 (First Grade)</b><br>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)  |
| <u>Week 2:</u><br>long i (spelled i_e)   | <b>Set 27 (First Grade)</b><br>i_e + Soft c/g in _ce and _ge (tide, nice, oblige)  |
| <u>Week 3:</u><br>soft c, g/dge  | <p><b>Set 26 (First Grade)</b><br/>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b><br/>i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b><br/>o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b><br/>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> <p><b>Set 30 (First Grade)</b><br/>Trigraphs -dge and -tch (edge, pitch)</p> |
| <u>Week 4:</u><br><ul style="list-style-type: none"> <li>• long o (spelled o_e)</li> <li>• long u (spelled u_e)</li> <li>• long e (spelled e_e)</li> </ul> | <p><b>Set 28 (First Grade)</b><br/>o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b><br/>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p>  |
| <u>Week 5:</u><br>variant vowel spellings with digraphs (oo, u)  | <b>Set 41 (Second Grade)</b><br>Vowel Team: oo (zoo, book)   |
| <b>Unit 4</b>  |  |
| <u>Week 1:</u><br>long a (spelled a, ai, ay)   | <b>Set 37 (Second Grade)</b><br>Long a Vowel Teams: ai, ay (pain, play)  |
| <u>Week 2:</u><br>long e (spelled e, ee, ea, ie)   | <b>Set 36 (Second Grade)</b><br>Long e Vowel Teams: ee, ea, ey (peep, eat, key)  |
| <u>Week 3:</u><br>long o (spelled o, oa, ow, oe)   | <b>Set 38 (Second Grade)</b><br>Long o Vowel Teams: oa, oe, ow (boat, toe, snow)   |
| <u>Week 4:</u><br>long i (spelled i, igh, y, ie)   | <p><b>Set 35 (Second Grade)</b><br/>Words Ending in y (shy, happy)</p> <p><b>Set 39 (Second Grade)</b><br/>Long i Vowel Teams: ie, igh (tie, night)</p>  |

|   |  |
|---|--|
| <p><u>Week 5:</u><br/>long e (spelled y, ey)</p>                                      | <p><b>Set 35</b> (<i>Second Grade</i>)<br/>Words Ending in y (shy, happy)</p> <p><b>Set 36</b> (<i>Second Grade</i>)<br/>Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p>   |
| <p><b>Unit 5</b></p>  |  |
| <p><u>Week 1:</u><br/>r-controlled vowel (ar)</p>                                     | <p><b>Set 31</b> (<i>Second Grade</i>)<br/>R-Controlled ar (star)</p>  |
| <p><u>Week 2:</u><br/>r-controlled vowels (or, ir, ur, er)</p>                        | <p><b>Set 32</b> (<i>Second Grade</i>)<br/>R-Controlled or (fork)</p> <p><b>Set 33</b> (<i>Second Grade</i>)<br/>R-Controlled er (her)</p> <p><b>Set 34</b> (<i>Second Grade</i>)<br/>R-Controlled ir, ur (skirt, blurt)</p>   |
| <p><u>Week 3:</u><br/>r-controlled vowels (or, ore, oar)</p>                          | <p><b>Set 32</b> (<i>Second Grade</i>)<br/>R-Controlled or (fork)</p>  |
| <p><u>Week 4:</u><br/>diphthongs (ou, ow)</p>   | <p><b>Set 43</b> (<i>Second Grade</i>)<br/>Diphthongs: ow, ou (flower, out)</p>  |
| <p><u>Week 5:</u><br/>diphthongs (oi, oy)</p>   | <p><b>Set 40</b> (<i>Second Grade</i>)<br/>Diphthongs: oy, oi (boy, point)</p>   |
| <p><b>Unit 6</b></p>  |  |
| <p><u>Week 1:</u><br/>variant vowel spellings (oo, ou, u_e, ew, ui, ue, u)</p>        | <p><b>Set 29</b> (<i>First Grade</i>)<br/>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> <p><b>Set 41</b> (<i>Second Grade</i>)<br/>Vowel Team: oo (zoo, book)</p> <p><b>Set 44</b> (<i>Second Grade</i>)<br/>Vowel Teams: ew, ue, ui (chew, blue, fruit)</p> |
| <p><u>Week 2:</u><br/>variant vowel spellings with digraphs (au, aw, a, augh, al)</p> | <p><b>Set 42</b> (<i>Second Grade</i>)<br/>Vowel Teams: au, aw, augh (auto, saw, caught)</p>   |
| <p><u>Week 3:</u><br/>silent letter consonant digraphs (wr, kn, gn)</p>               | <p><b>Set 50</b> (<i>Second Grade</i>)<br/>Silent Letters: gn, kn, wr, mb (knew, write, comb)</p>  |
| <p><u>Week 4:</u><br/>three-letter consonant blends (scr, spl, spr, str,</p>          | <p><b>Set 49</b> (<i>Second Grade</i>)<br/>Multiple Sounds of ough (though, through, cough, rough)</p>   |

|   |  |
|---|--|
| thr, shr)   |  |
| <u>Week 5:</u><br>r-controlled vowels (air, are, ear)   | <b>Set 48</b> ( <i>Second Grade</i> )<br>Long a Vowel r /air/, Long e vowel r /ear/ (chair, fear)  |
| <b>SECOND GRADE</b>   |  |
| <b>Unit 1</b>   |  |
| Text Set 1  |  |
| <u>Week 1:</u> <ul style="list-style-type: none"> <li>• short vowels (a, i)</li> <li>• plural nouns (-s, -es)</li> </ul>  | <b>Early Decodables</b> ( <i>Kindergarten</i> ) <ul style="list-style-type: none"> <li>• Reading Short CVC Word Sentences</li> <li>• Inflected Ending: No Changes (-s)</li> </ul><br><b>Set 6</b> ( <i>Kindergarten</i> )<br>Short a CVC (cat)<br><br><b>Set 7</b> ( <i>Kindergarten</i> )<br>Short i CVC (pig)<br><br><b>Set 16</b> ( <i>First Grade</i> )<br>Inflectional Endings: No Changes (-s, -es, -ing)<br><br><b>Set 31</b> ( <i>Second Grade</i> )<br>Inflectional Endings: With Changes (-s, -es) |
| <u>Week 2:</u> <ul style="list-style-type: none"> <li>• short vowels (e, o, u)</li> <li>• inflectional endings (-s, -es)</li> </ul>   | <b>Set 8</b> ( <i>Kindergarten</i> )<br>Short o CVC (top)<br><br><b>Set 9</b> ( <i>Kindergarten</i> )<br>Short u CVC (pug)<br><br><b>Set 10</b> ( <i>Kindergarten</i> )<br>Short e CVC (pet)<br><br><b>Set 16</b> ( <i>First Grade</i> )<br>Inflectional Endings: No Changes (-s, -es, -ing)<br><br><b>Set 31</b> ( <i>Second Grade</i> )<br>Inflectional Endings: With Changes (-s, -es)  |
| Text Set 2  |  |
| <u>Week 3:</u> <ul style="list-style-type: none"> <li>• two-letter blends: r-blends (br, cr, dr, fr, gr); s-blends (sc, sk, sl, sm, sn, sp, st, sw); t-blends (tr, tw, -nt); l-blends (bl, cl, fl, gl, pl, -lk, -lt)</li> <li>• closed syllables</li> </ul> | <b>Set 16</b> ( <i>First Grade</i> )<br>L-Blends (clip)<br><br><b>Set 17</b> ( <i>First Grade</i> )<br>S-Blends (spin)<br><br><b>Set 18</b> ( <i>First Grade</i> )   |

|   |   |
|---|---|
|   | <p>R-Blends (trim)</p> <p><b>Set 21</b> (<i>First Grade</i>)<br/>-nd, -nk, -nt (bend, pink, bent)</p> <p><b>Set 26</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 27</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 28</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 29</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 30</b> (<i>First Grade</i>)<br/>open/closed syllables</p> |
| <p><u>Week 4:</u></p> <ul style="list-style-type: none"> <li>• short vowel a</li> <li>• long vowel a (a_e)</li> <li>• inflectional endings (-ed, -ing)</li> </ul> | <p><b>Set 6</b> (<i>Kindergarten</i>)<br/>Short a CVC (cat)</p> <p><b>Set 16</b> (<i>First Grade</i>)<br/>Inflectional Endings: No Changes (-s, -es, -ing)</p> <p><b>Set 20</b> (<i>First Grade</i>)<br/>Inflectional Endings: Three Sounds of -ed (liked, wanted, thanked)</p> <p><b>Set 26</b> (<i>First Grade</i>)<br/>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p>  |
| Text Set 3  |   |
| <p><u>Week 5:</u></p> <ul style="list-style-type: none"> <li>• short vowel i</li> <li>• long vowel i (i_e)</li> </ul>   | <p><b>Set 7</b> (<i>Kindergarten</i>)<br/>Short i CVC (pig)</p> <p><b>Set 27</b> (<i>First Grade</i>)<br/>i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p>  |
| <b>Unit 2</b>   |   |
| Text Set 1  |   |
| <p><u>Week 1:</u></p> <ul style="list-style-type: none"> <li>• short vowel o</li> <li>• long vowel o (o_e)</li> <li>• inflectional endings (-ed, -ing)</li> </ul> | <p><b>Set 8</b> (<i>Kindergarten</i>)<br/>Short o CVC (top)</p> <p><b>Set 16</b> (<i>First Grade</i>)<br/>Inflectional Endings: No Changes (-s, -es, -ing)</p>  |

|   |  |
|---|--|
|   | <p><b>Set 20 (First Grade)</b><br/>Inflectional Endings: Three Sounds of -ed (liked, wanted, thanked)</p> <p><b>Set 28 (First Grade)</b><br/>o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p>   |
| <p><u>Week 2:</u></p> <ul style="list-style-type: none"> <li>• short vowel u</li> <li>• long vowel u (u_e)</li> <li>• CVCe syllables</li> </ul> | <p><b>Set 9 (Kindergarten)</b><br/>Short u CVC (pug)</p> <p><b>Set 26 (First Grade)</b><br/>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27 (First Grade)</b><br/>i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28 (First Grade)</b><br/>o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29 (First Grade)</b><br/>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> |
| Text Set 2  |  |
| <p><u>Week 3:</u></p> <ul style="list-style-type: none"> <li>• soft c and g</li> <li>• prefixes (re-, un-, dis)</li> </ul>                      | <p><b>Set 47 (Second Grade)</b><br/>Soft c and g (cent, gist)</p> <p><b>Set 51 (Second Grade)</b><br/>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p>   |
| <p><u>Week 4:</u></p> <ul style="list-style-type: none"> <li>• consonant digraphs</li> <li>• suffixes (-ful, -less)</li> </ul>                  | <p><b>Set 11 (First Grade)</b><br/>Digraphs: sh, ck (shut, wish, pick)</p> <p><b>Set 12 (First Grade)</b><br/>Digraph: th (this, that, bath)</p> <p><b>Set 13 (First Grade)</b><br/>Digraph: ch (chip, rich)</p> <p><b>Set 14 (First Grade)</b><br/>Digraph: -ng (rang)</p> <p><b>Set 15 (First Grade)</b><br/>Digraph: wh (whistle)</p> <p><b>Set 35 (Second Grade)</b><br/>Digraph: ph (phone)</p> <p><b>Set 50 (Second Grade)</b></p>           |

|   |   |
|---|---|
|   | Suffixes: -less, -ful, -ly  |
| Text Set 3  |   |
| <u>Week 5:</u> <ul style="list-style-type: none"> <li>• three-letter blends (scr, spr, str, thr, spl, shr)</li> <li>• compound words</li> </ul>               | <b>Set 49</b> ( <i>Second Grade</i> )<br>Multisyllabic Words  |
| <b>Unit 3</b>   |   |
| Text Set 1  |   |
| <u>Week 1:</u> <ul style="list-style-type: none"> <li>• long vowel a (a, ai, ay, ea, ei, eigh, ey )</li> <li>• contractions ('s, 're, 'll, 've)</li> </ul>    | <b>Set 19</b> ( <i>First Grade</i> )<br>Contractions (let's)<br><br><b>Set 26</b> ( <i>First Grade</i> )<br>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)<br><br><b>Set 37</b> ( <i>Second Grade</i> )<br>Long a Vowel Teams: ai, ay (pain, play)<br><br><b>Set 40</b> ( <i>Second Grade</i> )<br>Vowel Team: eigh (eight)<br><br><b>Set 45</b> ( <i>Second Grade</i> )<br>Short e and Long a Vowel Teams: ea (bread, great) |
| <u>Week 2:</u> <ul style="list-style-type: none"> <li>• long vowel i (i, y, igh, ie)</li> <li>• open syllables</li> </ul>                                     | <b>Set 27</b> ( <i>First Grade</i> )<br>i_e + Soft c/g in _ce and _ge (tide, nice, oblige)<br><br><b>Set 35</b> ( <i>Second Grade</i> )<br>Words Ending in y (shy, happy)<br><br><b>Set 39</b> ( <i>Second Grade</i> )<br>Long i Vowel Teams: ie, igh (tie, night)  |
| Text Set 2  |   |
| <u>Week 3:</u> <ul style="list-style-type: none"> <li>• long vowel o (o, oa, ow, oe)</li> <li>• contractions (with not)</li> </ul>                            | <b>Set 19</b> ( <i>First Grade</i> )<br>Contractions (let's)<br><br><b>Set 28</b> ( <i>First Grade</i> )<br>o_e + Soft c/g in _ce and _ge (poke, coke, globe)<br><br><b>Set 38</b> ( <i>Second Grade</i> )<br>Long o Vowel Teams: oa, oe, ow (boat, toe, snow)  |
| <u>Week 4:</u> <ul style="list-style-type: none"> <li>• long vowel e (e, ee, ea, ie, y, ey, e_e)</li> <li>• plurals (with y to i changes: -s, -es)</li> </ul> | <b>Set 29</b> ( <i>First Grade</i> )<br>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)   |

|   |   |
|---|---|
|   | <p><b>Set 31</b> (<i>Second Grade</i>)<br/>Inflectional Endings: With Changes (-s, -es)</p> <p><b>Set 35</b> (<i>Second Grade</i>)<br/>Words Ending in y (shy, happy)</p> <p><b>Set 36</b> (<i>Second Grade</i>)<br/>Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p>  |
| <b>Text Set 3</b>   |   |
| <p><u>Week 5:</u></p> <ul style="list-style-type: none"> <li>• long vowel u (u_e, ue, u, ew)</li> <li>• comparative endings (-er, -est)</li> </ul>                                    | <p><b>Set 29</b> (<i>First Grade</i>)<br/>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> <p><b>Set 44</b> (<i>Second Grade</i>)<br/>Vowel Teams: ew, ue, ui (chew, blue, fruit)</p> <p><b>Set 51</b> (<i>Second Grade</i>)<br/>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p> <p><b>Set 52</b> (<i>Second Grade</i>)<br/>Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous</p>           |
| <b>Unit 4</b>   |   |
| <b>Text Set 1</b>   |   |
| <p><u>Week 1:</u></p> <ul style="list-style-type: none"> <li>• silent letters (wr, kn, gn, mb, sc )</li> <li>• prefixes (re-, un-, dis-)</li> <li>• suffixes (-ful, -less)</li> </ul> | <p><b>Set 50</b> (<i>Second Grade</i>)</p> <ul style="list-style-type: none"> <li>• Suffixes: -less, -ful, -ly</li> <li>• Silent Letters: gn, kn, wr, mb (knew, write, comb)</li> </ul> <p><b>Set 51</b> (<i>Second Grade</i>)<br/>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p>   |
| <p><u>Week 2:</u></p> <ul style="list-style-type: none"> <li>• r-controlled vowel /ûr/: er, ir, ur, or</li> <li>• inflectional endings (-s, -es, -ed, -ing)</li> </ul>                | <p><b>Set 31</b> (<i>Second Grade</i>)<br/>Inflectional Endings: With Changes (-s, -es)</p> <p><b>Set 32</b> (<i>Second Grade</i>)<br/>Inflectional Endings: With Changes (-ed)</p> <p><b>Set 33</b> (<i>Second Grade</i>)</p> <ul style="list-style-type: none"> <li>• R-Controlled er (her)</li> <li>• Inflectional Endings: With Changes (-ing)</li> </ul> <p><b>Set 34</b> (<i>Second Grade</i>)<br/>R-Controlled ir, ur (skirt, blurt)</p> |

|  |  |
|--|--|
| <b>Text Set 2</b>  |  |
| <u>Week 3:</u> <ul style="list-style-type: none"> <li>• r-controlled vowels (/ôr/: or, ore, oar and /är/: ar)</li> <li>• plurals (irregular)</li> </ul>  | <b>Set 31 (Second Grade)</b><br>R-Controlled ar (star)<br><br><b>Set 32 (Second Grade)</b><br>R-Controlled or (fork)   |
| <u>Week 4:</u> <ul style="list-style-type: none"> <li>• r-controlled vowel (/îr/: eer, ere, ear)</li> <li>• abbreviations</li> </ul>                     | <b>Set 48 (Second Grade)</b><br>Long a Vowel r /air/, Long e vowel r /ear/ (chair, fear)   |
| <b>Text Set 3</b>  |  |
| <u>Week 5:</u> <ul style="list-style-type: none"> <li>• r-controlled vowel (/âr/: are, air, ear, ere)</li> <li>• r-controlled vowel syllables</li> </ul> | <b>Set 31 (Second Grade)</b><br>R-Controlled ar (star)<br><br><b>Set 32 (Second Grade)</b><br>R-Controlled or (fork)<br><br><b>Set 33 (Second Grade)</b><br>R-Controlled er (her)<br><br><b>Set 34 (Second Grade)</b><br>R-Controlled ir, ur (skirt, blurt)<br><br><b>Set 48 (Second Grade)</b><br>Long a Vowel r /air/, Long e vowel r /ear/ (chair, fear)                              |
| <b>Unit 5</b>  |  |
| <b>Text Set 1</b>  |  |
| <u>Week 1:</u> <ul style="list-style-type: none"> <li>• diphthongs (ou, ow)</li> <li>• plurals (irregular)</li> </ul>                                    | <b>Set 43 (Second Grade)</b><br>Diphthongs: ow, ou (flower, out)   |
| <u>Week 2:</u> <ul style="list-style-type: none"> <li>• diphthongs (oy, oi)</li> <li>• consonant + le syllables (el, al, tion, sion)</li> </ul>          | <b>Set 40 (Second Grade)</b><br>Diphthongs: oy, oi (boy, point)<br><br><b>Set 46 (Second Grade)</b><br>Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle<br><br><b>Set 53 (Second Grade)</b><br>Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly<br><br><b>Set 57 (Second Grade)</b><br>Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al |



Text Set 2

Week 3:

- variant vowels (/ü/: oo, u, u\_e, ew, ue, ui and /û/: oo, ou, u)
- contractions (with not)

**Set 19** (*First Grade*)

Contractions (let's)

**Set 29** (*First Grade*)

u\_e and e\_e + Soft c/g in \_ce and \_ge (cute, pete, truce, huge)

**Set 41** (*Second Grade*)

Vowel Team: oo (zoo, book)

**Set 44** (*Second Grade*)

Vowel Teams: ew, ue, ui (chew, blue, fruit)

Week 4:

- variant vowel /ô/: a, aw, au, augh, al, ough)
- vowel team syllables

**Set 36** (*Second Grade*)

Long e Vowel Teams: ee, ea, ey (peep, eat, key)

**Set 37** (*Second Grade*)

Long a Vowel Teams: ai, ay (pain, play)

**Set 38** (*Second Grade*)

Long o Vowel Teams: oa, oe, ow (boat, toe, snow)

**Set 39** (*Second Grade*)

Long i Vowel Teams: ie, igh (tie, night)

**Set 40** (*Second Grade*)

- Diphthongs: oy, oi (boy, point)
- Vowel Team: eigh (eight)

**Set 41** (*Second Grade*)

Vowel Team: oo (zoo, book)

**Set 42** (*Second Grade*)

Vowel Teams: au, aw, augh (auto, saw, caught)

**Set 43** (*Second Grade*)

Diphthongs: ow, ou (flower, out)

**Set 44** (*Second Grade*)

Vowel Teams: ew, ue, ui (chew, blue, fruit)

**Set 45** (*Second Grade*)

Short e and Long a Vowel Teams: ea (bread, great)

**Set 49** (*Second Grade*)

Multiple Sounds of ough (though, through, cough, rough)

Text Set 3

|   |   |
|---|---|
| <p><u>Week 5:</u></p> <ul style="list-style-type: none"> <li>• short vowel digraphs (/e/ea; /u/ou; /i/y)</li> <li>• alphabetical order</li> </ul>                             | <p><b>Set 45</b> (<i>Second Grade</i>)<br/>Short e and Long a Vowel Teams: ea (bread, great)</p> <p><b>Set 49</b> (<i>Second Grade</i>)<br/>Multiple Sounds of ough (though, through, cough, rough)</p>   |
| <p><b>Unit 6</b></p>  |   |
| <p>Text Set 1</p>   |   |
| <p><u>Week 1:</u></p> <ul style="list-style-type: none"> <li>• closed and open syllables</li> <li>• compound words</li> </ul>   | <p><b>Set 26</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 27</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 28</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 29</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 30</b> (<i>First Grade</i>)<br/>open/closed syllables</p> <p><b>Set 49</b> (<i>Second Grade</i>)<br/>Multisyllabic Words</p>  |
| <p><u>Week 2:</u></p> <ul style="list-style-type: none"> <li>• CVCe syllables</li> <li>• review prefixes (re-, un-, dis-)</li> <li>• review suffixes (-ful, -less)</li> </ul> | <p><b>Set 26</b> (<i>First Grade</i>)<br/>a_e + Soft c/g in _ce and _ge (snake, cake, race, stage)</p> <p><b>Set 27</b> (<i>First Grade</i>)<br/>i_e + Soft c/g in _ce and _ge (tide, nice, oblige)</p> <p><b>Set 28</b> (<i>First Grade</i>)<br/>o_e + Soft c/g in _ce and _ge (poke, coke, globe)</p> <p><b>Set 29</b> (<i>First Grade</i>)<br/>u_e and e_e + Soft c/g in _ce and _ge (cute, pete, truce, huge)</p> <p><b>Set 50</b> (<i>Second Grade</i>)<br/>Suffixes: -less, -ful, -ly</p> <p><b>Set 51</b> (<i>Second Grade</i>)<br/>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p> |
| <p>Text Set 2</p>   |   |

|   |  |
|---|--|
| <p><u>Week 3:</u></p> <ul style="list-style-type: none"> <li>● final stable syllables words with consonant + le (el, al, tion, sion)</li> <li>● contractions and possessives</li> </ul> | <p><b>Set 19</b> (<i>First Grade</i>)<br/>Contractions (let's)</p> <p><b>Set 46</b> (<i>Second Grade</i>)<br/>Cle Syllables: -ble, -fle, ple, -dle, -tle, -gle, -cle, -kle, -sle, -zle</p> <p><b>Set 53</b> (<i>Second Grade</i>)<br/>Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly</p> <p><b>Set 57</b> (<i>Second Grade</i>)<br/>Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al</p>  |
| <p><u>Week 4:</u></p> <ul style="list-style-type: none"> <li>● vowel team syllables</li> <li>● comparative endings (with spelling changes: -er, -est)</li> </ul>                        | <p><b>Set 36</b> (<i>Second Grade</i>)<br/>Long e Vowel Teams: ee, ea, ey (peep, eat, key)</p> <p><b>Set 37</b> (<i>Second Grade</i>)<br/>Long a Vowel Teams: ai, ay (pain, play)</p> <p><b>Set 38</b> (<i>Second Grade</i>)<br/>Long o Vowel Teams: oa, oe, ow (boat, toe, snow)</p> <p><b>Set 39</b> (<i>Second Grade</i>)<br/>Long i Vowel Teams: ie, igh (tie, night)</p> <p><b>Set 40</b> (<i>Second Grade</i>)</p> <ul style="list-style-type: none"> <li>● Diphthongs: oy, oi (boy, point)</li> <li>● Vowel Team: eigh (eight)</li> </ul> <p><b>Set 41</b> (<i>Second Grade</i>)<br/>Vowel Team: oo (zoo, book)</p> <p><b>Set 42</b> (<i>Second Grade</i>)<br/>Vowel Teams: au, aw, augh (auto, saw, caught)</p> <p><b>Set 43</b> (<i>Second Grade</i>)<br/>Diphthongs: ow, ou (flower, out)</p> <p><b>Set 44</b> (<i>Second Grade</i>)<br/>Vowel Teams: ew, ue, ui (chew, blue, fruit)</p> <p><b>Set 45</b> (<i>Second Grade</i>)<br/>Short e and Long a Vowel Teams: ea (bread, great)</p> <p><b>Set 51</b> (<i>Second Grade</i>)<br/>Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive</p> <p><b>Set 52</b> (<i>Second Grade</i>)<br/>Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous</p> |

Text Set 3

Week 5:

- words with r-controlled vowel syllables
- words with three or more syllables

**Set 31** (*Second Grade*)

R-Controlled ar (star)

**Set 32** (*Second Grade*)

R-Controlled or (fork)

**Set 33** (*Second Grade*)

R-Controlled er (her)

**Set 34** (*Second Grade*)

R-Controlled ir, ur (skirt, blurt)

**Set 48** (*Second Grade*)

Long a Vowel r /air/, Long e vowel r /ear/ (chair, fear)

**Set 49** (*Second Grade*)

Multisyllabic Words

**Set 51** (*Second Grade*)

Prefixes/Roots/Suffixes: dis-, re - un-, -ent, -er, -ful, -ive

**Set 52** (*Second Grade*)

Prefixes/Roots/Suffixes: a-, mis-, pre-, -est, -ic, -ious, -ous

**Set 53** (*Second Grade*)

Prefixes/Roots/Suffixes: com-, ex-, non-, -ion, -ite, -ly

**Set 54** (*Second Grade*)

Prefixes/Roots/Suffixes: post-, pro-, -ery, -ity, -ize, -ment

**Set 55** (*Second Grade*)

Prefixes/Roots/Suffixes: bi, tri-, -able, -ible, -inter, -ance, -ence

**Set 56** (*Second Grade*)

Prefixes/Roots/Suffixes: tele-, therm-, photo-, -ure, -cy

**Set 57** (*Second Grade*)

Prefixes/Roots/Suffixes: ped-, man-, tract-, spect-, -ician, -al

**Set 58** (*Second Grade*)

Prefixes/Roots/Suffixes: bio, port-, dict-, rupt-, -logy/logist, -graph/graphy

**Set 59** (*Second Grade*)

Prefixes/Roots/Suffixes: scrib-, semi-, intra, anti-,  
-ine, -emia

**Set 60** (*Second Grade*)

Prefixes/Roots/Suffixes: junct/join, socio-, struct-,  
-lessly, -lessness, -ively